

CHAPTER V

CLOSING

This chapter consists of conclusion and suggestions that are related to the research findings and discussion

A. Conclusion

Idioms are a part of language (and not just a part of English). The English love playing with words, and often extend idioms or make up expressions which twist idioms to suit a particular situation. They give a meaning more vividly and often more briefly than a long literal explanation would do.

Such phrasal verbs are the main way new verbs enter the English language. They usually begin in casual speech where they become part of our everyday vocabulary and eventually become recognized as acceptable standard usage. But because their meanings are idiomatic, there is no logical pattern or formula for learning them. And to make matters worse, many phrasal verbs have more than one idiomatic meaning. The movie of *Real Steel* tells a small part of life story about, human boxers have been replaced by robot boxers in 2020. A plenty of idioms as phrasal verb are used in most of their conversations.

Furthermore, as like the brief explanation on the chapter four, totally found 77 Idioms as phrasal verb which the highest quantity of idioms as phrasal verb in the *Real Steel* movie's script is a phrase "come on", and it belongs to intransitive phrasal verb. The most particles in forming the verbs become a phrasal verb are a particle "up" which can be as an adverb and a preposition.

From 77 idioms found, there are several idioms which have different speech function of one idiom so that the totally of idioms become 86 idioms. the meaning of idiom as phrasal verbs a large of idiom has *concrete meaning* and idioms semantically which occurred in the *Real Steel* movie describe: *Events, agreements, rejections, situations, directives, and action* which the most frequently used is “action” because the most idioms describe action done without direction from somebody. On the dictionary, idioms have many meanings, but each idiom has a meaning depends on its context and story. Although there are some idioms which have the same forms and words but they have different meaning according to the context and story. They are *slow down*, and *put on*.

From six types of speech function there are found three types of speech function which are; *referential, directive, and expressive*. There are some idioms which have same meaning and form but have different speech function. They are *slow down, mess with, get back, look after, clean up, knock out, rise up, stand up, and put on*. The most frequently speech function type of idiom used in *Real Steel* movie is *referential*; it is because most of the idioms are uttered to provide the information. Then the most rarely used is the type of *expressive*.

B. Suggestion

Idioms, expressions whose meanings are different than the meaning of the individual words themselves, are both figurative and playful and are found in both academic and social contexts.

The role of radio and television also very importance in learning foreign language. Because by listening and watching television, we are used to hearing

pronunciation and speaking from foreign language which we learn. We can hear news or film which are news presented by both of them. In listening or watching, we learn to understand what the people said and also increase vocabulary.¹

For the teacher, since it is vital for EFL learners to learn idioms in order to master English, it is important for EFL teachers or lecturer to design various activities for students to use idioms and subsequently acquire them efficiently. Moreover, students learn better when they are provided with collaborative activities because they can interact with peers and share fun in learning. Finally, when teachers integrate listening, speaking, reading and writing activities together in teaching English idioms, students can be involved in the application of idioms in four skills.

For the lecturer, idioms are taught in Vocabulary subject and also phrasal verbs are taught in Structure subject, it is important to improve learning about idiom because the writer experience idioms often used by native speaker in Listening subject, so the students are able to use and understanding what native speaker talk about.

Studying idiom from an English movie can be helpful since the movie has clear example about idioms, and since it has a moral value to watch. So that way, the writer suggest the next researchercan investigate the other kinds of idiom such as: Phrasal-Prepositional Verbs, Prepositional Phrase, Idioms with Verbs as Key Words, Idioms with Nouns as Key Words, Idioms with Adjective as Key Words, Idiomatic Pairs and so on.

¹ Hudoro Sumetoin Mohammad Agus Salim El Bachri, *The role of watching English Movie in Learning English*, p. 10, <http://www.scribd.com/doc/9639852/The-Role-of-Watching-English-Movie-in-Learning-English>, accesed on 22nd,2013.