

## CHAPTER IV

### RESULT OF THE STUDY

This chapter presents the description of the data and the result of the data analysis, the students' and teachers' need and response to the worksheet, the type of worksheet

#### A. Data Analysis

The result of the research on developing reading worksheet based for the eight grade students at Madrasah Tsanawiyah Raudhatul Jannah Palangka Raya by using questionnaire and test as instrument for collecting the data.

The data were present of the items of questionnaires shown in the chart one by one from 30 items of questionnaire appropriate on students and teachers response. The respondent was 20 students at Madrasah Tsanawiyah Raudhatul Jannah Palangka Raya specially the eight grade and two English teachers of MTs Raudhatul Jannah Palangka Raya.

**Table 4.1**  
**Total of students**

No	Gender		Total
1	Male	Female	20
2	12	8	

**Table 4.2**  
**Total of teachers**

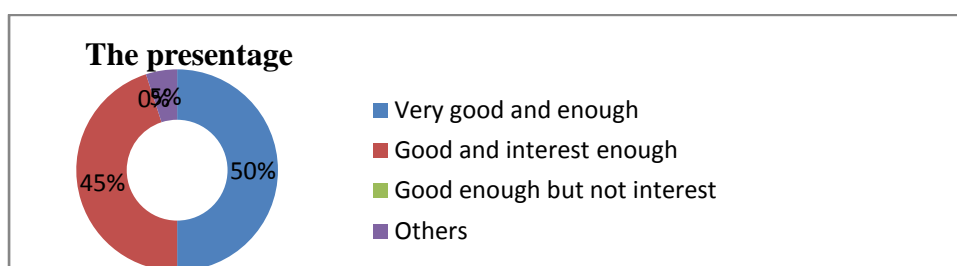
No	Gender		Total
1	Male	Female	2
2	1	1	

## 1. The Students' Response to the Worksheet

In order to analyze the results of the research on developing reading worksheet for the eight grade students at Madrasah Tsanawiyah Raudhatul Jannah Palangka Raya by using questionnaire as instrument for collecting the data. The data were displaying as follow:

### 1. The Students' Response Relate to the Worksheet

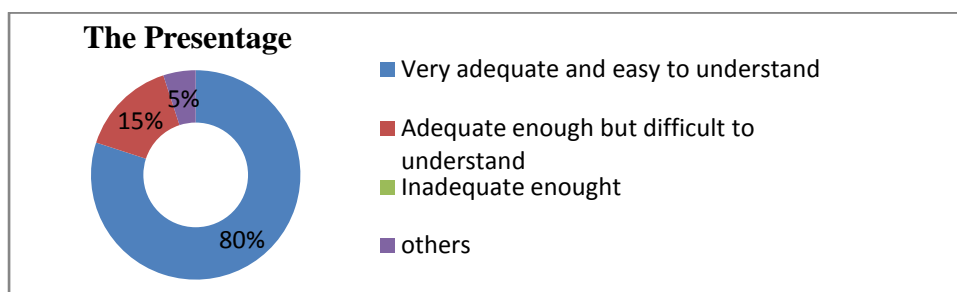
**Chart 4.1**



There are 10 students responding that the worksheet was very good and interest. 9 other students responded that the worksheet was good and interest enough. 1 other student had other choice like the worksheet not interest.

### 2. The Students' Response Relate to the Worksheet in Their School.

**Chart 4.2**

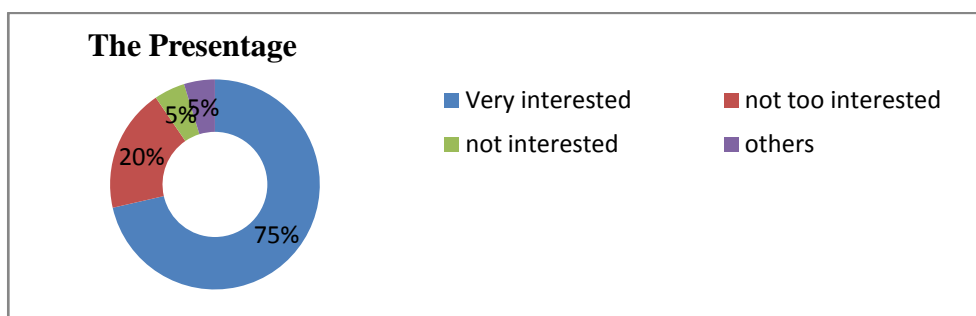


There are 16 students responding that the worksheet was very adequate and easy to understand. 3 other students responded that the

worksheet was adequate but difficult to understand. 1 other students had no idea.

### 3. The Students' Response Relate to Their Interesting to the Worksheet

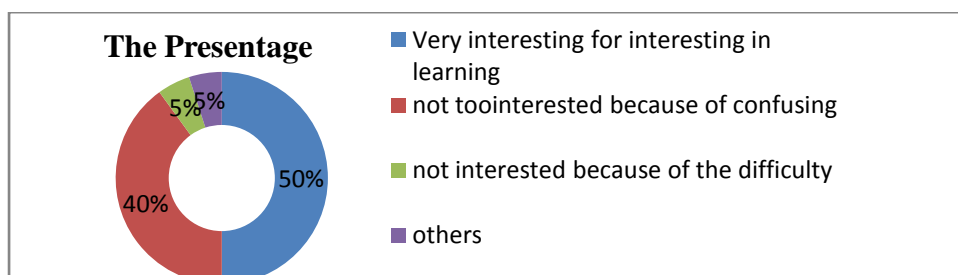
**Chart 4.3**



There are 15 students thinking that they were so interested with the kinds of the question in the worksheet that were easy to answer. 4 other students claimed that they were not too interested with the monotonous color of the worksheet. 1 other student were not too interested with questions in the worksheet that were difficult to understand. 1 other student had no idea.

### 4. The Students' Response about Their Interest in English Learning Using Worksheet.

**Chart 4.4**

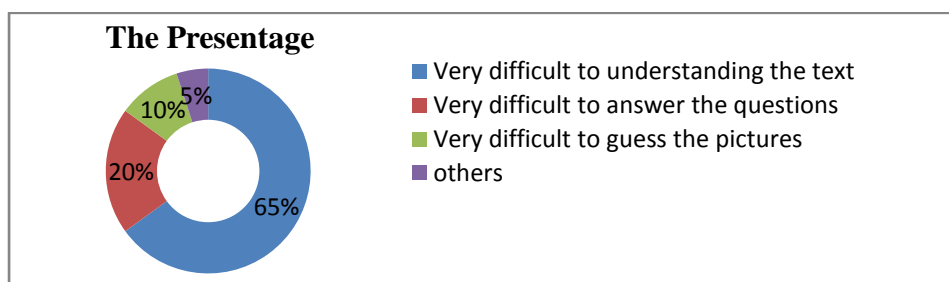


There are 10 students thinking that they were so interested learning English. 8 other students not too interested because of confusing. 1 other

student not interested because difficult. 1 other student confuse study English.

## 5. The Students' Response about Their Difficulties Learning Using Worksheet.

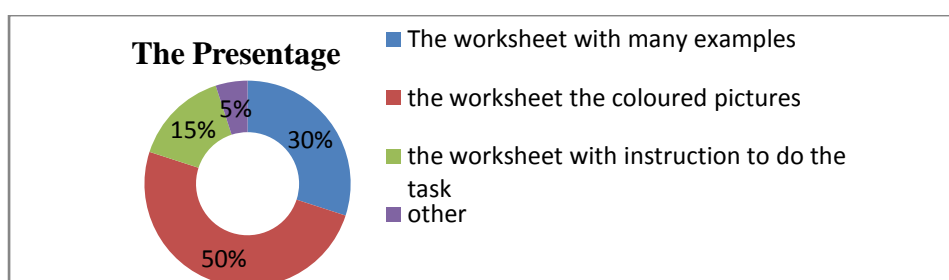
**Chart 4.5**



There are 13 students thinking that it was difficult to understand the text in the worksheet. 4 students said that it was difficult to answer the questions in the worksheet. 2 other students also said it was difficult to guess pictures in the worksheet related to the material. 1 other student said that some of the questions were difficult.

## 6. The Students' Opinion about the Worksheet easy understands.

**Chart 4.6**

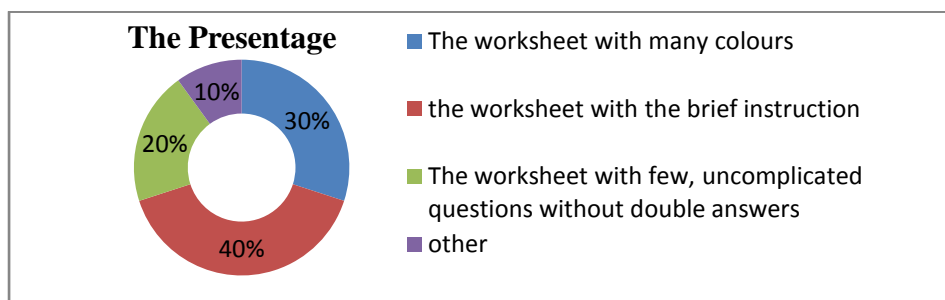


There are 6 students thinking that worksheet should have many example. 10 other students wanted the worksheet with many colored

pictures. 3 other students also wanted the worksheet with many example and instruction to do the task. 1 other student had no idea.

