

**THE EFFECT OF YOUTUBE VIDEO TOWARD STUDENTS' WRITING
SKILL OF ANIMAL DESCRIPTION AT THE EIGHTH GRADE OF
MTs N 2 PALANGKA RAYA**

THESIS

Presented to the Language Education Department of the Faculty of
Teacher Training and Education of the State Islamic Institute of
Palangka Raya in Partial Fulfillment of the Requirements for the
Degree of *Sarjana Pendidikan Islam*



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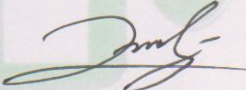
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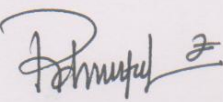
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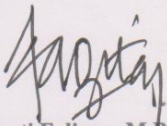

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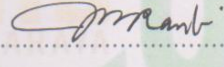
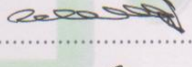

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MOTTO

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

“The Best Human Is Who Has Benefit for the Human”

(Hr. Bukhori Muslim)

DECLARATION OF AUTHENTICATION

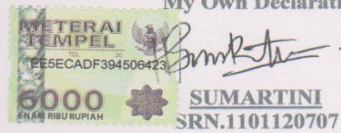
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My Own Declaration



**THE EFFECT OF YOUTUBE VIDEO TOWARD STUDENTS' WRITING
SKILL OF ANIMAL DESCRIPTION AT THE EIGHTH GRADE OF
MTs N 2 PALANGKA RAYA**

ABSTRACT

This study is aimed at measuring the effect of using YouTube video media toward student's writing skill of animal description at the eighth grade of MTs N 2 Palangka Raya. In this study, it is used quasi-experimental design. There were two groups in this study, control group (VIII G) which consists of 32 students and experiment group (VIII H) which consist of 32 students. In this experiment, the writer taught the students directly with the same material. Therefore, the use of YouTube video media was applied on experiment group only, and for the control group the writer applied Picture media. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 21.0 program to compare the data.

The result of t test using manual calculation showed that the calculated value (t observed) was greater than t table at 5% significance level or $2.000 < 4,914$. The result of t-test using SPSS 21.0 calculation indicated that the calculated value (t observed) was also greater than t table at 5% significance level or $2.000 < 5,502$. This indicated that the alternative hypothesis stating that using YouTube video media gives effect toward students' writing skill of animal description at eighth grade in MTs N 2 Palangka Raya was accepted and the null hypothesis stating that using YouTube video media does not give effect toward students' writing skill of animal description at eighth grade in MTs N 2 Palangka Raya was rejected. Therefore, teaching writing animal description using YouTube video media at the eighth grade of MTs N 2 Palangka Raya was effective at 5% significance level.

Key Words: Effect, Writing skill, YouTube Video, Descriptive Text.

**EFEK DARI MEDIA VIDEO YOUTUBE TERHADAP KEMAMPUAN
MENULIS SISWA DALAM MENDESKRIPSIKAN BINATANG PADA
KELAS DELAPAN DI MTs N 2 PALANGKA RAYA**

ABSTRAK

Penelitian ini bertujuan untuk mengukur efek penggunaan media video YouTube terhadap kemampuan siswa menulis mendeskripsikan binatang pada siswa kelas delapan di Madrasah Tsanawiyah Negeri 2 Palangka Raya. Dalam penelitian ini, ini menggunakan kuasi-eksperimen desain. Ada dua kelompok dalam penelitian ini, kelompok kontrol (VIII G) yang terdiri dari 32 siswa dan kelompok eksperimen (VIII H) yang terdiri dari 32 siswa. Dalam penelitian ini, penulis mengajar para siswa secara langsung dengan bahan yang sama. Namun penggunaan media video YouTube diterapkan pada kelompok eksperimen saja, dan untuk kelompok kontrol penulis menggunakan media gambar. Untuk menguji hipotesis, penulis menggunakan rumus t-test. Selain itu, penulis juga menggunakan SPSS 21.0 program untuk membandingkan data.

Hasil t test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t-test) lebih besar dari t-tabel sebesar pada tingkat signifikansi 5% atau $2,000 < 4,914$. Hasil t-test menggunakan program SPSS 21,0 perhitungan mengindikasikan bahwa nilai yang dihitung (t-hitung) juga lebih besar dari t-tabel pada 5% atau tingkat signifikansi $2,000 < 5,502$. Hal ini menunjukkan bahwa hipotesis alternatif menyatakan bahwa menggunakan media video YouTube memberikan efek terhadap kemampuan siswa menulis mendeskripsikan binatang pada kelas delapan di MTs N 2 Palangka Raya diterima dan hipotesis nol yang menyatakan bahwa menggunakan media video YouTube tidak memberikan efek terhadap kemampuan siswa menulis mendeskripsikan binatang pada kelas delapan di MTs N 2 Palangka Raya ditolak. Oleh karena itu, mengajarkan penulisan teks deskriptif menggunakan media video YouTube pada siswa kelas delapan di MTs N 2 Palangka Raya adalah efektif pada tingkat signifikansi 5%.

Kata Kunci: Efek, Kemampuan Menulis, Video YouTube, Deskriptif Teks.

ACKNOWLEDGMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: **THE EFFECT OF YOUTUBE VIDEO TOWARD STUDENTS' WRITING SKILL OF ANIMAL DESCRIPTION AT THE EIGHTH GRADE OF MTs N 2 PALANGKA RAYA.** This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

1. Dr. IbnuElmi A.S.Pelu, S.H., M.H., the Rector of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
2. Drs. Fahmi, M.Pd, the Dean of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
3. Dra.Hj. RodhatulJannah, M.Pd, The Vice Chairwoman of Academic Affairs, for her agreement so that the writer can complete the requirements of writing this thesis.
4. Ahmadi, M.SI, The Chair of Department of Language Education, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. Zaini Miftah, M.Pd, The chair of the English Education Study Program, for his permission so that the writer can complete the requirements of writing this thesis and also as the first advisor, for her exciting guidance, suggestion, and incredible motivation inside 'myself' during composing this thesis.
6. Zaida Ulfah, M.Pd, as the second advisor, for her incredible tutoring for her thesis, support and set up her dream.
7. H. Idayani, S. Ag., as the Headmaster of MTs N 2Palangka Raya for his permission in conducting study at the school.
8. Zulida Arifa, M. Pd., as the English teacher of MTs N 2Palangka Raya for her suggestion and help.

9. All Eighth-grade students of MTs N 2 Palangka Raya in academic year 2015/2016 for their helping or participation to finish this study.
10. All English lecturers of IAIN of Palangka raya and all the teachers of MTs N 2 Palangka Raya for their support.

The last is special thanks to her family and all of her friends in TBI 2011 for their support and being crazy teacher along this thesis finished. The writer realizes this thesis is not perfect enough; therefore, some constructive critical and suggestion are hopefully welcomed. She hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful broadly.

Palangka Raya, 12 October 2015

The Writer

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LIST OF ABBREVIATIONS

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
MTs N	:	Madrasah TsanawiyahNegeri
SPSS	:	Statistical Product and Service Solution
SD	:	Standar deviation
K	:	Class Interval
I	:	Interval of Temporary
f	:	Frequency
X	:	Midpoint
TO	:	Try Out

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