THE EFFECTIVENESS OF PICTURE SERIES TOWARD WRITING SCORE OF THE EIGHTH GRADERS OF MTs MUSLIMAT NU PALANGKA RAYA

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

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The writer realizes that this thesis is not perfect, therefore some constructive critical and suggestion are warmly welcomed. The writer hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

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THE EFFECTIVENESS OF PICTURE SERIES
TOWARD WRITING SCORE OF THE EIGHTH GRADERS OF
MTs MUSLIMAT NU PALANGKA RAYA

ABSTRACT

This study is aimed to measure the effectiveness of picture series toward writing score of the eighth graders of MTs Muslimat Nu Palangka Raya. The study included in Quantitative Approach with Quasi Experimental design, especially non-randomized control group, pre-test and post-test. The problem of the study was “Do the students taught by Picture Series get better writing score than students taught without Picture Series?”. The writer designed the Lesson Plan, conducted the treatment and observed the students’ score by pre-test and post-test.

The population of study was the eighth graders of MTs Muslimat Nu Palangka Raya which consisted of 3 classes that each class consist of 36 students. The writer chose VIII A as control class and VIII C as experiment class which both as sample. The sample was determined using cluster random sampling technique. The writer applied T-test calculation to test the hypothesis to analyze the data.

The result of testing normality found asymptotic significance (0.176) that was higher than significance level (α= 0.05). It could be concluded the data distribution was normal. The result of homogeneity showed that the significance observed (0.259) was higher than (α= 0.05). It could be concluded that the data was homogeneous. The result of T-test using manual calculation found \( t_{\text{observed}} \) (3.390) and \( t_{\text{table}} \) at significance level of 5% (2.00). It meant \( t_{\text{observed}} > t_{\text{table}} \). The result of T-test using SPSS 16.0 calculation found \( t_{\text{observed}} \) (3.127) was higher than \( t_{\text{table}} \) at significance level of 5% (2.00). It was interpreted that the alternative hypotheses (H\(_a\)) stating there is significant effect of picture series toward writing score of the eighth graders of MTs Muslimat Nu Palangka Raya was accepted and null hypotheses (H\(_0\)) stating there is no significant effect of picture series toward writing score of the eighth graders of MTs Muslimat Nu Palangka Raya was rejected. It is proved the value \( t_{\text{observed}} \) was higher than \( t_{\text{table}} \), either at significance level 5% or 1% (2.00 < 3.172 > 2.66). It meant that teaching writing using picture series gave significant effect on writing score of the eighth graders of MTs Muslimat Nu Palangka Raya. It is recommended that the teacher apply this media for teaching writing.

**Key Terms:** Picture Series, Writing Score
KEEFEKTIFAN GAMBAR BERSERI
TERHADAP NILAI MENULIS PADA SISWA KELAS DELAPAN
DI MTs MUSLIMAT NU PALANGKA RAYA

ABSTRAK


Hasil dari pengujian normalitas diperoleh nilai asymptotic significance (0.176) yang manalebih tinggi dari tingkat signifikan 0.05. Oleh sebab itu dapat disimpulkan bahwa data distribusi dari penelitian ini adalah normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh nilai hitung (0.259) yang manalebih tinggi dari (α= 0.05). Dari hasil itu dapat disimpulkan bahwa data penelitian ini memiliki varian yang homogen. Berdasarkan perhitungan menggunakan T-test pada penghituan manual, diperoleh t_{observed} (3.390) memiliki dan t_{table} pada level signifikan 5% (2.00). Itu bearti t_{observed}>t_{table}. Hasil T-test menggunakan perhitungan SPSS 16.0 diperoleh t_{observed} (3.127) lebih tinggi dari t_{table} pada level signifikan 5% (2.00). Sehingga dapat disimpulkan bahwa hipotesis alternatif (H_{a}) yang menyatakan bahwa ada efek yang signifikan pada gambar berseri terhadap nilai menulis pada siswa kelas delapan di MTs Muslimat Nu Palangka Raya dapat diterima dan hipotesis nol (H_{o}) yang menyatakan bahwa tidak ada efek yang signifikan pada gambar berseri terhadap nilai menulis pada siswa kelas delapan di MTs Muslimat Nu Palangka Raya ditolak. Ini terbukti dari nilai t_{observed} lebih tinggi dari t_{table} pada level signifikan 5% atau 1% (2.00<3.127>2.66). Ini berarti pengajaran menulis dengan menggunakan gambar berseri memberikan efek yang signifikan terhadap nilai menulis siswa kelas delapan MTs Muslimat Nu Palangka Raya. Ini dapat direkomendasikan bahwa guru menerapkan media tersebut dalam mengajar menulis.

Istilah Kunci: Gambar Berseri, Nilai Menulis.
DECLARATION OF AUTHENTICATION

BISMILLAHIRAHMANIRAHIM

I myself make declaration that this thesis entitles: The Effectiveness of Picture Series Toward Writing Score of The Eighth Graders of MTs Muslimat Nu Palangka Rayais truly my own writing. If it is not my own writing so, it is given a citation and shown in the list reference.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2015

My Own Declaration,

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Education is
the most powerful weapon
which we can use to change the world
DEDICATION

This Thesis Dedication to All of My Special People around Me

1. My Beloved Mother, Nor Khasanah. Thanks for your blessing, praying, love, motivation and material in finished my study. You are my spirit in my life. I love you and thank so much.

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LIST OF ABBREVIATION AND SYMBOLS

DF : Degree of Freedom
MTs : Madrasah Tsanawiyah
IAIN : Institute Agama Islam Negeri
SPSS : Statistic Product and Service Solution
F : Frequency
x : Midpoint
X : Mean
Me : Median
Mo : Modus
SD : Standard Deviation
SEM : Standard Error of Mean
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CURRICULUM VITAE

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