

**THE EFFECTIVENESS OF K-W-L STRATEGY TOWARD
READING COMPREHENSION FOR THE SEVENTH GRADERS
AT SMP AL-AMIN PALANGKA RAYA**

THESIS

**Presented to the Department of Language Education of the State Islamic
Institute of Palangka Raya in Partial Fulfillment of the Requirements for the
Degree of Sarjana Pendidikan Islam**



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Terima kasih atas perhatian Bapak/Ibu.

Wassalamu 'alaikum Wr. Wb.

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**THE EFFECTIVENESS OF K-W-L STRATEGY TOWARD READING
COMPREHENSION FOR THE SEVENTH GRADERS AT SMP AL-AMIN
PALANGKA RAYA**

ABSTRACT

The objective of the study was to measure the effect of K-W-L strategy toward reading comprehension for the seventh grade students at SMP AL-Amin Palangka Raya.

The study includes quantitative research with Quasy Experimental Design. The writer designed the lesson plan, conducted the treatment and observed the students' score by pretest and posttest. The population of study was the seventh grade students at SMP AL-Amin Palangka Raya which consisted of two classes. The writer took all students of two classes as the sample of the study. The sample were determined using population sampling technique.

After getting the data were from pretest and posttest, the writer analyzed the data using t_{test} formula to test the hypothesis stated based on the result of analysis, it was found that the value of $t_{observed} = 3.633$ with $t_{table} = 2.021$ at 5% level of significance and $t_{table} = 2.704$ at 1% level of significance with degrees of freedom = 44. It showed that the $t_{observed}$ was higher than the t_{table} . The result of testing hypothesis determined that the Alternative Hypothesis (H_a) stating that there was significant effect of K-W-L strategy Toward Reading Comprehension for the seventh grade students at SMP Al-Amin Palangka Raya was accepted and the Null Hypothesis (H_0) stating that there was no significant effect of K-W-L strategy Toward Reading Comprehension for the seventh grade students at SMP Al-Amin Palangka Raya was rejected. It meant that there was significant effect of using K-W-L strategy in teaching reading comprehension at seventh grade of SMP Al-Amin Palangka Raya. Besides the result of analysis data of t_{test} above, the writer found some result that support the data. First, K-W-L Strategy was effective in terms of improving the students' English reading score. Second, K-W-L strategy can motivate students in teaching learning process. The last, K-W-L strategy gave the students can answer both literal and inferential reading comprehension types. It indicated the test was suitable for seventh grade student of junior high school. Finally, this study is recommended for the teacher to use the K-W-L strategy for teaching English in reading comprehension especially descriptive text.

Key Words: Effectiveness, K-W-L strategy, Reading Comprehension

EFEKTIFITAS MENGGUNAKAN STRATEGI K-W-L TERHADAP PEMBELAJARAN PEMAHAMAN BACAAN SISWA KELAS TUJUH DI SMP AL-AMIN PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan K-W-L strategi untuk pembelajaran pemahaman bacaan terhadap siswa kelas tujuh di SMP Al-Amin Palangka Raya.

Penelitian ini termasuk penelitian kuantitatif dengan desain Kuasi Eksperimental. Penulis menyusun rencana pembelajaran, memberikan perlakuan dan mengobservasi skor siswa dengan Pra-uji dan Pasca-uji. Populasi dari studi ini adalah murid kelas tujuh (VII) SMP Al-Amin Palangka Raya yang terdiri dari 2 kelas. Penulis memilih seluruh kelas tujuh yaitu VII-A dan VII-B sebagai sample. Sample tersebut ditentukan dengan menggunakan teknik *Population sampling*.

