

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is expected to help students knowing themselves and others. English as a foreign language is needed not only in academic field but also in the development of science and technology, many work fields and life activities, such as in the process of getting knowledge, transferring information from the textbooks and mass media (newspaper, magazine, radio, TV and internet). Language is the system of sounds and words used by humans to express their thoughts and feelings.¹ It is the human capacity for acquiring and using complex systems of communication, and a language is any specific example of such a system.²

English is a foreign language in Indonesia. It become an important need for people to gain more combative advantages. It is known that language has functioned as media to connect among nation, and to develop knowledge and science.³

The main purpose of teaching English in Indonesia is to enable students to use English in real situation. It means which the students can use it as a means of

¹ Hornby, *Oxford Advanced learner's of current English*; New York; Oxford University Press, 1995, p. 662.

²Lim Soh Lan. 1994. *Fluency and Accuracy in Spoken English Implications For Classroom Practice in A Bilingual Context*.<http://en.wikipedia.org/wiki/Language>.html (accessed on March, 19th 2014).

³Abdul Chair and Leony Agustina, *Sociolinguistik: Perkenalan Awal*, Jakarta: PT. Rineka Cipta, 2004, p.226

communication and comprehending some source written it. English is regarded as the first foreign language to be taught at elementary school as a local content, at secondary schools as a compulsory subject, and at the universities as an additional subject.⁴

Writing is one of English skills that should be taught integratedly, but it is regarded as the most difficult language skill to learn for learners. It is often perceived as the most difficult language skill since it requires a higher level of productive language control than the other skills. In fact, the students are not capable to make a good writing.

Writing is one of the four language skills, listening, speaking, reading and writing. Writing and speaking are productive skill. That means they involve producing language rather than receiving it. Moreover writing skill is more complicated than others skills in English language. Writing skill is not only talks about grammars and vocabularies but also of conceptual and judgment elements. Because of the difficulties, some efforts have been done to solve the problems, the purpose is to make writing became easier and interest to learn for students. That the tool of writing and writing it self have important roles. The problems faced by learners in English language must be solved by English teacher. To solve the problems as mentioned above, the English teachers can use some techniques to teach writing such as using various pictures, contextual teaching

⁴Endang Fauziaty, *Teaching of English as Foreign Language*, Surakarta: Muhammadiyah University Press, 2002, p.188.

and learning approach, using parallel writing technique, using mind mapping/ clustering technique, video etc.

Report text is a text which presents information about something, as it is. It is as a result of systematic observation and analysis. Report text is the text that conveys information about things (objects , living things , acts of nature) as it is, as a result of systematic observation and based on facts.

In line with the development of science and technology, the instructional media is needed in teaching and learning process. It is caused by the complexity of learning activity. There are many teaching objectives that are difficult to merely explained by the teacher, therefore the use of teaching media is really necessary.

Many ways more modern and more effective to improve their English. One way that is in accordance with the technological development is learning English through youtube. In this situation, the learner can search for various types of learning materials English with audio-visual models.

According to Richards proved that by using youtube, every person who is learning English becomes more able to solve the problem and become better communicators. The network can help create, analyze, and produce information and ideas more easily and efficiently. In addition, through the Youtube, can

improve everyone's awareness of how easy and sophistication of current technological developments.⁵

Youtube is a popular video sharing website where users can upload, view, and share video clips. YouTube has become an enormously popular form of web 2.0 new media. A recent article in Wired cites an average of 65,000 uploads and 100 million videos viewed per day on YouTube.⁶ YouTube video is a tool of learning that can be used in teaching and learning. By using appropriate and interesting media in the process of teaching and learning English at class, it is expected learners will easy in receiving writing materials from teachers.

YouTube is increasingly being used by educators as a pedagogic resource for everything from news events from around the world to "slice-of-life" video used to teach students in an ESL (English as a Second Language) course. From instructional videos for space online to share content writing students. Video can be an educational tool and a strong motivation.

The reason of choosing youtube as a medium of learning, because youtube has some advantages as a medium of learning, namely:

1. Potential that youtube is the most poluper websites in the internet world today that can provide value to the education edit / education.
2. Practical is youtube easy to use and can be followed by all people, including students and teachers.

