

**THE EFFECT OF RECIPROCAL TEACHING STRATEGY TOWARD READING
COMPREHENSION OF THE TENTH GRADE STUDENTS OF MA HIDAYATUL
INSAN FII TA'LIMIDDIN PALANGKARAYA**

THESIS

**Presented to the Language Education Department of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan Islam***



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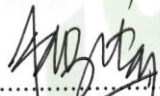
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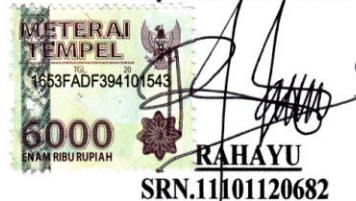
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I myself make declaration that this thesis entitles **THE EFFECT OF RECIPROCAL TEACHING STRATEGY TOWARD READING COMPREHENSION OF THE TENTH GRADE STUDENTS OF MA HIDAYATUL INSAN FII TA'LIMIDDIN PALANGKARAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

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My Own Declaration



THE EFFECT OF RECIPROCAL TEACHING STRATEGY TOWARD READING COMPREHENSION OF THE TENTH GRADE STUDENTS OF MA HIDAYATUL INSAN FII TA'LIMIDDIN PALANGKARAYA.

ABSTRACT

The objective of the study was to find out the effect of reciprocal teaching strategy on students reading comprehension of the tenth grader of MA Hidayatul Insan Fii Ta'limiddin Palangkaraya.

The study includes in quantitative research with Quasy Experimental Design. The writer designed the lesson plan, conducted the treatment and observed the students' score by pre-test and post-test. The population of study was the tenth grade students at MA Hidayatul Insan Fii Ta'limiddin Palangka Raya which consisted of two classes. The writer took all students of two classes as the sample of the study. The sample were determined using *cluster sampling technique*.

Based on the result of data analysis from reading comprehension scores which gained by students before and after conducting treatment, there were significant difference between reading comprehension score at the experimental group and control group by 61,65 and 57,15. After getting the data were from pretest and posttest, the writer analyzed the data using t_{test} formula to test the hypothesis stated based on the result of analysis, it was found that the value of $t_{\text{observed}} = 4,326$ with $t_{\text{table}} = 2,01$ at 5% level of significance and $t_{\text{table}} = 2,68$ at 1% level of significance with degrees of freedom = 53. It showed that the $t_{\text{observed}} = 4,326$ was higher than the $t_{\text{table}} = 2,01$ dan 2,68. The result of testing hypothesis determined that the Alternative Hypothesis (H_a) stating that there was significant effect of Reciprocal teaching strategy for students' reading comprehension of the tenth grader of MA Hidayatul Insan Fii Ta'limiddin Palangkaraya was accepted and the Null Hypothesis (H_o) stating that there was no significant effect of Reciprocal teaching strategy for students' reading comprehension of the tenth grader of MA Hidayatul Insan Fii Ta'limiddin Palangkaraya was rejected. It meant that there was significant effect of using Reciprocal teaching strategy for students' reading comprehension of the tenth grader of MA Hidayatul Insan Fii Ta'limiddin Palangkaraya.

Key Words : The Effect, Reciprocal Teaching strategy, Reading Comprehension

PENGARUH STRATEGI PEMBELAJARAN RESIPROKAL TERHADAP PEMAHAMAN BACAAN TERHADAP SISWA KELAS SEPULUH MA HIDAYATUL INSAN FII TA' LIMIDDIN PALANGKARAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan strategi pembelajaran resiprokal untuk pembelajaran pemahaman bacaan terhadap siswa kelas sepuluh MA Hidayatul Insan Fii Ta'limiddin Palangka Raya.

Penelitian ini termasuk penelitian kuantitatif dengan desain Kuasi Eksperimental. Penulis menyusun rencana pembelajaran, memberikan perlakuan dan mengobservasi skor siswa dengan Pra-uji dan Pasca-uji. Populasi dari studi ini adalah murid kelas sepuluh MA Hidayatul Insan Fii Ta'limiddin Palangka Raya yang terdiri dari 2 kelas. Penulis memilih seluruh kelas sepuluh yaitu X-A dan X-B sebagai sampel. Sampel tersebut ditentukan dengan menggunakan teknik *Cluster sampling*.

