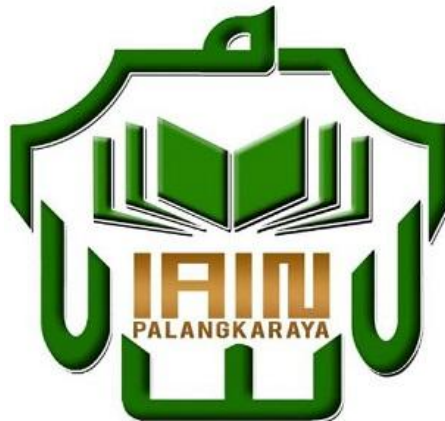


**THE IMPLEMENTATION OF TEACHING WRITING RECOUNT TEXT
BY USING PICTURE SERIES AT THE TENTH GRADERS OF
MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA
PALANGKARAYA**

THESIS

**Presented to the Language Education Department of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
In Partial Fulfillment of the Requirements for the Degree of
*Sarjana Pendidikan Islam (S.Pd.i)***



By:

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LANGUAGE EDUCATION DEPARTMENT
THE STUDY PROGRAM OF ENGLISH EDUCATION
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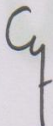
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis : THE IMPLEMENTATION OF TEACHING
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SERIES AT THE TENTH GRADERS OF
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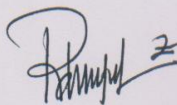
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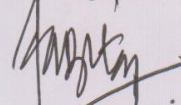
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Peace is to you and God's mercy and blessing as well.

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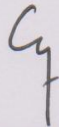
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MADRASAH ALIYAH MUSLIMAT NU
PALANGKA RAYA

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Thank you for your attention.

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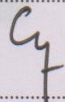
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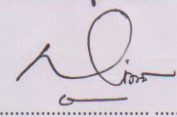
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**THE IMPLEMENTATION OF TEACHING RECOUNT TEXT BY USING
PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH
ALIYAH MUSLIMAT NU PALANGKA RAYA**

ABSTRACT

The study was aimed at describing the implementation of teaching writing recount text by using picture series at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya. The objective of the study were to describe the implementation of teaching writing recount text by using picture series at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya, to know the implementation of teaching writing recount text by using picture series and the students' response in of teaching writing recount text by using picture series at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya.

The study used qualitative research with descriptive qualitative method. In collecting the data, the study applied some techniques namely: observation, file note, interview, questionnaire and documentation. In analyzing the data, the writer used some technique namely: data collection, data reduction, data display, and conclusion or data verification. The object of the study was an English teacher and thirty eight students at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya.

This was showed by the procedures of teaching writing recount text by using picture series as follows: first, in the prewriting activities, The teacher and students opening teaching activity with take pray before play the activities in classroom. Second, in the whilst writing activities, the teacher explained about recount text, explained using picture series in writing recount text, and teacher giving task to students in form of group and explain it. Third, in the post writing activities, teacher always give conclusion and give suggestions to students

The students' response in the implementation of teaching writing recount text by using picture series was that gave positive responses when the teaching writing recount text by using picture series was implemented. They were, (1) felt happy to learn writing recount text by using picture series (99.99%), (2) Agree that writing recount text by using picture series can help improving their writing ability (99.99%), (3) Agree that learning recount text by using picture series is easy to understand (92.1%), (4) Agree that when learning recount text by using picture series more easy to get idea and arrange the word. (39.46%), (5) Agree that learning using picture series in writing recount text is a good technique for learn writing (86.36%). (6) Agree that learn using picture series in writing recount text is more practicing. (60.52%), (7) agree that learn writing recount text by using picture series can improve skill writing. (84.2%), (8) agree that teaching writing recount text by using picture series can be increase vocabulary. (71.04%), (9) agree that difficulty when writing recount text by using picture series. (78.93%), (10) Agree that not difficulty when writing recount text by using picture series. (39.47%)

Keyword: Writing, Recount, Picture Series.

**PENERAPAN PEMBELAJARAN MENULIS RECOUNT TEXT
MENGUNAKAN PICTURE SERIES DI KELAS SEPULUH MADRASAH
ALIYAH MUSLIMAT NU PALANGKA RAYA**

ABSTRAK

Penulisan ini bertujuan untuk menggambarkan penerapan dalam pembelajaran menulis recount text menggunakan picture series di kelas sepuluh MA Muslimat NU Palangka Raya. Tujuan penelitian ini adalah untuk mendeskripsikan penerapan dalam pembelajaran menulis recount text menggunakan picture series di kelas sepuluh MA Muslimat NU Palangka Raya. Untuk mengetahui bagaimana proses penerapan dari pembelajaran menulis recount text menggunakan picture series dan respon siswa dalam pembelajaran menulis recount text menggunakan picture series di kelas sepuluh MA Muslimat NU Palangka Raya. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif kualitatif. Dalam pengumpulan data, penelitian ini menggunakan beberapa teknik, antara lain: observasi, wawancara, angket, dokumentasi, dan catatan lapangan. Adapun teknik yang digunakan penulisan dalam menganalisis data adalah menggunakan beberapa teknik, antara lain: pengumpulan data, pemilihan data, pemaparan data, dan penarikan kesimpulan atau verifikasi data. Adapun subjek penelitian ini yaitu guru Bahasa Inggris dan tiga puluh delapan siswa di kelas sepuluh MA Muslimat NU Palangka Raya.

