

CHAPTER I

INTRODUCTION

This chapter provided the background of study that described the writer's reason of choosing this study. It is consisted of background of the study, previous study, problem of the study hypothesis of the study, delimitation of the study, assumption of the study, objective of the study, significances of the study, operational definition and frame of discussion.

A. Background of the Study

English is one of languages in the world and applied as international language and it can be tools of communication each country. Based on the skills, it has four skills which divided into two categories such as receptive and productive. Reading and listening includes into receptive categories. Speaking and writing includes into productive categories. Some reasons tell why English is important and many people should learn it, because of English is the way for finding job, interacting one each other, easy in travelling and writing in the foreign language. So, that's way many people learn English language especially in Indonesia and also it can be the main thing or the main requirement in every educational institutions. English study is never can be far from educational institutions, even though formal education, informal and non-formal education it always be the main requirement. English is being taught in Indonesia both in religious or non-religious institution. People cannot deny that they need English as

early as possible. It is clear now that English is very important for all people in this world. Language is a set of rules used by human as a tool of their communication.¹ It means, language is important in human life.

English is being taught in Indonesia both in religious or non-religious institution. There are Islamic School and Public School. As Institution of Education, Public School Education in Indonesia is divided into four Institutes. The first is preschool education institute. The second is basis education institute (which consist elementary and junior high school). The third is intermediate education institute (senior high school). The last is High Education Institute (college and university).² The religious institution is Islamic School, which is divided into two categories such as Islamic School and Islamic Boarding School. In Islamic School has some levels like public school that has four levels, in this case the difference is in the religious. In Islamic School most of the Lessons taught about religious knowledge. Actually the lessons divided into two sections such as 50 % about science and 50 % about religion. Some differences between Public School and Islamic School in the teaching and learning process. Based on the Baradja's statement there are six factors that most influence in the language acquisition such as the purpose, student, teacher, material, method, and environment.³ Students learn with different situations or condition and various

¹Sanggam Siahaan, *The English Paragraph*, Yogyakarta: Graha Ilmu, 2008, p.1

²Siti Halimah, *The Difference of English Vocabulary Mastery by the Students Graduated from Public School and Islamic Boarding School at The English Education Study Program of Stain Palangka Raya*, Unpublished Thesis, STAIN Palangka Raya, 2010, p. 3

³Kholid A.H., and Andika D.B., *Dasar- Dasar Psikolinguistik*, Bandung: Universitas Pendidikan Indonesia Press, 2009, p. 79

method based on their school-background, it can give different result of their knowledge.

As students we must have some abilities that determine us an academic student. Moreover, in this era students must be able to communicate by using foreign language. The language that should master by student the one is English language. In another case, the ability of English is one of some abilities that determine us to find a field of work. Almost students have an account in social networks such as face book, twitter, email, path, instagram, blackberry messenger, whats app, we chat and many other social media. We can see people's activity and feeling from several of social media, when they update their status or upload their picture. Now a days, write about poem, daily activity and another written in English is without thinking (whether it is correct or incorrect) is not too difficult for students. Social media nameable diary publics, because of some peoples share about their daily life or habitual action in there.

Writing is the activity or work of writing books, poems, stories, and the way that you use written words to express your ideas or opinions. Now a day many people keep journals or diaries, many people write about their habitual or theirs daily activity in writing, whether in their notebooks or diary it means, they are share status in social media to express their mind likely. Many people keep their writing or diary once a day, once a week and whenever they want to write it down. If a person keeps a diary for many years, however reading back through the thoughts, ideas, and observations made over the years can tell a lot about the

person's life and how he or she has changed. Time by time and long by long, it can make someone to be a better writer. So, everything that has a relation with daily life it can be easy for college students in improving their writing. Like a recount that tell about something that happened in the past.

Recount in writing is easy to find such as in biographies, diaries, a news paper, and many others thing that student can make and write it enjoyable without thinking hardly. The details in a recount can include what happened, who was involved, where it took place, when it happened and why it occurred. A writer or speaker uses a recount to tell us about a story or an event. Recounts can be personal, factual or imaginative.

In The Department of Education the Study Program of English Education, writing is one of the skill subjects that are learnt by the students in the second semester till sixth semester and it is one of subjects that will be mastery for English education program students. There are various ways to improve students' writing ability; one of it is recount text. Usually, students have difficulties in improving writing because of in their thinking writing is too difficult. Based on Nathanael's journal, the researchers decided to use recount genre in delivering English skill, especially in writing because of recount genre can transfer the students' idea so that it makes the next more communicative than if the researcher uses other genre, such as report and narrative. The researcher used guided writing in teaching writing in Kalam Kudus Elementary School 2 Pematangsiantar. The researcher gives some exercise to them. Based on the result,

most of their writing has improved. It has been also caused by the frequency of writing practice of recount genre. This is the fact, that recount genre can be applied to improve the writing skill of the students.⁴ Everything that starts with happiness will run effectively and end perfectly.

