THE IMPLEMENTATION OF TEACHING WRITING RECOUNT TEXT
BY USING PICTURE SERIES AT THE TENTH GRADERS OF
MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA
PALANGKARAYA

THESIS

Presented to the Language Education Department of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
In Partial Fulfillment of the Requirements for the Degree of
SarjanaPendidikanIslam(S.Pd.i)

By:

SRI NINGSIH
S.R.N 1001120548

THE STATE ISLAMIC INSTITUTEOF PALANGKA RAYA
THE FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
THE STUDY PROGRAM OFENGLISH EDUCATION
1437 H/2015 M
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis : THE IMPLEMENTATION OF TEACHING WRITING RECOUNT TEXT BY USING PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA
Name : SRI NINGSIH
SRN : 1001120548
Department : Education
Study Program : English Education
Level : (S-1)

Palangka Raya, November, 02nd, 2015

Approved by:

Advisor I,

Sabarin, M.Pd.
ORN. 19680322 200801 1005

Advisor II,

Akhamd Ali Mirza, M.Pd.
ORN.19840622 201503 1003

The Vice Dean I of Academic,

Dra. Hi, Rodhatul Jennah, M.Pd
ORN. 196710031993032001

The Secretary of Language

Education Department,

Santi Erhana, M.Pd
ORN. 198012052606042003
OFFICIAL NOTE

Case : Examination of Sri Ningsih’s Thesis

Palangka Raya, November, 02th, 2015

To the Dean of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya in Palangka Raya

Peace is to you and God’s mercy and blessing as well.

By reading and analyzing of thesis’s revision, we think that thesis in the name of:
Name :
Student Registration Number :
Title of the Thesis :

SRI NINGSIH
1001120548
THE IMPLEMENTATION OF TEACHING WRITING RECOUNT TEXT BY USING PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education IAIN Palangka Raya.

Thank you for your attention.
Wassalamu’alaiikum Wr. Wb

Advisor I,

Sabaran, M.Pd.
ORN. NIP. 19680322 200801 1005

Advisor II.

Akhmad Ali Mirza, M.Pd.
ORN. 19840622 201503 1003
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles THE IMPLEMENTATION OF TEACHING RECOUNT TEXT BY USING PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH ALIVAH MUSLIMAT NU PALANGKA RAYA. In the name of Sri Ningsih and her Student Registration Number are 1001120548. It has been examined by Team of Examiners of the State Islamic Institute of Palangka Raya on:

Day : Thursday
Date : November, 12th, 2015

Palangka Raya, November, 12th, 2015

Team of Examiners:

1. Santi Friiana, M.Pd.
   Chairman/Examiner

2. M. Zaini Miftah M.Pd.
   Member

3. Sabarun, M.Pd
   Member

4. Akhmad Ali Mirza, M.Pd
   Secretary/Member

The Dean of,
Faculty of Teacher Training and Education of
State Islamic Institute of Palangka Raya

DESMO FAMMI, M.Pd
URN: 1561052019999031003
THE IMPLEMENTATION OF TEACHING RECOUNT TEXT BY USING PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA

ABSTRACT

The study was aimed at describing the implementation of teaching writing recount text by using picture series at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya. The objective of the study were to describe the implementation of teaching writing recount text by using picture series at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya, to know the implementation of teaching writing recount text by using picture series and the students' response in of teaching writing recount text by using picture series at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya.

The study used qualitative research with descriptive qualitative method. In collecting the data, the study applied some techniques namely: observation, file note, interview, questionnaire and documentation. In analyzing the data, the writer used some technique namely: data collection, data reduction, data display, and conclusion or data verification. The object of the study was an English teacher and thirty eight students at the tenth graders of madrasah Aliyah Muslimat NU Palangka Raya.

This was showed by the procedures of teaching writing recount text by using picture series as follows: first, in the prewriting activities, The teacher and students opening teaching activity with take pray before play the activities in classroom. Second, in the whilst writing activities, the teacher explained about recount text, explained using picture series in writing recount text, and teacher giving task to students in form of group and explain it. Third, in the post writing activities, teacher always give conclusion and give suggestions to students.