Berdasarkan hasil data analisis dari nilai pemahaman bacaan yang diperoleh siswa dari sebelum dan setelah memperoleh perlakuan, terdapat perbedaan yang signifikan antara nilai pemahaman bacaan kelas eksperimen dan kelas kontrol adalah 57,15 dan 61,5. Setelah mendapatkan data dari Pra-uji dan Pasca-uji, penulis menganalisis data tersebut menggunakan rumus t_{test} untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari $t_{observed} = 4,326$ dan $t_{table} = 2,01$ pada taraf signifikansi 5% dan $t_{table} = 2,68$ pada taraf signifikansi 1% dengan derajat kebebasan = 53. Hasil dari penelitian ini menerapkan penelitian kuantitatif dengan desain eksperimental. Penulis menyusun Rencana data analisis menunjukkan bahwa $t_{observed} = 4,326$ lebih tinggi dari $t_{table} = 2,01$ and 2,68. Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa belajar pemahaman membaca menggunakan strategi pembelajaran resiprokal memberikan pengaruh yang signifikan terhadap murid kelas sepuluh MA Hidayatul Insan Fii Ta'limiddin Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa belajar pemahaman membaca menggunakan strategi pembelajaran resiprokal tidak memberikan pengaruh yang signifikan terhadap murid kelas sepuluh MA Hidayatul Insan Fii Ta'limiddin Palangka Raya.

Kata Kunci: Efek, Strategi Pembelajaran Resiprokal, Pemahaman Bacaan

MOTTO

“ Good teaching is more giving of right questions
than a giving of righ answer”

---Josep Albers---

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Palangka Raya, 3rd November 2015

The Writer



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DEDICATION

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TABLE OF CONTENTS

COVER OF PAGE	i
APPROVAL OF THE THESIS ADVISORY COMMITTEE	ii
OFFICIAL NOTE	iv
LEGALIZATION OF THESIS EXAMINING COMMITTEE	vi
DECLARATION OF AUTHENTICCATION	vii
ABSTRACT.....	viii
MOTTO.....	x
ACKNOWLEDMENTS.....	xi
DEDICATION	xiii
TABLE OF CONTENTS	xiv
LIST OF TABLES	xiv
LIST OF FIGURES	xviii
LIST OF ABSERVATION	xix
LIST OF APPENDICES	xx
 CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Problem of the Study	7
C. Objective of the Study	7
D. Significances of the Study	8
E. Hypotheses of the Study	8
F. Variable of the Study	9
G. Scope and Limitation of the Study	9
H. Operational Definition of Key Term	10
I. Frame of Discussion	11
 CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Study	12
B. Reading	17
1. Nature of Reading	17
2. Level of Comprehension	19
3. Principles in Teaching Reading	21
4. Problem in Reading	24
5. Assesing Reading	30
6. Teaching Reading in Senior High School Level	33
C. Reciprocal Teaching	35
1. The Nature of reciprocal Teaching	35
2. Benefit of Reciprocal Teaching	39
3. The Advantages and Disadvantages of RT	41
4. Principles in Using RT in Teaching Reading	42

CHAPTER III	RESEARCH METHOD	
	A. Approach and Type of Research	45
	B. Population and Sample	47
	1. Population.....	47
	2. Sample	47
	C. Research Instrument	48
	1. Research Instrument	48
	2. Research Instrument Try out	51
	3. Research Instrument Reliability	52
	4. Research Instrument Validity	54
	1. Face Validity	54
	2. Construct Validity	55
	3. Content Validity	56
	D. Data Collecting Procedure.....	58
	E. Level of Difficulty	60
	F. Data Analysis Procedure	60
CHAPTER IV	RESULT OF THE STUDY	
	A. Description of The Data	65
	B. Testing of Normality and Homogeneity.....	88
	C. Result of The Data Analyses	94
	D. Discussion	99
CHAPTER	V CLOSING	
	A. Conclusion.....	102
	B. Suggestion	103

REFERENCES
APPENDIX

LIST OF TABLES

Table	Page
2.1 The outline of Reading Comprehension Ability Based on The student's Level	32
2.2 Standard Competence and Basic Competence	34
3.1 The Scheme of Quasi Experimental Design Nonrandomized Control Group, Pretest-Posttest Design.....	46
3.2 The Number of The Tenth Grade Students of MA Hidayatul Insan Fii Ta'limiddinPalangka Raya	47
3.3 The Number of Sample	48
3.4 Aspect of Scoring for Student Reading Comprehension	50
3.5 Criteria of Reliability	54
3.6 Content Specification of Items Reseach Instruments	56
4.1 Pre Test score of experimental and Control Group.....	65
4.2 Frequency Distribution of the Pretest Score	68
4.3 The Calculation of the Mean, Standard Deviation, and Standard Error of the Pre test Scores of Experimental Group	69
4.4 The Result Calculation of The Mean, Standard Deviation and Standard Error of Experimental Group	71
4.5 Frequency Distribution of the Pretest Score of Control Group.....	72
4.6 The Calculation of the Mean, Standard Deviation, and Standard Error of the Pre test Scores of Experimental Group	73
4.7 The Result Calculation of The Mean, Standard Deviation and Standard Error of Control Group	75
4.8 Post Test score of experimental and Control Group	75
4.9 Frequency Distribution of the Post test Score.....	78
4.10 The Calculation of the Mean, Standard Deviation, and Standard Error of the Post test Scores of Experimental Group.....	79
4.11 The Result Calculation of the Mean, Standard Deviation, and Standard Error of the Post test Scores of Experimental Group.....	81
4.12 Frequency Distribution of the Post test Score of Control Group	82

