

**THE EFFECTIVENESS OF USING ADVERTISEMENT IN TEACHING
VOCABULARY SIZE AT THE SEVENTH YEAR STUDENTS OF MTs
AN- NUR PALANGKA RAYA**

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan Islam*



By

RAHMAWATI

SRN 100 112 0613

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
1437 H / 2015 M**

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis : THE EFFECTIVENESS OF USING ADVERTISEMENT IN TEACHING VOCABULARY SIZE AT THE SEVENTH YEAR STUDENTS OF MTs AN- NUR PALANGKA RAYA

Name : RAHMAWATI

SRN : 1001120613

Faculty : Teacher Training and Education

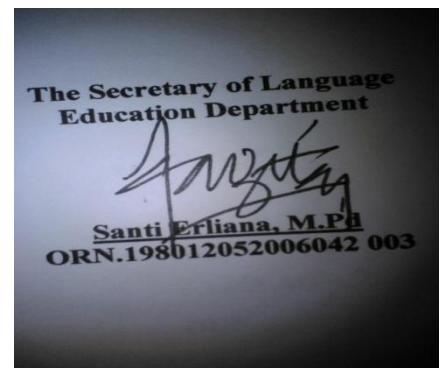
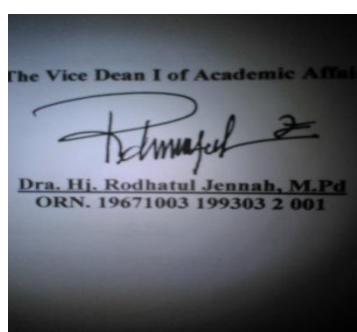
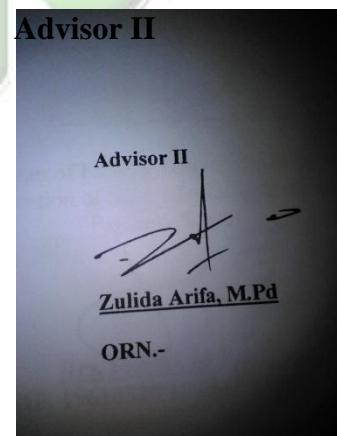
Department : Language Education

Study Program : English Education

Level : S-1

Palangka Raya, 15th October 2015

Approved by :



NOTA DINAS

Hal : **MohonDiujiSkripsi
SaudariRahmawati**

Palangka Raya, 15 Oktober 2015

Kepada
**Yth. KetuaPanitiaUjianSkripsi
FakultasTarbiyahdanIlmuKeguruan
IAIN Palangka Raya**
di-

Palangka Raya

Assalamu'alaikum Wr. Wb.

Setelah membaca, memeriksa dan mengadakan perbaikan seperlunya, maka kami berpendapat bahwa skripsi saudari:

Nama : **Rahmawati**

NIM : **1001120613**

Judul : **THE EFFECTIVENESS OF USING ADVERTISEMENT
IN TEACHING VOCABULARY SIZE AT THE
SEVENTH YEAR STUDENTS OF MTs AN- NUR
PALANGKA RAYA**

Sudah dapat diujikan untuk memperoleh gelar Sarjana Pendidikan Islam.

Demikian atas perhatiannya diucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

M.Zaini Miftah, M.Pd

ORN. 19750915 200912 1002

Advisor II

Zulida Arifa, M.Pd

ORN.-

LEGALIZATION OF THESIS EXAMINATION

This thesis entitled: **THE EFFECTIVENESS OF USING ADVERTISEMENT IN TEACHING VOCABULARY SIZE AT THE SVENTH-YEAR STUDENTS OF MTs AN-NUR PALANGKARAYA** in the name of RAHMAWATI, and her student registration number is 1001120613. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Thursday

Date : Muharam 16th 1437 H / 29th October 2015

Palangka Raya, 29th October 2015

Board of Examiners:

1. **Dr. H. Abdul Qodir, M.Pd**

The Head Examiner

(.....)

2. **Dra.Halimah, M.Pd**(.....)

Examiner 1

(.....)

3. **M.ZainiMiftahM.Pd**(.....)