Setelah mendapatkan data dari Pra-uji dan Pasca-uji, penulis menganalisis data tersebut menggunakan rumus t_{test} untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari $t_{observed} = 3.633$ dan $t_{table} = 2.021$ pada taraf signifikansi 5% dan $t_{table} = 2.704$ pada taraf signifikansi 1% dengan derajat kebebasan = 44. Hasil dari penelitian ini menerapkan penelitian kuantitatif dengan desain eksperimental. Penulis menyusun Rencana data analisis menunjukkan bahwa $t_{observed} = 3.633$ lebih tinggi dari $t_{table} = 2.021$ and 2.704 . Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa belajarpemahaman membaca menggunakan K-W-L strategi memberikan pengaruh yang signifikan terhadap murid kelas tujuh (VII) SMP Al-Amin Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa belajarpemahaman membaca menggunakan K-W-L strategi tidak memberikan pengaruh yang signifikan terhadap murid kelas tujuh (VII) SMP Al-Amin Palangka Raya telah ditolak. Ini berarti bahwa belajarpemahaman membaca menggunakan K-W-L strategi memberikan pengaruh yang signifikan terhadap murid kelas tujuh (VII) SMP Al-Amin Palangka Raya. Selain hasil yang diperoleh dari analisis data menggunakan uji t di atas, penulis menemukan beberapa hasil yang dapat mendukung data tersebut. Pertama, K-W-L strategi efektif dalam hal peningkatan nilai membaca siswa. Kedua, K-W-L strategi dapat memotivasi siswa dalam hal proses belajar mengajar. Yang terakhir, K-W-L strategi memberikan kemudahan untuk menjawab soal literal dan inferensial pemahaman bacaan. Akhirnya, penelitian ini direkomendasikan kepada guru agar menggunakan K-W-L strategi di pengajaran Bahasa Inggris dalam hal pemahaman bacaan khususnya teks deskriptif.

Kata Kunci: Efektifitas, K-W-L strategi, Pemahaman Bacaan

MOTTO

“WIDYA CASTRENA DHARMA SIDDHA”
Penyempurnaan Ilmu Pengetahuan dan Keprajuritan

(RESIMEN MAHASISWA INDONESIA)

ACKNOWLEDGMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: **THE EFFECTIVENESS OF K-W-L STRATEGY TOWARD READING COMPREHENSION FOR THE SEVENTH GRADERS AT SMP AL-AMIN PALANGKA RAYA**

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

1. Dr. IbnuElmi A.S.Pelu, S.H., M.H., the Director of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
2. Drs. Fahmi, M.Pd, the Dean of of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
3. Dra. Hj. RodhatulJannah, M.Pd, The Vice Chairman of Academic Affairs, for her agreement so that the writer can complete the requirements of writing this thesis.
4. Ahmadi, M.SI The Chair of Department of Language Education, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. Zaini Miftah, M.Pd, The chief of the English Education Study Program, for his permission so that the writer can complete the requirements of writing this thesis.
6. SantiErliana, M.Pd, as the first advisor, for her guidance, suggestion, and encouragement during the accomplishment of this thesis.
7. CatharinaElmayantie, M.Pd, as the second advisor, for her valuable guidance, suggestion, and encouragement.
8. Dinamikawati, S.Pd, as the headmaster of SMP Al-Amin Palangka Raya, for the time and opportunity that has been given during the accomplishment of this thesis.
9. All English lecturers of IAIN of Palangka Raya and all the teachers of SMP Al-Amin Palangka Raya for their support.
10. My family who always give support morally and spiritually.

11. Last, all my friends who have helped the accomplishment of this thesis.

The writer realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. He hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

Palangka Raya, April 2015

The Writer

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DEDICATION

This thesis dedicated to

- 1. My beloved parents, my father Sarju and my mother Tri Setiyowati, thanks for your love, praying, motivation, and material in finishing the study. You are my heroes of spirit and inspiration.*
- 2. My beloved brother and sisters, thanks for your support.*
- 3. SantiErliana, M.Pd, and Catharine Elmayanti, M.Pd, who have given me advice and support.*
- 4. Ahmadi, M.SI, who gave me the permission when I researched the problem of this thesis.*
- 5. M. Zaini Miftah, M.Pd, as the Chief of English Education Study Program and have given me advice and ways.*
- 6. All of the lectures of English Education Study Program who have given me the knowledge of English.*
- 7. My beloved girl "Dina Mariana, S.Pd.I" You are also my heroes of spirit and inspiration.*
- 8. My friends in Organization, Komando Resimen Mahasiswa Satuan 605 IAIN P.Raya and HMI komisariat IAIN P.Raya. Thanks for being my 'Crazy' friends. Thanks for your time that we have spent together.*
- 9. My all friends of English study program at academic year 2010, thankyou very much for your contribution, help, and support.*

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LIST OF ABBREVIATIONS

K-W-L	:	Know-Want to learn-Learned
DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
SMP	:	Sekolah Menengah Pertama
SPSS	:	Statistical Product and Service Solution
SD	:	Standar deviation
K	:	Class Interval
I	:	Interval of Temporary
f	:	Frequency
X	:	Midpoint
TO	:	Try Out

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- 10 : Curriculum vitae

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