CHAPTER V CLOSING

A. Conclusions

Based on the result of the study, the writer presented the conclusions the study as follow:

The students still got difficulties in using nominal sentence when they write the descriptive text.

The factors influence the students' difficulties in using nominal sentence of simple present tense in writing descriptive text. The writer has been answered by interview of the students. The factors are: less vocabulary when write a descriptive text, confusing in writing descriptive text, difficulties in arranging the sentence, confusing a write a descriptive text, difficulties to translate into English, and forgeting form of nominal sentence.

Finally, turned out to internal and externals factors influence students learning difficulties in writing descriptive text.

B. Suggestions

Based on the conclusion above, the writer would like to give some suggestion as follows:

1. For the students

First, it is suggested that the students should learn more and more about the rules of the simple present tense. They should know the form of nominal sentence in simple present tense.

Second, it is suggested that the students should practice more to write the sentence correctly.

2. For the teacher

First, it is suggested that the teacher should pay attention to the material of simple present tense and explain about the material intensively.

Second, it is suggested that the teacher should provide the additional time for the students who have difficulties on writing the simple present tense.

Third, it is suggested that the teacher should make the students practice more and more about the simple present tense.

3. For the next researchers

First, it is suggested for the next researchers to conduct not only analysis on writing nominal sentence of simple present tense in descriptive text, but also analysis on writing nominal sentence of simple present tenses in descriptive text, such as, simple past and simple future.

Second, since the study was descriptive study, it was advisable that the next researchers conducting an experiment study on writing nominal sentence of simple preset tense in descriptive text. So, they can find a new method to anticipate the making of difficult on writing nominal sentence of simple present tense in descriptive text and the solutions.