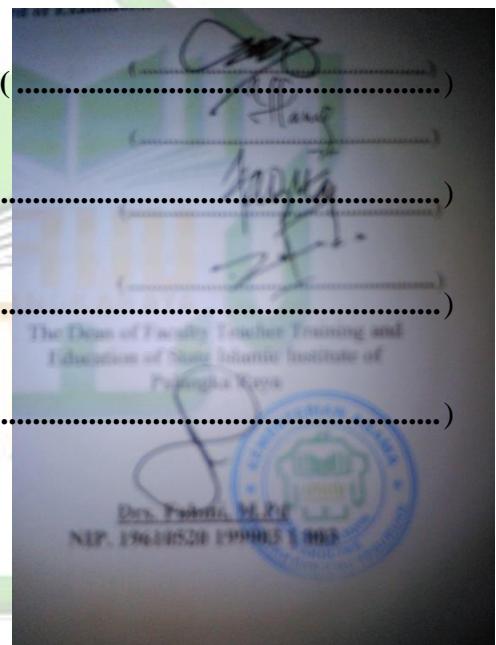
Examiner 2

(.....)

4. **ZulidaArifa, M.Pd**(.....)

Secretary / member

(.....)



Motto

"Our Future is Our
unknown Paradise"

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE EFFECTIVENESS OF USING ADVERTISEMENT IN TEACHING VOCABULARY SIZE AT SEVEN YEAR STUDENTS IN THE MTs AN-NUR PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.



THE EFFECTIVENESS OF USING ADVERTISEMENTINTEACHING VOCABULARY SIZE AT THE SEVENTH-YEAR STUDENTS OF MTs

AN-NUR OF PALANGKA ARAYA

ABSTRACT

In communication through language, vocabulary is an important component. Vocabulary consists of the words in the use of oral and written language.

This study aimsto measure the effectof advertisement on vocabulary size gained by the seventh-year students of MTs An-Nur of Palangka Raya.The population of the study was 67students which are divided into 2 classes. There was one class of study namely VII-b as pre-experiment the total students are 30 students.The writer used nonprobability technique in taking sample. The type of study was pre-experimental especially pre-test post-test design and the writer used quantitative approach in finding out the answer of the problem of the study. The vocabulary test is used for data collecting technique. In collecting the data, the writerconducted pre-test and post-test by vocabulary test whichconsist of 70 multiple choice items for each test. In analyzing the data, thewriter used t-test and SPSS 18.0 to calculated the data.

The result of the study shows that: minimum score of pre-test was 27.1, minimum score of post-test was 64.2, maximum score of pre-test was 68.5 and maximum score of post-test was 88.5. the result of hypothesis was found the calculated value ($t_{observed}$) was greater than t_{table}) at 1% and 5% significance level or $2.04 < 9.751 > 2.76$. It was interpreted than alternative hypothesis (H_a) stated that the students taught vocabulary advertisement have better vocabulary was accepted. The null hypothesis (H_0) The students taught vocabulary by advertisement do not have better vocabulary size was rejected. It means that the students taught by advertisement have better vocabulary size .

Key words: *The Effect, Advertisement, Vocabulary Size*

PENGARUH MEDIA IKLAN DALAM PEMBELAJARAN KOSAKATA PADA SISWA KELAS VII MTs AN-NUR PALANGKA ARAYA

ABSTRAK

Dalam komunikasi bahasa, kosa kata adalah komponen yang penting. Kosakata susunan kata-kata penggunaan bahasa lisan dan tertulis.

Penelitian ini bertujuan: untuk mengukur pengaruh media iklan dalam pengukuran kosakata yang di capai oleh siswa kelas VII MTs AN-NUR Palangka Raya. Populasi siswa kelas VII ada 67 murid dibagi dalam 2 kelas. Penelitian menggunakan satu kelas yaitu kelas VII-b dengan sample penelitian 30 siswa. Peneliti menggunakan teknik nonprobabiliti dalam mengambil sampel. Jenis penelitian adalah pre-ekperiment especially terutama pre-tes dan post-tes desain dan peneliti menggunakan pendekatan kuantitatif dalam mencari tahu jawaban dari masalah penelitian. Tes digunakan untuk mengumpulkan data, hal ini menggunakan tes kosa kata menggunakan pilihan ganda yang terdiri dari 70 item untuk setiap tes. Dalam menganalisis data, peneliti menggunakan t-test dan SPSS 18.0 untuk menghitung data.