## 7. The Students' Responses About the Interest of Worksheet and Easy to Understand when They Do It.

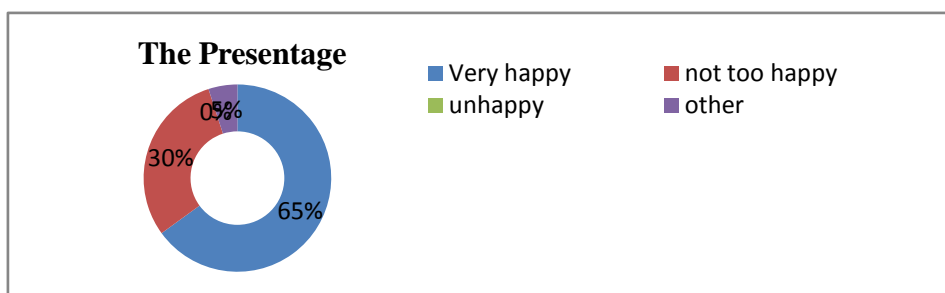
**Chart 4.7**



There are 6 students that wanted the worksheet with many colors. 8 other students wanted the worksheet with the brief instruction to do the task in the worksheet. 4 other students did not want the complicated questions in the worksheet with double answer. 2 other students had no idea.

## 8. The Students' Response Relate to Type of Task on Worksheet.

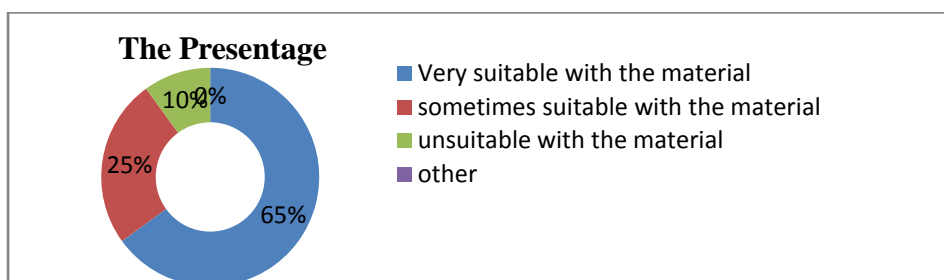
**Chart 4.8**



There are 13 students claimed that they very happy. 6 other students were not happy. 1 student did no idea.

**9. The Students' Response about the Type of Task in the Worksheet was Very appropriate with the Material.**

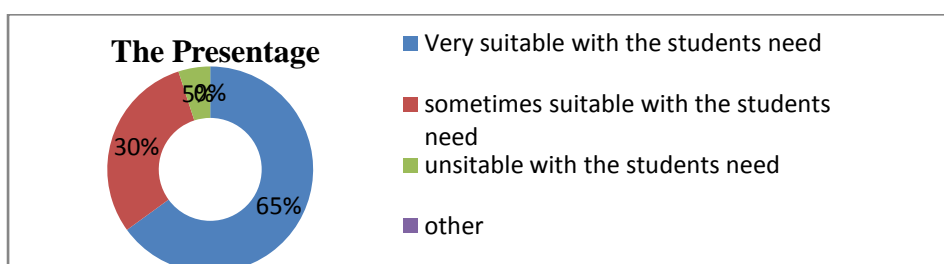
**Chart 4.9**



There are 13 students saying that the questions in the worksheet were very suitable with the material. 5 other students said that the questions in the worksheet were sometimes suitable with the material. 2 other students said that the questions in the worksheet unsuitable with the material.

**10. The Students' Response about the Type of Task in the Worksheet was Appropriate with Their Needs.**

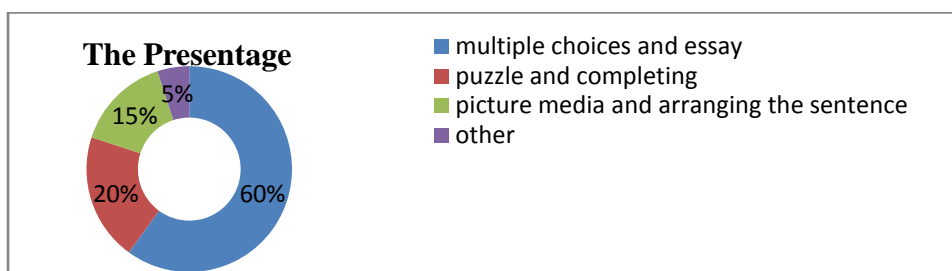
**Chart 4.10**



There are 13 students claiming that the worksheet was very suitable with their needs. 6 other students said that the worksheet sometimes suitable with their needs. 1 student said that the worksheet was unsuitable with the students need.

### 11. The Students' Response about the Type of Task in the Worksheet was Easy to Do.

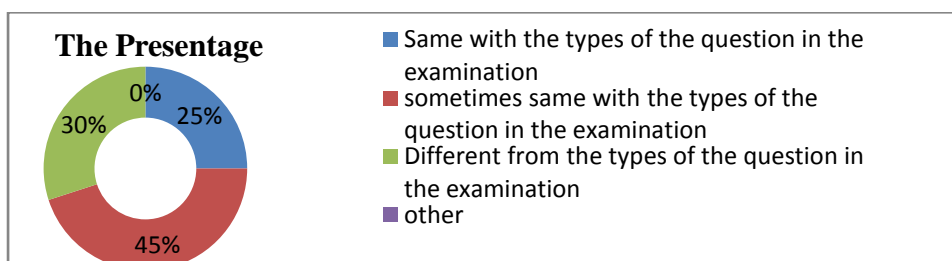
**Chart 4.11**



There are 12 students that wanted the worksheet with multiple choices and essay. 4 other students wanted the worksheet with puzzle and completing questions. 3 other students wanted the worksheet with picture media and arranging the sentences. 1 student wanted the worksheet with multiple choices and filling in the blank.

### 12. The Students' Response About the Type of Task Same to the Task in Examination.

**Chart 4.12**

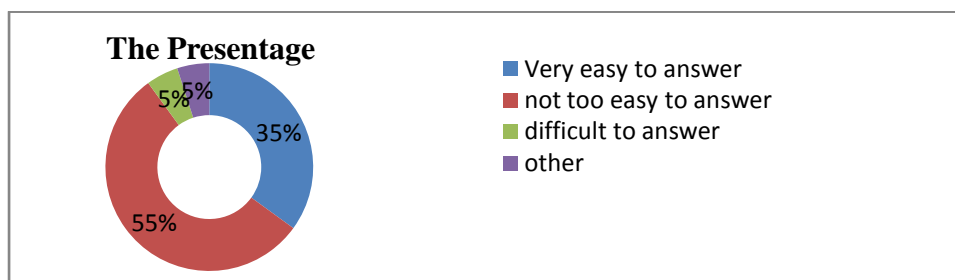


There are 5 students saying that the questions in the worksheet were same with the types of question in examination. 9 other students claimed that the questions in the worksheet were sometimes same with the

types of question in examination. 6 other students said that the questions in the worksheet were different with the types of question in examination.

### 13. The Students' Response About the Type of Task in the Worksheet was Easy to Do.

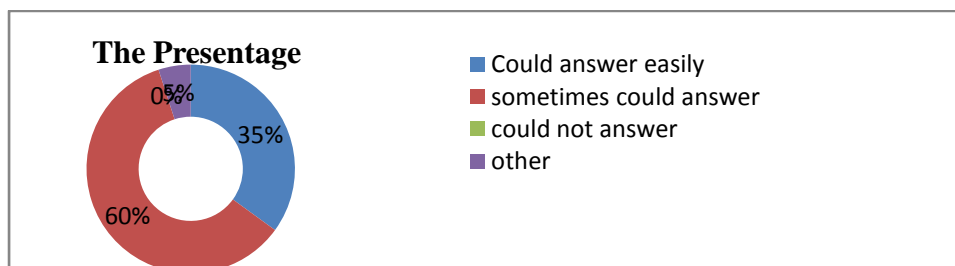
**Chart 4.13**



There are 7 students (35%) saying that the questions in the worksheet were so easy to answer. 11 other students (55%) claimed that the questions were little bit difficult to answer. 1 student (5%) said the questions were so difficult to answer. 1 student (5%) did not idea.

### 14. The Students' Response about Their Ability to Do the Task in the Worksheet.

**Chart 4.14**



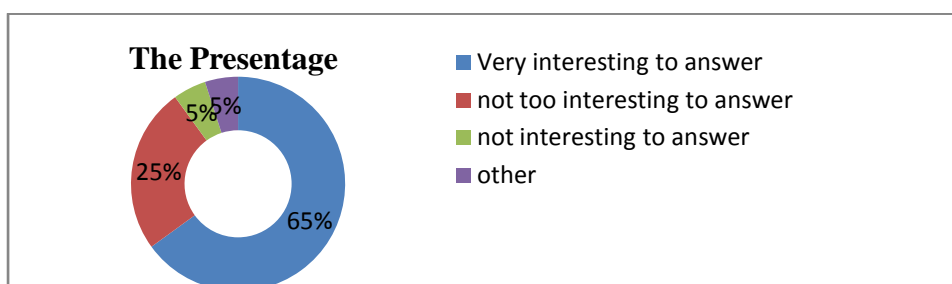
There are 7 students saying that the question that they could answer questions easily. 12 other students sometimes could answer the



question. 1 student said that the questions were sometimes were difficult to answer.

**15. The Students' Response about Their Interest to Do Task in the Worksheet at Their School.**

**Chart 4.15**



There are 13 students saying that the questions in the worksheet were interesting to answer. 5 other students said that the questions in the worksheet were sometimes interesting to answer. 1 student said that the questions in the worksheet not interesting to answer. 1 student did no idea.

**16. The students' Response about Their Need toward Worksheet was Very Fulfilled.**

**Chart 4.16**

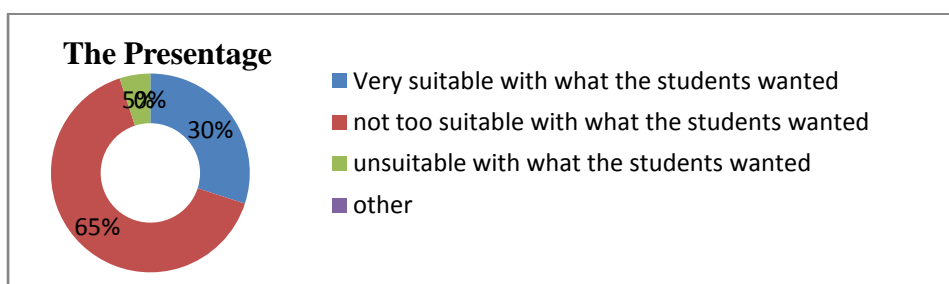


There are 6 students saying that their need toward the worksheet was very completed. 4 other students said their need toward the worksheet

was completed enough. 10 other students said their need toward the worksheet not completed.