The students’ response in the implementation of teaching writing recount text by using picture series was that gave positive responses when the teaching writing recount text by using picture series was implemented. They were, (1) felt happy to learn writing recount text by using picture series (99.99%), (2) Agree that writing recount text by using picture series can help improving their writing ability (99.99%), (3) Agree that learning recount text by using picture series is easy to understand (92.1%), (4) Agree that when learning recount text by using picture series more easy to get idea and arrange the word. (39.46%), (5) Agree that learning using picture series in writing recount text is a good technique for learn writing (86.36%). (6) Agree that learn using picture series in writing recount text is more practicing. (60.52%), (7) agree that learn writing recount text by using picture series can improve skill writing. (84.2%), (8) agree that teaching writing recount text by using picture series can be increase vocabulary. (71.04%), (9) agree that difficulty when writing recount text by using picture series. (78.93%), (10) Agree that not difficulty when writing recount text by using picture series. (39.47%)

Keyword: Writing, Recount, Picture Series.
PENERAPAN PEMBELAJARAN MENULIS RECOUNT TEXT MENGGUNAKAN PICTURE SERIES DI KELAS SEPULUH MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA

ABSTRAK


Procedure ini dimulai dari pembelajaran menulis text recount menggunakan rangkaian gambar sebagai berikut: pertama, di kegiatan awal, guru dan siswa membuka aktivitas pembelajaran dengan berdoa sebelum memulai aktivitas dalam kelas. Kedua, di kegiatan inti, guru menjelaskan tentang teks recount (recount text), menjelaskan penggunaan rangkaian gambar (picture series dalam menulis teks recount(text), dan memberikan tugas kepada siswa-siswa dalam bentuk grup dan menjelaskannya. Ketiga, di kegiatan akhir, guru selalu memeriksa kesimpulan dan memberikan saran kepada siswa-siswa. Respon siswa dalam penerapan pembelajaran menulis text recount menggunakan rangkaian gambar (recount text) telah memberikan respon positif setuju pembelajaran menulis text recount menggunakan rangkaian gambar (recount text) yaitu: (1) setuju bahwa siswa merasa senang belajar menulis recount text menggunakan picture series (99.99%). (2) setuju bahwa, menulis recount text menggunakan picture series dapat membantu meningkatkan kemampuan menulis (99.99%). (3) setuju bahwa, belajar recount text menggunakan picture series mudah di mengerti (92.1%) (4) setuju bahwa, belajar recount text menggunakan picture series lebih mudah dapat ide dan merangkai kata (39.46). (5) setuju bahwa, belajar recount text menggunakan picture series adalah teknik yang bagus untuk belajar menulis (86.36%). (6) setuju bahwa, recount text menggunakan picture series lebih praktis (60.52). (7) setuju bahwa, belajar menulis recount text menggunakan picture series bisa meningkatkan keterampilan menulis (84.2%), (8) setuju bahwa, belajar menulis recount text menggunakan picture series bisa menambah kosakata (71.04%). (9) setuju bahwa, kesulitan ketika menulis recount text menggunakan picture series (78.93%). (10) setuju bahwa, tidak sulit ketika menulis recount text menggunakan picture series (39.47%).

Kata kunci: Menulis, Recount, Rangkaian Gambar.
ACKNOWLEDGMENTS

The first thanks to Allah SWT, who has given me the mercy and the blessing, so the writer can finish this thesis well. Then, the writer would like to give her greatest grateful to:

