

CHAPTER IV

RESULT OF THE STUDY AND DISCUSSION

This chapter will present the result of the study and discussion. The finding designs to answer the research problem are the observation, interview and documentation. This section covers data finding or the students perception on the instructional method applied by the lecturers in reading subject at the English study program of STAIN Palangka Raya. and discussion.

A. Result of the Study

Based on the students' opinion, a good teacher is a teacher who uses variant of methods that appropriate to the topic or skill that she taught.¹ Then to know the students' perceptions of instructional methods that used by reading lecturers of TBI STAIN Palangka Raya, the writer did observation and interview to fourth semester students on academic year 2013/2014. The writer observed the methods that used by the lecturer on pre, whilst, and post activities. Then the writer interviewed the students about the instructional methods that used by the lecturer during teaching learning activity.

1. Pre Activity

Based on the observations, the lecturer (Mrs. CE) opened the class activities by greeting (assalamualaikum wr.wb) the students and asked the question about the material that was prepared by the students as a warming up or brainstorming. Based on IN, the lecturers did pre activity not too long time, and the lecturer could adapt with the students also was there reviewed the materials to connected with the new materials². Then, the lecturer lesson reviewed material and looked ahead to new material, also the lecturer

¹ Based on interview with FAS, on 18 April, 2013

² Based on interview with IN, on 5 April, 2013.

prepared to explain goals or objectives were apparent. But she forgot to open the activities by saying basmallah together, and also the lecturer not used time too long for did pre activities in her class, the lecturer direct did whilst activity.

2. Whilst Activity

Based on the observations, after did pre activity the lecturer did main activity about the materials that given to the students directly, based on the student RA, the discussion method as like divide the students into the group in study was made more easy and also faster to found the problems in learning then the students got the solve in study with comprehended also it was helped³. In the times the lecturer will explain about the paragraph, directly the lecturer explained about paragraph and how to make a good paragraph in writing. Then, she gave the example of a good paragraph to the students also she made clear explanation about the parts of paragraph with the illustration were used effectively. Before the lecturer continue the lesson, she gave opportunity to all the students for asking questions about the material that she explained, and there were some of students gave the question to her, because they did not understand, then, the lecturer answered the questions carefully and satisfactory, and also she was patience in electing responses, sometimes the lecturer also made a joke or intermezzo during the lesson. It was made the students were felt comfortable and relax, even during intense intellectual activity.

After that, the lecturer carried the students to read the paragraph that were be there, but in this practice the lecturer less to gave attention for the students about how use the pronunciation, intonation, and fluency well, also not all of the students had opportunity to read the paragraph but only some students. Next, the lecturer divided the students into the

³ Based on interview with RA, on 7 April, 2013.

groups for making a good paragraph. During the students did the task, the lecturer checked their presence one by one, also the lecturer was able to control and direct the class and showed interest for the students were having trouble comprehension during making a paragraph, but the lecturer seldom moved around the class but only sit on her chair. Then when the time was not enough, the task was brought for home work.

3. Post Activity

Based on the student H, the lecturer often did review about the materials given to the students' and also the lecturer did direction to the students for making a conclusion.⁴ When the time was over, in post activity the lecturer gave the students instruction for making good paragraph as home work, she also asked to the students collect it and present on next meeting. The lecturer reminded all the students to study hard and also motivated them to be better in learning.⁵

Here also the writer described perceptions given by the students about the instructional methods that used by the reading lecturers.

1). ZUD

According to ZUD, he said that instructional method is like discussion and lecturing. Then, he felt the method that applied in his class is lack varieties or monotonous in teaching reading, he thought that lecturing method is not good to be applied because make him bored and less to communicate, he felt enjoy with discussion method his satisfied, because in his opinion with discussion method he felt getting development in his study. In short, he less satisfied in the instructional method used by the lecturer in

⁴ Based on interview with H, on 13 April, 2013

⁵ Based on the observation on march 18 and 25, 2013

reading III, he wanted next lecturer improved that instructional method be more varieties.⁶

Based on ZUD : *kalau kita membahas tentang reading, mungkin tapi lebih kepada diskusi, dimana kita yang tidak bisa itu bisa bertanya.*

The method that he felt satisfied that used by the lecturer was *discussion* occurred when a group assembles to communicate with one another through speaking and listening about a topic or event of mutual interest.