**17. The Students' Response about Worksheet at Their School was Appropriate with Their Needs'.**

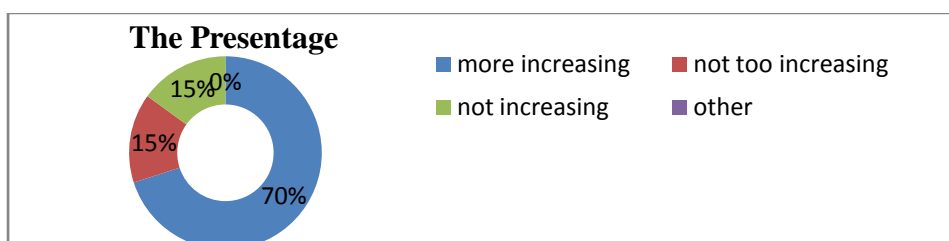
**Chart 4.17**



There are 6 students saying that the worksheet was very suitable with what they wanted. 13 other students said that the worksheet was little bit suitable with what they wanted. 1 other student said that the worksheet was unsuitable with what the student wanted.

**18. The Students' Response about Their Comprehension toward English Learning after Used Worksheet.**

**Chart 4.18**

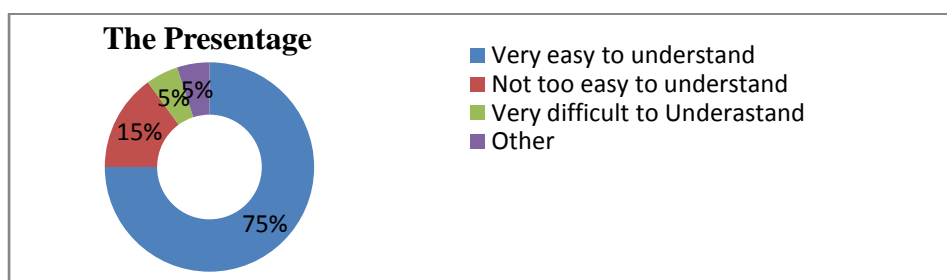


There are 14 students saying that learning the worksheet increased their knowledge a lot. 3 other students said that the worksheet increased

their knowledge little bit. 3 other students said that the worksheet did not increase their knowledge.

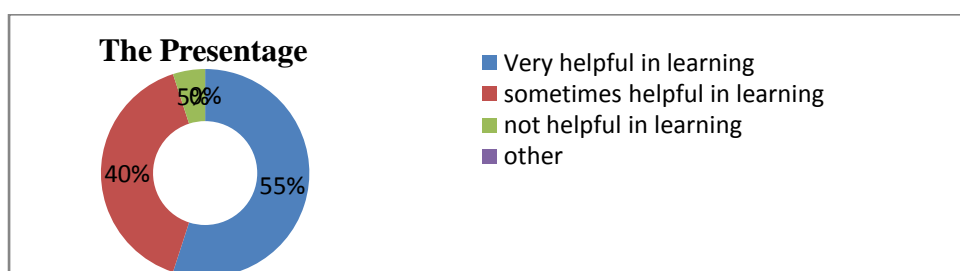
**19. The Students' Response the Worksheet Now day was Easy to Comprehend.**

**Chart 4.19**



There are 15 students saying that the worksheet easy to understand. 3 other students also said that the worksheet not too easy to understand. 1 student said that the worksheet very difficult to understand. 1 student did not understand.

**20. The Students' Response about Worksheet at Their School Now was Very Help in English Learning.**



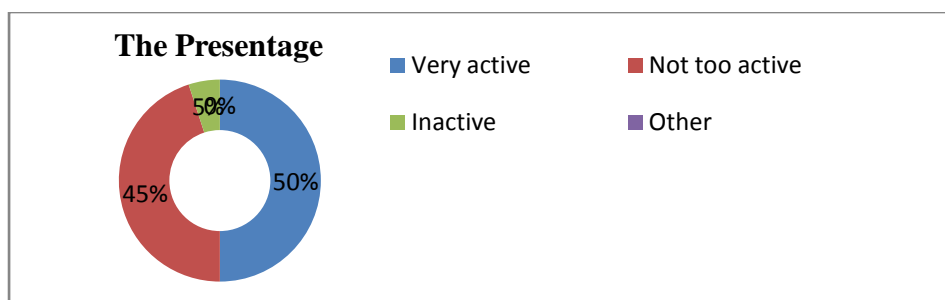
**Chart 4.20**

There are 11 students saying that the worksheet was so helpful for students in English learning. 8 other students said that the worksheet

sometimes helpful for students in English learning. 1 student said that the worksheet was not helpful in English learning.

## 21. The Students' About Their Active Do the English Worksheet.

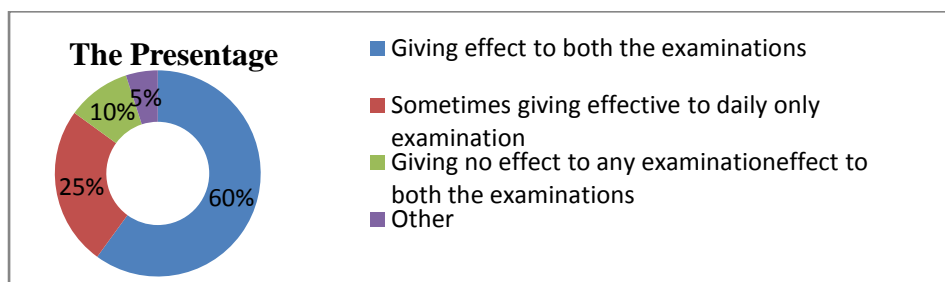
**Chart 4.21**



The are 10 students claimed that the they were very active in learning the material in the worksheet. 9 other students were little not active in learning the material in the worksheet. 1 student were in active in learning the material in the worksheet.

## 22. The Students' Response about the Effect of Used Worksheet toward Their Score in Daily Test and General Examination.

**Chart 4.22**

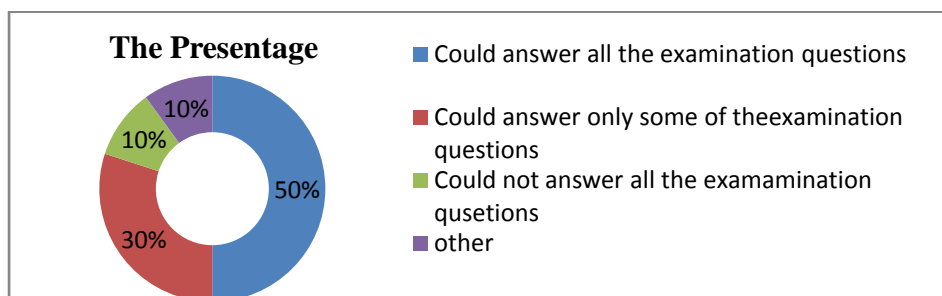


There are 12 students saying that the worksheet gave effect to the students grade in daily and general examination. 5 other students said that the worksheet gave effect to only some of the students grade in daily and general examination. 2 other students said that the worksheet gave no

effect to any examination effect to both the examination. 1 student did not idea.

### 23. The Students' Response about Their Ability to Answer All Tasks After Exist of the Worksheet.

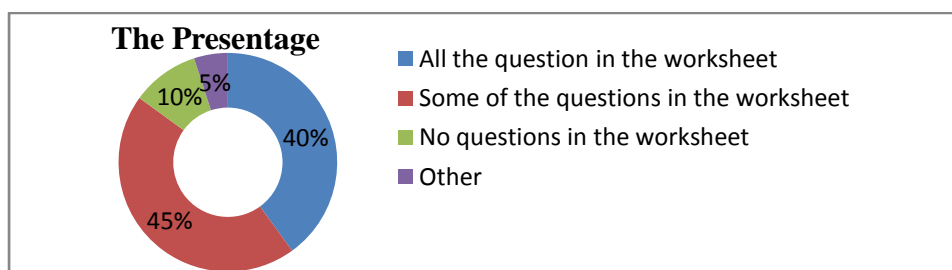
**Chart 4.23**



There are 10 students saying that they could answer the questions in the examination. 6 other students could answer only some of the questions in the examination. 2 other students could not answer all the questions in the examination. 1 student did not idea.

### 24. The Students' Response about Them can answer the task when Test was the Task in the Worksheet.

**Chart 4.24**

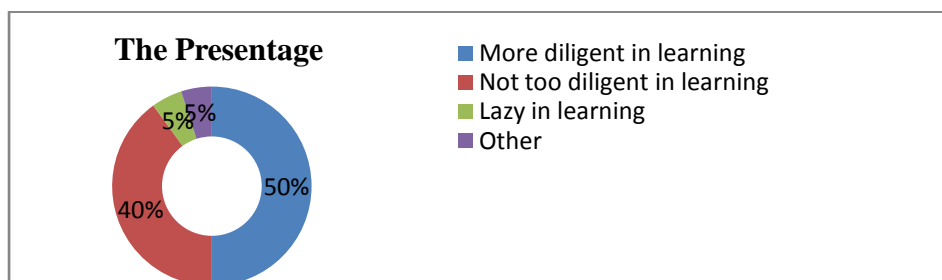


There are 8 students saying that the questions in examination were also same with the questions in the worksheet. 9 other students said that the questions in examination were also same with only some of the

questions in the worksheet. 2 other students said that the questions were not the questions in the worksheet. 1 student did not idea.

