THE EFFECT OF AUTHENTIC MATERIALS AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTs DARUL AMIN PALANGKA RAYA

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

By:
SITI MAULIDA
SRN 1001120519

STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
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APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title: THE EFFECT OF AUTHENTIC MATERIAL AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTs DARUL AMIN PALANGKA RAYA

Name: Siti Mufidah
SRN: 1001120519
Faculty: Education and Teacher Training
Department: Language Education
Study Program: English Education
Level: S-1

Palangka Raya, 12 October, 2015

Approved by:

Advisor I,

Advisor II,

Dra. Hafizah, M.Pd.
ORN: 196712261996032903

M. Zaini Miftah, M.Pd.
ORN: 197508152009121082

The Vice Dean I of Academic Affair
The Secretary of Language Education Department,

Dra. Hj. Rodhatul Jennah, M.Pd.
ORN: 19671003 1993032001

Santri Erilana, M.Pd
ORN: 198012052006042003
OFFICIAL NOTE

Case: Examination of Siti Maulida’s Thesis

Palangka Raya, 12 October, 2015

To the Dean of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya

In

Palangka Raya

Assalamu alaikum Wr. Wb.

By reading and analyzing the thesis’s revision, we think that thesis in name of:

Name: Siti Maulida
Student Registration Number: 1001120519
Title of the Thesis: THE EFFECT OF AUTHENTIC MATERIALS AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTs DARUL AMIN PALANGKA RAYA

can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Thank you for your attention.

Assalamu alaikum Wr. Wb.

Advisor I,

Advisor II,

Drz. Halimah, M.Pd.
ORN. 196712261996032003

M. Zaini Miftah, M.Pd.
ORN. 197509152009121002
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles THE EFFECT OF AUTHENTIC MATERIALS AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTs DARUL AMIN PALANGKA RAYA. In the name of Siti Maulida and her Student Registration Number are 1001120539. It has been examined by Team of Examiners of the State Islamic Institute of Palangka Raya on:

Day : Thursday
Date : October 29th, 2015

their

1. Santi Eriyasa, M.Pd
   Chairman/Examiner

2. Luqman Bachori, SS, M.Pd
   Member

3. Dra. Halimah, M.Pd
   Member

4. M. Zaini Miftah, M.Pd
   Secretary/Member

The Dean of
Faculty of Teacher Training and Education
of State Islamic Institute of Palangka Raya

Drs. Pakini, M.Pd

ORN. 95618520199031003
THE EFFECT OF AUTHENTIC MATERIALS AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTs DARUL AMIN PALANGKA RAYA

ABSTRACT

The purpose of this study was to measure the effectiveness of using Authentic Materials as media in teaching English vocabulary score at the eighth grade students at MTS Darul Amin Palangka Raya. In this study, the writer used quasi experimental design, where the writer used nonrandomized control group, pre-test post-test design. The population of the study was all of the eighth grade students of MTs Darul Amin Palangka Raya, which consist of 102 students. In this study, there were two groups; they were experiment group which consists of 25 students (VIII-B) and control group which consists of 26 students (VIII-C). The writer gave a pre-test to gain the first students’ score. After gaining the pre-test score, the writer gave treatment by Authentic Materials as media to the experiment group, and control group taught using handout. After that, the writer gave posttest to the both experimental and control group to gain the students’ final score. In this study, the writer used t-test formula to examine the hypothesis. In addition, the writer used SPSS 16 program to compare the data.

The result of t test using manual calculation showed that $t_{observed}$ was higher than $t_{table}$ at 5% and 1% significance level ($2.01 < 3.495 > 2.68$). It meant $H_0$ was accepted and $H_a$ was rejected. This finding indicated that the alternative hypothesis (Ha) stating that the use authentic materials as media gave effect in increasing students’ vocabulary mastery scores at the eighth grade students of MTs Darul Amin Palangka Raya was accepted. In other words, the null hypothesis (Ho) stating that the use of authentic materials as media does not gave effect in increasing students’ vocabulary mastery scores at the eighth grade students of MTs Darul Amin Palangka Raya was rejected. Therefore, authentic materials as media show better improvement of vocabulary mastery than those taught by using non-authentic materials (text book).

Key words: Authentic Materials, Media, English Vocabulary Score
PENGARUH MATERI ASLI SEBAGAI MEDIA TERHADAP KOSAKATA BAHASA INGGRIS PADA SISWA KELAS VIII MTS DARUL AMIN PALANGKA RAYA.

