

CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data which have obtained by doing the test to the students as the subjects of the research, it was found the problems faced by the students in using relative pronouns in sentence. It had known that most of students had problems in using relative pronouns in sentence. The students were not able to answer the questions about relative pronouns correctly. They were not able to identify the function of relative pronoun in relative clause in English sentence. The causes of language errors faced by students can be influenced by several factors, such as intervention (pressure) first language to a second language, intra language error, and the teaching techniques or materials.

Based on the previous result of the data analysis in chapter IV, the writer had found the conclusion toward this study.

1. The students' ability on relative pronouns by tenth grade students of MA Darul Ulum Palangka Raya.

The mean score of students' ability in using relative pronoun in sentence was 57.54%. Based on the result, it was classified as poor ability.

2. The problem in using relative pronouns made by the tenth grade students of MA Darul Ulum Plangka Raya.

The students' problem percentage in using relative pronouns *whose* was 32.69%, 29.15% was *whom*, 24.38% was *which*, and 13.78% was *who*.

B. Suggestion

In this final section, the writer would like to give some suggestions that maybe useful for teacher, students, and school.

1. For teacher

- A teacher, as a mediator, should encourage and motivate the students in learning English especially in relative pronouns and also explain the material extensively, in order to they like and enjoy to learn the English subject.
- The teacher should enrich their knowledge in teaching English, for examples: by joining seminar, English workshop, etc.

2. For students

- To encourage their motivation in learning, students can read some source of English books which have relation to the materials taught especially relative pronoun.
- The students should have and bring dictionary when they study English and also study hard to increase their ability in English subject.

3. For school

In supporting of English learning, the school has important role to prepare fund for English books. Besides that, language laboratory is important in order to support students' activity in learning English.