

CHAPTER V

DISCUSSION

The result of the data analysis showed that English song lyrics gave significant effect on the students' vocabulary of phrasal verb of the second grade students at *MAN Model* of Palangka Raya. The students who were taught using English song lyrics got higher score than students who were taught without using English song lyrics. It was proved by the mean score of the students who were taught using English song lyrics media got 75.166 and the students who were taught without using English song lyrics got 66.667. It was also proved by the result of hypothesis test calculation; it was found that the value of t_{observed} was greater than the value of t_{table} at 1% and 5% significance level or $2.000 < 4.403 > 2.660$. It meant H_a was accepted and H_o was rejected.

The findings of the study based on the result of manual and SPSS 17.0 program calculation could be interpreted that the alternative hypothesis stating that English song lyrics gives effect on the students' vocabulary of phrasal verb score of the second grade students at *MAN Model* of Palangka Raya was accepted and the null hypothesis stating that English song lyrics does not give effect on the students' vocabulary of phrasal verb score of the second grade students at *MAN Model* of Palangka Raya was rejected.

Based on the result of the student's score above, the writer was discussed about it in this part. This study focuses on the using of English song lyrics in teaching vocabulary of phrasal verb to improving student's vocabulary. By looking the result of the student's score above, it shows that English song lyrics

can be used to improve student's vocabulary; It means that, by using English song lyrics in teaching vocabulary, the student can receive and remember some new vocabulary of phrasal verb well and the English song lyrics can develop and motivate students in learning English, especially vocabulary of phrasal verb.