⁵ Richard, J.C *The Language Teaching Matrix*. Cambridge: Cambridge University Press, 1990.

⁶ *Engaging the YouTube Google-Eyed Generation: Strategies for Using Web 2.0 in Teaching and Learning*, Journal: Godwin-Jones, 2007.

3. Informative is youtube provide information about the development of educational science, technology, culture, etc.
4. Namely facilitating interactive youtube us to discuss or conduct a question and answer even reviewing a video lesson.
5. Sheareable that youtube has an HTML link facilities, Embed video codes that can be in sheare learning in social networks like facebook, twitter and blog / website.
6. Economical is youtube free for all.

Ansley stated educational experiences that involve the student physically and give concrete examples are retained longer than abstract experiences such as listening to a lecture. Instructional media help add elements of reality, for instance, including pictures or highly involved computer simulations in a lecture.

She further states that media can be used to support one or more of the following instructional activities. First is to gain attention. A picture on the screen, a question on the board, or music playing when students enter the room all serve to get the students' attention. Second is to recall prerequisites. Media can be used to help students recall what they learned in the last class so that new material can be attached to it and built upon.

Third is to present objectives to the students. It can be used to hand out or project the day's learning objectives. Fourth is to present new content. Not only can media help make new content more memorable, media can also help deliver

new content (a text, movie, or video). Fifth is to support learning through examples and visual elaboration.

One of the biggest advantages of media is to bring the world into the classroom when it is not possible to take the student into the world. Six this to elicit student response. The use of media can help present information to students and pose questions to them, getting them involved in answering the questions. Seventh is to provide feedback. Media can be used to provide feedback relating to a test or class exercise. Next is to enhance retention and transfer.

Instructional media help students visualize a lesson and transfer abstract concepts into concrete, easier to remember objects. The last advantage is to assess performance. Media is an excellent way to pose assessment questions for the class to answer, or students can submit mediated presentations classroom projects. Hence, youtube can stimulate students' mind in generating, expressing, and developing their ideas.

The writer in this research is interested in using youtube video as media in teaching writing at class especially to write a composition in writing the report text. By using youtube video in writing report text, students will enjoy with watching youtube video about an event. It makes them easy in understanding and implementing report text in writing.

One way to help the teacher in teaching writing report text is by using media, and youtube video is one of media that hopefully can help teacher in teaching writing process. Youtube video is a media to express students' ideas in

written form, because youtube video can make student to be more motivated and easier to express their feeling. This research is important to know the effect of using youtube video in teaching writing the report text.

Based on the problem of the students when they write report text, for instance, they are lack of ideas, limited vocabulary and unable to organize the paragraph coherence and appropriately and grammatical sentence. Based on the background above, the researcher is interested in analyzing the use of youtube video in improving students' writing skill of report text. Based on the writer observation, actually in Palangka Raya (in SMA Muhammadiyah). So, the writer chose SMA Muhammadiyah as object. Because there are several reasons the writer chose the school in the writer research. The first, one there to learn the report text. Second, place is not far from where the writer live. The third, schools that have facilities that support the writer research.

Based on the problem of the students when they write report text, for instance, they are lack of ideas, limited vocabulary and unable to organize the paragraph coherence and appropriately and grammatical sentence. The researcher Interested investigating whether or not youtube can be use improve the students' ability in writing report text. based on the explanation above, the researcher would like to conduct the study with the title:

“The Effect of Using Youtube Videos on The Ability In Writing Report Text at the At The Eleventh Grade Students Of SMA Muhammadiyah Palangka Raya”.

B. Problem of the Study

In this research, the writer tries to effect the student's ability in writing using youtube video media. So, the problem is formulated as follows:

Does the use of youtube videos give effect on the ability in writing report text at the eleventh grade students of SMA Muhammadiyah Palangka Raya?

C. Objective the Study

The objective of the study based on the background of the study is to know and to measure the effect of using youtube video on the ability of writing report text at the eleventh grade students of SMA Muhammadiyah Palangka Raya.

