

CHAPTER V

CLOSING

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was answer problem of the study as stated in chapter I which the finding was based on the result of data analysis. The suggestion are expected to make batter improvement and motivation for students, teacher and writer related with the teaching learning of comprehending descriptive text by using K-W-L strategy as the learning strategy.

A. Conclusion

The problem of the study as stated in Chapter I Is there significant any effect of K-W-L strategy toward reading comprehension For the Seventh Grade Students at SMP AL-Amin Palangka Raya. Based on the result of data analysis from reading comprehension scores which gained by students before and after conducting treatment, there were significantly different based on the statistical analyses using manual calculation and SPSS 21.0 program, the $t_{observed}$ was higher than the t_{table} at 5% and 1% significance level or $3.663 > 2.021$, $3.663 > 2.704$. The $t_{observed}$ was higher than the t_{table} at 5% and 1% significance level or $3.352 > 2.021$, $3.352 > 2.704$.

This indicated that the alternative hypothesis (H_a) stating that there was any significant effect of K-W-L strategy Toward Reading Comprehension for the seventh grade students at SMP Al-Amin Palangka Raya was accepted. On the contrary, the Null hypothesis (H_o) stating that there was no any significant effect

of K-W-L strategy Toward Reading Comprehension for the seventh grade students at SMP Al-Amin Palangka Raya was rejected. It implicated that teaching reading comprehension by using K-W-L strategy gave effect toward the seventh grade students' score at SMP Al-aminPalangka Raya. It meant that if the students were taught reading comprehension using K-W-L strategy, therefore, the students' reading comprehension score would be higher than it would without using K-W-L strategy. On the contrary, if the students were taught reading comprehension without using K-W-L strategy as a learning strategy, the students' score of reading descriptive text would be lower than the use of K-W-L strategy. It can be proved by the difference of Pre-test and Post-test.

B. Suggestions

In line with the conclusion, the writer would like to propose some suggestions for the students, teachers there and the writer as follow:

1. For the Students

For the students, when they studied descriptive text using K-W-L strategy, it was recommended that they have to pay attention to more active their background knowledge of the topic based on what the students have to know, and also the purpose and meaning of the text. By understanding the meaning of text, the students may know the purpose about text then they are easier to answer the questions.

2. For the teacher

The teacher must pay attention to the students' level, problems in learning English, and the strategy used by the teacher in teaching English

descriptive text, so that the teachers are able to use K-W-L Strategy in teaching learning activity especially in reading descriptive text. The teachers are also able to be aware with another teaching learning strategy that can be used to teach foreign language to motivated and make the students' interest in learning foreign language.

Based on the result of the study that showed that K-W-L strategy gave effect on the students' score in reading comprehension about descriptive text of the seventh grade students at SMP Al-amin Palangka Raya, The writer recommended the teacher can use the K-W-L strategy for teaching English in reading comprehension especially descriptive text. The teacher could motivate the students to read familiar topic of descriptive text.

3. For the next Writers

Since the study was experimental study by using K-W-L strategy in teaching reading comprehension for the junior high school students. The result of the study found that using K-W-L strategy gave significant effect on the students' score in reading comprehension especially in comprehending descriptive text. This study was focused on the seventh grade students at SMP Al-amin Palangka Raya. The writer recommended for the other writers who want to conduct the study related to the reading especially in descriptive text with other interesting strategy on other grades.