## 25. The Students' Response about Them was more active to Learn with Using Worksheet at Their School.

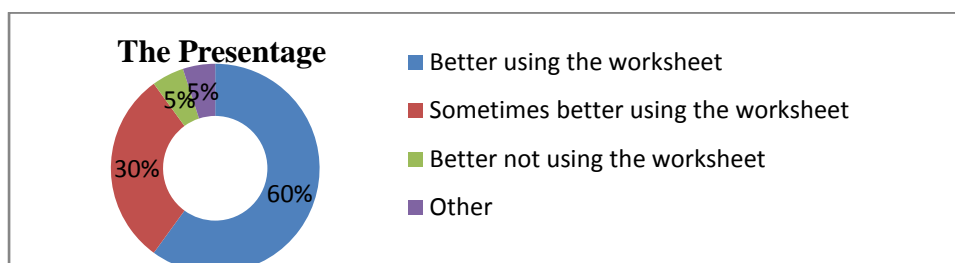
**Chart 4.25**



There are 10 students saying that they were more diligent in learning using the worksheet. 8 other students were not too diligent in learning using the worksheet. 1 student was lazy in learning using the worksheet. 1 student was more enthusiastic in learning using the worksheet.

## 26. The Students' Response About Their Comprehension Toward English Lesson Used Worksheet.

**Chart 4.26**

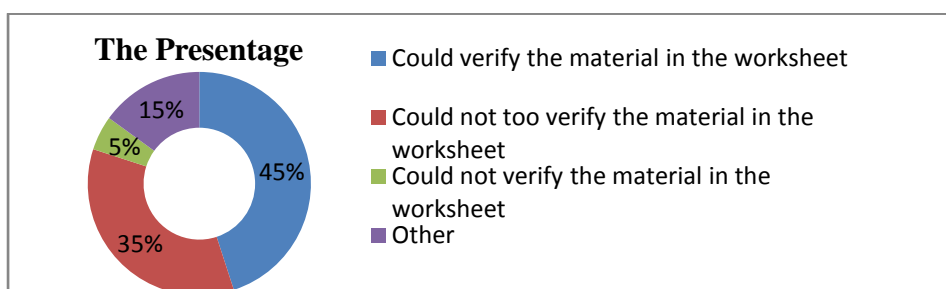


There are 12 students saying that it was better to use the worksheet. 6 other students claimed it was sometimes better using the worksheet. 1

student also said it was not better to use worksheet in learning. 1 student did not idea.

## 27. The Students' Response About Them Can Explain the Material in Worksheet at Their School.

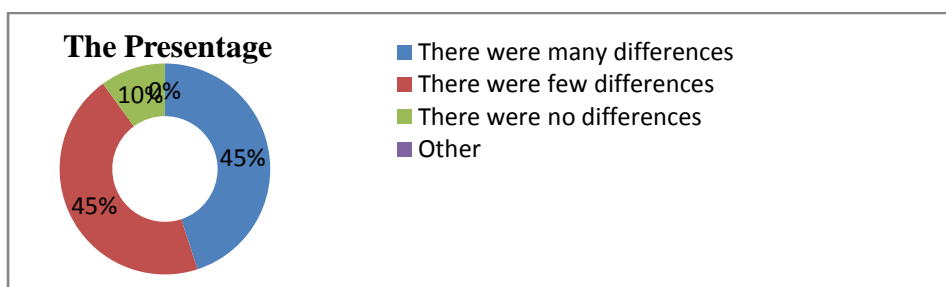
**Chart 4.27**



There are 9 students saying that they could verify the material in the worksheet. 7 other students could verify the material in the worksheet little bit. 1 student could not verify the material in the worksheet. 3 other students did not idea.

## 28. The Students' Response about the Different Comprehension toward the Lesson Use Worksheet.

**Chart 4.28**

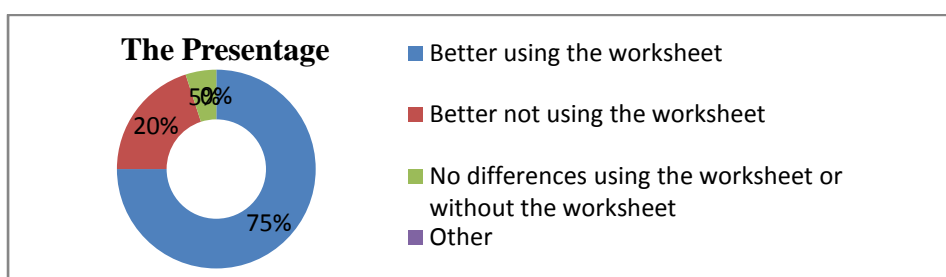


There are 9 students saying that there were many differences of understanding toward the material taught using the worksheet and without the worksheet. 9 other students said that there were few differences of

understanding toward the material taught between using the worksheet and without the worksheet. 2 other students said that there were no differences of understanding toward the material taught between using the worksheet and without the worksheet.

**29. The Students' Response about Their Comprehension toward Better Use Worksheet or not During the Lesson.**

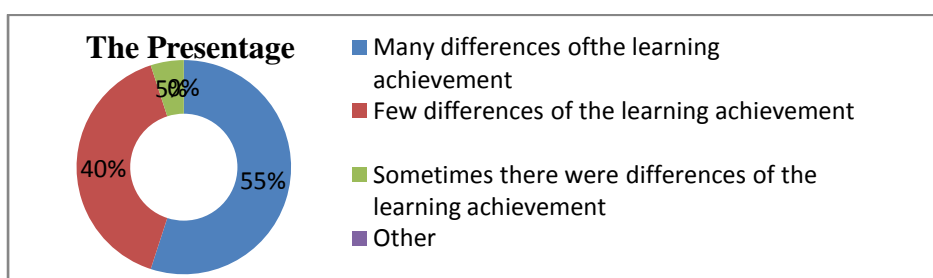
**Chart 4.29**



There are 15 students saying that it was better using the worksheet in understanding the material. 4 other students said that it was not better using the worksheet in understanding the material. 1 student said that there were no differences in understanding the material using the worksheet without the worksheet.

**30. The Students' Response about Their Comprehension toward Better Use Worksheet or not During the Lesson.**

**Chart 4.30**





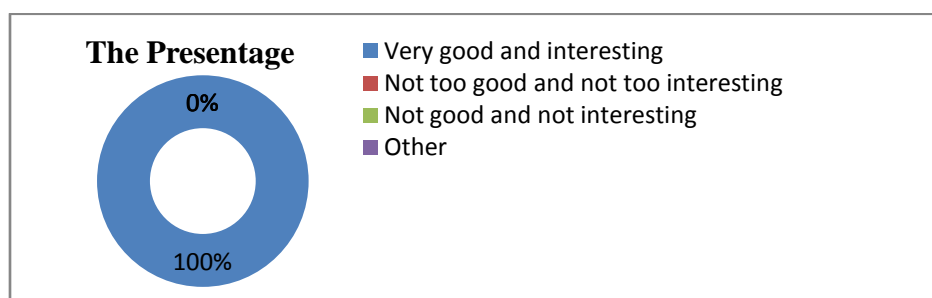
There are 11 students saying that there were many differences of the learning achievement using the worksheet. 8 other students said that there were few differences of the learning achievement using the worksheet. 1 student said that sometimes there were differences of the learning achievement using the worksheet.

## 2. The Teachers' Response to the Worksheet

This part will describe the teachers' responses, opinions, and needs related to the worksheet.

### 1. The Teachers' Response toward Worksheet at School.

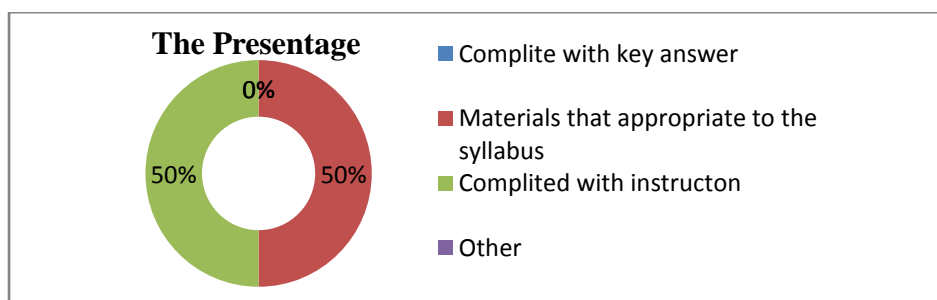
**Chart 4.31**



There were teachers' said that the worksheet was so good and interesting.

### 2. The Teachers' Response about the Appropriate Worksheet to Teach.

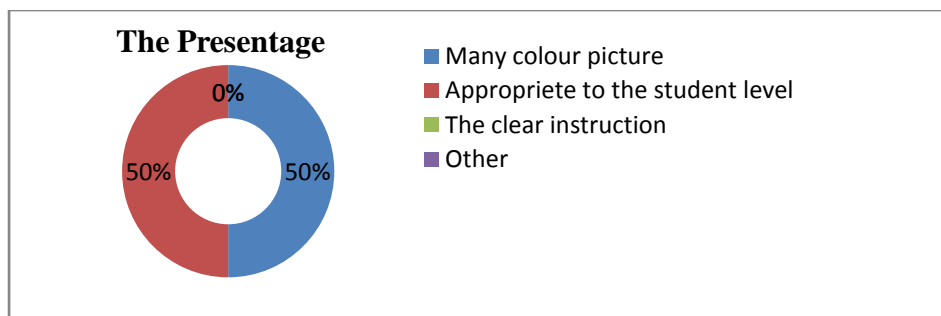
**Chart 4.32**



There were 1 teacher claimed the material appropriate to the syllabus. 1 teacher need the worksheet completed with instruction.

### 3. The Teachers' Response about the Interest of Worksheet to Teach.

**Chart 4.33**



There were 1 teacher claimed the worksheet with many color picture. 1 teacher need of content appropriate to the student level.