ABSTRAK

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan materi asli sebagai media terhadap skor kosa kata bahasa inggris pada siswa kelas delapan di MTs Darul Amin Palangka Raya. Dalam penelitian ini, penulis menggunakan desain kuasi eksperimen, dimana penulis menggunakan desain pra uji pasca uji, tidak mengacak kelompok kontrol. Populasi dalam penelitian ini adalah siswa kelas delapan MTs Darul Amin Palangka Raya yang berjumlah 120 siswa. Dalam penelitian ini, ada dua kelompok, mereka adalah kelompok eksperimen yang berjumlah 25 siswa (VIII-B) dan kelompok kontrol yang berjumlah 26 siswa (VIII-C). Kedua kelompok diberi pra-ujı untuk memperoleh nilai pertama siswa. Setelah mendapat nilai pra uji, siswa dikelompok experiment diajarkan dengan menggunakan materi asli seperti media dan group control diajarkan menggunakan lembar kerja. Dalam penelitian ini, penulis menggunakan rumus tes t untuk menguji hipotesis. Selain itu, penulis juga menggunakan program SPSS 16 untuk membandingkan data.

Hasil tes t dengan menggunakan penghitungan manual menunjukkan bahwa nilai t, lebih besar dari t_table pada taraf signifikansi 5% dan 1% (2.01 > 3.495 > 2.68). Ini berarti H_a diterima dan H_0 ditolak. Hasil dari pengujian hipotesis menentukan bahwa hipotesis alternatif (H_a) menyatakan bahwa penggunaan Authentik material memberi pengaruh pada peningkatan penguasaan nilai kosakata siswa pada siswa kelas VIII MTs Darul Amin Palangka Raya telah diterima. Sementara itu, hipotesis nihil (H_0) menyatakan bahwa penggunaan authentik material tidak memberi pengaruh pada peningkatan penguasaan nilai kosakata siswa pada siswa kelas VIII MTs Darul Amin Palangka Raya telah ditolak. Oleh karena itu, materi asli seperti media menunjukkan peningkatan yang lebih baik pada penguasaan kosa kata siswa dari pada yang diajarkan dengan menggunakan bukan materi asli (buku teks).

Kata kunci: Materi Asli, Media, Skor Kosa Kata Bahasa Inggris
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3. **Dra. Hj. Rodhatul Jennah, M.Pd.**, as the Vice Chairman of Academic Affairs, thanks for her permission so that the writer can complete the requirements for writing this thesis;

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The writer realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, 12 October, 2015

The Writer

SITI MAULIDA
SRN. 1001120519
DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitled THE EFFECT OF AUTHENTIC MATERIALS AS MEDIA ON ENGLISH VOCABULARY SCORE OF THE EIGHTH GRADE STUDENTS OF MTs DARUL AMIN PALANGKA RAYA is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 12 October, 2015
My Own Declaration

SITI MAULIDA
SRN. 1001120519
DEDICATION

This thesis is dedicated to some special people as follows:

➤ My beloved husband (Jumedi) & my little princes (Monalisa Sulistya), thanks a million for your great love, praying, motivation, and fund finishing my study.

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MOTTO

“Nothing is impossible”

(If there is a will, Insha Allah there is a way)

(Maher Zein)
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LIST OF ABBREVIATIONS AND SYMBOLS

Df : Degree of Freedom
Ha : Alternative Hypothesis
Ho : Null Hypothesis
MTs : Madrasah Tsanawiyah
IAIN : Institut Agama Islam Negri
TBI : Tadris Bahasa Inggris
SPSS : Statistic Product and Service Solution
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Appendix 2: The Descriptive of Data, the Measurements of Validity of Try-Out (Valid and Invalid), the Measurement of Validity of Try-Out (Example of Valid Item), the Measurement of Reliability, Index Difficulty of Try-Out, Normality and Homogeneity.

Appendix 3: Photos of the Study, Permission Letter and Curriculum Vitae
REFERENCES


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CURRICULUM VITAE

Siti maulida was born on November 18, 1991 in Muara Teweh. She is the first child from three children of Alm Suhudi and Siti Wahidah. She has one sister and one brother. They were Ages miati.

She graduated from SDN Jambu-2 of Muara Teweh, in 2004. Then, she continued her study at SMPN-3 of Muara Teweh and she graduated in 2007. Then, she continued her study at MAN of Muara Teweh and she graduated in 2010. She continued her study at the State Islamic College of Palangka Raya in 2010.