

CHAPTER I

INTRODUCTION

This chapter explains the background of the study, problems of the study, objectives of the study, theoretical of the study, significance of the study, operational definition of key terms, and framework of discussion.

A. Background of the Study

Dewey in Ternan stated that education is the process of remaking experience, giving it more socialized value though increased individual experience, by giving the individual better control over his own power.¹ It means that the experience is an important part of developing value it-self.

On the other hand, education is the process of developing the knowledge, mind, skill, and character of a person. Education always has close relationship with value, because education is not only about how to get knowledge but also how to develop character too.

Character could be considered as the values of human behavior that have associated with God, our self, society, nationalities and environment who materialized in mind, attitude, feel, say, and do based on the norm of religion, law, culture and esthetic.² Therefore, character is part of value. According to Lombardo stated that values are the ideas that people use to govern and direct their behavior, as well as the ideas that people strive for in their lives. The

¹ Ternan Monteiro. *Rousseau's Concept of Education*.p.7

(<https://snphilosophers2005.tripod.com/ternan.pdf>)access in Sunday, december 1th 2014))

² Muchlas Samani dan Hariyanto. 2011. *Konsep dan Model Pendidikan Karakter*. Bandung: PT Remaja Rosdakarya. P.41-42

concept of value could be defined as: “A person’s principles or standards of behavior ...one’s judgment of what is important in life. Human behavior, human thought, and human motivation are all guided and directed by values.³Hill in Stephenson also defined a value is more than belief; but also more than feeling.⁴

Mardiatmadja in Maksudi stated that education value is helping to student to be aware and doing the values also integrally put in a whole life.⁵ So, the value of education wants to make someone have a good character for long life. Indonesia has a concept of education to develop character of student. It calls character building that contains 18 education value of Indonesia.

A good character could be found from a famous people, biography, story and movie about someone. Movie is the education scene for quite some time now. The combination of audio, visual, movement, color and three dimensional effects make films very interesting to view. Therefore, movies could be used as teaching-learning tools for teacher creates and maintain students’ interest and motivation. The dramatic elements and creativity of films also help to brings fun into the classroom. Movies could be used in a variety of classes, class levels, or topic areas. Some movies could be shown in their entirety and others by scene.⁶

³ Thomas Lombardo. *Ethical Character Development and Personal and Academic Excellence*. Center for Future Consciousness.p. 2

⁴ Joan Stephenson.1998 . *value in education*. London : Routledge.p. 3

⁵ Maksudi. 2013. *Pendidikan karakter non-dikotomik*. Pustaka pelajar

⁶ Marni Goldenberg et.,al. Enhancing recreation, parks and tourism courses:*Using movies as teaching tools*. journal of Hospitality, Leisure, sport & Tourism education Vol. 9, No. 2. P. 7

Based on movies, education messages could be concretely and precisely presented to viewers.⁷ Marshall said that movie could be used to create connection between education topics and the current generation of learners. Movies help students understand concepts that are relevant in their lives.⁸

Student or audience could understand about the education value about the movie from the perception. Perception is the process of recognizing, organizing, and interpreting sensory information. Perception deals with the human senses that generate signals from the environment through sight, hearing, touch, smell and taste. Vision and audition are the best understood.⁹ Because vision and audition is the most well understood of the human perception, the combination from the audio and visual from the movie help student understand the message or education value from the movie. What student see and hear are very important to create the character of the student. So it is very important to give a good movie to student.

Movie sometimes tells about real story, so that student could get the message from it. Using movie could educate about education value. Many movies give education value but in this case the writer will discuss about education value from “Miracle Worker” movie.

⁷ Rosnaini Hj. Mahmud dan Mohd. Arif Hj. Ismail. 2003. *The value of Bukit kepong as an Education Film: A Research*. Faculty of educational studies, university putra malaysia. P. 1

⁸ Ibid. 5

⁹ Ward, M. and Grinstein, G. and Keim, D. 2010. *Interactive Data Visualization: Foundations, Techniques, and Application*, A K Peters.

Miracle worker tells the story about a woman who at the age of two years loss of vision, hearing and could not speak. Since then she grown into a rude girl and always get whatever she wants. Her mother gives her a candy, then she calms down, but it only for a moment. Anne Sullivan comes to teach Helen to hard work to be nice when eating and more mainstream Helen learning through tiny hand. When Helen already perceives any letters and words that she learned, then turned her into a woman was blind, deaf and dumb who thirst for knowledge is able to illuminate the world with all its limitations.

The miracle worker movie is one of the movies contains a lot of education value for audience and student. Besed on the movie, Helen is a student and Anne sullivant as a teacher. The greet educators agree that Helen Keller could be success because role of her teacher Anne Sullivan. Anne Sullivan always teaches and gives motivation to get the success.¹⁰ Anne Sullivant make Helen Keller understands word by word until she understands many things. Helen Keller and Anne Sullivan get many medals because thier ability. Anne get medal especially for teacher at Expos International Panama-Pacific at San Francisco at 1915 year. Also, Helen gets some medals at Winston Churchill call Helen, American First Lady of Courage. When Helen Keller gets the medal from the Presiden Lyndon Johnson at national of

¹⁰ Liputo Yuliani. 2009. *Wanita Pembawa Cahaya: Kisah Helen Keller Gadis Buta-Tuli-Bisu Yang Menginspirasi Dunia*, Bandung: Qanita.p.116

America “Presidential medal of Freedom” at 1964. She stated about the freedom and education¹¹, as below:

Masyarakat mesti tahu bahwa seorang tunanetra bukanlah seorang bodoh dan idiot. Dia memiliki pemikiran yang bisa dididik, tangan yang bisa dilatih, ambisi yang pantas untuk diperjuangkan, dan adalah tugas masyarakat untuk membantunya meraih yang terbaik bagi dirinya sehingga dia bisa meraih cahaya melalui pekerjaannya.