### 4. The Teachers' Response about the Type of Task in the Worksheet.

**Chart 4.34**



There was 1 teacher claimed sometime satisfy. 1 teacher said did not satisfy.

**5. The Teachers' Response about the Type of Task was Easy to Student Comprehend.**

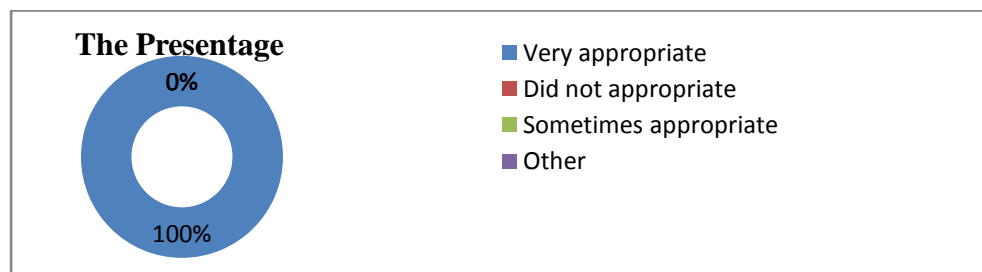
**Chart 4.35**



There are 2 teachers claimed sometimes easy to comprehend, appropriate, clear, and unambiguous.

**6. The Teachers' Response about the Type of Task was Appropriate to the Material.**

**Chart 4.36**



There are 2 teacher claimed very appropriate to the material.

**7. The Teachers' Response about the Type of Task that is Easy for Students and Teachers Convey the Content Materials.**

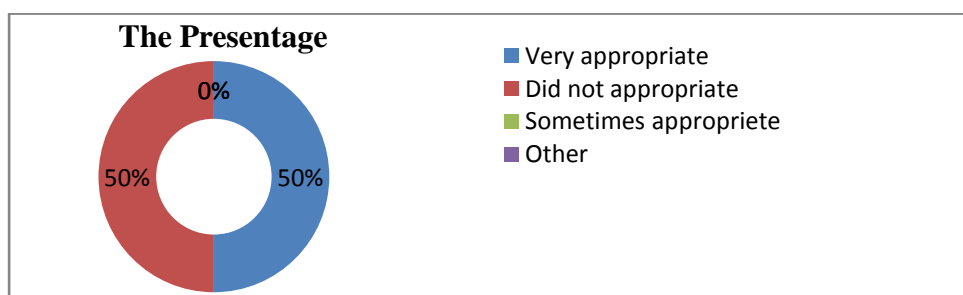
**Chart 4.37**



There are 2 teachers said very easy to do and help to convey the content of materials.

**8. The Teachers' Response Relate the Type of Task was Appropriate to the Students' Comprehension to Do It.**

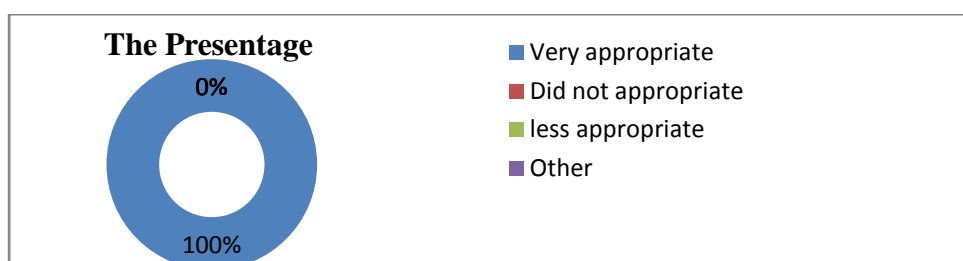
**Chart 4.38**



There were 1 teacher claimed very appropriate to the students' comprehension level. 1 teacher did not appropriate to the students' comprehension level.

**9. The Teachers' Response Related to the Type of Task was Appropriate with Them Needs to Teach.**

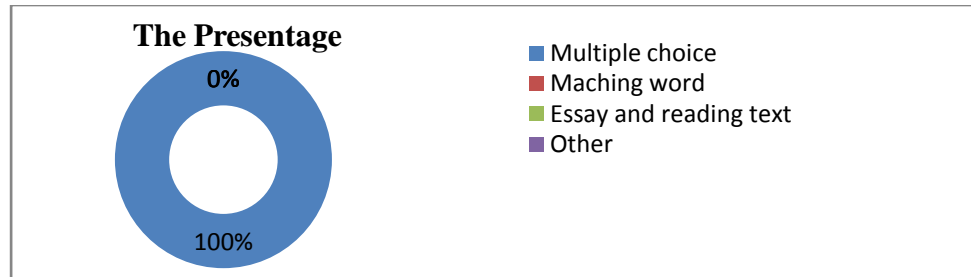
**Chart 4.39**



There are 2 teachers said very appropriate.

#### 10. The Teachers' Response About the Type of Task They Needs in the Worksheet.

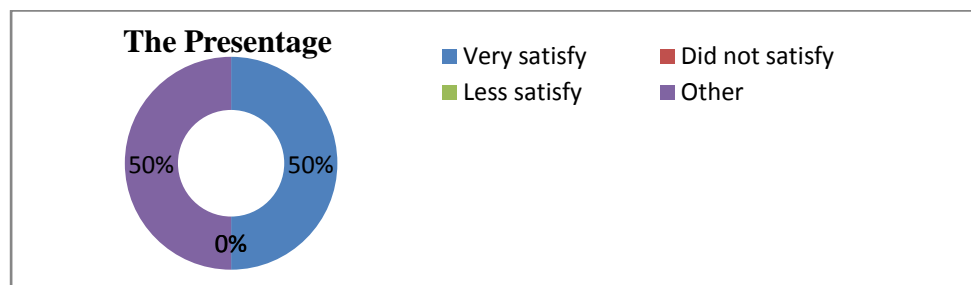
Chart 4.40



There are 2 teachers need the type of task multiple choice.

#### 11. The Teachers' Response about They were Satisfy or not Toward Worksheet.

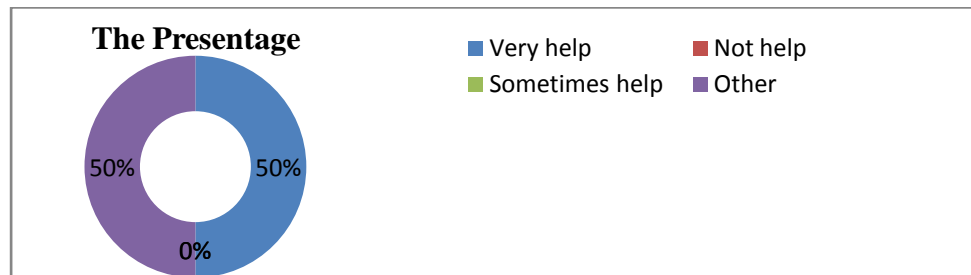
Chart 4.41



There was 1 teacher claimed very satisfy. 1 teacher admitted enough satisfy.

**12. The Teachers' Response about the Worksheet was Enough Help or not.**

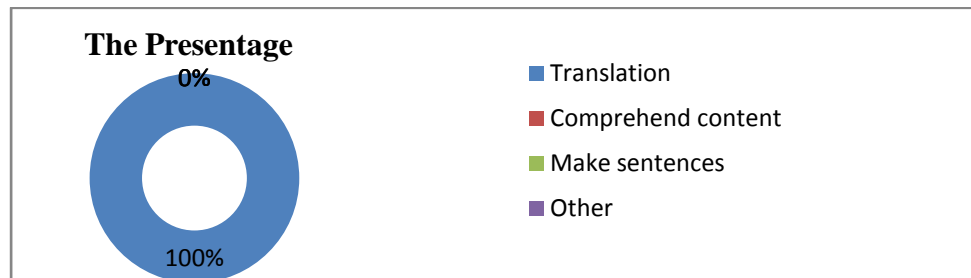
**Chart 4.42**



There were 1 teacher felt very help. 1 teacher claimed enough help.

**13. The Teachers Response about the Students' is Difficult to do Task from the Worksheet.**

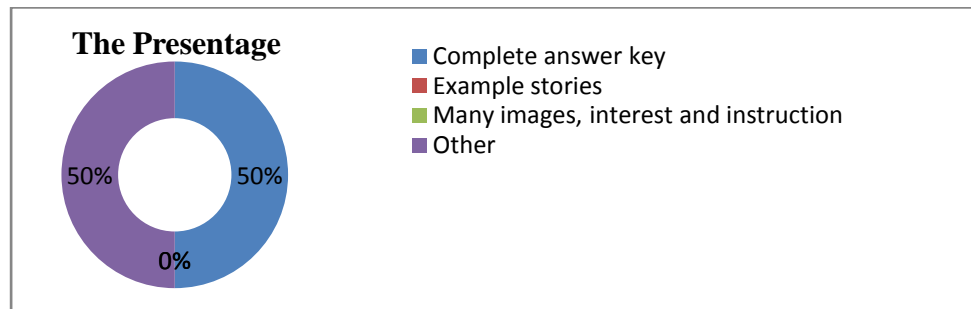
**Chart 4.43**



There are 2 teachers claimed the students were difficult in translation.

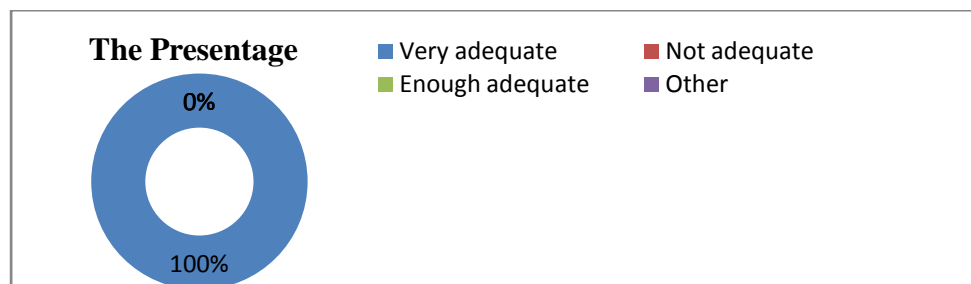
**14. The Teachers' Response About the Appropriate Worksheet that They Needs and Easy to Comprehend.**

**Chart 4.44**



There were 1 teacher need the worksheet complete with answer key. 1 teacher claimed enough easy to comprehend.