Based on ZUD : *yaa...karena kalau ceramah, saya hanya akan menyerap, dan begitupun dengan penugasan saya hanya akan bisa menyerap, tapi kalau dengan diskusi maka kita akan berbicara pada permasalahan-permasalahan yang kita hadapi, mungkin seperti itu.*

The method that he felt unsatisfied that used by the lecturer was *lecturing*, because the students only listen to a person who talks about a topic.

2). MF

According to MF he said that instructional method is the lecturer gave instructions in teaching learning where is the student must be followed as like when the lecturer asked to the students read the text, did the task and also write something. He said the good instructional method are the lecturer always gave the direction and control the students during the lesson, he felt satisfied with the lecturer method applied, cause all the students involved in teaching learning active, although the lecturer seldom did varieties in method.⁷

Based on MF : *emmm....menurut saya, karena saya ini tipe orang yang mudah diarahkan begitu, jadi menurut saya yang baik itu dosen memberikan arahan kepada kami supaya kami tidak bingung, Oo...begini...begini...terus kami itu dikontrol seperti itu dari apa yang kami lakukan.*

⁶ Based on interview with ZUD, on 5 April, 2013

⁷ Based on interview with MF, on 5 April, 2013

The method that he felt satisfied that used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

Based on MF : *iya bener tu, jadinya kan kaya ceramah seperti itu, jadi mahasiswanya itu kan vakum.*

The method that he felt unsatisfied that used by the lecturer was *lecturing*, because the students only listen to a person who talks about a topic.

3). NIQ

NIQ is a student in fourth semester of 2012-2013 academic years in English Education Study Program. According to NIQ she said did not know what is instructional method in teaching and learning reading, the reason were because different curriculum, she thought also did not take the subject about methods in teaching, she hoped the next semester can be learn it. But she was comment about the method that applied in teaching reading, the lecturer during lesson always gave directions to the student like how to applied scanning, skimming, and predicting in reading the text or identify it.⁸

Based on NIQ : *iya ada sering, misalkan ada teks bacaan kita tidak disuruh membaca teksnya secara keseluruhan, dengan cara itu scanning, skimming dan predicting.*

The method that she felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

⁸ Based on interview with MF, on 5 April, 2013

4). IN

According to IN she said did not learn about the instructional method, but she tried to said that instructional method is some manner or strategy in learning reading, she thought that the satisfied instructional method is how the students be a good reader where is the students able to fast read the text, not be hurry also they were understood what theirs read about the material of the text, she has perception so far the instructional method that applied in teaching reading is satisfied. Also she felt the implementation the method that lecturer applied is success and easy to understood.⁹

Based on IN : *iya ada, terkadang kita juga dibentuk kedalam group, ya sesuai permintaan dosenya, habis itu dikasih sebuah cerita kemudian temukan ini, dan terkadang itu ditanyakan langsung kepada mahasiswa atau mahasiswinya. Dan iitu sering dilakukan sesuai dengan silabus yang ada.*

The method she that she felt unsatisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

5). RA

According to RA he said that instructional method is manner or strategy in learning reading to understood of the text with the different instruction also with each less or more. He said also like a method in teaching reading with used scanning where is the reader only read some of parts that it important of the text, it was make easy more to understood the text. He said also felt so satisfied with the method that applied by the

⁹ Based on interview with IN, on 5 April, 2013

lecturer so far, his reasons teaching and learning in reading is effective where he got manner to solve his problem during read the text with method scanning, skimming and predicting that he learned.¹⁰

