CHAPTER VI

CLOSING

In this chapter, the writer would like to give conclusion and suggestion to the result of the study. The conclusion of the study was the answer of Problem of the Study that found based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teachers and researchers related to the teaching learning process of English vocabulary.

A. Conclusion

After getting the data analysis from the score obtained of vocabulary test, it could answer the problem of the study that stated “Is there any significant effect of using English song lyrics on students’ vocabulary of phrasal verb scores at the second grade students of MAN Model Palangka Raya.”

Based on the result of data analysis from the students’ obtained score of English vocabulary test from the experiment group that was taught using English song lyrics and the students’ obtained score from control group that was taught without using English song lyrics. The obtained score of two groups were significantly different.

Furthermore, the result of testing hypothesis could answer the problem of the study. To test the hypothesis of the study, the writer used t-test calculation with manual calculation and SPSS 17.0 program. The result of t-test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or 2.000< 4.403>2.660. The result of t-test using SPSS
17.0 calculation found the calculated value ($t_{\text{observed}}$) was also greater than $t_{\text{table}}$ at 1% and 5% significance level or 2.000 $< 4.403 > 2.660$.

This indicated that the alternative hypothesis stating that Teaching English Vocabulary of Phrasal verb by using English song lyrics gives effect toward the students’ vocabulary score was accepted. Meanwhile, the null hypothesis stating that Teaching English Vocabulary by using English song lyrics does not give effect toward the students’ vocabulary score was rejected.

It implicated that teaching vocabulary of phrasal verb using English song lyrics give effect toward the students’ vocabulary of the second grade students of MAN Model Palangka Raya.

It meant that if the students were taught vocabulary of phrasal verb by using English song lyrics, the students’ vocabulary score would be higher than without using English movie. It can be proved by the difference of Pretest and Posttest.

The interpretation above answer the problem of the study that English song lyrics give significant effect toward the students’ vocabulary score of the second grade students of MAN Model Palangka Raya.

**B. Suggestions**

In order to improve the students’ vocabulary of phrasal verb and to make the process of teaching learning process more fun and can be caught well, the researcher suggests for all the English teacher, that English song lyrics should be implemented for all students, it aims to avoid the students boredom and to attract
the students motivation to learn more about English, especially vocabulary skill. It causes the form of English song lyrics is fun and easy to understood.

Therefore, the writer recommended the students to learn and improve their vocabulary of phrasal verb used English Song lyrics media.

The English teachers in school were recommended to develop and improve their basic ability in teaching English vocabulary. Teachers need to stimulate active, not passive learning, and to encourage students to be critical, creative thinkers, with the capacity to go on learning after their college days are over. They need to create a process of active learning by English vocabulary.

Based on the result of the study, English song lyrics gave effect on the students’ vocabulary of phrasal verb of the second grade students MAN Model Palangka Raya.

In this thesis, the writer was aware that the design of study was very simple. There are still many weaknesses that could be seen. Therefore, for further research is expected that the other researcher can improve this study with the better design and different object in order to support the result finding. In other words, the other researchers can use this research as the reference for conducting their research.