

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an important aspect in human life. It is means of communication the persons to the others. The people need language to looking for and give people benefit information. Communication hold the most important aspect of the language, listening or reading cannot occur without communication. People need a language as a communication to express their feeling, thought and desires.

As an international language almost all countries have adapted English used as a compulsory subject at schools. The national education has decided that English as a foreign language taught in Indonesian schools. It learned started from primary schools up to university. People realize that teaching English at this level becomes very important and need much concern. As an English teacher, he or she demands to explore effective technique, method, and approaches.¹

English teaching involves of four language skills, they are listening, speaking, reading and writing. In teaching and learning a language, there are four aspects that support four language skills above such as: grammar, vocabulary, spelling and pronunciation that are also taught in English teaching and learning process. Vocabulary is one of important aspects in teaching language, as stated by Edward in

¹ Sanggam Siahaan, *the English Paragraph*, Yogyakarta: Graha Ilmu, 2008, p. 2.

his book in Leny: "Vocabulary is one of the important factors in all language teaching, student must continually be learning words as they learn structure and as they practice sound system".²

There are a number of elements of language learning. Vocabulary is the most obvious components and the first thing applied in language as communication. According to Hornby vocabulary is the total number of words, which makes up the language. It can be defined, caught, as the word we teach in the foreign language.³

The way of teaching vocabulary to young learners is not the same as teaching vocabulary to adult learners. They have different motivation and characteristic. It was difficult when the teacher cannot motivate young learners intensively. Through motivation from their teacher it was increase their interesting to learning better, so the students' interest in learning was same as their interest in playing. To find out the best technique for teaching young learners need an intensive analysis, especially for the teacher.

Study language can start with learning vocabulary first; it is the most important element of language. Vocabulary is central to language and it is important to the language students. Without mastery vocabulary, students can't communicate effectively and express student ideas in both oral and write form and they listen in

² Leny, *Teaching Vocabulary Through Pictures to the Kindergarten Students*, Unpublished Thesis, Jakarta: English department faculty of Tarbiyah and teachers training Syarif Hidayatullah State Islamic University. 2006. P .9-10.

³ Homby, *Oxford Advanced Learners Dictionary of Current English*, New York: Oxford University Press,1985, P. 1331

order to discover the mean of what others say. So, the focus of student English learning process is vocabulary.

Vocabulary is one of the important elements in learning English. This statement is supported by Brown. They said, "Vocabulary is the foundation to build languages, which plays a fundamental role in communication".⁴ It means if we want to learn English we must know about vocabulary first. It shows that how vocabulary important for the student it mastering English. It describes that by mastering of vocabularies people can express their idea, gave information and understand the other basic competence well. We need to master it well. The learner should comprehend and high confident to use it in front of speaker especially how to communicate with a good vocabulary building in each vocabulary. Vocabulary has important role to use as tool of communication. Since vocabulary is very important for the students who study English, higher interest should be given to it.

Therefore, media influence the students in teaching learning. Media change the learning situation; gave motivations toward the students. Authentic material like English magazine is the example of media that can be used in teaching learning process. Nunan, claims that authentic materials are resources, both written and oral, created by native speakers of the target language or items not created or edited expressly for language learners. They have varied vocabularies because the writer must not have focus on the grammar of the text that he/she was wrote. If the text is created for language learner, the writer was constantly focused on the grammar and

⁴ Hatch, Evelyn and Brown, Cheryl, *Vocabulary, Semantic, and Language Education*. Cambridge: Cambridge University Press, 1995, p. 1.

vocabulary that she/he was used. The writer was choosing vocabularies that easy to understand by language learner.⁵

According of Nunan in the journal IJLLALW, “authentic materials are usually defined as those which have been produced for purposes other than to teach language”. Such example includes print materials like newspaper, this authentic help bring the content to life, and ultimately makes learning and using language more meaningful and easier for students.” Authentic materials keep student inform about what is happening in the world, so they have intrinsic educational value.⁶

The use of authentic materials is more efficient because they provide varied vocabulary and the students can increase their vocabularies. So, if the students know many vocabularies, they also can be better in developing their abilities in writing. Authentic materials are successfully used by the language teachers as they serve as very affordable, effective and interesting tools in the language classes, especially for writing teaching. They may include newspaper, magazine, Ebook, greeting cards, movies, English song, YouTube clips, etc.

Widdowson in Wajnryb quoted that “It has been traditionally supposed that the language presented to learners should be simplified in some way for easy access and

⁵David Nunan, *Language Teaching Methodology “A Text book For Teacher”*, Sidney: Prentice Hall Intrrnational, 1988, P. 152.

