

**THE EFFECTIVENESS OF PEER TUTORING TOWARD THE
STUDENTS'ABILITY IN WRITING DESCRIPTIVE TEXT AT THE
SEVENTH-GRADE STUDENTS OF SMPN 3 SAMPIT**

THESIS

**Presented to the Language Education Department of Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam***



By

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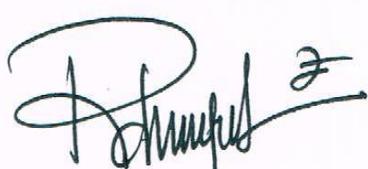
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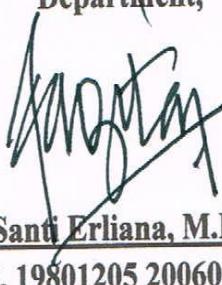

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Thank you for your attention

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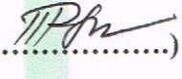
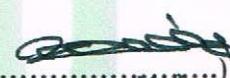
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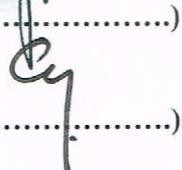
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KEEFKTIPAN TUTOR TEMAN SEBAYA TERHADAP KEMAMPUAN SISWA DALAM MENULIS TEKS DESKRIPTIF PADA SISWA KELAS VII DI SMPN 3 SAMPIT

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur keefektifan penggunaan tutor teman sebaya terhadap kemampuan siswa dalam menulis teks deskriptif pada siswa kelas VII SMPN 3 SAMPIT. Tipe dalam penelitian ini kuantitatif. Desain dalam penelitian ini eksperimental- kuasi. Masalah penelitian adalah “ apakah ada efek signifikan dari metode tutor teman sebaya terhadap kemampuan siswa dalam menulis teks deskriptif pada siswa kelas VII SMPN 3 SAMPIT?

Ada dua kelas menjadi sampel penelitian, yaitu kelas VII 1 sebagai kelas eksperimen dan VII 2 sebagai kelas kontrol, dan jumlah total adalah 72 siswa. Kedua kelompok diberikan pra – uji untuk memperoleh nilai pertama siswa. Setelah memperoleh nilai pra- uji, siswa di kelas eksperimen diajarkan dengan tutor teman sebaya sementara metode langsung diajarkan di kelas kontrol. Setelah itu, memberi pasca uji kepada kelas eksperimen dan kontrol untuk mendapatkan skor akhir siswa. Untuk menguji hipotesis, rumus T-test digunakan. Selain itu, program SPSS 16.0 digunakan untuk membandingkan data.

Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t -test) lebih besar dari t -tabel sebesar pada tingkat signifikansi 5% dan 1% atau $1.994 < 3.142 > 2.647$. Hasil t-test menggunakan SPSS 16.0 perhitungan mengindikasikan bahwa nilai yang dihitung (t_{hitung}) juga lebih besar dari t_{tabel} pada 5% dan 1% atau tingkat signifikan $1.994 < 3.223 > 2.647$. Hal ini menunjukkan bahwa hipotesis alternatif menyatakan bahwa ada perbedaan yang signifikan pada kemampuan menulis antara siswa yang diajarkan menggunakan tutor teman sebaya dan siswa yang diajarkan menggunakan metode langsung dalam menulis teks deskriptif kelas tujuh (VII) di SMPN 3 SAMPIT diterima dan hipotesis nol yang menyatakan tidak ada perbedaan yang signifikan pada kemampuan menulis antara siswa yang diajarkan menggunakan tutor teman sebaya dan siswa yang diajarkan menggunakan metode langsung dalam menulis teks deskriptif kelas tujuh (VII) di SMPN 3 SAMPIT ditolak.

Berdasarkan temuan dalam penelitian ini, direkomendasikan kepada guru bahasa Inggris untuk menerapkan metode ini dalam meningkatkan kemampuan siswa menulis teks deskriptif sebagai metode alternatif yang dapat digunakan dalam pengajaran menulis, dan dianjurkan untuk siswa menggunakan tutor teman sebaya dalam kegiatan pembelajaran sehari- hari.

Kata kunci: Tutor Teman Sebaya, Menulis Teks Deskriptif.

THE EFFECTIVENESS OF PEER TUTORING TOWARD THE STUDENTS'ABILITY IN WRITING DESCRIPTIVE TEXT AT THE SEVENTH-GRADE STUDENTS OF SMPN 3 SAMPIT

ABSTRACT

The principle purpose of the study was intended to measure the effectiveness of using peer tutoring toward the students' ability in writing descriptive text at the seventh grade students of SMPN 3 SAMPIT. The type of study was quantitative research. The design of study was quasi experimental design. The problem of the study was "is there any significant effect of peer tutoring method toward the students' ability in writing descriptive text at the seventh grade the students of SMPN 3 SAMPIT?.

There were two classes becoming sample of the study, they were class VII 1 as the experimental class and VII 2 as the control class, and the total number was 72 students. Was given a pre- test to gain the first students' writing score. After gaining the pre- test score, was given treatment by peer tutoring to the experimental class, while was given the direct method to the control class. After that, was gave post- test to the both experimental and control class to gain the students' final score. To examine the hypothesis , T-test formula was used. In addition, SPSS 16.0 program was used to compare the data.

The result of t test using manual calculation showed that the calculated value ($t_{observed}$) was greater than t_{table} at 5% and lower at 1% significance level or $1.994 < 3.142 > 2.647$. The result of t-test using SPSS 16.0 calculation found the calculated value ($t_{observed}$) was also greater than t_{table} at 1% and 5% significance level or $1.994 < 3.223 > 2.647$. This indicated that H_a stating that there is significant difference on writing ability between the students who taught using peer tutoring and those who taught by direct method at seventh grade SMPN 3 SAMPIT was accepted and H_0 stating that there is no significant difference on writing ability between the students who taught using peer tutoring and those who taught by direct method at seventh grade SMPN 3 SAMPIT was reject.

Based on the findings in the study, it was recommended that the English teacher to apply this method in improving the students' ability writing descriptive text as alternative method that could be used in teaching writing, and it was recommended to the students ought to use peer tutoring in daily learning activity.

Key Word: Peer Tutoring, Writing Descriptive Text.

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The realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are always welcome. Hopefully, may Allah always bless and protect us.

Palangka Raya, November 2015

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles THE EFFECTIVENESS OF PEER TUTORING TOWARD THE STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE SEVENTH- GRADE STUDENTS OF SMPN 3 SAMPIT is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November 2015
My Own Declaration



MOTTO

If you born poor

It's not your mistake,

But if you die poor

It's your mistake

Bill Gate

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LIST OF ABBREVIATIONS

SMPN	: Sekolah Menengah Pertama Negeri
SPSS	: Statistical Package for Service Solution/ Statistical Package for Social Science
Df	: Degree of Freedom

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CURRICULUM VITAE

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