Hasil penelitian menunjukkan bahwa: nilai terendah pre-test adalah 27.1, nilai terendah post-test adalah 64.2, nilai tertinggi pre-test adalah 68.5 dan nilai tertinggi post-test adalah 88.5 Hasil hipotesis menunjukan hasil (t_0) lebih besar dari (t_{table}) pada taraf signifikan 1% dan 5% atau $2.04 < 9.571 > 2.76$. hal ini telah menunjukan bahwa hipotesis alternatif (h_a) mengatakan menggunakan iklan member efek dalam pembelajaran kosakata di kelas VII di MTs An-Nur Palangka Raya telah diterima. Hipotesis nol (h_0) mengatakan menggunakan iklan tidak memberi efek dalam pembelajaran kosakata di kelas VII di MTs An-Nur Palangka Raya Hal ini menunjukan bahwa siswa yang belajar kosakata menggunakan media iklan mempunyai pengukuran kosakata yang baik .

Kata kunci: *Pengaruh, Iklan, Pengukuran Kosaka*

ACKNOWLEDGEMENTS

The writer likes to show the best gratitude to our almighty, Allah who has given her a drop of knowledge with a million powers and patience. Peace and salutation be upon the greatest reformer in Islam, he is Muhammad SAW. Through his endless mediation that the writer recognized as a true exist Moslem. Because of that divine gift of grace from Allah, the writer finally able to finish this thesis entitled **The Effectiveness of Using Advertisement in Teaching Vocabulary Size at Seventh Years Students of MTs An-Nur Palangka Raya**, as the requirement for the degree of S1 in English program of IAIN Palangka Raya. In addition, along in process of finishing this thesis the writer would like to dedicate her best thank to:

1. Dr Ibnu Elmi AS Pelu SH, The Director of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
2. Drs. Fahmi, M.Pd The Dean of Faculty Teacher Training and Education of State Islamic Institute of Palangka Raya, for his agreement so that the writer can complete the requirements of writing this thesis.
3. Ahmadi M.S.I ., The Chair of Department of Language of Education, for his agreement so that the writer can complete the requirements of writing this thesis.
4. M. Zaini Miftah, M.Pd., The chief of the English Education Study Program, for his guidance and encouragement during the accomplishment of this thesis.
5. M. Zaini Miftah, M.Pd., The first advisor, for his valuable guidance,

suggestion, and encouragement.

6. ZulidaArifa, M.Pd.,The second advisor, for her valuable guidance, suggestion, and encouragement.
7. Rus'ansyah, M.Pd., the headmaster of MTs An-NurPalangka Raya and Mr. Fahruroji as English teacher of MTs An-NurPalangka Raya, for the time and opportunity that has been given during the accomplishment of this thesis.
8. All English lecturers of IAIN of Palangka Raya and all the teachers of MTs An-NurPalangka Raya for their support.

Furthermore, the writer also expresses her thanks for her beloved parents, brother and all family who always support, pray suggest, her in accomplishing this study. The writer realized that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

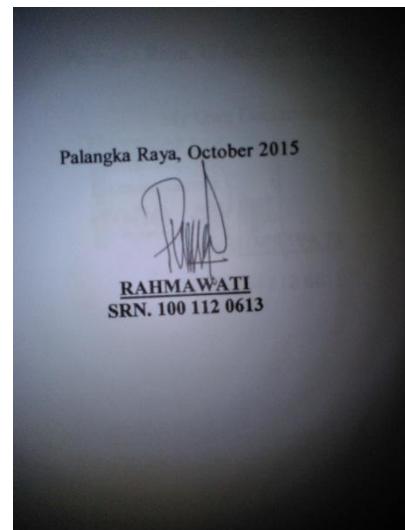


TABLE OF CONTENTS

	Page
COVER PAGE	i
LIST OF THE APPROVAL THESIS	ii
OFFICIAL NOTE.....	iii
LIST OF LEGALIZATION.....	iv
ABSTRACT.....	v
ACKNOWLEDGMENTS	vii
DECLARATION OF AUTHENTICATION	ix
DEDICATON	x
MOTTO.....	xi
LIST OF ABBREVIATIONS	xii
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. Problem of the Study.....	6
C. Objective of the Study.....	6
D. Hypothesis.....	6
E. Assumption	7
F. Significance of the Study	7
G. Scope and Limitation	8
H. Variable of the Study	8
I. Operational Definition	9
J. Frame Work of Discussion	10