⁶ Masoud Zoghi, Ftemeh moradiyan zardak, seyyed ali kazemi, The Effects of Authentic Materials On Vocabulary Development, *Journal International: IJLLALW*, 2014, p.156. URL : <http://www.ijllalw.org/finalversion5413.pdf> (acessed on April 22, 2015 at 10:23 am)

acquisition. Nowadays there are recommendations that the language presented should be authentic”.⁷

It should be authentic materials because they are significant since they increase students’ motivation for learning, makes the learners be exposed to the real language. Learners are being exposed to real language and they feel that they are learning the real language.⁸ It made the writer excited to use authentic materials in classroom. When the writer observed the school, the teacher of the eighth grade students, Hamdy said, that many students in his classes had problems in writing English. The teacher said that it might happen because they did not have many vocabularies and most of them were not interested in teaching learning activities. That is why the writer chose these students as a sample of the research. Furthermore, the writer chooses MTs Darul Amin as a place where the writer conducted a research because in this school, authentic material has never been used before.

Authentic materials are an effective way to language acquisition. It is also useful to vocabulary acquisition. According to Lewis in the journal Zoghi, he said, "vocabulary is often described as the cornerstone of language learning". Without vocabulary, learners would be unable to form the simplest of utterances, and therefore unable to communicate at even the most basic level. Also Knight in journal Zoghi, he said, "Vocabulary acquisition is therefore often prioritized in the learning process by

⁷Wajnryb. R, *Classroom Observation Tasks: A Resource Book for Language Teachers and Trainers*, Cambridge: Cambridge University Press, 1992, P. 45.

⁸Guariento W, *Text and Task Authenticity in the EFL Classroom*, Oxford: Oxford University Press, 2001, P. 347.

students and teachers. Nowadays many teachers use authentic materials such as magazine, newspapers and advertisement, written notes and messages for vocabulary acquisition.⁹

The writer choose MTs Darul Amin Palangka Raya, because based on pre-observation, students had less vocabularies, they said it was difficult to learn, especially in learning English and then they said pronunciation and written were different. When the English teacher of MTs Darul Amin did not used authentic materials as media in teaching learning process. They fell bored and wanted to new something new and interesting. Sometime, in teaching learning process, teacher often used direct method.¹⁰ Because of that the writer tried to use authentic material on vocabulary and the writer hoped that the students could enjoy in teaching and learning process and chose memorize the words easily.

The writer chooses authentic material as media newspaper in this study because authentic material has some benefits to teach English and using authentic material as media in learning process was helpful the student in memorizing vocabulary and then can make them enjoy to learn English vocabulary. It means that the students was learned and memorized to English vocabulary in teaching using authentic material as media. Based on the syllabus of MTs Darul Amin palangka raya, the writer used

⁹ Masoud Zoghi, Ftemeh moradiyan zardak, seyyed ali kazemi, The Effects of Authentic Materials On Vocabulary Development, *Journal International: IJLLALW*, 2014. P.156. URL : <http://www.ijllalw.org/finalversion5413.pdf> (acsessed on April 22, 2015 at 10:23 am)

¹⁰ The writer did pre-observation, on October 18th 2014.

authentic material as media newspaper, and then the writer in teaching such as adjective, noun and verb.

Based on that research, the writer is curious to use authentic material as media in teaching learning process. Hence, In this study the writer wants to examine: **“THE EFFECT OF AUTHENTIC MATERIAL AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTS DARUL AMIN PALANGKA RAYA”**.

B. Variable of the Study

Variable is the object of the study which indicate variable.¹¹ There are two variables of this study, as below:

1. The first variable of this study is authentic material that will be used on English vocabulary. It is independent variable (X).
2. The second variable of the study is the student's English vocabulary score in the study. it is dependent variable (Y)

C. Problem of the Study

Based on the background of the study above, the problem of the study was conducted by research question that was, “what is the effect of authentic materials as media on English vocabulary of the eighth grade students of MTs Darul Amin Palangka Raya?”

¹¹ Sutrisno Hadi, *Metodologi research*, Yogyakarta: Graha Ilmu, 2004 , p. 250.

D. Hypotheses of the Study

(Ha): The use of authentic material as media gives effect in increasing students' vocabulary scores at the eighth grade of MTs Darul Amin Palangka Raya.

(Ho): The use of authentic material as media does not gives effect in increasing students' vocabulary scores at the eighth grade of MTs Darul Amin Palangka Raya.

E. Scope and Limitation

The study belongs to quantitative approach is quasi-experimental study by applying counterbalance procedure to collect the data. The study is conducted at the class VIII –B for experimental group and class VIII-C for control group of the eighth grade student of MTs Darul Amin Palangka Raya. And the number of the subject of the study is 51 students.

