

**IMPLEMENTATION OF ENGLISH CLUB AS AN EXTRACURRICULAR
PROGRAM AT MTs MUSLIMAT NU PALANGKA RAYA**

THESIS

In partial fulfillment of the requirements
for the degree *Sarjana* in English Language Education



STATE ISLAMIC INSTITUTE OF PALANGKA RAYA

FACULTY OF TEACHER TRAINING AND EDUCATION

DEPARTMENT OF LANGUAGE EDUCATION

STUDY PROGRAM OF ENGLISH EDUCATION

2019 M / 1441 H

**IMPLEMENTATION OF ENGLISH CLUB AS AN EXTRACURRICULAR
PROGRAM AT MTs MUSLIMAT NU PALANGKA RAYA**

THESIS



BY

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STATE ISLAMIC INSTITUTE OF PALANGKA RAYA

2019 M / 1441 H

OFFICIAL NOTE

Palangka Raya, September 11th, 2019

Case : Examination of
Ahmada's Thesis

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The Dean of Faculty of Teacher
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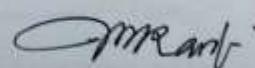
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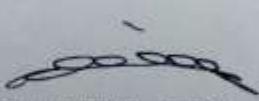
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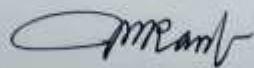
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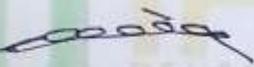
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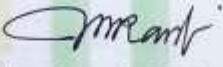
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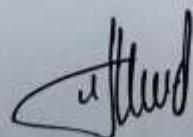
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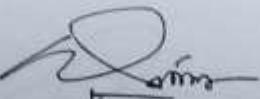
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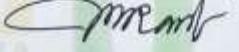
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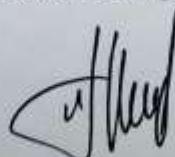
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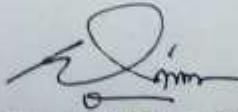

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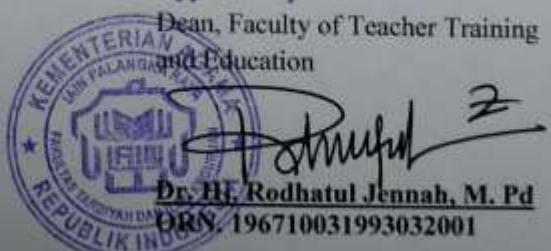
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and Education



MOTTO AND DEDICATION

- * “... Banyak yang telah memilih untuk lulus tepat waktu
Tetapi hanya sedikit yang berani membuat keputusan untuk bisa lulus
diwaktu yang tepat ...”
- * “... Man proposes but God disposes.
Manusia hanya berusaha tetapi Tuhan yang menentukan
berhasil atau tidaknya...”

وَإِذَا سَأَلْتُكُمْ عِبَادِي عَنِّي فَإِنِّي قَرِيبٌ أُحِبُّ دَعْوَةَ الدَّاعِ إِذَا دَعَانِ فَلَيَسْتَجِيبُوا لِي وَلَيُؤْمِنُوا بِي لَعَلَّهُمْ يَرْسُدُونَ

﴿١٨٦﴾

Dan apabila hamba-hamba-Ku bertanya kepadamu tentang Aku, maka (jawablah), bahwasanya Aku adalah dekat. Aku mengabulkan permohonan orang yang berdo'a apabila ia memohon kepada-Ku, maka hendaklah mereka itu memenuhi (segala perintah) Ku dan hendaklah mereka beriman kepada-Ku, agar mereka selalu berada dalam kebenaran. (QS Al Baqarah[2]:186)

This Thesis is dedicated to:

My beloved Father H. Ahmad Dahlan and
Mother Hj. Mariana for their valuable endless
prayer, sacrifice, and support. My beloved brother Umar
Hadi, Noriman, and sisters Mahmudah, S. Pdi,
Nurhabibah, S. Pdi, and Sabariah, S. Pdi. My beloved
Advisor M. Zaini Miftah M. Pd and Hj. Apni Ranti, M.
Hum. And special to beloved lovers and friends who
cannot be mentioned one by one.

DECLARATION OF AUTHORSHIP

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Herewith,

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Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, September 11th, 2019

Yours Faith fully



ABSTRACT

Ahmada. 2019. *Implementation Of English Club As An Extracurricular Program At MTs Muslimat Nu Palangka Raya.* Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) M. Zaini Miftah, M. Pd, (II) Hj. Apni Ranti, M. Hum.