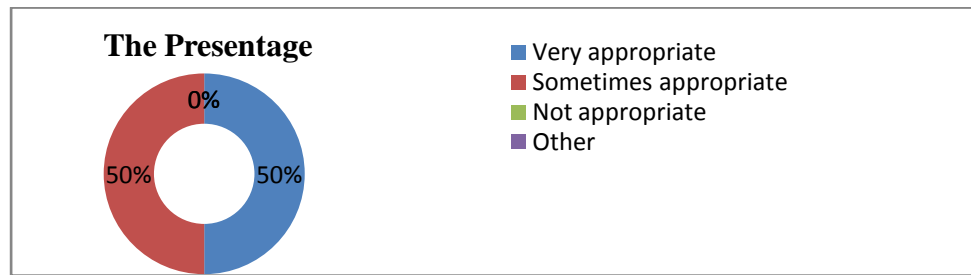
**15. The Teachers' Opinion about Worksheet.**



There are 2 teachers claimed very adequate, good, interest, and suitable with students' and teachers' need.

**16. The Teachers' Response about the Language Used in Worksheet was Appropriate with Students' Level.**

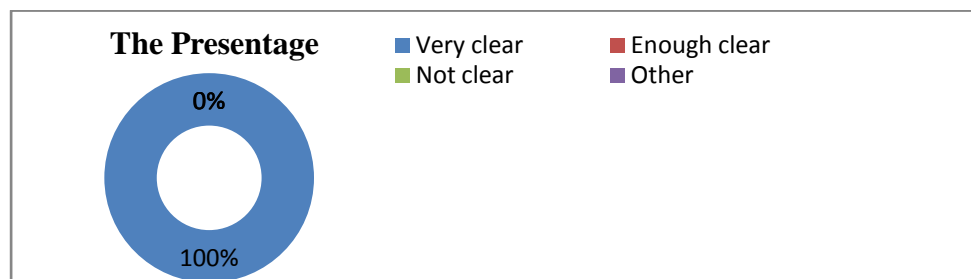
**Chart 4.46**



There were 1 teacher said very appropriate the language used. 1 teacher said sometimes the language used appropriate.

#### 17. The Teachers Respond About the Worksheet Used Instruction to Answer and the Clear Sentence Structure.

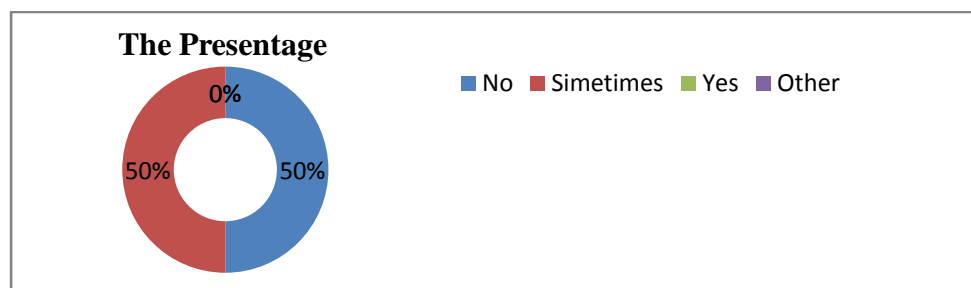
**Chart 4.47**



There are 2 teachers claimed both of very clear.

#### 18. The Teachers' Response about the Sentence Used did not make Double Meaning.

**Chart 4.48**

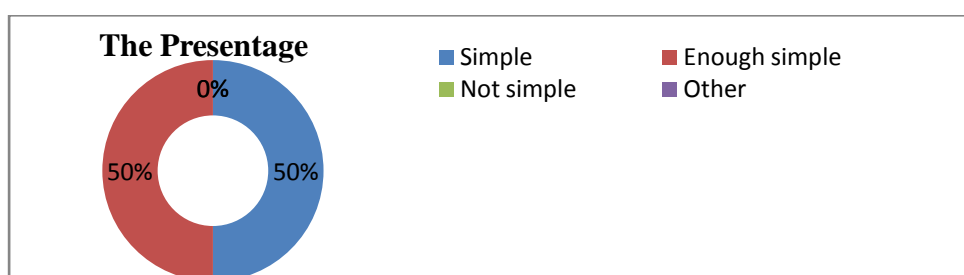




There were 1 teacher said the sentence in worksheet not made double meaning. 1 teacher admitted sometimes the sentence made double meaning.

**19. The Teachers' Response the Worksheet Used Simple Sentence and Easy to Students Comprehend.**

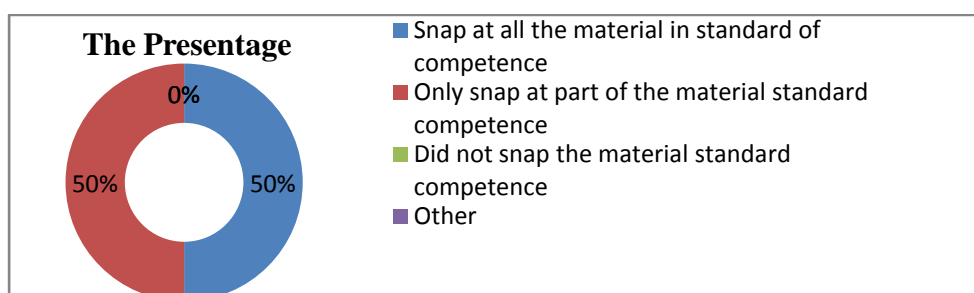
**Chart 4.49**



There were 1 teacher (50%) claimed the worksheet using simple sentence and easy to students comprehend. 1 teacher (50%) said the worksheet enough simple sentence and easy to students comprehend.

**20. The Teachers' Response about the Materials of Worksheet was Snap at All the Materials in Standard of Competence.**

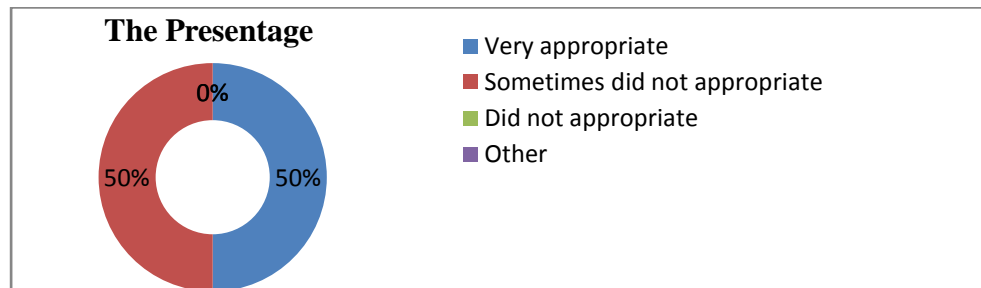
**Chart 4.50**



There were 1 teacher (50%) said the worksheet snap at all the materials in standard of competence. 1 teacher (50%) claimed only snap at part of the materials in standard of competence.

**21. The Teachers' Response about the Indicators of Worksheet was Appropriate with Standard of Competence and Based of Competence.**

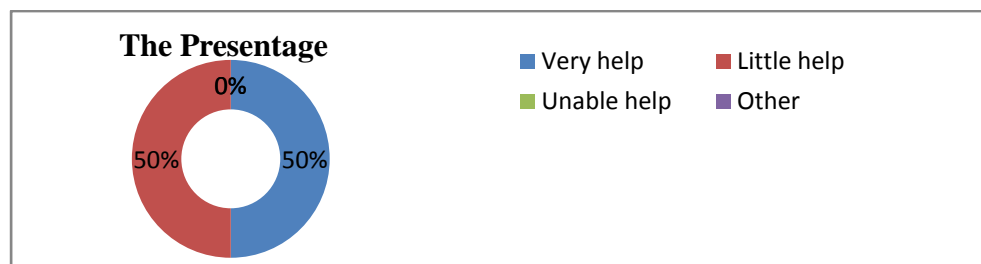
**Chart 4.51**



There were 1 teacher (50%) claimed very appropriate with standard of competence and basic competence. 1 teacher (50%) said sometimes not appropriate with standard of competence and basic competence.

**22. The Teachers' Response about the Material in the Worksheet was Help the Students Achieve the Learning Objectives.**

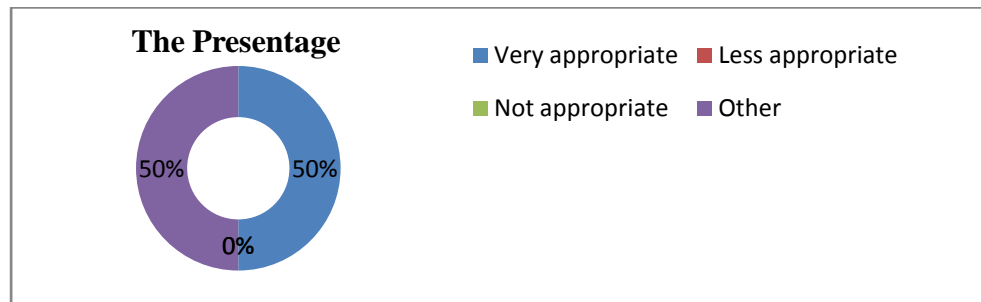
**Chart 4.52**



There were 1 teacher claimed the worksheet very help the students to achieve the learning objectives. 1 teacher said little help the students to achieve the learning objectives.