4.13	The Calculation of the Mean, Standard Deviation, and Standard Error of the Post test Scores of Control Group	84
4.14	The Result Calculation of The Mean, Standard Deviation and Standard Error of Control Group	85
4.15	Pre test and Post Test Scores of Experimental and Control Group..	86
4.16	Testing Normality of pre test experimental and Control group	89
4.17	Testing Normality of post test experimental and Control group.....	91
4.18	Testing Homogeneity of pre test experimental and Control group..	93
4.19	Testing Homogeneity of post test experimental and Control group	93
4.20	The Standard Deviation and Standard Error of Experimental and Control Group	94
4.21	The Result of T-Test Using manual Calculation.....	95
4.22	The Mean, Standard deviation and Standard Error of Experimental Group and Control Group Using SPSS 21.0 Program	96
4.23	The Calculation of T-Test Using SPSS 21.0.....	97
4.24	The Result T-Test Using SPSS 21.0 Program	98

LIST OF FIGURES

Figure	Page
3.1 Data Collecting Procedure	58
4.1 The Distribution of Student's Predicate in Pretest score for Experimental Group	68
4.2 The Distribution of Student's Predicate in Pretest score for control Group	72
4.3 The Distribution of Student's Predicate in Post test score for Experimental Group	78
4.4 The Distribution of Student's Predicate in Post Test score for Control Group	83
4.5 Histogram of Normality Distribution of Pre Test of Experimental Group	90
4.6 Histogram of Normality Distribution of Pre Test of Control Group	90
4.7 Histogram of Normality Distribution of Pos Test of Experimental Group	92
4.8 Histogram of Normality Distribution of Pos Test of Experimental Group	92

LIST OF ABBREVIATIONS

RT	:	Reciprocal Teeaching
MA	:	Madrasah Aliyah
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
SPSS	:	Statistical Product and Service Solution
SD	:	Standar deviation
K	:	Class Interval
I	:	Interval of Temporary
F	:	Frequency
X	:	Midpoint
TO	:	Try Out
SMA	:	Sekolah Menengah Atas
KTSP	:	Kurikilum Tingkat Satuan Pendidikan
E	:	Experimental
C	:	Control

LIST OF APPENDICES

Appendix

- 1** : The syllabus of MAHidayatul Insan Fii Ta'limiddin Palangka Raya
- 2** : Lesson Plan
- 3** : The students' name and the students' code of try out group,
experimental group, and control group
- 4** : The students item analyzes result of literal and inferential achieve by
students of experimental and control group, Instrument try out, pre-test,
and post-test
- 5** : Recheck the validity, reliability, index difficulties, discriminating power
using Microsoft Excel and try out result.
- 6** : The Students answer sheet of pre-test and post-test
- 7** : Research Schedule and Photos of The Study
- 8** : Permission letter
- 9** : Curriculum vitae

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CURRICULUM VITAE

Rahayu was born on September 21, 1993 in Pelaihari, South Kalimantan. She was the first child from Achmad and Halimah. She has three older brothers namely H. Sutransyah, M. Guntur, and Abransyah, four older sisters namely, Rohani, Mahriah, Rusnah, dan Jasiah M.Pd and one young brother namely M. Yanur. Her hobbies are reading, watching cartoon/anime/film, and hanging out with friends.



She graduated from SDN Atu-Atu in her hometown, Pelaihari in 2005. Then, She attended MTsN 1 Pelaihari in Pelaihari from 2005-2008. She continued her study at SMKN 1 Pelaihari and took Office Administration Program and finished her study in 2011.

To continue her study, She entered the State Islamic Institute of Palangkaraya in 2011, in order to be an English teacher, She chose English study program and finished her study for 4,5 years. Finally, she got her Sarjana Degree and graduated in 2015, with an expectation she wants to be a professional English teacher.