

CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclusion

After obtaining the data analysis from the scores obtained of English test, it could answer the problem of the study which to measure the effect of using YouTube video media toward students' English achievement in writing descriptive text at the eight-grade students of MTs N 2 Palangka Raya. Based on the result data analysis, the students' obtained scores of English from the experimental group (taught using YouTube video media) and the students' obtained scores from the control group (taught without using YouTube video media) were significantly different.

Furthermore, the result of testing hypothesis could answer the problem of the study to test the hypothesis of the study. The writer used t test calculation with manual calculation. The result of t test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 5% significance level or $2,000 < 4,914$. The result of t-test using SPSS 21.0 program calculation found the calculated value (t_{observed}) was also greater than t_{table} 5% significance level or $2,000 < 5,502$.

This indicated that the alternative hypothesis stating that YouTube video media increases the students' English skill in writing descriptive text of animal at

the eight-grade students of MTs N 2 Palangka Raya was accepted and the null hypothesis stating that YouTube video media does not increase the students' English skill in writing descriptive text of animal at the eight-grade students of MTs N 2 Palangka Raya was rejected.

It meant that if the students were taught English by using YouTube video media, the students' English score would be higher than without using YouTube video media. It can be proved by the difference between pre test and post test. The interpretation above answers the problem of the study that YouTube video media increases the students' writing score of the eight-grade students of MTs N 2 Palangka Raya.

B. Suggestion

Based on the findings of this study, the strengths and the weakness of this technique, then the suggestions are made. The writer would like to propose the suggestion for students, the teachers and the researchers.

1. For the students

YouTube video media showed how animal body parts, characteristic, and their habitual action. It is a media that used in the education to help the students to improve their skill in writing.

Therefore, the writer recommended to the students to practice their English as much as possible. Because English is international language that used as a tool for interaction and communication between people who do not share the same first language.

2. For the teachers

The Islamic Junior High School English teacher could use YouTube video media as offline as an alternative media to teach writing skill at SMP/MTs level to improve the students' understanding and ideas. Because it is a tool to help the teachers to give a visual experience to the learners in order to support, make clear, and ease the complex concept and abstract concept to the simple concept, concrete concept, and easy to understand. So, the writer recommended the teachers to use YouTube video media to make the teaching learning process more alive and meaningful, so that can help students to improve their writing skill especially and their English generally. The teacher can use real video and avoid using animation because based on the disadvantages that were found by the writer, the animation animal is not really help the students to imagine the animal body parts.

The English teacher should consider some aspects in implementing the technique. First, the teacher should set the time as effective as possible. Second, the teacher should deliver the explanations or instructions clearly. Third, the teacher should provide the students with a list of vocabulary or ask them to always bring a dictionary since they still have poor vocabulary.

3. For the next researchers

There are still many weaknesses that could be seen. The other researchers can improve this study with different kinds of text and different objects or schools in order to support the result finding. The writer suggests the next researchers to use

the media as online media. The next researcher can use real video and avoid using animation because based on the disadvantages that found by writer the animation animal is not really help the students in imagine the animal body parts. In other word, the other researcher can also use this research as the reference for conducting their research.