CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclude The Result

Based on research in SMA Muhammadiyah Palangka Raya, youtube video as media in teaching writing report text has improved the students' writing ability in writing report text at eleventh grade of SMA Muhammadiyah Palangka Raya especially the students in experiment group (XI IPA 1 class).

Based on the result of data analysis, the students' obtained scores of English from the experimental group (thaught without using Youtube video) were significantly different.

Furthermore, the result of t test using manual calculation showed that the calculated value ($t_{observed}$) was greater than t_{table} at 5% and lower at 1% significance level or 2.01< 4.53 >2.68. The result of t-test using SPSS 16.0 calculation found the calculated value ($t_{observed}$) was also greater than t_{table} at 1% and 5% significance level or 2.68 < 4.495 > 2.01.

This indicated that the alternative hypothesis stating that the Youtube Video increases the students' English achievement in writing report text at the Eleventh grade students of SMA Muhammadiyah Palangka Raya was accepted and the null hypothesis stating that the Youtube Video does not increases the students' English achievement in writing report text at the eleventh grade students of SMA Muhammadiyah Palangka Raya was rejected. Reliability is a necessary characteristic of any good test for it to be valid at all. A test must first be reliable as a measuring instrument. It is the degree of consistency with which it measures whatever it is measuring.⁸³ Reliability was concerned with how consistently we are measuring whatever we are measuring. This is the characteristic of test in the reliability. To measure the reliability of the whole test can be estimated by using the formula of Alpha method.

Reliability is the extent of consistency and stability of the measuring instrument. In this case, to score composition as fairly and consistently as possible, the researcher uses inter rater method (test of reliability). Inter-rater reliability is the consistency of the judgment of several raters on how they see a phenomenon or interpret the responses of the subjects.

In this case, the two raters will be employed to score the students' writing. The two raters are the researcher and the English teachers who have lot of experience in teaching English language in senior high school. One important thing in using the inter rater method in rating process is focused with the training of the raters. It can maximize the accuracy of the writing assessment. This makes the raters be consistent in scoring and avoid subjectivity of the raters in scoring. For this purpose, the training is done to get inter rater agreement in order to give reliable scores to students' writing product.

⁸³ Donald Ary et al, *Introduction to Research in Education*, 8thedition, P.236.

It meant that if the students were taught English by using Youtube video, the students' English scores would be higher than without using Youtube video. It can be proved by the difference between pre test and post test. The interpretation above answer the problem of the study that youtube video increases the students writing achievement of English grade students of SMA Muhammadiyah.

B. Suggestion

Based on the research, the writer proposes some suggestions as follows:

1. For the students

Youtube video that used in the education to help the students to improve their ability. Therefore the writer recommended to the students to practice their English as much as possible. So, that can improve their language skills, because English is international language that used as a tool for interaction. So, the writer supports the students to learn English especially about report text by using Youtube video.

2. For the teachers

The writer hoped that the teacher can more creativity in teaching and learning process and help the teacher in teaching report text by using youtube video. The teacher can leads the students' imagination to bring the report text based on the youtube video.

The English teacher should consider some aspects in implementing the technique. They are: First, the teacher should set the time as effective as possible. Second, the teacher should deliver the explanations or instructions to

get the students understand with the main purpose of the learning activity. Third, the teacher should provide the students with list of vocabulary or ask them to always bring dictionary since they still have poor vocabulary.

3. For the other researcher

In this thesis, the writer realized that the design of the study was very simple and this thesis have many weaknesses. The result of this study may be used as references before the other reseacher conduct the similar study in the students' writing skills.