

**THE PROBLEMS IN USING RELATIVE PRONOUNS
FACED BY THE TENTH GRADE STUDENTS
OF MA DARUL ULUM PALANGKA RAYA**

THESIS

Presented to the Department of Language Education of the State Islamic
Institute of Palangka Raya in Partial Fulfillment of The Requirements for
The Degree of Sarjana Pendidikan Islam (S.Pd.I)



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MOTTO

“We can succeed if we learn from mistakes.”

“When you have never made a mistake, it means you
have not tried anything”

DECLARATION OF AUTHENTICATION

In the name of God

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ABSTRACT

The study is intended to know the problems in using relative pronouns faced by the tenth grade students of MA Darul ulum Palangka Raya. The sample of this study was the tenth grade students of MA Darul ulum Palangka Raya. The number of sample taken in this study was 67 students.

The type used in this study was content analysis. It was done by analyzing students answers of test items. It was about the students' problem in using relative pronouns in sentences. In collecting the data, it was used a test as the instrument in this study. They were *who*, *whom*, *which*, and *whose*. The data were processed through procedures such as editing, coding, scoring, and tabulating.

The result of this study showed that the tenth grade students of MA Darul Ulum Palangka Raya had poor ability in using relative pronoun in sentence. It showed that they got 57.54% of their achievement mark in average. The students got problem in using the appropriate relative pronouns (*who*, *whom*, *which*, *whose*) in sentence. The students' problem percentage in using relative pronoun *whose* was 32.69%, relative pronoun *whom* was 29.15%, relative pronoun *which* 24.38%, and relative pronoun *who* 13.78%.

Key words: *Problems, Relative Pronouns*

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui masalah siswa dalam menggunakan *Relative Pronouns* yang dihadapi oleh siswa kelas X MA Darul Ulum Palangka Raya. Sampel penelitian ini adalah siswa kelas X MA Darul Ulum Palangka Raya. Jumlah sampel yang digunakan dalam penelitian ini adalah 67 siswa.

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian *content analysis*. Penelitian ini dilakukan dengan menganalisis isi dari jawaban siswa. Dalam pengumpulan data, digunakan tes sebagai instrument dalam penelitian ini. Instrumen itu mengacu kepada penggunaan *who, whom, which, and whose*. Data diolah sesuai dengan prosedur seperti *editing, coding, scoring, dan tabulating*.

Hasil penelitian ini menunjukkan bahwa siswa kelas X MA Darul Ulum Palangka Raya memiliki kemampuan yang buruk dalam menggunakan *Relative Pronouns* dalam kalimat. Ini telah ditunjukkan bahwa sebanyak 57,54% mendapatkan nilai dibawah ketuntasan belajar. Persentase masalah siswa dalam menggunakan Relative Pronouns: *whose* adalah 32,69%, *whom* 29,15%, *which* 24,38%, dan *who* 13,78%.

Kata kunci: *Masalah, Relative Pronouns.*

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It is realized that the study is still far to be perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

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“DEDICATION”
This Thesis Is Dedicated To:

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LIST OF ABBREVIATIONS

KTSP	: Kurikulum Tingkat Satuan Pendidikan
SMA	: Sekolah Menengah Atas
MA	: Madrasah Aliyah
SMAN	: Sekolah Menengah Atas Negeri

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