

## CHAPTER I

### INTRODUCTION

This covers chapter, the writer discussed introduction that consist of background of the study, problem of the study, object of the study, significance of the study, scoop and limitation of the study, framework of the study, definition of the study.

#### **A. Background of the study**

English is an international language. Because of that many people in this world study English. In learning English, there four skills listening, speaking, reading and writing. To master them is not easy. The learners have to study hard and practice them all the time. If the learners can master all the skill of English, they will get good ability in English communication either spoken or written.<sup>1</sup>

English is a foreign language in Indonesia. It become an important need for people to gain more combative advantages. It is known that language has functioned as media to connect among nation, and to develop knowledge and science.<sup>2</sup>

In education field, it is also important or student to learn English by formal or non formal education. Even, the subject of English has been included in curriculum of teaching-learning at the school and also in the

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<sup>1</sup>Istianah, *The Students' Accuracy In Reading English Tex ( A Study On The Student Of English Educational Program Of The Second Semester At STAIN Palangka Raya)*, Thesis Strata One, Palangka Raya : STAIN Palangka Raya, 2009. p.1

<sup>2</sup>Abdul Chair and Leony Agustina, *Sociolinguistik: Perkenalan Awal*, Jakarta: PT. Rineka Cipta, 2004, p.226

university. In Indonesia education field, English has been taught in elementary school up to university level. If it is measured from the amount the time, the students must have good English. But, in fact some problem are often appears when the students learn English. Especially for the students which their first language is not English.

Learning to read in English is a great challenge for EFL students, especially when it is mostly for academic purposes. One way to envision the steps an EFL learner must take is to consider the nature of their language learning on a continuum.<sup>3</sup>

One of the language skill in English is reading. Trough reading, someone can get information of the reading materials. By reading the readers can improve their knowledge.<sup>4</sup> And also in Oxford Dictionary states reading is the action of a person who reads, a way which something is interpreted or understood.<sup>5</sup> From some these definitions the writer concludes that reading is an action to get information and to understand about what the reader reads. Reading is one of important skill in English. Besides that, reading also as one of communication tool.

There are many factors rules in English teaching and learning process, such as the system, the teacher, the student, the curriculums, the materials,

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<sup>3</sup>PatarapornTapinta, *Exploring Thai EFL University students' Awareness of Their Knowledge, Use, and Control of Strategy in Reading and Writing*, Disertation, Texas: University of Texas, 2006, p.1

<sup>4</sup>Yulianti, *Skimming And Scanning Techniques In Reading Comprehension Applied By The Fourth Semester Student Of The STAIN Palangka Raya*, Thesis Strata One, Palangka Raya : STAIN Palangka Raya, 2009.p.2

<sup>5</sup>A. S Hornby, *Oxford Advanced Learner's Dictionary Of Current English*, Oxford: Oxford University Press, 1995, p.968.

attitude of people toward the English teaching and learning. So far the material of English worksheet still not suitable toward a syllabus, the factor to effort of English worksheet still there are decrease like color picture and reading text containing education that function as a instrument to make students interesting toward English worksheet especially for the first semester the eight grade students at MTs Raudhatul Jannah Palanga Raya.

Most of time studying elementary and middle school students used to work on student worksheet. However, the existences of student worksheet still minimal and ineffective because of the problems that exist in the worksheet students are not in accordance with the curriculum and the lack of compatibility between the material and syllabus.

Most teachers of English in Indonesia use a course book as English worksheet book. Teacher used to expect that course book from trustworthy publishers was being a good English worksheet provider. Based on the result of observation, the English worksheet at MTs Raudhatul Jannah Palangka Raya There Are advantage and disadvantage. The existence of this student worksheet to be able. To enrich the students with question about who is on the students worksheet was facilitate teacher in providing a matter of practice questions and was enhance students understanding in receiving lesson because after teaching student material directly.

The writer does in MTs Raudhatul Jannah Palangka Raya especially at the eight grade student. Based on pre-observation, the writer finds that still many students of MTs Raudhatul Jannah have some problem in learning

English, especially in the learning reading. They say that English is difficult to learn. When the teacher teach English reading and test material that the result is that the students who answered correctly yet reached 50%.<sup>6</sup> The material in Bahasa Inggris book especially for the reading is material quite simple, for example the reading material about descriptive text, there is not pictures about topic of descriptive teks so the student not interested and not motivated in reading. In this research, it was interesting in applying the use of developing student worksheet to improve the students' reading ability. Moreover, it was also interesting in finding the developing reading worksheet in helping students to increase their reading score. The reasons why the researcher chose developing reading worksheet to improve the students' reading comprehension are that this technique to solve the students' difficulties and to be able to improve the students' reading ability.

Using student worksheet in teach process help students to understand the material by themselves. Student worksheet also gives a large chance for the students to show up their ability and develop thinking process through looking for, guessing and logically. The main of learning is a changing behavior because an experience. Therefore, this student worksheet is to enrich student's experience.<sup>7</sup> According to Darmodjo and Kaligis teachers get the most benefit from the use of student worksheet between facilitate teachers in classroom management. Especially change the learning environment center

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<sup>6</sup> On June, 10<sup>th</sup> 2015 (observation and interview the students and the teacher).

