

**THE COMPARISON OF STUDENTS' LEARNING STYLES AND  
READING ACHIEVEMENT AT IAIN PALANGKARAYA**

**THESIS**



**BY**

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2019 M/ 1440 H**

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**THESIS**

Presented to  
State Islamic Institute of Palangka Raya  
in partial fulfillment of the requirements  
for the degree of *Sarjana* in English Language Education



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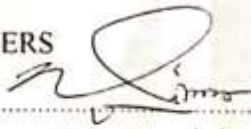
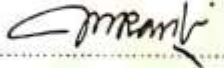
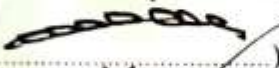

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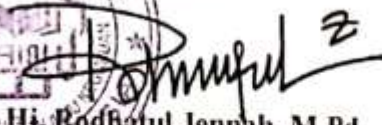
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Terima kasih atas perhatiannya.

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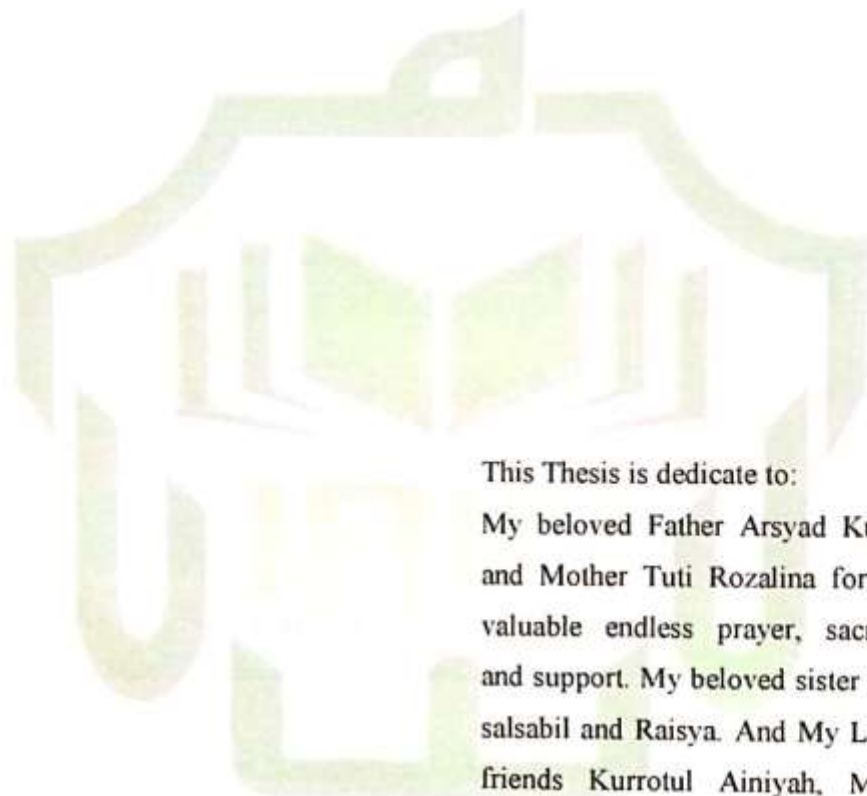


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## MOTTO AND DEDICATION

“ So verily, with the hardship, there is relief. Verily, with the hardship, there is relief”

*(QS. Al Insyirah 5-6)*



This Thesis is dedicate to:

My beloved Father Arsyad Kursani and Mother Tuti Rozalina for their valuable endless prayer, sacrifice, and support. My beloved sister Aliya salsabil and Raisya. And My Lovely friends Kurrotul Ainiyah, Maulia Emelda, Hasanah, Selvi Maulidzar, Mega Lestanti, Febby Febrina A. M. and Julian Ansori for your support and suggestion during doing this thesis.



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1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is to the sole work of author and has not been written in collaboration with any other person, nor does it include, with due acknowledgement, the work of any other person.
3. If at later time it is found that thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, October 03 2019

Yours Faithfully



*Noorlaila Hayani*  
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## ABSTRACT

Hayani N. 2019. *The Comparison of Students' Learning Styles and Reading Achievement at IAIN Palangkaraya*. Thesis. Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisor (I) M. Zaini Miftah, M. Pd: (II) Zaitun Qamariah, M. Pd.