Based on RA : *pertama karena kita kan mahasiswa, jadi dosen itu alangkah lebih baiknya memberikan arahan kepada kita semua, untuk melakukan aktifitas membaca yang efektif, baik itu dari segi waktu dan efisiensi pemahan kita dari teks bacaan, karena kita mahasiswa, jadi kiranya kita bisa melakukannya secara cepat dan seoptimal mungkin.*

The method that he felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

Based on RA : *kalau grammar emmm...karena kami ini sudah semester empat ya, jadi dirasa udah paham, tapi entahlah kalau dikelas lain, kami hanya focus pada pemahaman teks bacaan.*

The method he felt unsatisfied used by the lecturer was *grammar teaching method*.

6). FA

According to FA he said that instructional method is the method that the lecturer gave some instructions to the students during the lesson. He likes the method where is the lecturer gave the text, explained, and made a good pronunciation during read the text. FA perception is the instructional method that applied is satisfied, but he only thought the lecturer lack varieties in method, it mean did ever same method.¹¹

Based on FA : *iya, saya kira metode pembagian kelompok itu sudah sangat tepat, karena bisa sangat membantu dalam memahami pembelajaran reading.*

¹⁰ Based on interview with RA, on 7 April, 2013

¹¹ Based on interview with FA, on 6 April, 2013

The method that she felt satisfied used by the lecturer was *Cooperative learning*, Learners are placed in groups of four to six. Sometimes the groups are as diverse or heterogeneous as possible. In such cases, group members are often rewarded for the group's overall success. Student groups might be given a teacher presentation on division of fractions. They would then be given worksheets to complete.

Based on FA : *mungkin metode yang seperti bercerita, karena saya pikir dengan bercerita itu semakin memakan banyak waktu saja, sehingga banyak dari kami mahasiswa merasa bosan dan mengantuk.*

The method that she felt unsatisfied used by the lecturer was *lecturing*, because the students only listen to a person who talks about a topic.

7). AW

According to AW she said did not know what is instructional method in teaching and learning reading, because she did not take the subject about methods in teaching and learning. AW only felt so far gave the directions during learning in reading subject and did instructions ever, as like read the text, identify the main idea or topic from the text and collect the task.¹²

Based on AW : *dengan memberikan tugas-tugas itu ya salah satunya, dan pada setiap bacaan itu kita disuruh mencari main ideanya seperti itu, agar kita memahami dengan apa yang kita baca.*

The method that she felt satisfied used by the lecturer was *tasking*.

8). NF

According to NF she said did not know what is instructional method because she never learned about methods in teaching, NF said the lecturer reviewed the material during the pre activity before include in the core activity, the lecturer sometimes make a

¹² Based on interview with AW, on 18 April, 2013

group for discussion about the text to find the main idea or topic, also to did identify the grammatical of the text.¹³

Based on NF : *iya jadi dikelas itu dibagi beberapa kelompok, lalu satu topic itu dibahas dalam satu kelompok misalkan, dan kelompok yang lain tentunya membahas topic yang lain seperti itu, jadi dengan ini efektif menurut saya.*

The method that she felt satisfied used by the lecturer was *cooperative learning*, Learners are placed in groups of four to six. Sometimes the groups are as diverse or heterogeneous as possible. In such cases, group members are often rewarded for the group's overall success. Student groups might be given a teacher presentation on division of fractions. They would then be given worksheets to complete.

9). KM

According to KM he said did not know what is instructional method his reason never got the information about it also he was less read the book that related with the instructional methods, he thought the lecturer when did pre activity only review the last materials, the lecturer applied the instruction direction to the students for used scanning, skimming and predicting before read the text, also the lecturer make a group for discussion of the topic from the text. The lecturer often re-checked about what is the material that was discussion.¹⁴

Based on KM : *iya ada, biasanya kami ada untuk tugas, dan ada kelompok yang dibentuk dosen kalau kami mencari topic teks bacaan, dan dosen itu mengorganisasikan untuk membentuk topic teks itu, kemudian nantinya bisa kita diskusikan dan kita bahas bersama.*

The method that he felt satisfied used by the lecturer was *cooperative learning*, learners are placed in groups of four to six. Sometimes the groups are as diverse or heterogeneous as possible. In such cases, group members are often rewarded for the

¹³ Based on interview with NF, on 14 April, 2013

¹⁴ Based on interview with KM, on 14 April, 2013

group's overall success. Student groups might be given a teacher presentation on division of fractions. They would then be given worksheets to complete.