CHAPTER II REVIEW OF RELATED LITERATURE

A.	Previous Study	12
B.	Vocabulary	15
C.	Advantages of Educated Vocabulary	29
D.	Principle of Vocabulary Development.....	30
E.	Teaching Vocabulary at SMP Level	41
F.	Vocabulary Assessment	42
G.	The Nature of Media	43
H.	Advertisement	51
I.	The Strength of Using Advertisement	54
J.	The Use of Advertisement in Teaching	56
K.	Commercial Advertisement	56
L.	Teaching Procedure.....	59

CHAPTER III RESEARCH METHODOLOGY

A.	Research Type.....	61
B.	Research Design.....	61
C.	Population and Sample.....	63
D.	Research Instrument.....	64
E.	Instrument Try Out.....	66
F.	Instrument Validity	67
G.	Data Collection Procedure	69
H.	Data Analysis Procedure	70

CHAPTER IV FINDINGS AND DISCUSSION

A.	The Presentation of Data.....	73
B.	Test Normality and Homogeneity	91
C.	Testing Hypothesis Using T_{test}	94
D.	Testing Hypothesis Using One Sample T_{test}	98

E. Interpretation	100
F. Discussion	101

CHAPTER 5 CLOSING

A. Conclusion	103
B. Suggestion	104

REFERENCES

APPENDICES

LIST OF TABLES

Table

Page	
3.1. Research Design	62
3.2. Number of Populations.....	63
3.3. Specification of vocabulary test	65
4.1. Score of pre-test of the data achieved by the student.....	73
4.2. The Frequency Distribution of Pre-test score	74
4.3. The Calculation of Mean of Pre-Test Score.....	76
4.4. The Calculation of the Standard Deviation and Standard Error of the Pre-test Score	78
4.5. The Frequency Distribution of Pre-test Score using SPSS 18.0	80
4.6. The Table of Calculation of Mean, and Standard Deviation of Mean of Pre-test Scores Using SPSS 18.0	82
4.7.Score of post-test of the data achieved by the students.....	83
4.8The Frequency Distribution of thePost-test score	84
4.9. The Calculation of Mean of Post-test score	86
4.10. The Calculation of the Standard Deviation and Standard Error of Post-test	87
4.11. The Frequency Distribution of Post-test Scores Using SPSS 18.0 Program.....	89
4.12. The Table of Calculation of Mean, Standard Deviation, and Standard Error of Mean of Post-test Scores Using SPSS 18.0 ProgramThe Calculation of Mean of Post-test Score oUsing SPSS 18.0 Program	91
4.13 The Table of Different pre-test and post-test	
4.14.The Table of Different Calculation of Mean, Standard Deviation, and Standard Error of Mean between Pre-test and Post-test Scores....	

4.15	The Standard Deviation and Standard Error of X1 and X2	94
4.16	The Standard Deviation and the Standard Error of X1 and X2	
	using SPSS 18.0	99
4.17.	The Calculation of T-test Using SPSS 18.0	99
4.18	The Result of T-test Using SPSS 18.0.....	100