In addition to do that, to support the research, the writer should have the preliminary study before going to conduct the research. The result of writing ability of the third semester of The Department Of Education The Study Program of English Education in the preliminary study is sufficient good; from eight students that had given an essay test to make a paragraph in recount text, and they can express their mind into a written, they write about their experience easily, the writer should check the real condition of students' writing ability in the second semester before the writer going to conduct this research and the result proved that they have extracted in writing; moreover their written tells about their interesting, experiment and another daily activity, it can be easy for them to explore their ability. In their written, they focus into a personal and factual of recount text.⁵ Actually, they can write what in their mind based on the generic structure that the writer asked to them. So, that is why writer takes a recount text about personal recount, it easy for them to express what in their mind and also based on the syllabus they have learnt about paragraph writing in the last semester that can support they inspiration and ability in making personal recount paragraph.

⁴Natanael Saragih, Roswita Silalahi, and Hilman Pradede *The Effectiveness of Using Recount Text to Improve Writing Skill For Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar*, Kudus: Universitas Sumatera Utara, 2014, p. 64

⁵Pre-observation towards Second Semester of English Education Study Program Student, 13th March, 2014, 8.00 a.m

So, it is interested in conducting the study at State Islamic College of Palangka Raya especially in The Department of Education the Study Program of English Education. It chose State Islamic College of Palangka Raya because the Study about the difference between students graduated from Islamic School and those graduated from Public School toward writing ability have not conducted yet at STAIN State Islamic College of Palangka Raya. Then, chose The Department Of Education The Study Program of English Education Students of State Islamic College of Palangka Raya because the The Department Of Education The Study Program of English Education were graduated from various school-backgrounds, they have different ability of English skill and also they learn English language as foreign language in the Ma'had Al Jami'ah. The last one is why the writer focused in to the recount text, because recount text is extremely significant when students tell activity in the past time. Based on some reasons above, it motivated the researcher to investigate more deeply how their writing ability of the students graduated from Islamic School and Public School of The Department Of Education The Study Program of English Education of State Islamic College of Palangka Raya.

B. Previous Study

There were some previous literatures to this study are review as means to clarify the present study these gave a view about the issues that were discussed. Marlina Astria's research studied about the students' English writing achievement between those who joined and who did not join intermediate level in English course of XI grade students of MAN Model Palangka Raya, the result of the data said that, there is a significant difference between of who joined and who did not join English course. It could be seen from the significant difference from the students' score in making analytical exposition text. While, English writing achievement of who joined English course of XI Natural of Science of MAN Palangka Raya was 69.69 and the mean the students' English writing achievement of who did not join English course XI Natural Science of MAN Palangka Raya was 62.42, and from both means there was different value that was 7.27.⁶

Siti Halimah studied about the difference in the English vocabulary mastery between the students' graduated from public school and Islamic Boarding School. The objective of this research is to know whether any statistically significant difference of English vocabulary mastery by the students graduated from public school and Islamic Boarding School. The result of this study is there is no significant difference in the English vocabulary mastery between the students graduated from Public School and those graduated from Islamic Boarding School. It could be proved from the students' score of students

⁶Marlina Astria, *The Students' English Writing Achievement Between Those Who Joined and Who Did Not Join Intermediate Level in English Course of XI Grade Students of Man Model of Palangka Raya*, Unpublished Thesis, STAIN Palangka Raya, 2010, p. 63

graduated from public school was not really difference with the score of students graduated from the result Islamic Boarding School. The result of this study was not suitable with the theories in that study. It means, theoretically is not enough to proof an event or matter, but it should be support practically. Some factors that may be a reason why there is no difference of English vocabulary mastery by the students graduated from Public School and those graduated from Islamic Boarding School at English Education Study Program of STAIN Palangka Raya:⁷

1. In Modern Islamic Boarding School, the students have a duty to use Arabic and English language to interact. Students not only learn about English but also Arabic. Therefore, the students are difficult to master English language deeply.
2. The learning process in Modern Islamic Boarding School is adjusted with the curriculum of Education Ministry (DIKNAS) and religion ministry (DEPAG). Moreover, in Boarding School also there is an activity is called madrasah diniyah. Here the students are taught about hadist, tafsir, fiqh, etc. so, they did not have much time for memorizing vocabulary.

There were similarity and difference between the previous studies and the present study. The previous studies' similarity and difference were about research design and problem of study. The present study applied quantitative approach with ex post facto design, and it focused on the writing ability, and the

⁷Siti Halimah, *The Difference of English Vocabulary Mastery by the Students Graduated from Public School and Islamic Boarding School at The English Education Study Program of Stain Palangka Raya*, Unpublished Thesis, STAIN Palangka Raya, 2010, p. 15-17

object of this study were students graduated from Public School and Islamic School. It compared students' writing ability based on the school-background particularly in making recount text. The writer should know about is there any significant difference of the writing ability between students graduated from Islamic School and those graduated from Public School of The Department Of Education The Study Program of English Education of State Islamic College of Palangka Raya.