Based on KM : *tidak juga, jarang dosen melakukan pre aktifitas itu dikelas.*

The method that he felt unsatisfied used by the lecturer was *brain storming*.

10). SU

According to SU she said that instructional method is the methods that include explanation step by step to research a sample, she likes the method in reading as SQRRR (Survey, Questions, Read, Reset, Review), her reasons is very help and more effective when used this method, SU said also the lecturer must be applied the instructional method for help the students during the lesson, her perception about the instructional method applied by the lecturer in her class is satisfied because it was needed, she hope in future the lecturer often do varieties in the method that applied, and not always gave instruction to wrote, only read and how did a good pronunciation should be. ¹⁵

Based on SU : *ada diskusi, kita itu dibagi kedalam kelompok-kelompok untuk membahas topic-topik yang di dalam teks bacaan, nah kemudian itu ya dikoreksi lagi bersama-sama.*

The method that she felt satisfied used by the lecturer was *cooperative learning*, learners are placed in groups of four to six. Sometimes the groups are as diverse or heterogeneous as possible. In such cases, group members are often rewarded for the group's overall success. Student groups might be given a teacher presentation on division of fractions. They would then be given worksheets to complete.

¹⁵ Based on interview with SU, on 6 April, 2013

11). AS

According to AS he said that instructional method is where the lecturer gave the instructions for did in teaching and learning activities about the explanation to delivered new knowledge to the students. The method that flexible his mean the lecturer must be adapted with situation and condition the students class, AS perception about the instructional method applied by the lecturer is satisfied, but the varieties in the method must be improve better, Did not gave the task, did and collected it was made the students felt bored. AS also said the lecturer always made instructions and directions during the lesson.¹⁶

Based on AS : *Iya itu memang untuk memepermudah kami, ketika reading itu teksnya panjang dan mahasiswanya itu kurang vocab maka dosen langsung memberikan keywords, ya lumayan sering.*

The method that he felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

Based on AS : *metodenya ya hanya ngasih tugas, kerjakan dan koreksi seperti itu, dan dikumpul.*

The method that he felt unsatisfied used by the lecturer was *tasking*.

12). AHS

According to AHS she said that instructional method is how we comprehended about the methods in processes and strategies in teaching learning. AHS thought the method that made her easy is SQRRR (Survey, Questions, Read, Reset, Review) it was help her

¹⁶ Based on interview with AS, on 15 April, 2013

for comprehended about the text in reading, she said also the instructional method applied by the lecturer in her class is satisfied, but is hard to followed because sometimes the students were confused to understood, then, the lecturer lack varieties during teaching and learning in reading, only we got to read the text and divide the group often.¹⁷

Based on AHS : *Saya kira seperti adanya tugas akhir itu perlu yak arena untuk evaluasi seberapa maksimal kita itu mengikuti perkuliahan reading.*

The method that she felt satisfied used by the lecturer was *tasking*.

Based on AHS : *Mungkin seperti ini, kita ini diberikan teks dan dibiarkan sendiri membaca, sehingga kita tidak tau apakah kita itu benar-benar membaca atau tidak, dan kebanyakan mereka hanya membaca dengan menggunakan teknik scanning, skimming dan predicting padahal kan tidak seperti itu saja membaca.*

The method that she felt unsatisfied used by the lecturer was *silent way*. Teachers in the learning process a lot of silence, he only directed / pointed in the learning material.