1. Dr. IbnuElmi AS. Pelu, SH, MH., as the Rector of IAIN Palangka Raya for his direction and permission of conducting this thesis;
2. Drs. Fahmi, M.Pd., as the Dean of the Faculty of Teacher Training and Education, thanks for this permission so that the writer can complete the requirements for writing for writing this thesis;
3. Dra. Hj. Rodhatul Jennah, M.Pd. as .The Vice Chairwoman of Academic Affairs, for her agreement so that the writer can complete the requirements of writing this thesis.
4. Ahmadi, M.SI., as the chair of Language Education Department, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. ZainiMiftah, M.Pd, as the Coordinator of the English Education Study Program for his permission so that the writer can accomplish the requirements for composing this thesis.
6. Sabarun, M.Pd., as the first advisor for the advice, suggestion, guidance, and encouragement in conducting and composing this thesis.
7. Ahmad Ali Mirza, M.Pd., as the second advisor for the guidance, encouragement, and suggestions during composing this thesis.
8. Mashudi MS, S.Ag. As the Headmaster of Madrasah AliyahMuslimat NU Palangka Raya for his permission in conducting study at the school.

9. DesiArisanti, S.Pd.i, as the English teacher of Madrasah AliyahMuslimat NU Palangka Raya for her suggestion and help.

10. All Tenth Grade students of Madrasah AliyahMuslimat NU Palangka Raya in academic year 2015/2016 for their helping to finish this study.

11. All teaching staffs of the English Study Program for their valuable knowledge.

12. All of my friend of TBI 2010

The writer realizes that the research is still far from the perfect, therefore some constructive critical and suggestions are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

Palangka Raya, November, 02th, 2015

SRI NINGSIH
SRN.1001120545
DECLARATION OF AUTHENTICATION

In the name of Allah SWT, I myself make declaration that this theses is entitled

THE IMPLEMENTATION OF TEACHING WRITING RECOUNT TEXT BY USING PICTURE SERIES AT THE TENTH GRADERS OF MADRASAH ALIYAH MUSLIMAT NU PALANGKA RAYA is truly my own writing, if it is not my own writing, it is given citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November, 02nd, 2015
My Own Declaration

SRI NINGSIH
SRN. 1001120548
DEDICATION

Sincerely, this thesis is dedicated to:

❖ Firstly and most important giving thanks to ALLAH SWT in all of thing;

❖ My beloved parents, Mr. Syahrin and Mrs. Mayumi with their immeasurable motivation, pray advice, and affection. You are my inspirations and motivations for whole of my life.

❖ My beloved brothers M. Rockisusanto, M Reza Alghifari and my sister Erma Safitri thank you for sincere pray.

❖ My advisors, Sabarun, M.Pd and Ahmad Ali Mirza M.Pd who always keep me to stand in my own feet with their supports and guidance through the writing of my thesis.

❖ My beloved friends, Ajeng Wulandari, Siti Yulia Mahrani, Nani Ruspita Dewi, Melda Wati, Alit Tekun Priyatin, Uswatun Hasanah, Dewi Munawarah. Thank you for your motivation and support.

❖ All my lovely friends of English Study Program at academic year 2010, I am very happy to be your friend. Keep moving forward and always try to do the best for your life!
MOTTO

Never give up and keep trying

Nothing is impossible in this world as long as we want to try
# TABLE OF CONTENTS

## PAGE

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER OF PAGE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL OF THE THESIS ADVISORY COMMITTEE</td>
<td>ii</td>
</tr>
<tr>
<td>OFFICIAL NOTE</td>
<td>iii</td>
</tr>
<tr>
<td>LEGALIZATION OF THE THESIS EXAMINING COMMITTEE</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vii</td>
</tr>
<tr>
<td>DECLARATION OF AUTHENTICATION</td>
<td>ix</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>x</td>
</tr>
<tr>
<td>MOTTO</td>
<td>xi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xvi</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvii</td>
</tr>
<tr>
<td><strong>CHAPTER I</strong> INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem of the Study</td>
<td>5</td>
</tr>
<tr>
<td>C. Objective of the Study</td>
<td>5</td>
</tr>
<tr>
<td>D. Significance the Study</td>
<td>6</td>
</tr>
<tr>
<td>E. Scope and Limitation of the Study</td>
<td>6</td>
</tr>
<tr>
<td>F. Definition of Key Term</td>
<td>6</td>
</tr>
<tr>
<td><strong>CHAPTER II</strong> REVIEW OF RELATED LITERATURE</td>
<td>8</td>
</tr>
</tbody>
</table>
# Table of Contents

