

**THE CORRELATION BETWEEN VOCABULARY MASTERY AND
SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS AT
MODEL PALANGKARAYA**

THESIS

Presented to the Language Education Department of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam*



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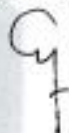
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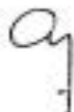
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can be examined in partial fulfillment of the Degree of *Sarjana Pendidikan
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Thank you for your attention.

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**THE CORRELATION BETWEEN
VOCABULARY MASTERY AND SPEAKING ABILITY
OF THE ELEVENTH GRADE STUDENTS AT MAN MODEL
PALANGKARAYA**

ABSTRACT

The study is aimed at measuring the correlation between vocabulary mastery and speaking ability of the eleventh grade students at MAN MODEL Palangka Raya. The design of the study was correlational design; the type of the study was quantitative approach to find out the problem of the study. The problem of the study was “Is there any correlation between vocabulary mastery and speaking ability of the eleventh grade students at MAN MODEL Palangka Raya?”.

In this study, the writer used correlation design, where the writer used this design to correlate two variables that were vocabulary mastery (variable X) and speaking ability (variable Y). The subject of this study was all of the eleventh grade students of language class at MAN MODEL Palangka Raya and the number of the subject was 27 students. In collecting the data, the writer used some tests; vocabulary test and speaking test.

The writer analyzed the data using Pearson Product Moment Correlation with manual calculation and also SPSS 16 program to test the hypothesis. The result of the analysis using manual calculation was 0.948 and r_{table} at 5% and 1% significant level were 0.396 and 0.505 or $0.396 < 0.948 > 0.505$, it meant that $r_{value} > r_{table}$. The result of calculation using SPSS 16 program found that r_{value} (0.949) was also higher than r_{table} at 5% and 1% significant level or $0.396 < 0.949 > 0.505$. It could be concluded that alternative hypothesis (H_a) stating that there is a significant positive correlation between vocabulary mastery and speaking ability of the eleventh grade students at MAN Model Palangka Raya is accepted and null hypothesis (H_o) stating there is no a significant positive correlation between vocabulary mastery and speaking ability of the eleventh grade students at MAN Model Palangka Raya is rejected.

The result of calculation of contribution between vocabulary mastery and speaking ability showed that the vocabulary mastery (variable X) gave about 89.87 % contribution to the speaking (variable Y) of the sample class and 10.13% was influenced by other aspects.

Based on the research findings, it is shown that there is a very significant positive correlation between vocabulary mastery and speaking ability of the eleventh grade students at MAN MODEL Palangka Raya. It meant that students' who had much vocabulary performed speaking better than the student who had lack of vocabulary.

Keywords: Correlation, vocabulary mastery, speaking ability.

**KORELASI ANTARA
PENGUASAAN KOSA KATA DAN KEMAMPUAN BERBICARA
SISWA KELAS XI DI MAN MODEL
PALANGKA RAYA**

ABSTRAK

Penelitian ini bertujuan untuk mengukur hubungan antara penguasaan kosa kata dan kemampuan berbicara siswa kelas XI di MAN MODEL Palangka Raya. Model penelitian ini adalah model korelasi; jenis penelitian ini adalah pendekatan kuantitatif untuk menemukan jawaban dari penelitian. Masalah penelitiannya adalah “apakah ada hubungan antara penguasaan kosa kata dan kemampuan berbicara siswa kelas XI di MAN MODEL Palangka Raya?”.

Dalam penelitian ini, penulis menggunakan model korelasi, dimana penulis menggunakan model ini untuk menghubungkan dua variabel yaitu penguasaan kosa kata (variabel X) dan kemampuan berbicara (variabel Y). Subjek penelitian ini adalah semua siswa kelas XI kelas bahasa di MAN MODEL Palangka Raya dan jumlah subjeknya adalah 27 siswa. Dalam pengumpulan data, penulis menggunakan beberapa tes; tes kosa kata dan tes berbicara.

