THE CORRELATION BETWEEN VOCABULARY LEARNING STRATEGIES AND VOCABULARY SIZE OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN PALANGKARAYA ACADEMIC YEAR 2013

THESIS

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ABSTRACT

The aim of the research was to find out: 1) The correlation between vocabulary learning strategies and vocabulary size of fourth semester students of English department of IAIN Palangkaraya academic year 2013. 2) The English vocabulary learning strategies mostly adopted by fourth semester students of English department of IAIN Palangkaraya academic year 2013. The research was conducted in IAIN Palangkaraya. The subjects of this study are the fourth semester students of English department of IAIN Palangkaraya academic year 2013. This study was focus to find out the correlation between vocabulary learning strategies and vocabulary size of fourth semester students of English department of IAIN Palangkaraya academic year 2013. There are many kinds of vocabularies, but the writer limited kinds of vocabularies tested in this research were academic vocabularies. English department students of IAIN Palangkaraya were pursued mastery English. Vocabulary is the most important element in language learning. Of course, the students have kinds of vocabulary learning strategies to enrich their vocabulary. Based on those reasons, the writer was interested to investigated the the correlation between vocabulary learning strategies and vocabulary size of the fourth semester students of English department of IAIN Palangkaraya academic year 2013.

The research type was quantitative. In collecting the data, the writer used questionnaire and test. The population of the study were the fourth semester students of English department of IAIN Palangkaraya academic year 2013. The Method of sampling in this study was total sampling. Because number of the students less than one hundred, so the total number of population will be used as the sample. The technique of collecting data of vocabulary size was test method. The technique of collecting data of vocabulary learning strategies by questionnaire method. The technique of data analysis used the Pearson product moment correlation.

The research findings show that there is no correlation between vocabulary learning strategies and vocabulary size of the fourth semester students of English department of IAIN Palangkaraya academic year 2013 (rxy = − 0.25 < r table = 0.254). So, the null hypothesis (H0) of the research is accepted and alternative hypothesis (Hα) is rejected. The meaning of this statement is the students’ vocabulary strategies did not has relationship or influence to students’ vocabulary size.

Keywords: Correlation, Vocabulary Learning Strategies, Vocabulary Size
ABSTRAK


Adapun hasil dari penelitian ini adalah tidak terdapat korelasi antara strategi pembelajaran vocabulary dan jumlah perbendaharaan vocabulary mahasiswa prodi bahasa Inggris IAIN Palangka Raya tahun angkatan 2013 (r_{xy} = -0.25 < r_{table} = 0.254). Jadi, null hypothesis (H_0) dari penelitian ini diterima dan alternative hypothesis (H_α) ditolak. Hal ini berarti bahwa strategi pembelajaran vocabulary siswa tidak terlalu mempengaruhi perbendaharaan kata para siswa tersebut.

Kata kunci: Korelasi, Strategi Belajar Kosa Kata, Penguasaan Kosa Kata
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   It is realized that this thesis is not perfect, therefore some constructive critical and suggestions are always welcome. Finally, may Allah always bless and protect us forever.

   Palangka Raya, October 19, 2015

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DEDICATION

Sincerely, this thesis is dedicated to:

- My beloved parents with their immeasurable motivation, pray, advice and affection;
- My beloved brother with his sincere pray and support;
- My honorable advisors Luqman Baehaqi, M.Pd. and Zulida Arifa, M.Pd. who had given the best guidance in completing this thesis;
- Special one for Nor Halisah with her motivation, supports and helps;
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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE CORRELATION BETWEEN VOCABULARY LEARNING STRATEGIES AND VOCABULARY SIZE OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN PALANGKARAYA ACADEMIC YEAR 2013** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 19, 2015

My Own Declaration,

TEGUH PRAYITNO  
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MOTTO

“YOU’LL FAIL WHEN YOU GIVE UP”

“KEGAGALAN HANYA TERJADI BILA KITA MENYERAH”

(LeSssing)
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