

CHAPTER V

CLOSING

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study is the resumes of chapter I till chapter III and the answer of the problem of the study which the finding is based on the result of data analysis. The suggestion is expected to make batter improvement and motivation for students, teacher and researcher related with the teaching learning of writing recount text by picture series

A. Conclusion

Based on the observation as stated in chapter I which there were some problems found when the students learn writing text especially recount text. The problems such as, they could not remember well the schematic structures of the text, they could not find the appropriate words to be written, and they did not know what they wanted to write or to developed the topic and they got stuck in the middle of writing. These problem led the writer tried to solved this problem by using picture series as a visual aid to see the sequence events of a recount text.

Some literatures are used to complement this study that had been done before stated that the result of they studies showed the majority of the students had a positive attitude toward the use of picture series. Besides, from the observation during the teaching-learning process of writing recount text, the students were motivated, they felt interested in understanding the story based the picture, and they could write recount text well.

Based on the research conducted at the eighth graders of MTs Muslimat Nu Palangka Raya, where the writer used experimental design, the writer put forward conclusion that the students could get better writing score of recount text through picture series. The students analyzed the schematic structures concerning orientation, events, and re-orientations of any kinds of stories based on the picture given then they had to retell the story using their own words into a good order of recount text.

The result of data analysis shows that writing score which gained by students before and after conducting treatment, there are significantly different, it can be seen from the following fact. First, the result of t-test using manual calculation shows that the calculation value t_{observed} is greater than $t_{\text{table}} = 2.00 < 3.390 > 2.66$. Second, the result of t-test using SPSS 16.0 calculation found the value t_{observed} is higher than $t_{\text{table}} = 2.00 < 3.127 > 2.66$. This indicates that the alternative hypothesis stating that there is significant effect of picture series toward writing score is accepted. Meanwhile, the null hypothesis stating that there is no significant effect of picture series toward writing score is rejected. It implicates that if the students taught using picture series, their score would be higher than without using picture series

B. Suggestion

Based on the research finding, there are some suggestions which are addressed to the teachers, students, and other researcher.

1. The Teachers

Based on the research finding, Picture Series gave effect toward students' writing score in recount at the eighth graders of MTs Muslimat Nu Palangka Raya. Therefore, the writer suggests, teacher should be more creative and innovative to select the teaching strategy to deliver their material. They could find a good instructional media to get their students' interest in learning English, especially in writing. Picture Series would be helpful to improve students' writing score, therefore the teacher needs to maintain using Picture Series in the next new academic year in teaching recount text.

2. The Students

Based on the research finding, Picture Series used in teaching writing recount text can improve the students' score in writing skill. Also, Pictures Series help them to gain idea and to improve their writing components in recount text especially, concerning orientation, events and re-orientation were improved based on the example given on the Picture Series. In sum, the writer suggests to the students to do more practicing writing exercise in order to get better in mastery of writing especially in recount writing.

3. The Other Researchers

The writer realizes that the design of study in this thesis is very simply. In this case, there are still many weakness that can be found out. The writer would like to suggest some ideas for further research. Future researchers are suggested to conduct a similar study on the other skills or components like listening, reading, or speaking skill or vocabulary and grammar for the improvement of the teaching

English. They are also suggested improving the study with the better design in order to support the result finding. In other word, hopefully further research will complete this technique.