Untuk menguji hipotesis, penulis menganalisis data tersebut menggunakan perhitungan Pearson Product Moment korelasi dengan perhitungan manual dan program SPSS 16. Hasil analisis menggunakan perhitungan manual adalah 0.948 dan r_{tabel} pada tingkat signifikan 5% dan 1% adalah 0.396 dan 0.505 atau $0.948 > 0.505$, artinya $r_{hitung} > r_{tabel}$. Hasil perhitungan menggunakan program SPSS 16 ditemukan bahwa r_{hitung} (0.949) lebih besar dari r_{tabel} pada tingkat signifikan 5% dan 1% atau $0.949 > 0.505$. Ini dapat disimpulkan bahwa hipotesis alternatif (H_a) yang menyatakan bahwa ada hubungan positif yang signifikan antara penguasaan kosa kata dan kemampuan berbicara siswa kelas XI di MAN MODEL Palangka Raya diterima dan hipotesis nol (H_o) yang menyatakan bahwa tidak ada hubungan positif yang signifikan antara penguasaan kosa kata dan kemampuan berbicara siswa kelas XI di MAN MODEL Palangka Raya ditolak.

Hasil perhitungan kontribusi antara penguasaan kosa kata dan kemampuan berbicara menunjukkan bahwa penguasaan kosa kata (variabel X) memberikan sumbangan kontribusi sebanyak 89.87% terhadap kemampuan berbicara (variabel Y) kelas sampel dan 10.13% dipengaruhi oleh berbagai aspek lainnya.

Berdasarkan hasil temuan penelitian, menunjukkan bahwa ada hubungan positif yang signifikan antara penguasaan kosa kata dan kemampuan berbicara siswa kelas XI di MAN MODEL Palangka Raya. Maksudnya adalah bahwa siswa yang memiliki kosa kata yang banyak berbicara lebih baik dari pada siswa yang memiliki kosa kata yang sedikit.

Kata kunci: Korelasi, penguasaan kosakata, kemampuan berbicara.

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Palangka Raya, 15 October 2015

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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE CORRELATION BETWEEN VOCABULARY MASTERY AND SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS AT MAN MODEL PALANGKA RAYA**

is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 15 October 2015

My Own Declaration,



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DEDICATION

This thesis is dedicated to some special people as follows:

My beloved parents, H. AKHMAD KURNAIN and HJ. YUNAWATI, thanks for your endless love for me, your affection, and every pray you sent up for me in your every single night. You always give supports and struggles for my study. You are my everything. I love you all and I always pray for you.

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MOTTO

Do not dream about your success.

You have to work for it.

Do your best,

so you can't blame yourself for anything

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LIST OF ABBREVIATION AND SYMBOLS

IAIN	: Institut Agama Islam Negeri
MAN	: Madrasah Aliyah Negeri
IB	: Ilmu Bahasa
AG	: Ilmu Agama
L1	: First Language
L2	: Second Language
KKM	: Kriteria Ketuntasan Minimal
SPSS	: Statistic Product and Service Solution
DF	: Degree of Freedom
F	: Frequency
x	: Midpoint
X	: Mean
Me	: Median
Mo	: Mode
SD	: Standard Deviation

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CURRICULUM VITAE



Yuwinda was born on March 14, 1993 in Banjarmasin, South of Kalimantan. She was the first child from two children of Mr. H. Akhmad Kurnain and Mrs. Hj. Yunawati. She has only one young brother, he is Akhmad Hendrian Yassir. Her hobbies are listening to the music, singing, traditional dancing, having a family time, travelling, and many more.

She began her study when she was five years old at the State Elementary School (SDN) Pemurus Dalam 5, Banjarmasin. She graduated from SDN Pemurus Dalam 5 in 2004. Then she continued her study to Islamic Junior High School at ITTC Gontor for Girls 3, Ngawi, East Java from 2004 till 2007 and to Islamic Senior High School at ITTC Gontor for Girls 3, Ngawi, East Java from 2007 till 2010. After graduating from ITTC Gontor for Girls 3, she taught a year in kindergarden school to complete the requirement for the granted letter of her study and looking for the experiences.

To continue her study, she registered to the State Islamic Institute of Palangka Raya in 2011. In order to be a professional English teacher or lecturer, she chose English Study Program and finished her study for 4.5 years. Finally, she got her Sarjana Degree and graduated in 2015, with an expectation she wants to be a professional English teacher or lecturer.