REFERENCES

- Anisha.,*Teaching Vocabulary through Newspaper Advertisements:An Innovative Experience*, Language in India www.languageinindia.com, V (11), 11 November 2011.
- Arikunto, Suharsimi. 1987 .*Prosedur Suatu Penelitian Pendidikan Praktis*. Jakarta : BinaAksara.
- Arsyad, Azhar. 2000. *Media Pengajaran*, Jakarta: PT Raja Grafindo Persada .
- Ary , Donald, Jacobs , L.C, Razavieh, 2010. *Introduction to Research in Education* . New York : Wadsworth (engange learning).
- Budi, Short Functional Text ,*Advertisement, Announcement, Invitation, Personal Letter ,Job Application Letter* (online) URL :[Http://inibapakbudi.blogspot.com/2011/02/short-functional-text.html](http://inibapakbudi.blogspot.com/2011/02/short-functional-text.html)(Accessed on January, 25th 2015)
- Chen, Kuang Yen. 2011. ‘The Impact of EFL Students’ Vocabulary Breadth of Knowledge on Literal Reading Comprehension’, *Asian EFL Journal* , v (51).
- Creemers, Bert P. 2005. M. *Educational Effectiveness, The Development of the Field*, Shenyang : Faculty of Behavioral and Social Sciences University of Groningen.
- Crystal , David. 1995. *The Cambridge Encyclopedia of the English Language*. Cambridge : Cambridge University press.
- DjiwandonoM.Soernardi. 1996. *Tes Bahasa Dalam Pengajaran*. Bandung : ITB Edriz.*Vocabulary Mastery*.(Online).URL :
[Http://www.scribd.com/doc/18475644/Vocabulary_Mastery.html](http://www.scribd.com/doc/18475644/Vocabulary_Mastery.html), (Accessed on May 2nd , 2014.)
- EHow ,*10 kinds of Advertising* (online) URL

[Http://www.ehow.com/info_7736409_10-kinds-advertising.html:](http://www.ehow.com/info_7736409_10-kinds-advertising.html)
(Accessed on January , 22nd 2015)

Frank, Marcella. *Modern English a partical reference guide*, Englewood Cliffs, New Jersey : New York University.

F tuzi.; mori, k. Young, A. *Using TV Commercials in ESL/EFL Classes. The Internet TESL Journal.*(Online) URL :<<http://iteslj.org/Techniques/Tuzi-TVCommercials.html>> (Accessed on: April , 2nd 2015).

Hartanto , John S., S.Koentjoro,danManafAsomoroseputro. 1996. *Accurate Brief and Clear English Grammar*. Surabaya : Indah .

Heaton, J.B. 1974. *Writing English Language Test* . London: Longman.

Horby . 1984. *Oxford Advanced Learner's Dictionary*, New York : Oxford.

Hornby, 1995.*Oxford Learners Dictionary*. New York : Oxford University Press.

Inggris, BelajarBahasa, *Advertisement*, (online) URL :

[Http://inggrisschool.blogspot.co.id/2014/05/pengertian advertisement-text-in.html?m=1](http://inggrisschool.blogspot.co.id/2014/05/pengertian-advertisement-text-in.html?m=1) Accessed on October, 6th 2014

Inggris, ScriptaPendidikanBahasa, *The Use of Advertisement Language to Improve*

Students' Vocabulary Mastery(online) URL :
[Http://ejournal.umpwr.ac.id/index.php/scripta/article/view/1468](http://ejournal.umpwr.ac.id/index.php/scripta/article/view/1468)(Accessed on February 28th, 2015).

Jennah, Rodhatul. 2009. *Media Pembelajaran*. Banjarmasin: Antasari Press.

Karim , M and Hasbullah, F, A, 1986. *Language Teaching Media*.Jakarta : Universitas Terbuka.

Kerlinger, Fred N. 2006. *Asas-asas Penelitian Behavioral* , (Trans) *Landing R Simatupang*, Jogjakarta : Gajah Mada University Fress

knowledge , Word smart, *Advantaged Educated Vocabulary* (online)
URL :[Http://www.wordsmart.com/articles/Advantages-of-an-Educated-Vocabulary/](http://www.wordsmart.com/articles/Advantages-of-an-Educated-Vocabulary/) (Accessed on September, 22nd 2015

Kridalaksana, Harimukti. 1993. *KamusLinguistic* ,edisiketiga, Jakarta : PT GramediaPustaka

Lecture notes, *Vocabulary Size*, (online) URL :

<Http://engres.ied.edu.hk/vocabulary/vocabulary2-3.html> (Accessed on August, 22nd 2014)

LingualinksLibrar. *Listening Comprehension Skill*. (online)URL :<Http://www.sil.org/lingualinkg/languagelearning/OtherResourcers/GudlInsFrALnggAndCltrLrnngPrgrm//ReadingSkill.htm> (Accessed on April 28, 2011).

