

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents a discussion of the overall cover of this research paper by providing a closure in the form of conclusion and suggestion.

A. Conclusion

Based on all the results of the data obtained in the field that has been discussed in the previous discussion, the writer concluded as follows:

1. The proces of using video as audio-visual media in teaching vocabulary at the fourth-grade students of MI Al-Jihad Palangka Raya was as follow:
 - a. Pre- Aktiviti; It was the beginning of the learning activity undertaken before giving the material. This activity is filled with the greeting, checking the presence list of the students, introduce the subject matter to be taught, and preparing the learning activities. Sometimes also, if necessary, additional activities such as brainstorming, sets up the classroom activities and Guiding questions.
 - b. Whilst-activity, It was the core activity of all activities performed during the learning process. The activities are giving the material and then giving tasks to be completed by the students. Sometimes, if necessary, in this activity can also be filled by reading the material made by the teacher and helping students in understanding the lessons that have been taught.

- c. Post Aktivitas is the final activity undertaken as well as a closure of all learning activities. The activities carried out at this stage are checking the answer sheets of the students, concluded the material taught, motivated the students and then leave taking by the teacher to the students.
2. No problems found by the researcher in the process of learning activities using video in teaching vocabulary the fourth-grade students of MI Al-Jihad Palangka Raya. It's just that there is a technical problem on such as:
 - a. The power outage that causes cannot operate the video as media in teaching.
 - b. Least of video that available to use as a medium of learning.
 - c. There are some elements on the video that is not in accordance with the subject matter or not in accordance with the spectacle of the students.
3. The solution by the teacher to solve the problem of using video as audio-visual media in teaching vocabulary at the fourth-grade students of MI Al-Jihad Palangka Raya was as follow:
 - a. Use of other media where the media does not need electricity in use.
 - b. Provide videos related to the subject matter either create his own video or pick up from other sources such as the internet or VCD/DVD.

- c. Censoring the content of the video first before using it as a medium in the classroom.

B. Suggestion

There are some suggestions from the writer to the English Teacher, the Students, and the next writer.

1. For the English Teacher :
 - a. The teacher should use various approach and media in teaching learning process that can help the teacher in delivering material. It can help the students in learning, comprehending, and memorizing the material.
 - b. The teacher must give motivation to the students that they should be active to use the language. Do not be shy for using the language in their environment.
 - c. The teacher has to teach better by using several medium and also strategies like plying game and so on.
2. For the other writer :
 - a. The writer has to focus on the field that wants to research.
 - b. The writer tries to give better contribution from the research. Probably, the next writer chooses the school which the laboratory is available.
 - c. Frameworks in order to give significant contribution to the education field.