The limitation of the study is the writer used authentic newspaper on English vocabulary mastery. The reason way the writer chooses authentic newspaper materials in this study is because newspapers can make a student enjoy with the material and then authentic newspapers material used in teaching learning process was helped the student in vocabulary mastery. It means that the student was learning and memorize the vocabulary mastery easily and fun by using the authentic newspaper material and with vocabularies mastery, they was learn the other aspects of English well.

F. Assumption of the Study

Authentic material as media could helped the students to enjoy the teaching learning activity, so then the students can use and memorizing the vocabularies easily, especially for job description.

G. Objective of the Study

In order to answer problem of the study, the objective of the study was measure the effect of authentic materials as media on English vocabulary mastery of the eighth grade students at MTs Darul Amin Palangka Raya.

H. Significance of the Study

There are some significances of this study namely first, theoretically, the result of this study may become a useful evaluation for MTs Darul Amin Palangka Raya which is expected to support the theory in improving students' vocabulary. Second, this study is also to give contribution as the material for the other researchers. Third, this study is to give contribution as the library references. Finally, this study is as the way to improve the knowledge for the writer.

Practically, writer expects to give contribution the English teacher about the important of media in supporting teaching process especially vocabulary goals and it as one of alternative media that can be used for the English teachers in teaching vocabulary. For the teacher, it can provide the other better strategies for teaching vocabulary in the junior high school. For the student, teaching vocabulary by using authentic

materials as media can motivate the students in order to be more interested in learning vocabulary. For the reader, the reader can use some theories of the vocabulary and compare it with some other methods.

I. Definition of key term

1. Effect: A.S Hornby defines effect as a change produced by an action or a cause, a result or an outcome.¹² In this study, authentic materials is said to have effect on vocabulary mastery, if the qualities of the vocabulary mastery using authentic materials are different from the qualities of the vocabulary without using authentic materials.
2. Vocabulary: According to Kridalaksana, vocabulary is a component of language that maintains all of information about meaning and using word in language.¹³ In this study, vocabulary means content word.
3. Vocabulary mastery, having a vocabulary mastery means memorizing amount of words and applying them in difference sentence grammatically or in other words it is about the usage of the vocabulary both in spoken or written form correctly.¹⁴ In this study, vocabulary mastery means the student able to mastery the content word (noun, verb and adjective).

¹²A S Hornby, Oxford Advanced Learner's Dictionary, New York: Oxford University Press, 1995, p. 369.

¹³ Selviana, *The Effectiveness of Using Flashcard to Enhance Vocabulary Mastery of the Fifth Grade Students at Islamic Elementary School of Muslimat NU Palangka Raya*, unpublished thesis, Palangka Raya : State Islamic College of Palangka Raya, 2012,P. 19.

¹⁴ Zoltan Dornyei, *research method in Applied Linguistic Quantitative, Qualitative A Mixed Methodology*, New York: Oxford University Press, 2007.P. 117.

4. Authentic materials, Alejandro G. Martinez quoted from Peacock that authentic materials are materials that have been produced to fulfill social purpose in language community.¹⁵ In this study, the authentic materials are used by the writer as instructional media in the form of newspapers in teaching English vocabulary.

J. Frame of Discussion

Chapter I: Introduction, that consists of Background of Study, variable of the study, Problem of The Study, Hypotheses of The Study, Scope and Limitation of The Study, Assumption of the study, Objective of the study, Significance of the study, Definition of key term, Frame of discussion.

Chapter II: Review of related literature, Previous Study, Definition of vocabulary, The kind of vocabulary, Teaching vocabulary, Definition of Media, Type of media, Definition of authentic material, Type of authentic material, Important factor in choosing authentic materials, The use of authentic materials, Advantages of authentic materials, Disadvantages of authentic materials, Teaching procedure using authentic material in teaching vocabulary, Definition of newspaper, Teaching vocabulary in junior high school.

¹⁵Alejandro G. Martinez, Authentic Materials: An Overview, *Karen's Linguistics Issues*, 2002, online document at URL <http://www.metu.edu.tr/~kilickay> (accessed April 19, 2014).

- Chapter III: Research Method, Research type, Research design, Time and place, Population and sample, technique of data collection, Research instruments (research instruments try out, Research Instruments Validity, Research Instrument Reliability, index normality and homogeneity, index difficulty, Data Collection, and Data Analysis.
- Chapter IV: Result of Study, description of the Data, result of data analysis, and discussion.
- Chapter V: Closing, conclusion, and recommendation