

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as the following:

A. Conclusion

The problem of the study as stated in Chapter I 'Is there any significant effect of using comic strips toward writing score of the tenth graders of SMA Muhammadiyah Palangka Raya. Based on the result of data analysis from the writing narrative text scores which gained by students before and after conducting treatment, there were significantly different based on the result of t-test using SPSS 16.0 calculation found the calculated value (t_{observed}) was also greater than t_{table} at 1% and 5% significance level or $2.015 < 6.096 > 2.692$. Level of significance this indicates that the alternative hypothesis stating that there was any significant effect of using comic strips toward writing score of the tenth graders SMA Muhammadiyah Palangka Raya was accepted. Meanwhile, the Null Hypothesis stating that there was no any significant effect of using comic strips toward writing score of the tenth graders students SMA Muhammadiyah Palangka Raya was rejected. It implicated that teaching writing narrative text using comic strips gave effect toward writing score of the tenth graders SMA Muhammadiyah Palangka Raya. It meant that if the students were taught writing narrative text using comic strips therefore, the students' writing narrative score would be higher than it would without comic strips media. On the contrary, if the students were taught writing narrative text without using comic strips media, the students' score

of writing narrative text would be lower than the use of comic strips. It can be proved by the difference of Pretest and Posttest.

B. Suggestion

Based on the research, the writer proposes some suggestions as follows:

1. For the students

An English comic strip is one of the media that used in teaching English to improve the students' ability. The students are more active and spirit to study when they using English comic strips as media. So, the writer supports the students to learn English especially about narrative text by using English comic strips.

2. For the teachers

The writer hoped that the teacher can more creativity in teaching and learning process and help the teacher in teaching narrative text by using English comic strips. The teacher can leads the students' imagination to bring the narrative story based on the English comic strips. The teacher can use many kinds of other English comic strips and also the teacher more creative to make class happy to study English.

3. For the other researcher

In this thesis, the writer realized that the design of the study was very simple and this thesis have many weaknesses. The result of this study may be used as references before the other reseacher conduct the similar study in the students' writing skills and the writer don't forget to control more the class management.