**A. Previous Study** ................................................................. 8

**B. Writing** ........................................................................ 9

1. Definition of Writing ......................................................... 9
2. kinds of Writing ............................................................... 10
3. Purpose of Writing ........................................................... 12
4. Writing process ............................................................... 13
5. The Nature of Teaching ..................................................... 15
6. The Meaning of Teaching .................................................. 16
7. Teaching Writing ............................................................. 17

**C. Recount** ........................................................................... 19

1. Definition of Recount ........................................................ 19
2. Generic Concepts of Recount ............................................. 19
3. Grammatical Feature of Recount....................................... 20
4. Type of Recount ............................................................... 20

**D. Picture Series** ................................................................. 21

1. Definition of Picture Series ................................................ 21
2. Function of Picture Series .................................................. 23
3. The Role of Picture Series ................................................. 25
4. The Source of Picture Series .............................................. 26

### CHAPTER III RESEARCH METHOD ........................................ 31

**A. Research Design** ............................................................ 31

**B. Role of the Researcher in The Study** .................................. 32

**C. Research Site** ................................................................. 33

**D. Source of the Data** .......................................................... 34

**E. Data Collection Procedure** ............................................. 34

1. Observation ................................................................. 34
2. Interview ................................................................. 36
3. Questionnaire ........................................................... 37
4. Documentation ........................................................... 38
5. File Note ............................................................... 39
F. Data Analysis Technique .................................................. 41
   1. Collecting Data .......................................................... 41
   2. Data Reduction ......................................................... 41
   3. Data Display ............................................................ 42
   4. Conclusion and Verification ....................................... 42
G. Method for Verification of the Research Findings ............ 43
   1. Credibility ............................................................... 43
      a. Triangulation ....................................................... 44
      b. Member Check .................................................... 44
   2. Transferability ......................................................... 44
   3. Dependability .......................................................... 45
   4. Conformability ......................................................... 45

CHAPTER IV RESULT OF THE STUDY ........................................ 46

A. The Implementation of Teaching Writing Recount Text by Using
   Picture Series at MA Muslimat NU Palangka Raya .......... 46
B. The Students' Response in The Implementation of Teaching
   Writing Recount Text by Using Picture Series at MA Muslimat
   NU Palangka Raya ......................................................... 55
C. Discussion ................................................................. 58
   a. Important Activity in Teaching Writing Recount Text
      by Using Picture Series at MA Muslimat NU palangka Raya
      .................................................................................. 59
      1. The Implementation of Teaching Writing Recount Text by
         Using Picture Series ................................................ 59
      2. The Students' Response in The Implementation of Teaching
         Writing Recount Text by Using Picture Series at MA
         Muslimat NU Palangka Raya ...................................... 64
      3. The result of interview with Teacher ......................... 67
CHAPTER V CLOSING .................................................................................. 69

A. Conclusion ....................................................................................... 69
B. Suggestion ....................................................................................... 71

REFERENCES

APPENDICES
<table>
<thead>
<tr>
<th>Tables</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 List of Observation</td>
<td>36</td>
</tr>
<tr>
<td>4.1 The Result of Observation</td>
<td>51</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

Appendix
I  Research Schedule
II The result of Observation
III Interview Guidelines
IV Interview Transcription
V Personal Data of Informant
VI The List Name of Students
VII Syllabus
VIII Lesson Plan
IX Observation Checklist
X File Notes
XI Photos of the Study
XII Curriculum Vitae
XIII Letters
REFERENCE


Grasha, Anthony F. *Teaching With Style*, USA: Alliance Publisher, 2002


Saleh, *Pembelajaran Concept of the Teaching of Diary Writing* (Online), 2003.


University.


Woods, Peter, *Successful Writing for Qualitative Researchers*, London: Routledge, 1999

Zahiroh, I’in Ainatus. *The Use of Diary Writing in the Teaching of Writing Recount Text* (Semarang: Faculty of Tarbiyah Walisongo State Institute for Islamic Studies, 2010), unpublished thesis.