13). PIL

According to PIL she said that did not know what is instructional method in teaching, her reason not yet learned about methods in her studied, she comment that the lecturer in pre-activity always reviewed material that to connected in new material, she taught the lecturer did directions during teaching and learning reading.¹⁸

Based on PIL : *Begini, biasanya ada teks bacaan tu, nah kita langsung tu diarahkan yang pertama-tama ini yang mana main ideanya, karena kan main idea itu bisa ada ditengah, diakhir atu bahkan diawal.*

The method that she felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step

¹⁷ Based on interview with ARS, on 18 April, 2013

¹⁸ Based on interview with PIL, on 5 April, 2013

by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

14). H

According to H she said that instructional method is the lecturer showed to gave the instructions during teaching and learning, H thought the method that made her easy is QWL (question, what, learn) where the students can made a predicting also created the conclusion with own word by this method, H said also the instructional method that applied by the lecturer in her class is satisfied, although the lecturer applied used the same method during the lesson, likes the lecturer explanation the text, did the task from the text, then to discuss it was made her bored and her felt the lecturer lack did varieties method in teaching learning, Means the lecturer seldom or never did. She want the lecturer must to try the other method for increase lecturer experience in teaching.¹⁹

Based on H : *Yang jelas instruksinya bisa mengarahkan kita agar dapat mengerjakan tugas dengan baik, dan yang jelas juga penjelasan tentang bagaimana langkah-langkahnya untuk mengerjakan itu tugas, semisal dalam strategi QWL nah seorang dosen itu dimana kita harus membuat pertanyaan, selanjutnya kita mencari tau dari apa yang kita tanyakan, kemudian yang terakhir learn, menjawab dengan jawaban kita sendiri.*

The method that she felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

¹⁹ Based on interview with H, on 13 April, 2013

15). R

According to R he said that instructional method is combine between some method in teaching learning skill as like reading, writing, listening, and speaking. He disagree gave the task from the lecturer via short message service (sms) it was not better, R perception that the instructional method applied by the lecturer is satisfied, in the next he hoped the lecturer must be try to applied the other method in teaching reading for the students more interest in lesson, the lecturer gave directions and instructions well.²⁰

Based on R : *Sering, hamper disetiap ada teks bacaan dan disetiap ada tugas-tugas itu kami disuruh untuk mengidentifikasi main idea dari teks-teks bacaan yang ada.*

The method that he felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

Based on R : *Dosen itu hanya memberikan tugas lewat sms tanpa ada penjelasan yang secara detail sehingga kami merasa kebingungan, dan ini saya kira sangat tidak efektif sekali dan ini seharusnya tidak untuk dilakukan oleh dosen.*

The method that he felt satisfied used by the lecturer was *tasking*.

16). S

According to S he said that did not know instructional method, because he did learn about the method in his studied so far, he comment the lecturer often did pre-activity like reviewed the material before, also he felt the lecturer gave the directions clear in teaching learning reading.²¹

²⁰ Based on interview with R, on 13 April, 2013

²¹ Based on interview with S, on 6 April, 2013

Based on S : *Iya biasanya, kalau kita disuruh mengidentifikasi sebuah artikel, nah dosen mengarahkannya mana topiknya, mana main ideanya dan juga mana supporting detailnya itu aja sih.*

The method that he felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

17). AR

According to AR she said that instructional method is the directions by the lecturer about the strategy gave to the students in teaching learning. The method that made her easy in teaching reading is how the lecturer explain kinds of the text, then gave the strategies to comprehended in reading subject. AR perception the instructional method applied by the lecturer is satisfied although lack varieties in teaching, she thought so far the method in teaching reading is better cause used communicative learning, she said also in teaching reading must be more in practice not explain too long. The lecturer often gave the directions to the students for more comprehended the materials in reading every meet.²²

Based on AR : *Iya, biasanya ketika kami mendapatkan teks bacaan maka sesering itu juga kami diarahkan dosen untuk mencari keywordsnya.*

The method that she felt appropriate used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit,

²² Based on interview with AR, on 15 April, 2013

step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

Based on AR : *Tidak ada pengaturan grammar setelah membaca teks bacaan.*

The method that she felt unsatisfied used by the lecturer was *grammar translation method*.

