THE PROBLEMS IN USING RELATIVE PRONOUNS FACED BY THE TENTH GRADE STUDENTS OF MA DARUL ULUM PALANGKA RAYA

THESIS

Presented to the Department of Language Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of The Requirements for The Degree of Sarjana Pendidikan Islam (S.Pd.I)

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“We can succeed if we learn from mistakes.”

“When you have never made a mistake, it means you have not tried anything”
DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles “THE PROBLEMS IN USING RELATIVE PRONOUNS FACED BY THE TENTH GRADE STUDENTS OF MA DARUL ULUM PALANGKA RAYA” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, December , 2014
My own declaration

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ABSTRACT

The study is intended to know the problems in using relative pronouns faced by the tenth grade students of MA Darul Ulum Palangka Raya. The sample of this study was the tenth grade students of MA Darul Ulum Palangka Raya. The number of sample taken in this study was 67 students.

The type used in this study was content analysis. It was done by analyzing students answers of test items. It was about the students’ problem in using relative pronouns in sentences. In collecting the data, it was used a test as the instrument in this study. They were who, whom, which, and whose. The data were processed through procedures such as editing, coding, scoring, and tabulating.

The result of this study showed that the tenth grade students of MA Darul Ulum Palangka Raya had poor ability in using relative pronoun in sentence. It showed that they got 57.54% of their achievement mark in average. The students got problem in using the appropriate relative pronouns (who, whom, which, whose) in sentence. The students’ problem percentage in using relative pronoun whose was 32.69%, relative pronoun whom was 29.15%, relative pronoun which 24.38%, and relative pronoun who 13.78%.

Key words: Problems, Relative Pronouns
ABSTRAK


Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian content analysis. Penelitian ini dilakukan dengan menganalisis isi dari jawaban siswa. Dalam pengumpulan data, digunakan tes sebagai instrument dalam penelitian ini. Instrumen itu mengacu kepada penggunaan who, whom, which, and whose. Data diolah sesuai dengan prosedur seperti editing, coding, scoring, dan tabulating.

Hasil penelitian ini menunjukkan bahwa siswa kelas X MA Darul Ulum Palangka Raya memiliki kemampuan yang buruk dalam menggunakan Relative Pronouns dalam kalimat. Ini telah ditunjukkan bahwa sebanyak 57,54% mendapatkan nilai dibawah ketuntasan belajar. Persentase masalah siswa dalam menggunakan Relative Pronouns: whose adalah 32,69%, whom 29,15%, which 24,38%, dan who 13,78%.

Kata kunci: Masalah, Relative Pronouns.
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It is realized that the study is still far to be perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

Palangka Raya, December 2014

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“DEDICATION”
This Thesis Is Dedicated To:

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LIST OF ABBREVIATIONS

KTSP : Kurikulum Tingkat Satuan Pendidikan
SMA : Sekolah Menengah Atas
MA  : Madrasah Aliyah
SMAN : Sekolah Menengah Atas Negeri
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