**Key Words:** Reading Achievement, Visual Learning Style, Auditory Learning Style, Kinesthetic Learning Style

This study was aimed to find out: The differences of students' learning styles and their reading achievement. Based on the aim of the study above, this research has one of research problem: Is there any differences of students' leaning styles and their reading achievement ?

This research used quantitative method and ex-post facto as research design. The population of this research was 53 fifth semester students' of English Education at IAIN Palangka Raya on the academic 2019/2020. For the sample of this research was 53 students. In getting the data used learning styles questioners and reading test adopted from TOEFL. there were two instuments to collect the data. They were questioners to to know students dominant learning styles (visual, auditory and kinesthetic). Then, reading test, this test aim to get students reading achievement.

The result show that F- Value ( $F_o$ ) 0.298 is lower than F-table ( $F_t$ ) 3.182, ( $0.298 < 3.182$ ). Then the  $p$  value is 0.744 greater than 0.05 ( $0.744 > 0.05$ ).

Hence, it can be concluded that  $H_o$  is accepted and  $H_a$  is rejected. Clearly, from the result, it can be said that there is no significant difference of students' reading achievement based on their learning styles. Thus in conclusion, it can be clearly said that there is no significant difference on students' reading achievement based on their visual, auditory and kinesthetic learning styles.

## ABSTRAK

Hayani N. 2019. *Perbandingan pada Gaya Belajar Mahasiswa dan Prestasi Membaca di IAIN Palangka Raya*. Skripsi. Jurusan Pendidikan Bahasa. Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing (I) M. Zaini Miftah, M. Pd; (II) Zaitun Qamariah, M. Pd.

**Kata Kunci:** Prestasi Membaca, Gaya Belajar visual, Gaya Belajar Auditori Dan Gaya Belajar Kinestetik

Tujuan dari penelitian ini adalah untuk mengetahui tentang: perbandingan antara gaya belajar mahasiswa pada prestasi membaca di IAIN Palangka Raya. Berdasarkan tujuan penelitian diatas, penelitian ini memiliki satu masalah yaitu: apakah ada perbedaan terhadap gaya belajar mahasiswa dan prestasi belajarnya ?

Penelitian ini menggunakan metode kuantitatif dan design penelitian pada penelitian ini adalah ex-post facto. Populasi pada penelitian ini adalah 53 mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris tahun ajaran 2019/2020. Sample yang di gunakan pada penelitian ini sebanyak 53 mahasiswa. Untuk mendapatkan data pada penelitian ini, peneliti menggunakan angket gaya belajar dan menjawab tes membaca yang di adopsi dari TOEFL. Ada dua instrument yang di gunakan untuk mengumpulkan data. Pertama, angket gaya belajar yang bertujuan untuk mengetahui gaya belajar mahasiswa yang mendominasi (visual, auditori, dan kinestetik). Selanjutnya, tes membaca yang bertujuan untuk mendapatkan hasil prestasi mahasiswa

Hasil penelitian ini menunjukkan bahwa F- value ( $F_0$ ) 0.298 lebih kecil dari F-table ( $F_t$ ) 3.182, ( $0.298 < 3.182$ ). Kemudian nilai  $p$  0.744 besar dari 0.05 ( $0.744 > 0.05$ ). karena itu disimpulkan bahwa  $H_0$  diterima dan  $H_a$  tidak diterima.

Dari hasil tersebut, secara jelas menyatakan bahwa tidak ada perbedaan yang signifikan pada prestasi membaca terhadap gaya belajar mahasiswa. Kesimpulan pada penelitian ini adalah tidak ada perbandingan yang signifikan pada prestasi membaca mahasiswa terhadap visual, auditory, dan gaya belajar kinestetik.

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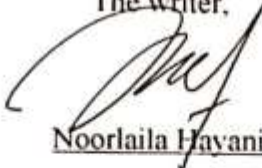
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The researcher hopes that may Allah always keeps us on the straight path, reward, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, 03 October 2019

The writer,



Noorlaila Hayani

SRN. 1501121018

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