Key words: implementation, English club, extracurricular program, speaking.

This study was aimed at investigating: How is the implementation of English Club as an Extracurricular Program at MTs Muslimat NU Palangka Raya, what is the students' opinion toward English Club activities, how is the contribution of English Club to development of students speaking.

The study was case study with qualitative approach. For the data collection, it was used the instruments such as observation equipped with observation guideline, interview equipped with interview guideline, documentation, audio record, and field notes. The subjects of study were 10 (ten) students of MTs Muslimat NU Palangka Raya who observed and interviewed. To analyze the data, it was through the techniques: data collection, data reduction, data display, and conclusion drawing. For the data endorsement, it was used triangulation technique and member check.

The results showed that: (1)The implementation of English Club at MTs Muslimat NU is very simple, accurate, and qualified. (2)Most of students gave positive responses toward English Club activities. Most of the students perceived that they prefer practicing in English Club than regular class. English Club gives the students a place for practicing Englishfully. (3)Furthermore, English Club also has a great power to encourage students' motivation to practice speaking with friends. English Club is one of many way to improve students in speaking fluently. Such as, teachers or lecturers should construct and try to use English Club of English speaking activities which motivate the students to learn.

ABSTRAK

Ahmada. 2019. *Implementasi English Club Sebagai Program Ekstrakulikuler Di MTs Muslimat NU Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) M. Zaini Miftah, M. Pd, (II) Hj. Apni Ranti, M. Hum.

Key words: implementasi, English club, program ekstrakulikuler, speaking.

Penelitian ini bertujuan untuk menginvestigasi: bagaimana implementasi English Club sebagai program ekstrakulikuler di MTs Muslimat NU Palangka Raya, apa pendapat siswa tentang aktifitas English Club, bagaimana kontribusi English Club untuk mengembangkan skill berbicara siswa.

Penelitian ini adalah penelitian bersifat studi kasus dengan pendekatan kualitatif. Untuk pengumpulan data dalam penelitian ini, digunakan instrumen antara lain angket dengan menggunakan pedoman angket, wawancara dengan menggunakan pedoman wawancara, dokumentasi, perekam suara, and catatan lapangan. Subyek penelitian ini adalah 10 (sepuluh) siswa di MTs Muslimat NU Palangka Raya yang diobservasi dan diwawancara. Untuk menganalisis data, digunakan teknik antara lain: pengumpulan data, reduksi data, display data, dan penarikan kesimpulan. Untuk pengabsahan data, digunakan teknik triangulasi dan pengecekan daftar siswa.

Hasil penelitian ini menunjukkan bahwa: (1)Implementasi English Club di MTs Muslimat NU sangat sederhana, akurat, dan berkualitas.(2)Sebagian besar siswa memberikan tanggapan positif terhadap kegiatan English Club. Sebagian besar siswa merasa bahwa mereka lebih suka berlatih di English Club daripada di kelas reguler. English Club memberikan siswa tempat untuk berlatih bahasa Inggris sepenuhnya. (3)Selain itu, English Club juga memiliki kekuatan besar untuk mendorong motivasi siswa untuk berlatih berbicara dengan teman. English Club adalah salah satu dari banyak cara untuk meningkatkan kemampuan siswa dalam berbicara dengan lancar. Seperti, guru atau dosen harus membuat dan mencoba menggunakan English Club sebagai kegiatan berbahasa Inggris yang memotivasi siswa untuk belajar.

