

CHAPTER VI

CLOSURE

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of problem of the study as stated in the chapter I, which the finding was based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teacher or lecturer and writer related to the teaching and learning of writing.

A. Conclusion

The writer analyzed the data from the test result of students graduated from Islamic School and those graduated from Public School using t-test pooled variance formula to test the hypothesis. Since the calculated value of t_o (0.105) was lower than t_t at 5 % (2.02) significant level or it can be stated as $0.105 < 2.02$. It could be interpreted that H_a stated that there is significant difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School was rejected and H_o stated that there is no significant difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School was accepted. It means that there is no significant difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School.

The result of t- test using SPSS 16 supported the interpretation of t- test result from manual calculation. The t_{observed} was 0.547 it was also lower than t_{table}

at 5 % (2.02) level of significance. In addition, The result of testing hypothesis determined that the alternative hypothesis (H_a) stated that there is significant difference of the students' writing ability between who graduated from Islamic School and those graduated from public School of English Study Program at State Islamic College of Palangka Raya was rejected and the null hypothesis (H_o) stated that There is no any significant difference between the writing ability of students graduated from Islamic School and those graduated from public School of English Study Program at State Islamic College of Palangka Raya was accepted.

B. Suggestion

There are some suggestions that are addressed to the other researchers, English teacher, and students as follows:

1. For the Students

The writer recommended the students to learn more about writing itself, actually they have sufficient good ability in making some paragraphs in recount teks, but they have a little bit problem in using language features based on the konteks paragraph itself.

- a. Students should be given more time to analyze some recount texts as models to write.
- b. Students should pay attention more toward five components of writing paragraph, especially in organizing the paragraph writing
- c. The students encourage themselves to learn English especially in writing

2. For the Lecturer

The lecturer should pay attention to the students school background for establishing their need in beginning study of writing. It means the lecturer should know their need analysis based on their school background. So, it will make the lecturer easy to decide where is the better media or source that can be as a reference for a lecturer, so that will make them to encourage themselves to learn more about writing. Based on the result of the research writer looked the students of the third semester they had a little difficulties in arranging the organization of paragraph. So, the suggestion to the lecturer in the next is a lecturer have to pay more attention to the students in organizing the organization of paragraph writing.

3. For the Next Researchers

The next researchers can make this study as their reading material to conduct other researcher on the same field. They are also expected to be able to cover the limitation about this; they can conduct a research with the same study but in different text types. The next researchers can prepare everything as good as possible in doing research and can follow up this research.