

CHAPTER V

CLOSING

This chapter presents conclusions and suggestions on the basis of the research findings of discussions. The conclusions are addressed to other writer and those who are interested in researching teaching writing recount text by using picture series to follow up the research findings of the study.

A. Conclusions

The study was aimed the implementation of teaching writing recount text by using picture series at the tenth Grades student of MA Muslimat NU Palangka Raya. Here the study attempted to answer there were the implementation. How teaching writing recount text by using picture series.

Based on the result of the study, there are some conclusion which could be drawn as follow:

Implementation of teaching writing recount text by using picture series at the tenth grades student of MA Muslimat NU Palangka Raya. This was showed by the procedures of teaching writing recount text by using picture series as follows: first, in the prewriting activities, The teacher and students opening teaching activity with take pray before continue next activities. And the teacher prepares what will say and do in advance to maximum effect on the students, before continue the next activities.

Second, in the whilst writing activities, The teacher explained about recount text, model and form of recount text such as; meaning, generic structure, grammatical future and type of recount text before she showed using picture series

in writing recount text and etc. The teacher give assignment to the student for wrote form recount text in paragraph, was students' experience after they have understand of teachers' explained recount text. And the students work their task in writing of recount text an. taught her students how to write well. A teacher had to enable the students to get their ideas. Then she should lead the students in organizing their ideas on any writable form. She kept the students to be stay good in the ways creating their writing. After have done students work the task then collecting their task to teacher. The teacher check students' task. Third, in the post writing activities, In the last, teacher always give conclusion and give suggestions to students

The students' response in the implementation of teaching writing recount text by using picture series was that gave positive responses when the teaching writing recount text by using picture series was implemented. They were, **(1)** felt happy to learn writing recount text by using picture series (99.99%), **(2)** Agree that writing recount text by using picture series can help improving their writing ability (99.99%), **(3)** Agree that learning recount text by using picture series is easy to understand (92.1%), **(4)** Agree that when learning recount text by using picture series more easy to get idea and arrange the word. (39.46%), **(5)** Agree that learning using picture series in writing recount text is a good technique for learn writing (86.36%). **(6)** Agree that learn using picture series in writing recount text is more practicing. (60.52%), **(7)** agree that teaching writing recount text by using picture series can improve skill writing. (84.2%), **(8)** agree that teaching writing recount text by using picture series can be increase vocabulary. (71.04%),

(9) agree that difficulty when writing recount text by using picture series. (78.93%), (10) Agree that not difficulty when writing recount text by using picture series. (39.47%)

B. Suggestions

There are some suggestions from the writer to the English teacher, the students, and the next researcher.

1. For the English teacher

English teachers in senior high school were recommended to apply the writing recount text using picture series in teaching writing. First, teaching writing recount text by using picture series may become alternative technique in teaching writing. And, the teacher should before teaching and learning process, the teacher should designing lesson plan and design the instructional objective. It would guide the teacher to achieve the expected result from her teaching plan.

2. For the Students

The students are expected to have more practice in writing. They also recommended practicing writing recount text by using picture series. In other words, helping improve their writing.

3. For the Next Researcher

In this study, the study only focused on teaching writing recount text by using picture series. The further, researcher was expected to conduct research on recount text by using picture series with various design and level

of ability. In other words, the next researcher can to conduct research on recount text by using picture series with the other design and method.