Prosedure ini dimulai dari pembelajaran menulis text recount menggunakan rangkaian gambar sebagai berikut: pertama, di kegiatan awal, guru dan siswa-siswa membuka aktivitas pembelajaran dengan berdoa sebelum memulai aktivitas dalam kelas. Kedua, di kegiatan inti, guru menjelaskan tentang teks recount (recount text), menjelaskan penggunaan rangkaian gambar (picture series dalam menulis teks recount (recount text), dan memberikan tugas kepada siswa-siswa dalam bentuk grup dan menjelaskannya. Ketiga, di kegiatan akhir, guru selalu memberikan kesimpulan dan memberikan saran kepada siswa-siswa. Respon siswa dalam penerapan pembelajaran menulis text recount menggunakan rangkaian gambar (recount text) telah memberikan respon positif ketika pembelajaran menulis text recount menggunakan rangkaian gambar (recount text) yaitu: (1) setuju bahwa siswa merasa senang belajar menulis recount text menggunakan picture series (99.99%). (2) setuju bahwa, menulis recount text menggunakan picture series dapat membantu meningkatkan kemampuan menulis (99.99%). (3) setuju bahwa, belajar recount text menggunakan picture series mudah di mengerti (92.1%) (4) setuju bahwa, belajar recount text menggunakan picture series lebih mudah dapat ide dan merangkai kata (39.46). (5) setuju bahwa, belajar recount text menggunakan picture series adalah teknik yang bagus untuk belajar menulis (86.36%). (6) setuju bahwa, recount text menggunakan picture series lebih praktis (60.52). (7) setuju bahwa, belajar menulis recount text menggunakan picture series bisa meningkatkan keterampilan menulis (84.2%). (8) setuju bahwa, belajar menulis recount text menggunakan picture series bisa menambah kosakata (71.04%). (9) setuju bahwa, kesulitan ketika menulis recount text menggunakan picture series (78.93%). (10) setuju bahwa, tidak sulit ketika menulis recount text menggunakan picture series (39.47%).

Kata kunci: Menulis, Recount, Rangkaian Gambar.

ACKNOWLEDGMENTS

The first thanks to Allah SWT, who has given me the mercy and the blessing, so the writer can finish this thesis well. Then, the writer would like to give her greatest grateful to:

1. Dr. IbnuElmi AS. Pelu, SH, MH., as the Rector of IAIN Palangka Raya for his direction and permission of conducting this thesis;
2. Drs. Fahmi, M.Pd., as the Dean of the Faculty of Teacher Training and Education, thanks for this permission so that the writer can complete the requirements for writing for writing this thesis;
3. Dra. Hj. Rodhatul Jennah, M.Pd. as .The Vice Chairwoman of Academic Affairs, for her agreement so that the writer can complete the requirements of writing this thesis.
4. Ahmadi, M.SI., as the chair of Language Education Department, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. ZainiMiftah, M.Pd, as the Coordinator of the English Education Study Program for his permission so that the writer can accomplish the requirements for composing this thesis.
6. Sabarun, M.Pd., as the first advisor for the advice, suggestion, guidance, and encouragement in conducting and composing this thesis.
7. Ahmad Ali Mirza, M.Pd.,as the second advisor for the guidance, encouragement, and suggestions during composing this thesis.

8. Mashudi MS, S.Ag. As the Headmaster of Madrasah AliyahMuslimat NU Palangka RayaPalangka Raya for his permission in conducting study at the school.
9. DesiArisanti, S.Pd.i, as the English teacher of Madrasah AliyahMuslimat NU Palangka Raya for her suggestion and help.
10. All Tenth Grade students of Madrasah AliyahMuslimat NU PalangkaRaya in academic year 2015/2016 for their helping to finish this study.
11. All teaching staffs of the English Study Program for their valuable knowledge.
12. All of my friend of TBI 2010

The writer realizes that the research is still far from the perfect, therefore some constructive critical and suggestions are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

Palangka Raya, November, 02th, 2015

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DECLARATION OF AUTHENTICATION

In the name of Allah SWT, I myself make declaration that this theses is entitles

THE IMPLEMENTATION OF TEACHING WRITING RECOUNT TEXT BY USING PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA is truly my own writing, if it is not my own writing, it is given citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November, 02th, 2015
My Own Declaration



SRI NINGSIH
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DEDICATION

Sincerely, this thesis is dedicated to:

- ❖ Firstly and most important giving thanks to ALLAH SWT in all of thing;***
- ❖ My beloved parents, Mr. Syahrin and Mrs. Mayumi with their immeasurable motivation, pray advice, and affection. You are my inspirations and motivations for whole of my life.***
- ❖ My beloved brothers M Rochisusanto, M Reza Alghifari and my sister Erma Safitri thank you for sincere pray.***
- ❖ My advisors, Sabarun, M.Pd and Ahmad Ali Mirza M.Pd who always keep me to stand in my own feet with their supports and guidance through the writing of my thesis.***
- ❖ My beloved friends, AjengWulandari, SitiYuliaMahrani, NaniRuspitaDewi, MeldaWati, Alit TekunPriyatin, UswatunHasanah, DewiMunawarah. Thank you for your motivation and support.***
- ❖ All my lovely friends of English Study Program at academic year 2010, I am very happy to be your friend. Keep moving forward and always try to do the best for your life!***

MOTTO

Never give up and keep trying

Nothing is impossible in this world as long as we
want to try

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