

CHAPTER V

CLOSURE

A. Conclusion

The result of data analysis showed that there were seventh students got scored 70-<80, interpretation was good criteria, thirty students got scored 60-<70, interpretation enough criteria, fifteen students got scored 50-<60, interpretation poor criteria, and twenty eight students got scored 0-<50 in very poor criteria. the average score the students' derivational processes in essay was 56.509 based on the valuation scale used in STAIN Palangka Raya, the average of the students' derivational processes in essay was in poor criteria (50-<60).

Based on the result of the test items, it showed that the students were able to not understand about derivational affixes (prefixes and suffixes) because they not understood types and formation about prefixes and suffixes. Their problems to answers the test the students difficult to adding the key word in essays with derivational affixes (prefix and suffix) because the students still difficult to classification the group of nominal suffixes, adjectival suffixes, verbal suffixes and adverbial suffixes.

In Indonesia, we do not know the phenomenon like that. So that when the students learn English, they often have difficulty to derive one word class to another word class.

B. Suggestion

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the students of

English Education Study Program at STAIN Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

1. For the students

The writer recommended learning more about morphology especially about English suffixes and prefixes that might help them to give spontaneous analysis of word part will help them to understand about words class that contain English suffixes and prefixes in essays.

2. For the teachers

Teachers should to support the students to improve their understanding about morphology because morphological especially about derivational affixes gives contribution to other skill or language component. It makes students easier in learning English. In other hand, the teacher should know the students' problems, ability and choose the base strategy to improve their ability in writing essay.

3. For the next researchers

The writer realized design of this study was very simple. There are still many weaknesses that can be found out. This study only focuses on the problems of derivational processes in essay. Therefore, the writer are expected can improve the study with the better design and different object in order to support the result finding.

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