Macmillan International Cellier . 1971. *A Division of the Macmillan Company, The*

Key to English Vocabulary English Language Service, London: Collier Macmillan Limited.

Mishan, Fredan. 2005. *Designing Authenticity into Language Learning Material*.

Portland :Intellect .

Nunan , David. 1998. *Language Teaching Methodology* .London : Prentice Hall International.

Puspitaningrum, Suci Siska.2012. *The Effectiveness of Using Advertisement in Jakarta Post to Improve Students' Vocabulary Mastery at Tenth Grade Students of SMA N 6 Purworejo in the Academic Year of 2012/2013*.unpublished Thesis, Puworejo : muhammadiyah university of purworejo.

Rahardjo, Mudjia. 2002 *PengantarPenelitianBahasa*, Malang :CendikiaPramulya.

Richad and Rodgers, *Teaching Vocabulary to SMP and The Obstacles of Vocabulary*

Learning .(online) URL :<Http://richardsandrodgers.blogspot.com/> (Accessed on April, 2nd 2015).

Rochman,Muhammad . 2012. ‘ The Implementation of the 5E Model Stages to Build Students’ Vocabulary’ ,*Jurnal on English as a Foreign Language*, V (2).

Setiadi, Alam. *UpayaPeningkatan VocabularySiswadengan Media*. (online)

URL : <Http://alamsetiadi08.Wordpress.Com/Upaya-peningkatan-vocabulary-siswa-dengan-media> (Accessed on February 28th, 2014).

Shoebottom, Paul. 2011. How to Learn Vocabulary . (Online), URL :

<Http://esl.fis.edu/learners/advice/vocab.html>. (Accessed on May , 8th 2014)

Smith, Ifred and Lee Ann Rawley.1997. Using TV Commercials to Teach Listening

and Critical Thinking. *The Journal of the Imagination in Language Learning and teaching*, Volume IV .

Soeparno. 1998. Media Pengajaran Bahasa. Yogyakarta: IntanPariwara

Sudjana, Nana, Ahmad Rivai. 2002. *Media Pengajaran*. Bandung: SinarBaru

Algensindo..

Suniati, 2006. “*Teaching Vocabulary through total physical Respond (TPR) Method to the first Grade of MtsN-1 Model Palangka Raya Academic year 2005/2006*”, Thesis, Palangka Raya: UNPAR.

Tarigan , Henry Guntur . 1986. *PengajaranKosakata*, Bandung :Angkasa

Thomson, A.J., A.V. Martinet. 1986. *A Practical English Grammar* , London : Oxford University Press.

Tuzi , Frank & Keiko Mori. 2008. Using TV Commercials in ESL/EFL Classes. *The Internet TESL Journal*, Vol. XIV, No. 5.

Xiqin, liu. 2008. *a study of teaching strategies to improve junior high school English vocabulary learning*, Guangzhou, p.r.china : South china normal university.

Wikipedia ,Effectiveness, (online), URL : <Http://en.wikipedia.org/wiki/Effectiveness> (Accessed on December, 12th 2014)

Wikepedia, Word Search(online) URL : http://en.wikipedia.org/wiki/Word_search.

(Accessed on January, 18th 2015)

Yora, Yusran. 2007. Develop Your Vocabulary Grammar and Idiom, Yogyakarta :

pustakaPelajar.

CURRICULUM VITAE



RAHMAWATI (NurRahmaMutalib) was born in Palangka Raya on April 24th, 1992. She is the first child of Mr.AbdulMutalib andMrs.Wahdah. She has a younger brother. Her brother name is Muhammad Rahman.

She began her study in the Islamic kindergartens NurulHikamah of Palangka Raya in 1997, she graduated of elementary school in 2004 at the Islamic Elementary School Islamiyah of Palangka Raya, she continue her study to MTsN 1 Model of Palangka Raya and she finished her study in 2007, and then she graduated of MAN Model of Palangka Raya in 2010.

In 2010 she start studied in English Department of IAINPalangka Raya. In addition, beside she was as a student of collage, at that time she also active in giving private course in her spare time.

Finally, she graduated from IAIN Palangka Raya in 2015.