

## CHAPTER V

### CLOSING

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study is answer problem of the study as stated in chapter I which the finding is based on the result of data analysis. The suggestion are expected to make better improvement and motivation for students, teacher and writer related to the teaching learning of comprehending descriptive text by using Two Stay Two Stray technique.

#### A. Conclusion

Based on the result of data analysis from reading comprehension scores which gained by students before and after conducting treatment, there are significant different based on the statistical analyses using manual calculation and SPSS 21.0 program, the  $t_{\text{observed}}$  is higher than the  $t_{\text{table}}$  at 5% and 1% significance level or  $2.021 < 4.255 > 2.704$ . The  $t_{\text{observed}}$  is higher than the  $t_{\text{table}}$  at 5% and 1% significance level or  $4.786 > 2.021$ ,  $4.786 > 2.704$ . The students who were taught used Two Stay Two Stray Technique reached higher score than the students who were taught without used Two Stay Two Stray Technique with 74.67 and 63.68.

This indicates that the alternative hypothesis ( $H_a$ ) stating that there is effect of Two Stay Two Stray technique on reading comprehension of the eighth grade students of Mts. Islamiyah Palangka Raya is accepted. The Null hypothesis ( $H_o$ ) stating that there is no effect of Two Stay Two Stray technique on reading comprehension of the eighth grade students of Mts. Islamiyah Palangka is rejected.

It implicated that teaching reading comprehension by using Two Stay Two Stray technique gave effect of the eighth grade students' score at MTs.Islamiyah Palangka Raya.

## **B. Suggestions**

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers there and the writer as follow:

### **1. For the teacher**

It was recommended that they have to pay attention on the role of the class, they more active in the learning process and they shared information together by understanding the meaning of text, the students may know the purpose about text then they are easier to answer the questions. The teacher must pay attention to the students' level, problems in learning English, and teaching technique used by the teacher in teaching English descriptive text, so that the teachers are able to use Two Stay Two Stray technique in teaching learning activity especially in reading descriptive text. The teachers are able to be aware with another teaching technique that can be used to teach foreign language to motivated and make the students' interest in learning foreign language.

Based on the result of the study that show that Two Stay Two Stray technique gave effect on the students' score in reading comprehension about descriptive text of the eighth grade students of MTs.Islamiyah Palangka Raya, The writer recommended

the teacher can use Two Stay Two Stray technique for teaching English in reading comprehension especially descriptive text.

## 2. For the students

When they study descriptive text using Two stay two Stray technique, it is recommended that they to be more active in the class because of asking questions to others group or find the information individually. This technique makes the students from passive become active. Therefore, the students should asking question or find the information of the text by their selves.

## 3. For the future researchers

Since the study is an experimental study by using Two Stay Two Stray technique in teaching reading comprehension for the junior high school students. The result of the study is using Two Stay Two Stray technique gave significant effect on the students' score in reading comprehension especially in comprehending descriptive text. This study was focused on the eighth grade students of MTs.Islamiyah Palangka Raya. The writer recommended for the other researchers who want to conduct the study related to the reading especially in descriptive text with other interesting technique on the other grades.