<sup>7</sup> Sanni Merdekawati, and Himmawati Puji Lestari, *Developing Student Worksheet In English Based On Constructivism Using Problem Solving Approach for Mathematics Learning on the Topic Of Social Arithmetics*, Yogyakarta : Universitas Negeri Yogyakarta, 2011.p.895-896.

on teacher becomes student center. Another benefit that allows teacher to lead student to find their own concept and student worksheet can be used to develop process skill.<sup>8</sup>

Therefore, this study dealt mainly with the current idea entitled:

**“Developing Reading Worksheet for the Eight Grade Students of MTs Raudhatul Jannah Palangka Raya”**

**B. Problem of The Study**

In relation to the issues as process of problem identification, the researcher formulates the research question as follow:

1. What the students and the teacher need the English worksheet in the teaching reading at MTs Raudhatul Jannah Palangka Raya?
2. What kind of worksheet is suitable for teaching reading at MTs Raudhatul Jannah Palangka Raya?

**C. Objective of The Study**

Relating to the problem statement mentioned above, the researcher states that objective of the study:

1. To know whether or not students and teacher need the English worksheet in teaching reading at MTs Raudhatul Jannah Palangka Raya.
2. Kind of worksheet that is suitable for teaching reading at MTs Raudhatul Jannah Palangka Raya.

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<sup>8</sup>Fahri13. *pengertian lembar kerja siswa*. (online)

URL:<http://kajian-teori.com/08/02/2014/pengertian-lks-lembar-kerja-siswa/blogopt.com/>. (Accessed on June, 10<sup>th</sup> 2015)

#### **D. Significance of The Study**

The significance of the study are also expected for the teachers who are teaching English in the junior high school level on how to develop reading worksheet teaching reading to enable their students to comprehend reading worksheet. In another words, the study was primarily conduct to provide an effective way for the teacher in teaching English worksheet as well as the students in learning. The material enables the teacher to facilitate the students with the activities that encourage them to connect the subject to the context of real life situation. The teacher should be given clear and variance students worksheet for the students in teaching learning process especially in english it was useful for the students, so they not bored in learning english. The students should improve their ability in reading comprehension by using students worksheet, it was recommended that they had to refine their other skill such as the master vocabullary, knowledge, and their comprehend.

#### **E. Scope and Limitation of Study**

To make this research easy to be discussed, the writer scope and limits this research as follow: this study focus on the developing reading worksheet with material of descriptive text and recount text the level of comprehension is Literal level or beginner level.

The subject of the study is limited to the eight grade students of MTs Raudhatul Jannah Palangka Raya.

## F. Definition of Key Terms

1. *Development* research is different from the design-based research that has been recently discussed. This research emphasizes the study of learning as a result of designing unique instructional intervention. It is also different from traditional research in instructional psychology, media comparison, and message design. However, well-conceived developmental research can offer a direct response to the many demands for research that is prescriptive and meets the pressing needs of practitioners.<sup>9</sup>
2. *Reading* is the practice of using text to create meaning; Reading integrates visual and non visual information. Reading basic life a skill and the lack of reading comprehension affects student's academic growth.<sup>10</sup>
3. *Student worksheet* Using student worksheet in learning process help students to understand the material by them selves. Student worksheet also gives a large chance for the students to show up their ability and develop thinking process through looking for guessing, and logically. The main of a changing behavior because an experience. Therefore, this student worksheet is to enrich student's experience.<sup>11</sup>

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<sup>9</sup> Rita C. Richey, Wayne State University and James D. Klein, Developmental Research Methods : Creating knowledge from instructional Design and Development Practice, *Journal of Computing in Higher Education*, Vol. 16(2), 23-38. 2005. p. 25

<sup>10</sup> Andrew. P Johnson, *Teaching Reading And Writing : A Guidebook For Tutoring And Remediating Students*, America: Publish United State Of America, 2008. P . 3

<sup>11</sup> Sanni Merdekawati, and Himmawati Puji Lestari, *Developing Student Worksheet in English Based On Constructivism Using Problem Solving Approach For Mathematics Learning On The Topic of Social Arithmetics*, p. 896

4. MTs Raudhatul Jannah Palangka Raya is a public junior high school with Islamic feature which prepares students with developing English worksheet and general science education.

#### **G. Framework of the Discussion**

The framework of discussion of this study divided into three chapters.

The following is short description about what each chapter contains.

- Chapter I : Introduction, it is consists of the background of the study, problem of the study, objectives of the study, significance of the study, limitation of the study, frame work of discussion and operational definition of key terms.
- Chapter II : The previous study, the nature of reading, the type of reading, level of reading, the advantage of reading, the advantage of reading, student worksheet, and the type of worksheet, step to produce the worksheet, the criteria of good worksheet, and the criteria of reading worksheet.
- Chapter III : The model of the development which identifies the research design use in this study. Besides, it is discuss the data, instrumentation, subject of the study, and reseach methodology.
- Chapter IV : The result of the study consist of data analysis, the students' response to the worksheet, and the teachers' response to the worksheet.
- Chapter V : The result of development of the study related to the product



conclusion and suggestion.