

CHAPTER VI

CLOSURE

This chapter presents conclusions & suggestions on the basis of the research findings & discussions. The suggestions are expected to make better improvement and motivation for students, teacher and writer related to the teaching learning of English vocabulary.

A. Conclusion

1. The English Vocabulary Mastery of Social and Natural Science Class at Eleventh Graders of SMAN 1 Kapuas Hilir

The writer analyzed the data from the test result of students social science class and natural science class at SMAN-1 Kapuas Hilir using t-test *Fisher* formula to test the hypothesis. It has been found that the result of t_{observed} was 2,339 and the t_{table} was 1,991 at 5% of significance level with the degree of freedom (df) was 78. It means that the t_{observed} was lower than the t_{table} . Furthermore, the writer also used SPSS 17,0 program to test the hypothesis. It was used to compare the hypothesis result of using manual calculation. The result of t_{test} using SPSS 17,0 in this study supported the interpretation of t_{test} result from manual calculation. The result of t_{observed} was 2,339, therefore it was also higher than t_{table} at 5% level of significance (1,991).

In addition, The result of testing hypothesis determined that the null hypothesis(Ho)stated that there is no significant difference in English vocabulary mastery bet 99th graders of social science class and natural science class at SMAN-1 Kapuas Hilirwas rejected and alternative hypothesis (Ha) stated that there is a significant difference in English vocabulary mastery between eleventh graders of social science class and natural science class at SMAN-1 Kapuas Hilirwas accepted.

It means that the students in social science class have a difference score than the students natural science class in testing English vocabulary. The result of this study shows that there is a significant difference in English vocabulary mastery between them.

2. The Differences and Similarities of English Vocabulary Mastery Between Social and Natural Science Class of Eleventh Graders of SMAN 1 Kapuas Hilir

The writer found the differences of proper noun score of social science class higher than natural science class. Next, the differences of verb score of social science class lower than natural science class. The last, the differences of adverb score of social science class lower than natural science class and similarities of adjective score of social science class and natural science class.

B. Suggestion

Based on the conclusion above, the writer would like to give some suggestions as follows:

1. For the Students

The writer recommended the students:

- a. To learn more vocabulary since vocabulary mastery will help them to gain the other language skills (listening, reading, speaking, and writing).
- b. To increase the students' interest in learning English especially vocabulary.
- c. To take an extra course beside formal courses in school since it is going to be helpful in learning English.

2. For the Teacher

It is suggested that the teacher should pay attention to the students' understanding level, problems in learning English, and students' strategy in learning English. Especially, teaching English vocabulary, the teacher is hopefully able to select the appropriate teaching technique and teaching methods

to teach the students who have difference ability in English especially in mastering vocabulary.

3. For the Next Researchers

For the other researchers who would like to conduct the study related to the different in the English vocabulary mastery, there are some domains can be used, such as the different in the English vocabulary mastery with difference teaching method, the different in the English vocabulary mastery between students' programe of school, the different in the English vocabulary mastery based on the student's ability in listening, reading, speaking, and writing.