C. Problem of the Study

Stating the problems of the research is one of the most important steps in a research as the statement of the problems that could be lead the writer to a certain direction of the study. For this purpose, the researcher formulated the problems of the investigation from research question is "Is there any significant difference of the writing ability between the students graduated from Islamic School and those graduated from Public School of The Department Of Education The Study Program of English Education of State Islamic College of Palangka Raya?"

D. Hypothesis

There were two hypothesis on this research, alternative hypothesis (H_a) and null hypothesis (H_o).

1. Alternative hypothesis (H_a) : there is significant difference of the students' writing ability between who graduated from Islamic School

and those graduated from Public School of the Study Program of English Education of State Islamic College of Palangka Raya.

2. Null hypothesis (Ho) : there is no significant difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School of the Study Program of English Education of State Islamic College of Palangka Raya

E. Delimitation of the Study

The study restricted to focus on investigating the difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School of The Study Program of English Education of State Islamic College of Palangka Raya. The study conducted at the third semester students of of The Study Program of English Education of State Islamic College of Palangka Raya. It takes third semester because vocabulary subject is taught in the first semester and also they lived in the dormitory whereas they received many vocabularies. So, that can be an equipment preparation in writing. Vocabulary and writing has a relation, without vocabulary it cannot be a written and of course it will make easy for them in writing. The study focused into students graduated from Islamic School and those graduated from Public School because both of the school had their own learning strategies and it could be the differ with another case to conduct this research.

In this case, writer used recount text to know the writing ability of third semester student. Recount text is extremely significant when students tell activity

in the past time. Recount in this study refers to personal recount, because it is retelling personal activity, which makes them easy to express their mind.

F. Assumption of the Study

There were two assumptions in this study, they are:

1. There is a difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School of the the Study Program of English Education in making a recount paragraph
2. School-background can give effect on the students' writing ability

G. Objective of the Study

The objective of this study related to the problem is "To find the significant difference of the students' writing ability between who graduated from Islamic School and those graduated from Public School of The Study Program of English Education of State Islamic College of Palangka Raya".

H. Significance of the Study

The results of this research were expected to be two categories including theoretically and practically. Theoretically, the result of this research it is expected that student's school-background could give contribution to support the theory in improving writing ability and it can be used as a reference and a basic foundation to open the insight for the next researcher who is interested in further development of this case. Practically, the result of this research is expected to give

a positive contribution to the lecturer of writing to organize students in increasing the quality of the education especially in students' writing ability. The last, the result of this research is sharing some contributions as source of information for further researches to conduct similar studies and the library of the State Islamic College of Palangka Raya.

I. Operational Definition

For abridging writer to this research, the writer gave the Operational Definition for this research :

1. Difference

Difference is the state or way in which two people or things are not same, or in which has changed.⁸ In this study, the difference it restricts the difference between writing ability students that graduated from Islamic School and those graduated from Public School.

2. Writing

Writing is never one-step action; it is an ongoing creative act.⁹ In this study, writing refers to the paragraph writing.

3. Writing Ability

⁸As Hornby, *Oxford Advanced Learner's Dictionary*, New York: Oxford University Press, 1995, p. 321

⁹Alice Oshima and Ann Hogue, *Introduction to Academic Writing*, New York: Longman Pearson, 2007, p. 15

Writing ability is a productive skill beside speaking. In this study, writing ability refers to ability in making a recount text in form of paragraph.

4. Recount Text

Recount text tells about something that happened in the past.¹⁰ In this study, writer focused on the personal recount.

5. Islamic School

Islamic School is the intermediate level education that has two focuses such as science and religion knowledge.¹¹ In this study, it focused into students graduated from State Islamic School/ Private Islamic School and Islamic Boarding School.

6. Public School

Public School is one of education of institutions that focused into science knowledge and restricts to classical method.¹² In this study, the writer focusedd in o students that graduated from public school.

¹⁰Mark Anderson and Kathy Anderson, *Text Type in English*, Australia: Macmilan, 1997, p. 48

¹¹Quoted from Ismail Wahyuni in, *Analisis Komparatif Perbedaan Tingkat Religiusitas Siswa di Lembaga Pendidikan Pesantren, MAN dan SMUN; Lentera Pendidikan*, vol. 12 no. 1, Makasar, 2009, p. 92

¹²*Ibid*, p. 92

J. Frame of Discussion

The framework of the discussion of this study as follows:

1. Chapter I : Introduction, that consisted of background of study, previous study, and problem of the study, hypothesis of the study, delimitation of the study, assumption of the study, objective of the study, significance of the study, operational definition, and frame of discussion.
2. Chapter II : Review of related Literature that consisted the nature of writing ability, recount text, writing assessment, the learning of writing in public school, and the learning of writing in Boarding Islamic School.
3. Chapter III : Research Method that consisted of Research type, research design, variable of the study, population and sample, research instruments, technique of data analysis, data collection procedures, and data analysis procedures.
4. Chapter IV : Result of the Study consisted of the Description of the Data and Result of the Data Analysis.
5. Chapter V : Discussion consisted of Research Finding and Theories
6. Chapter VI : Closure consisted of Conclusion and Suggestion