18). HAK

According to HAK he said that did not know instructional method, because he did learn about the method in his studied. He felt during followed in teaching reading subject is happy and enjoy because the lecturer has a joke or intermezzo when the lecturer gave the materials, instruction and directions in lesson reading, although the lecturer lack varieties in the teaching learning.²³

Based on HAK : *Iya, disetiap pertemuan dosen mengarahkan kami untuk memahami tujuan kegiatan membaca dan itu disetiap pertemuan.*

The method that he felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

19). FAS

According to FAS she said that instructional method is the methods that used in the class like skimming, scanning, and predicting, for make easy during teaching and learning. FAS perception the instructional method applied by the lecturer is satisfied, because the method that gave to the student is adapted in situation and condition with the materials.

²³ Based on interview with HAK, on 7 April, 2013

Method KWL (know, what, learn) is made her easy when lesson reading subject. The lecturer also gave directions and instruction to the students often, but the lecturer only sometimes did the varieties in method during the lesson. Should be a good teacher is a teacher who uses variant of methods that satisfied to the topic or skill that she taught²⁴

Based on FAS : *Iya selalu, jika kita itu dihadapkan pada teks bacaan, kita akan memakai skimming, scanning dan predicting.*

The method that she felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

20). RAS

According to RAS she said that instructional method is the method used by the lecturer to gave instructions to the students during the lesson. The methods that her made easy is the lecturer gave to the students clear instructions and showed the directions better, RAS perception is the instructional method applied by the lecturer is satisfied but she did not gave the reasons, only satisfied. She said also, in future the lecturer try more applied the varieties in method reading.²⁵

Based on RAS : *Iya sering kami itu diarahkan untuk memahami teks bacaan untuk mendaptnkan informasi apa yang telah didapatkan.*

The method that she felt satisfied used by the lecturer was *direct method* where in the learning process was the teacher asking the students to read aloud and the teacher gave questions in language being studied. Direct method a term used to describe explicit, step

²⁴ Based on interview with FAS, on 18 April, 2013

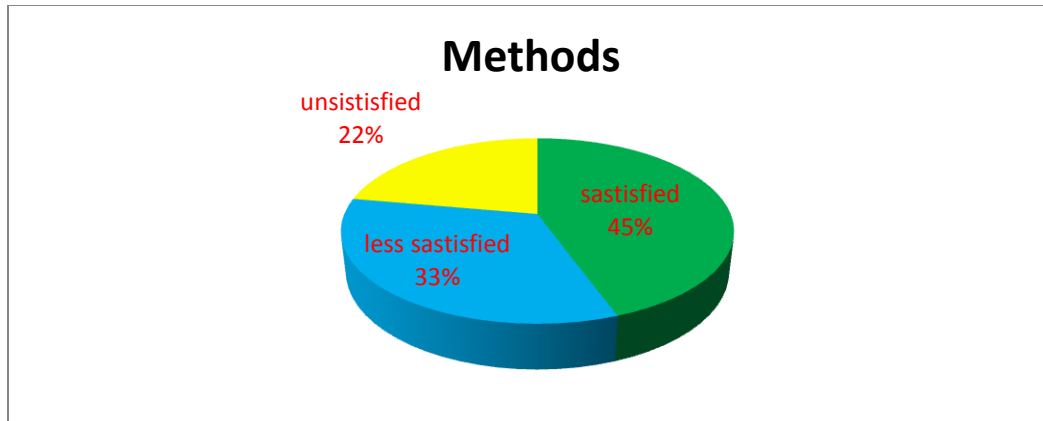
²⁵ Based on interview with FAS, on 18 April, 2013

by step instruction directed by the teacher, the format or regimen advocated is demonstration, guided practice and independent practice.