D. Hypothesis

There are two hypotheses of the study:

1. Ha: using youtube video gives effect on the ability in writing report text.
2. Ho: using youtube video does not give effect on the ability in writing report text.

E. Significant of the Study

The study has two significances. The first is theoretically significance and the second is practically significance.

1. Theoretically, this study aims to knowing and testing the effect of using youtube video in teaching writing report text, the result of the research can be uses an input for English teaching learning media, especially for teaching writing in senior high school.

2. Practically, the writer expect to give contribution the English teacher about the important of media in supporting teaching process especially writing and it as one of alternative media that can be used for the English teachers in teaching writing. For the student, by learning writing using youtube video notes will provide motivation, so that student can learn easily and increase their ability in English writing.

F. Limitation of the Study

1. The subject of the study is the eleventh grade students of SMA Muhammadiyah Palangka Raya.
2. The writer restrict some aspects such as video length, the complexity of the use of language in the video and also the availability of related materials based on the curriculum and syllabus for Senior High School in upper bounded authors youtube video within a report text.

G. Variables of the Study

There were two variables in this research; Independent and dependent variables. Independent variable is a variable that is not influenced by another variable. In this research, independent variable was the use of youtube video (X variable). Whereas, dependent variable is a variable influenced by independent variable. Dependent variable in this research was the students' writing ability in report text (Y variable).

H. Assumption

Youtube video can be applied as media in teaching writing report text and youtube video can make the students easy to write report text.

I. Definition of Key Terms

1. Effect is a different between or among population means. Effect size is standard score that represents the strength of a treatment in an experiment. In the present study, Youtube video is said to have effects on writing if the qualities of writing using Youtube video are different from the qualities of writing without Youtube video Media. The differences between the two writing products are the result of using Youtube video media. On the other hand, Youtube video media is said to have no effects on writing if the qualities of the writing using Youtube video media are same or almost the same as the qualities of writing without using Youtube video media.
2. Video is a sequence of images processed electronically into an analog or digital format and displayed on a screen with sufficient rapidity as to create the illusion of motion and continuity.⁷
3. Youtube is a video-sharing website enabling you to watch videos on the Web for free. The website was first launched in February 2005 as a venture-funded technology start-up company by three former PayPal employees. Youtube was acquired by Google Inc. in 2006, and videos hosted by Youtube became

⁷ Houghton Mifflin Harcourt , *Dictionary of the English Language Fifth Edition*, American Heritage: 2011 (Publishing Company 2011)

searchable via Google Videos in 2007. In 2012, Google Inc. moved Google Videos content to its YouTube hosting-service.⁸

4. Writing Ability is different interpretation or views of the skill which is writing. Writing is a way of communication and writing skill is the ability to produce a piece of text.
5. Report is a text which presents information about something, as it is. It is as a result of systematic observation and analysis. Report text is the text that conveys information about things (objects, living things, acts of nature) as it is, as a result of systematic observation and based on facts.

Characteristics that distinguish text reports and descriptive text is a way of writing. Text report only describes the general topic of the text, while the descriptive text telling text topics in more detail.⁹

J. Framework of the Discussion

The frameworks of the discussion of this study are:

Chapter I : Introduction that consists of the background of the study, problem of the study, objective of the study, hypothesis, significance of the study, limitation of the study, variables of the study, definition of key terms, framework of the discussion.

⁸ Alex Chitu, *Defining youtube collaboratively*, www.bigbangfuzz.com. Posted at 8/03/2007

⁹ *Report text*, <http://popernity.blogspot.com/2010/07/report-text-definition-of-report-report.html>. accessed on Kamis 29 Juli 2009.

Chapter II : Review of related literature that consists of the previous studies, nature of writing, nature of procedure text, nature of video.

Chapter III : Research Method that consists of research design, population and sample of the study, instruments of the study, instruments try out, data collection procedures, data analysis procedure.

Chapter IV : Result of the study consisted of the result of pretest of experimental and control group, the result of posttest of experimental and control group, result of data analysis, and discussion.

Chapter V : Closing consisted of conclusion and suggestion.