THE EFFECTIVENESS OF CLUSTERING TECHNIQUE
IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS
OF MA RAUDHATUL JANNAH PALANGKA RAYA

THESIS
Presented to the Department of Language Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

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DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitles THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS OF MA RAUDHATUL JANNAH PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

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ABSTRACT

The study was aimed to measure the effect of clustering technique in teaching writing recount text at the tenth grade students of MA RaudhatulJannahPalangka Raya. The problem of the study is “Does clustering technique give effect in teaching writing recount text at tenth grade students of MA RaudhatulJannahPalangka Raya.

Type of the study was pre-experimental; the design of the study used quantitative approach to find out the problem of the study. The sample of the study were 14 students. The writer gave a pre-test to gain the first students’ writing score. After gaining the pre-test score, the writer gave treatment by using clustering technique. After that, the writer gave post-test to gain the students’ final score. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 21.0 program to compare the data.

The result of t test using manual calculation shows that the calculated value (t_{observed}) is higher than t_{table} at 5% and 1% significance level or 2.160 < 4.862 > 3.012. The result of t-test using SPSS 21.0 calculation indicates that the calculated value (t_{observed}) is also higher than t_{table} at 5% and 1% significance level or 2.160 < 4.734 > 3.012. This indicates that the alternative hypothesis stating there is significant effect of clustering technique toward the students’ score in writing recount text was accepted and Ho stating that there is significant effect of clustering technique toward the students’ score in writing recount text was rejected. Therefore, teaching writing using clustering technique of the tenth grade students of RaudhatulJannahPalangka Raya was effective at 5% and 1% significance level.

Key Words: Effectiveness, Clustering Technique, Teaching Writing
Efektifitas Menggunakan Clustering Tehnik dalam Pengajaran Recount Text pada Siswa Kelas Sepuluh di MA Raudhatul Jannah Palangka Raya

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan teknik clustering dalam pengajaran menulis teks recount terhadap siswa kelas sepuluh MA Raudhatul Jannah Palangka Raya. Rumusan masalah penelitian ini adalah “Apakah clustering teknik member pengaruh dalam pengajaran menulis teks recount terhadap siswa kelas sepuluh di MA Raudhatul Jannah Palangka Raya”


Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t-test) lebih besar dari t-table pada tingkat signifikansi 5% dan 1% atau 2.160 < 4.862 > 3.012. Hasil t-test menggunakan SPSS 21.0 perhitungan mengindikasikan bahwa nilai yang dihitung (t-hitung) juga lebih besar dari t-table pada tingkat signifikansi 5% dan 1% atau or 2.160 < 4.734 > 3.012. Hal ini menunjukkan bahwa hipotesa alternative menyatakan bahwa clustering teknik memberikan pengaruh yang signifikan terhadap nilai siswa dalam menulis recount text diterima dan nol hipotesa menyatakan bahwa clustering teknik tidak memberikan pengaruh yang signifikan terhadap nilai siswa dalam menulis recount text ditolak. Oleh karena itu, pengajaran menulis menggunakan clustering teknik pada siswa kelas sepuluh di di MA Raudhatul Jannah Palangka Raya efektive pada tingkat signifikansi 5% dan 1%.

Kata Kunci: Efektifitas, Clustering Tehnik, Pengajaran Menulis
MOTTO

خَيْرُ النَّاسِ سِلَانَا نَفْعَهُمُ

“The Best Human Is Who Has Benefit for the Human”

(Hr. Bukhori Muslim)
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Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS OF MA RAUDHATUL JANNAH PALANGKA RAYA

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer’s thesis, therefore the writer would like to express her greatest gratitude to:

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The writer realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. She hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, November 05\textsuperscript{th} 2015

The Writer

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NIM.1101120684
DEDICATION

This thesis dedicated to

1. Lovely Allah SWT and prophet Muhammad SAW who always guides and gives strength for me.

2. The writer’s beloved parents, my father Idriansyah (alm) and my mother Rahmawati, thanks for your love, praying, motivation, and material in finishing the study. You are my heroes of spirit and inspiration.

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<td>DF</td>
<td>Degree of Freedom</td>
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<tr>
<td>Ha</td>
<td>Alternative Hypothesis</td>
</tr>
<tr>
<td>Ho</td>
<td>Null Hypothesis</td>
</tr>
<tr>
<td>IAIN</td>
<td>Institut Agama Islam Negeri</td>
</tr>
<tr>
<td>MA</td>
<td>MadrasahAliyah</td>
</tr>
<tr>
<td>SPSS</td>
<td>Statistical Product and Service Solution</td>
</tr>
<tr>
<td>SD</td>
<td>Standar deviation</td>
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<td>SE</td>
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<td>K</td>
<td>Class Interval</td>
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<td>I</td>
<td>Interval of Temporary</td>
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Photos of the Study

Pretest

Posttest
Teaching with Clustering technique
CURRICULUM VITAE

Rahmiati was born on September 13th, 1992 in Parenggean, Sampit. She was the second child of Idriansyah (alm) and Rahmawati. She has four brothers and has three sisters.

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