Based on the result of the research about students' perception on the instructional method applied by the lecturer in teaching reading III subject at the English Study Program STAIN Palangka Raya by the writer above, it could be analyzed by the writer. The writer found many similarities and some different perceptions. Actually, all of the subjects did not comprehend more about the instructional method in teaching and learning, because they did not take the subject about methods in teaching and learning and also the reason was because of different curriculum, so they did not know the definitions, function, purposed, and kinds of the methods in teaching learning. But here the writer only tried to describe about how the student perceptions to the lecturers' methods that applied in their class room during the lesson.

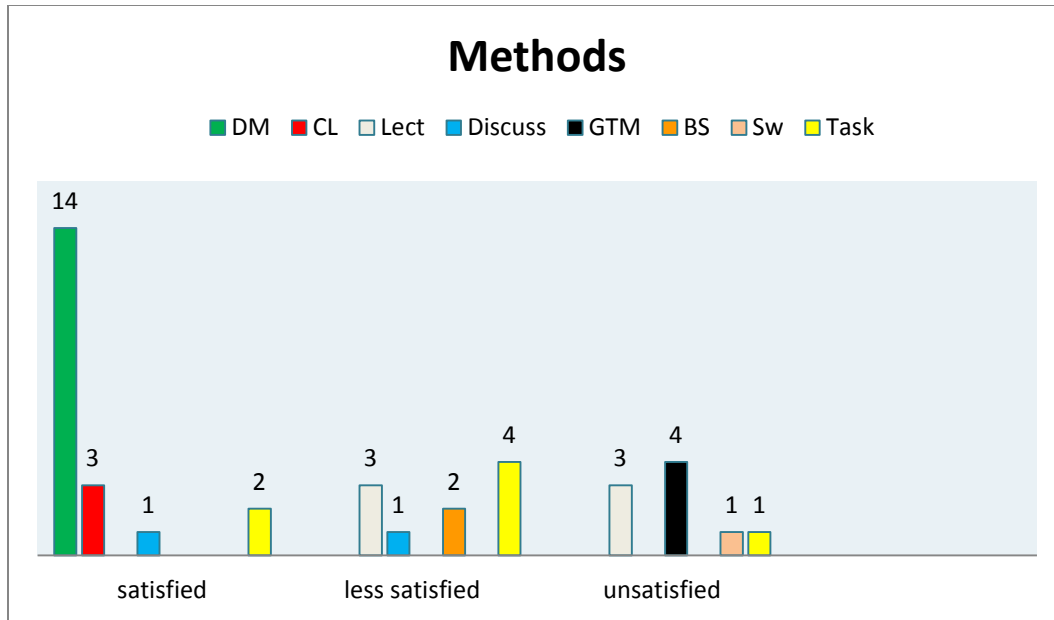
Here are methods that based on the students perceptions' are satisfied, less satisfied, and unsatisfied to use in reading lecturing :

No	Satisfied	Less satisfied	Unsatisfied
1	Discussion	Lecturing	Grammar translation method
2	Direct method	Brainstorming	Tasking
3	Cooperative learning	Silent way	-----
4	Tasking	-----	-----



Based on 20 students of TBI on academic year 2013/2014, they classified the methods that satisfied, less satisfied, unsatisfied that used by the lecturer in teaching reading III, and sum of them prefer to chose direct method, but the other students prefer the other methods. The sum of students who classified the usage of methods to be satisfied, less satisfied, and unsatisfied can be seen as follow :

No	Methods	D M	CL	Lect.	Discuss	GTM	BS	SW	Taski ng
1	Satisfied	14	3		1				2
2	Less satisfied			3	1		2		4
3	Unsatisfied			3		4		1	1



Based on perceptions of NIQ, AW, NF, KM, PIL, S, and HAK, mention that they did not know about the instructional methods, they only assumed that the method that applied by the lecturer were satisfied during the teaching and learning in reading III, although they were did not understand about the methods in teaching learning. They felt in the reading subject the lecturer often gave them directions and instructions clearly. As like the lecturer did explanation, gave the examples, materials, and task, then applied the strategies of reading (skimming, scanning, and predicting) which made their perceptions of methods that applied by the lecturer was satisfied

Based on perceptions of ZUD, MF, IN, RA, FA, SU, AS, ARS, H, R, AR, FAS, and RAS, they knew about the instructional methods, although they did not perfectly answer the definition of instructional methods. So each of them has the reasons for giving the perception to the instructional methods applied by the lecturer in reading III subject in theirs class.