**23. The Teachers' Response Related to the Materials in the Worksheet were Appropriate with Students Ability Level.**

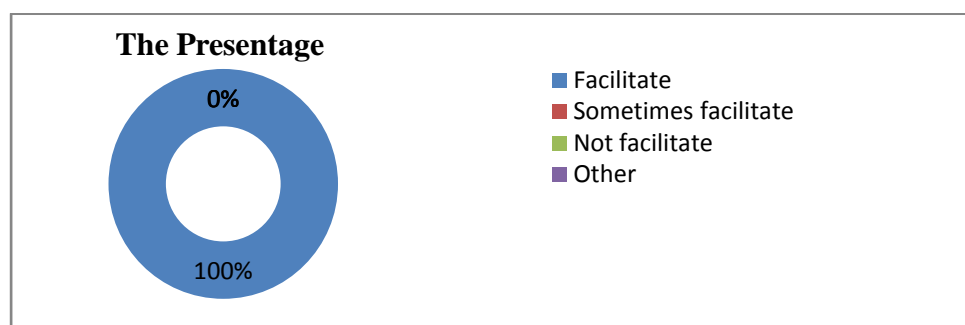
**Chart 4.53**



There were 1 teacher claimed the materials in the worksheet very appropriate the students ability level. 1 teacher said the material in the worksheet enough appropriate the students ability level.

**24. The Teachers' Response Related to the Worksheet that has been Circulated to Facilitate the Students to Build an Understanding Based on Previously Existing Knowledge.**

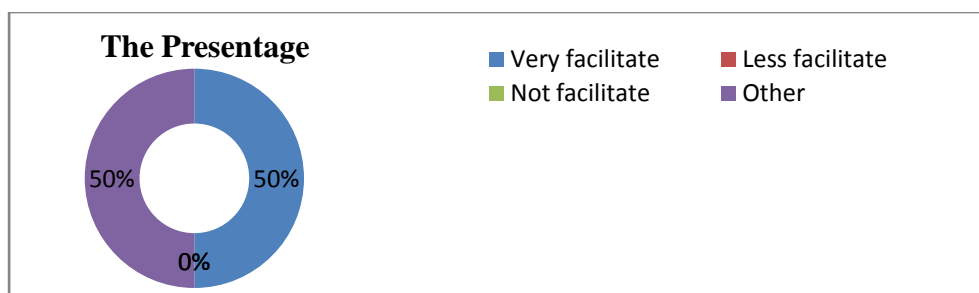
**Chart 4.54**



There are 2 teachers were response the worksheet can facilitate of the students to build of their comprehension.

**25. The Teachers' Response about the Worksheet were Can Facilitate By Students to Search Information that They Needs To Solve the Problem.**

**Chart 4.55**



There were 1 teacher claimed the worksheet very facilitate for the students to search information they needs to solve their problem. 1 teacher said the worksheet enough facilitate for students to search information they needs to solve their problem.

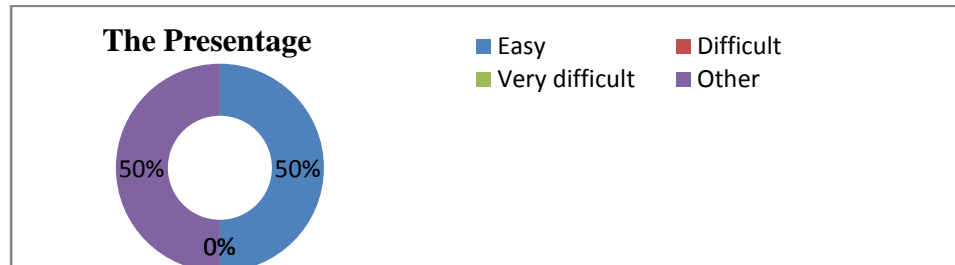
**26. The Teachers' Response About the Worksheet Can Facilitate the Students to Solve Their Problem in English Learning.**

**Chart 4.56**



There are 2 teacher said very facilitate to the students solve their problem in English subject.

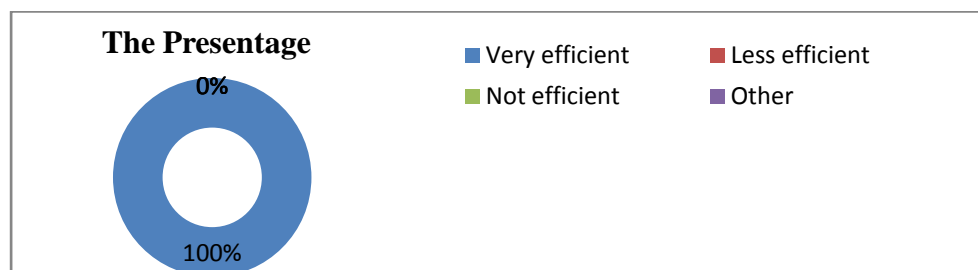
**27. The Teachers' Response about the Draft in the Worksheet not Made Many Meaning so the Students Difficult to Do.**



There were 1 teacher claimed not made many meaning and easy to do. 1 teacher said not made many meaning and enough to do.

**27. The Teachers' Response About Images and Illustration in English Worksheet Based on Daily Problems and Efficient to Increase the Students Comprehension.**

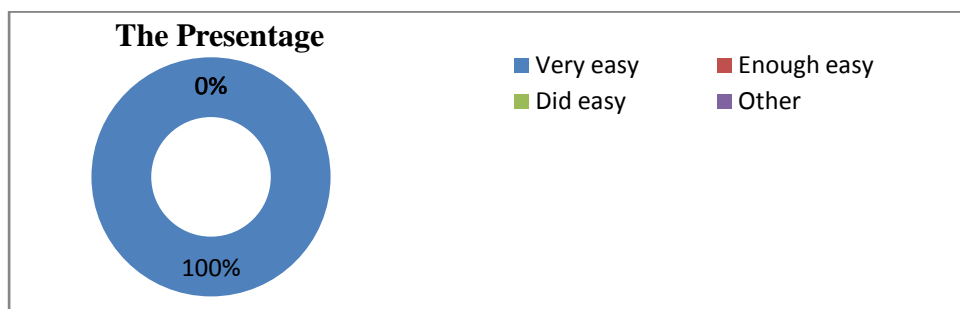
**Chart 4.58**



There are 2 teachers claimed very efficient to increase the students comprehension.

**28. The Teachers' Response about the Worksheet at School was Easy to Comprehend.**

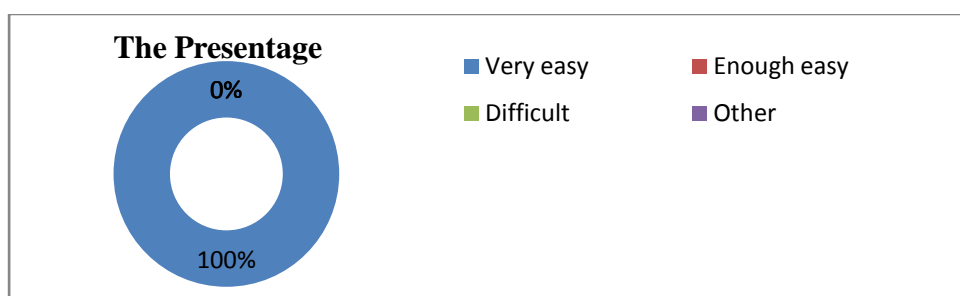
**Chart 4.59**



There are 2 teachers admitted very easy to comprehend.

## 29. Teachers' Response about the Worksheet Was Very Easy to Implementation in Learning.

Chart 4.60



There are 2 teachers said very easy to implementation in learning.

### 1. The result of students response from interview

interview results indicated that students were satisfied with the students worksheet. There are six questions for students after test the worksheet. Those are:

1. Based on your opinion, what this students worksheet is good?
2. Is the student worksheet give easy to learning?
3. Are image on the worksheet according to what you want?
4. Are the cover sheet that is given work of interest to learn english?
5. Is the content of this worksheet to fit your need in learning english?

6. Do you find it difficult to work on the problems that exist within the problems that exist in the worksheet that is given?

The first question of interview showed students response about worksheet mostly they said the students worksheet is good and enough because their reasons are the students worksheet based on what they want and so many pictures.

The next question of interview showed students response about worksheet mostly they said the students worksheet is easy and enough to understand.

Next question students response about worksheet mostly they said the student worksheet is appropriate and enough appropriate to them. Only one students said the students worksheet isn't appropriate to them.

The fourth question students response about worksheet mostly they said the cover of students worksheet is interesting and enough interest to them only one student said the cover of worksheet isn't interesting.

The fifth question based on the student answer related their need, mostly they said the students worksheet as according to them. There is two student isn't agree because he just dislike english learning.

The last question is about students responds toward their difficult to used worksheet. And mostly they said didn't difficult to do worksheet and only two students are enough difficult because they less understand it.<sup>1</sup>

#### 4.The result of validation of students worksheet

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<sup>1</sup> Interview with students at MTs Raudhatul Jannah Palangka Raya, 13 october 2015

After getting input from the lecture and english teacher, students worksheet are then validate.

