

CHAPTER V

CLOSING

In this chapter, the writer gave conclusion and suggestion to the result of the study. The conclusion of the study was the answer of problem of the study that found based on the result of data analysis. The suggestion was expected to make better improvement and motivation for students, teacher, and researcher related to the teaching learning process of vocabulary.

A. Conclusion

According to the data analysis from the score obtained of vocabulary test, it could answer the problem of the study that stated “is there any significant effect of Contextual Teaching and Learning on students’ vocabulary mastery in State Islamic Institute of Palangka Raya?” It could be answered by testing the data analysis.

Based on the result of data analysis from vocabulary scores which gained by students before and after conducting treatment, there were significant different the value of t_{observed} was greater than the value of t_{table} at 1% and 5 % significance level or $2,042 < 2,834 > 2,750$. This indicated that teaching vocabulary by using Contextual Teaching and Learning gives significant effect toward the students’ vocabulary mastery. It implicated, if students were taught vocabulary mastery by using Contextual Teaching and Learning, therefore, the students’ vocabulary score would be higher than without using Contextual Teaching and Learning.

Teaching vocabulary by using Contextual Teaching and Learning as the method of learning process give significant effect in improving students' vocabulary. The students more be active and think the material for connecting in the real world. So, the research of improving students' vocabulary mastery by using Contextual Teaching and Learning is balanced with the theory

B. Suggestions

In line with the conclusion, the writer would like to propose some suggestions for students, teachers, and the future researchers as follows:

1. For the students

Based on the result of the study that Contextual Teaching and Learning gave effect on the vocabulary achievement scores. Learning vocabulary by using Contextual Teaching and Learning will provide motivation and support the students to think hardly. The researcher recommended to the vocabulary class to apply the Contextual Teaching and Learning to improve their vocabulary scores.

2. For the teachers

The researcher recommended to the teacher on vocabulary class to apply the Contextual Teaching and Learning to improve the students' vocabulary score. Contextual Teaching and Learning will give effect on the vocabulary achievement scores.

3. For the future researchers

In this thesis the writer realized that design of the study was very simple. There are still many weakness and lack that could be found out. Therefore, for

further researcher was expected that the other researchers can improve the study with the better design in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.