

CHAPTER V

CLOSING

In this section, the writer would like to give conclusion and suggestion about the result of the study. The conclusion of the study was based on the result of the data analysis. The suggestion was expected to make better improvement and motivation for students, teacher, and researcher related with the teaching learning of speaking and vocabulary.

A. Conclusion

Based on the research conducted at the eleventh grade students at MAN Model Palangka Raya, it can be concluded that the students with large vocabulary performed comparably with the students with much smaller vocabulary in speaking activities.

The result of data analysis showed that there was a significant positive correlation between students' vocabulary mastery and their speaking ability, it could be seen from the following facts.

First, the result of manual calculation of Pearson Product Moment Correlation showed that the r_{value} was higher than the r_{table} at 5% and 1% significant level or $0.396 < 0.948 > 0.505$.

Second, the result of calculation using SPSS 16 Program found the calculated value of r_{value} was higher than the r_{table} at 5% and 1% significant level or $0.396 < 0.949 > 0.505$.

Third, based on the calculation of contribution between students' vocabulary mastery and their speaking ability, it showed that the vocabulary mastery (variable X) gave about 89.87 % contribution to the speaking (variable Y) of the sample class and 10.13% was influenced by other aspects.

B. Suggestion

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers, and other researchers.

1. The Students

Based on research finding, students with much vocabulary performed comparably with the students with much smaller vocabulary. In sum, the writer suggested the students to practice more in speaking English in order to get better in speaking ability, and to increase their stock of vocabulary by learning more about English.

2. The Teachers

Based on the research finding, there was a significant positive correlation between vocabulary mastery and speaking ability of the eleventh grade students at MAN Model Palangka Raya. Therefore, the writer suggested the teachers should develop and improve their teaching learning strategies for delivering their material to make students more interesting in learning English, especially in speaking. Teachers also should use target language in classroom activities and maintain using media or other resources in teaching learning process to increase students' vocabulary stocks. Teacher also should not focus only in one language skill or

component in teaching, because the achievement in certain skills or components may influence the other one.

3. The Other Researchers

The writer realized that the design of the study in this thesis was very simply. In this case, there were still many weakness that can be found out. The writer would like to suggest some ideas for further research. Future researchers were suggested to conduct a similar study on the other skills or components like listening, reading, or writing skill and grammar for the improvement of the teaching English. They were also suggested improving the study with the better design or different object in order to support the result finding. In other word, hopefully further research would complete this technique.