Next year, she is one of twenty women that include in Women’s Hall of Fame at New York World’s Fair.

The struggles facing various limitations that make her famous so Churchill Wisnton calls "The Most Powerful Women of Twentieth Century". Now Helen remembered the name Helen a whole the world as a symbol of courage and hope in the face of difficulties and symbol human spirit.¹² The writer agrees, the achievement of hellen keller shows that the high education could reach to everyone. Helen Keller declares the physical defect of hers, it does not make reason to demotivate someone get such education in general. As people have the five senses and living in the modern era, student should learn a greater spirit than Helen Keller.

Based on the explanation above the this study try to classify and describe the students’ perception on The Education Value of “Miracle Worker” Movie based on the fifth Semester students of English Education Study Program at IAIN Palangka Raya.

¹¹Ibid P.105

¹² Ibid P.116

B. Problem of the Study

The problem of the study is as follow:

What are the education values in “*Miracle Worker*” movie based on the students’ perception of fifth semester of English Education Study Program at IAIN Palangka Raya?

C. Objectives of the Study

Concerning to the problem of the study as mentioned above, the objective of the study is:

To classify and describe the education value in “*Miracle Worker*” movie based on the students’ perception of fifth semester of English Education Study Program at IAIN Palangka Raya

D. Significance of the Study

The significant of the study are as follow:

1. Theoretically

- a. The finding could strengthen the existing theories in chapter II about the education values found in a movie.
- b. The writer expects to support the curriculum of character building.

2. Practically

- a. The writer could learn and understand about education values.
- b. The student could take education values of the miracle worker could give motivation to study hard.
- c. The teacher could choose the material for teaching that containing education values.

E. Limitation of the Study

This study limit only investigated the perception of the students of English Education Study Program at IAIN Palangkaraya about education values from the miracle worker movie. This study choose the students on the fifth semester of English Education Study Program at IAIN Palangka Raya.

F. Operational Definition

1. Education Values

a. Education

According to the Ministry of National Education Board of Research and Development Center for Curriculum defines that education is a conscious and systematic effort to develop the potential of learners.¹³

b. Value

According to Lombardo values are the ideas that people use to govern and direct their behavior, as well as the ideas that people strive for in their lives. The concept of value could be defined as: “A person’s principles or standards of behavior ...one’s judgment of what is important in life.”¹⁴

Then, education value could be defined as a value norm and attitude from the education itself. The value of education needs to planting and development for students’ behavior.

¹³ Said Hamid Hasan, dkk. 2010. *PENGEMBANGAN PENDIDIKAN BUDAYA DAN KARAKTER BANGSA*, Jakarta: Kementrian Pendidikan Nasional Badan Penelitian Dan Pengembangan Pusat Kurikulum, p.2

¹⁴ Thomas Lombardo. *Ethical Character Development and Personal and Academic Excellence*. Center for Future Consciousness.p. 2

2. Perception

Most define perception as the process of recognizing (being aware of), organizing (gathering and storing), and interpreting (binding to knowledge) sensory information. Perception deals with the human senses that generate signals from the environment through sight, hearing, touch, smell and taste.¹⁵

3. Miracle Worker Movie

The Miracle worker directed William Gibson was adapted as a feature-length film starring Anne Bancroft as Annie and Patty Duke as Helen in 1962, and was again produced for television in 1979 with Patty Duke playing the role of Annie and Melissa Gilbert as Helen. Miracle Worker tells the story of a woman who at the age of two years loss of vision, hearing and could not speak. Since then she's grown into a rude girl and always get whatever she wants. If Helen rampages then her mother gave could to calm him down, but it was only for a moment. Anne Sullivan came to teach Helen to work hard to be nice when eating and more mainstream Helen learning through tiny hand. When Helen already perceives any letters and words that she learned, then turned her into a woman was blind, deaf and dumb who thirst for knowledge is able to illuminate the world with all its limitations.

¹⁵ Ward, M. and Grinstein, G. and Keim, D. 2010. *Interactive Data Visualization: Foundations, Techniques, and Application*, A K Peters

G. Frame of Discussion

The framework of discussion is conducted to give a clear guidance in reading and understanding the content of the study. In order to have guidance for the reader in reading the whole content, this framework of discussion is organized as follows:

Chapter I is introduction. It consists of background of the study, problem of the study, objective of the study, significance of the study, limitation of the study, definition of key terms, and framework of discussion.

Chapter II is review of related literature. It consists of Previous Studies, education value, perception, the miracle worker movie.

Chapter III is research method. It consists of research design and approach, subject and object of the study, data and data sources, instrument and techniques of data collection, and the last is data analysis.

Chapter IV is research finding and discussion. It consist of researchs finding and discussion.

Chapter V is the closing. It consists of conclusion and suggestion.