The students' perceptions about the instructional method applied by the lecturer in reading III subject through the average were satisfied, easy to understand and comprehend. The students felt satisfied, during following the reading III subject, because the lecturer often gave the directions needed and the instructions also given clearly. The students gave appreciations

when the lecturer always help them while using skimming, scanning and predicting technique, were reading the text, and the lecturer also gave the evaluation about their pronunciation in read the text.

Besides, in average the students has also each perception about the lecturer were often used the same method or lack varieties during the teaching and learning in reading III subject. It was made the students felt bored, and did not interest in lesson. As like ZUD said, he felt in his class the method applied by the lecturer was monotonous was made him unsatisfied, he wished that the lecturer specially in reading III subject, will do rich varieties in apply the methods during the lesson, and did not use similar for several times in teaching and learning reading subject III subject.

B. Discussion

The writers problem stated: “How is the student’s perception on the instructional method Applied by lecturers in teaching reading subject at the English Education Study Program of STAIN Palangka Raya ?” Hence, the question looked for the answer. To answer the problem of the study above, the writer has done the study in this research. the writer has done the observation, interview and collected documentation in this research.

The result of the analysis showed that students’ perceptions on the instructional methods applied by the lecturers in teaching reading III subject was satisfied in used direct method.

Based on Grabe W, considers reading as an active process of comprehending and he states that students need to be taught strategies to read more efficiency (example. Guessing meaning from context, defining expectation, making inferences about the text, and skimming ahead to fill in the context)²⁶

²⁶ Grabe W, *Current Development in Second Language Reading Research*, Tesol:quarterly, 1991.

The students thought that in instructional methods applied by the lecturer in reading III were satisfied, although the students did not all understand about instructional method. The students perceptions can be concluded that the lecturer success to carry them to be involved during the lesson, also the students often in directions needed during lesson reading III subject.

The result of analysis showed that the students' perception on the instructional methods applied by the lecturers in teaching reading III subject was less satisfied in used lecturing, silent way and brainstorming.

Based on Cruikshank, Bainer & Metcalf, lecturing is Students' listen to a person who talks about a topic.²⁷ The students thought that in instructional methods applied by the lecturer in reading III were less appropriate, because the students only passive less active in class during the teaching learning.

And also, the result of analysis showed that the students' perception on the instructional methods applied by the lecturers in teaching reading III subject was unsatisfied in used grammar translation method, and tasking.

Based on H.Douglas Brown, in grammar translation method students learn the rules of grammar, together with a list of vocabulary or groups, the words are then used phrases or sentences based on rules that have studied.²⁸ The students thought that in instructional methods applied by the lecturer in reading III were unsatisfied, because during the lesson in reading the priority is comprehend the texts.

Based on the lecturer (Mrs.CE) comments, the students' perception are various. These depend on the students' knowledge, abilities, learning behavior. Example: one of them said that "brainstorming" is a method. (knowledge). I don't know whether it's right but I think most of the

²⁷ Cruikshank, Bainer & Metcalf, *Teaching method; Lesson Planing*, McGraw-Hill Boston;1999

²⁸ Brown, H.Douglas, *Teaching by Principles an Interactive Approach to Language Pedagogy*. Second Edition. A Person Education Company. 2001

students' perceptions here were subjective. Anyway, personally, I do appreciate it, the result of the study can be "a feed back" for me. I considered it as an evaluation on my teaching activities, especially teaching reading, thanks for this writing. I will to improve myself.