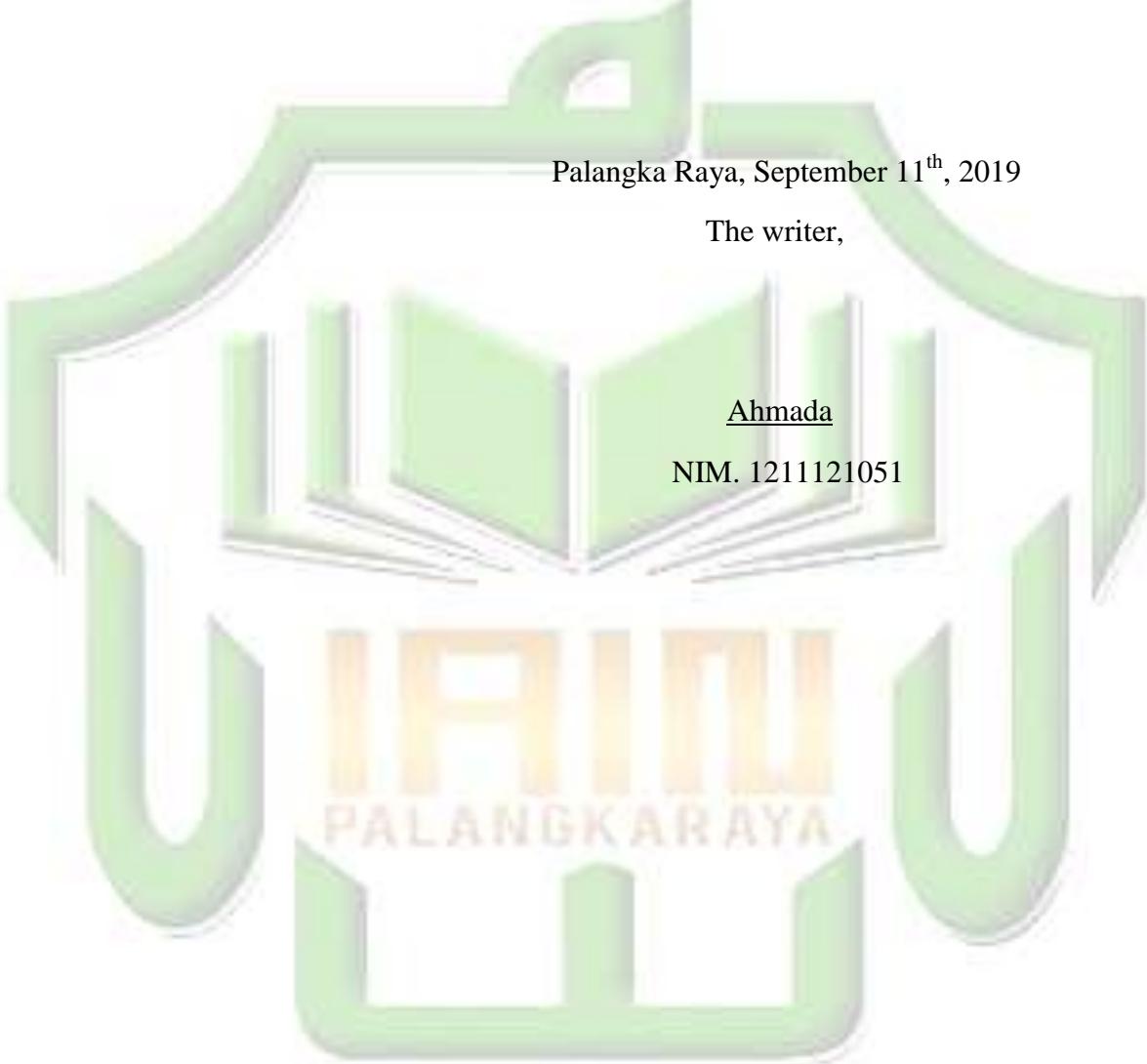
ACKNOWLEDGMENTS

The writer would like to express his sincere gratitude to Allah SWT by His mercy and blessing that he is able to finish this study. Sholawat and salam always be bestowed to the last Prophet Muhammad SAW, having shown us the role of life to make our life true.

His appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Dr. Hj. Rodhatul Jennah, M. Pd.
2. Vice Dean in Academic Affairs, Dr. Nurul Wahidah, M.Pd.
3. Chair of Department of Language Education, Akhmad Ali Mirza, M. Pd.
4. Chair of Study Program of English Education, Akhmad Ali Mirza, M.Pd.
5. His thesis advisors, M. Zaini Miftah M. Pd, and Hj. Apni Ranti M. Hum, for their generous advice, valuable guidance, and elaborated correction during their busy time to the completion of his thesis.
6. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.
7. All lecturers of English Education Study Program from whom he got in-depth knowledge of English and English teaching.

8. His classmates of English Education Study Program, the Class of 2011, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish his study.
9. His beloved parents, Mr. H. Ahmad Dahlan and Mrs. Hj. Mariana, for their moral support and endless prayer so that he is able to finish his study. May Allah SWT bless them all. *Amin.*



Palangka Raya, September 11th, 2019

The writer,

Ahmada

NIM. 1211121051

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