#### 4.3 table

##### (Result From Lecture)

No	Aspects	Criteria	Yes	Partly	No
1	Cover design	The cover is attractive to the students.		✓	
2	Letter	The use of letter is clear, appropriate, consistent, and readable.		✓	
3	Typing	The typing is clear, neat, and regular.		✓	
4	Spacing	The spacing is appropriate and consisten.		✓	
5	Layout	The layout is clear and attractive for the student.		✓	
6	Organizati on of material	The materials are organized attractively.		✓	
		The materials are organized in logically ordered task.		✓	
7	Instructional objectives	The instructional objectives are clear.		✓	
8	Topics	The topics ate appropriate to the students' need and interest.		✓	
		The topics are relevant to the students' subject content.		✓	
9	Grammar	The grammar review is relevant to the students' needs			



10	Examples	The examples are clear and appropriate.			
11	Tasks	The tasks can integrate knowledge of the students about the topics and the language they learn.		✓	
12	Instruction	The instruction are clear and appropriate.		✓	
13	Cover of worksheet	The coverage of the worksheet is relevant to the students' need and interest.		✓	
14	Content of worksheet	The content is clear and appropriate.		✓	
15	Language	The language is suitable to the students' level.		✓	

4.4 table

**(Result From Teacher)**

No	Aspects	Criteria	Yes	Partly	No
1	Cover design	The cover is attractive to the students.		✓	
2	Letter	The use of letter is clear, appropriate, consistent, and readable.		✓	
3	Typing	The typing is clear, neat, and regular.		✓	
4	Spacing	The spacing is appropriate and consisten.	✓		
5	Layout	The layout is clear and attractive for the student.		✓	
6	Organizati on of	The materials are organized attractively.	✓		

	material				
		The materials are organized in logically ordered task.	✓		
7	Instructional objectives	The instructional objectives are clear.		✓	
8	Topics	The topics are appropriate to the students' need and interest.	✓		
		The topics are relevant to the students' subject content.	✓		
9	Grammar	The grammar review is relevant to the students' needs	✓		
10	Examples	The examples are clear and appropriate.	✓		
11	Tasks	The tasks can integrate knowledge of the students about the topics and the language they learn.	✓		
12	Instruction	The instruction are clear and appropriate.	✓		
13	Cover of worksheet	The coverage of the worksheet is relevant to the students' need and interest.	✓		
14	Content of worksheet	The content is clear and appropriate.	✓		
15	Language	The language is suitable to the students' level.	✓		

## 5. Worksheet Analysis

The result of the research on developing reading worksheet based on for the eight grade students at Madrasah Tsanawiyah Raudhatul Jannah Palangka Raya of the test descriptive and recount.

**Table 4.5**  
**Analysis Item Question of Descriptive Worksheet**

Tas k	No	Question	Answer	frequency	Key Answer
1.1 B	1	What color is Mary's bag? It is..	1. Brown	5	1. Brown
	2	'She' in paragraph 2 refers to..	2. Mrs. Linda	5	2. Mrs. Linda
1.1 C	1	What were the students doing when Mr. Johan knocked at the door?	1. C	5	1. C. Studying
	2	Who is Marry? She is..	2. B	5	2. B. an new students
	3	What is Marry like? She is a.....and .....girl	3. D	5	3. D. Beatiful and tall
	4	When did the girls talk to Marry?	4. D	5	4. D.after the lesson
1.2 B	1	What can be found in the western entrance of the monument?	1. Two wheeled-machine guns	5	1. Two wheeled-machine guns
	2	What is the topic of the text above?	2. The Yogyakarta a kembali monumen t	5	2. The Yogyakarta kembali monument
1.2 C	1	From the text above we conclude that	1. B	5	1. B. The yogya kembali monument is surrounded by fish ponds
	2	.....there is a wall engraved with 120 names of freedom fighters that lost their lives.....	2. A	5	2. B. Died

		The phrase 'lost their lives' means?			
1.3 A	1	What do the pupils at seven o'clock? Who goes with the pupil's into the classroom?	1. Go into the classroom	5	1. Go into the classroom
	2		2. – the teacher - The pupils	4 1	2. the teacher
1.3 B	1	What does the teacher ask the pupils? He asks them.....	1. B	5	1. B. Some questions
	2	What time do the pupils leave school for home? The leave school for home at.....	2. D	5	2. D. Half past one
	3	What is the synonym of the pupils?	3. B	5	3. B. The classroom

Code' question 1.1 B item number 1 and 2 the answer was brown and Mrs. Linda . In this item there were 5 students have correct answer. Code' question 1.1 C item number 1,3 and 4 the answer was studying, beautiful and tall, and after the lesson, in this item there were 5 students have correct answer. item number 2 the answer was an new students In this item there were 3 students have correct answer and there were 2 students have incorrect answer

Code' question 1.2 B item number 1 and 2 the answer was two wheeled machine guns and the yogyakarta kembali monument. in this item there were 5

students have correct answer. Code' question 1.2 C item number The Yogyakarta Kembali Monument is surrounded by fish ponds and Died. in this item there were 5 students have correct answer.

Code' question 1.3 B item number 1 the answer was go into the classroom in this item there were 5 students have correct answer and item number 1 the answer was The teacher, in this item there were 4 students have correct answer. And 1 student have incorrect answer. Code' question 1.3 C item number 1, 2 and 3 the answer was some question, Half past one and The classroom. in this item there were 5 students have correct answer.

**Table 4.6**  
**Analysis Item Question of Recount Worksheet**

Task	No	Question	Answer	Frequency	Key Answer
2.1 A	1	How did the writer get a boat?	1. Borrowed a boat from one of our friends	5	1. Borrowed a boat from one of our friends
	2	What did the writer and his family do when the sea turned rough?	2. We sailed on a small lake near the coast	5	2. We sailed on a small lake near the coast
2.1 B	1	What did they not use to catch fish?	1. D	5	1. D. Worms
	2	Which statement is not true about the lake?	2. B C	2 3	2. C. It was near the writers friends house
	3	How were the fish in the sea?	3. B	5	3. B. They tasted good
2.2 B	1	....please take us there (paragraph 2) what does the	1.-Peter -peter and his sister	1 4	1. peter and his sister

	2	word “us” refer to?	2. The girls mouth	5	2. The girls mouth
	3	Who’s going to do the same for \$ 100? To do the same in the sentence means to take a cake from... What did the lion do when the girl put a cake in her mouth?	3. Took out the cake	5	3. Took out the cake
2.2 C	1	How far was Peter’s home from Cardiff?	1. A	5	1. A. eleven kilometers from cardiff
	2	How long did Peter and Jane wait for the circus before in began?	2. A	5	2. A. one day
2.2 A	1	What did the writer do after he realized that the boy was not his classmate?	1. Embarrasing	5	1. Embarrassing
	2	What does “it” (paragraph 2) refer to?	2. Big three	5	2. Big three
	3	What does “he” (paragraph 3) refer to?	3. My Classmate	5	3. My Classmate
2.2 B	1	Where did the writer go after he went home from school?	1. A	5	1. A. The town square
	2	What did the writer do after thinking that the boy was his/her classmate?	2. A B	3 2	2. A. I finally realized that he was not my classmate.

Code' question 2.1 A item number 1 and 2 the answer was borrowed a boat from one of our friends and we sailed on a small lake near the coast, in this item there were 5 students have correct answer. Code' question 2.1 B item number 1 and 3 the answer was worms and they tasted good, in this item there were 5 students have correct answer. And item number 2 the answer was it was near the writers friends house there were 3 students have correct answer. And 2 student have incorrect answer.

Code' question 2.2 B item number 1 and 2 the answer was peter and his sister and the girls mouth, in this item there were 5 students have correct answer. Code' question 2.2 C item number 1 and 2 the answer was Eleven kilometers from Cardiff and One day. in this item there were 5 students have correct answer.

Code' question 2.3 A item number 1, 2 and 3 the answer was embarrassing, big tree and my class mate. Code' question 2.3 B item number 1 The town square in this item there were 5 students have correct answer and item number 2 I finally realized that he was not my classmate in this item there were 3 students have correct answer and there were 2 students have incorrect answer.

## **B. Discussion**

The result of the study of reading worksheet for the eight grade students at MTs Raudhatul Jannah Palangka Raya are (i) the students' and teachers' need and responds to the English worksheet at MTs Raudhatul Jannah Palangka Raya; (ii) the kind of worksheet is suitable for reading worksheet as supporting in English teaching at MTs Raudhatul Jannah Palangka Raya.

The result of research data analysis through diagrams from the students' and teachers' response questionnaire. The questionnaire consists of 30 items. Each diagram was checked through per item of the questionnaires. From these diagrams the writer can conclude the final results of the purpose, research which investigate the needs of students and teachers to the worksheet and the types of worksheet are desired by students and teachers based on the need assessment. It is supported by Graves is theory in (chapter II, page 24).

Based on the result of data analysis, it be found that some question in this worksheet quite easy to be understand and quite difficult to be understand it can be seen from the students answer sheet about descriptive items question and recount item question from six task some students have incorrect answer. It because the students difficults in understanding questions they were lazy and they have lack of interest to study reading.

Based on the result of the study, the teachers responded that the worksheet used in the school was so good and interesting, easy to comprehend, appropriate, clear, and unambiguous, very appropriate to the material, easy to do and help to convey the content of materials, very appropriate, the type of task multiple choice, very adequate, good, interest, and suitable with students'



and teachers' need, both of very clear. It is supported by Alex Case is theory in (chapter II, page 21)

The students responded that the worksheets which are easy to understand, interested with the kinds of the question in the worksheet that were easy to answer, the worksheet easy to understand, suitable with students need and sometime the question suitable with they want, the worksheet was little bit suitable with what they wanted. It is supported by PKG is theory in (chapter II, page 22).

The result of the study, it can be identified that the teachers needed the worksheet the students were difficult in translation, the worksheet can facilitate of the students to build of their comprehension, facilitate to the students solve their problem in English subject, efficient to increase the students comprehension, easy to comprehend, easy to implementation in learning.

The result of the study, it can be identified that the students needed the worksheet was easy be understand the text in the worksheet, the students saying that learning the worksheet increased their knowledge a lot, was better to use the worksheet, it was better using the worksheet in understanding the material. Based on the students responses, the worksheet used in their class was sometimes the question suitable with they want. So, the students needed the worksheet which was interesting and simple in doing some task and questions.

Based on the result of the study, it can be concluded that both of the students and teachers need the worksheet with the simple and kinds of the question in the worksheet that were easy to answer and increased their

knowledge, The material should agree with the syllabus, the worksheet with the instruction to do the task and clear. Most students needed the worksheet with the multiple choice and essay questions. In this case, multiple choice and essay questions gave high and standard learning motivation.