

## **CHAPTER V**

### **CLOSING**

This chapter consists of conclusion and suggestion that are related to the research finding and discussion.

#### **A. Conclusion**

The result of this study is there are eighteen education values in the “*Miracle Worker*” movie based on the students’ perception such as Religion, Honesty, Tolerance, Discipline, Hard work, Creativity, Independent, Democraticy, Curiosity, Citizenship, Patriotism, Rewarding Achievement, Friendship, Peace, Reading habit, Environmental Care, Care and Responsibility based on the students’ explanation that there are some perceptions which unrelated to the description of the education values. It means that the education value’s character which comprehended by the students surfacely.

#### **B. Suggestion**

This study would like to give some suggestions related to this research for teachers, students, and the next writer. The suggestions could be put forward as follows:

##### **1. To the Teacher**

- a. From this movie the teacher could choose the appropriate movie when they want to teach.
- b. From this movie teachers could get education that there were many method and media to teach.

- c. From this movie responsibility and hard work were the important education values when the teacher taught the students because they would not be give up to teach although the condition is hard.
- d. Teachers could get education about how to handle students who had blind, deaf and dumb.

2. To the student

- a. The students could choose the movie that content education values such as miracle worker movie.
- b. Student could get motivation to study hard after watched this movie.

3. To the next writer

- a. To the next writer, this study could be reference for the other research about perception and education value.
- b. This study could be reference to study about perception and education value.