

CHAPTER V

CLOSING

This chapter presents the conclusion and suggestion of this study. The conclusion provides an interpretation of conducted study results, while suggestions provide some ideas addressed to English teachers and both researcher relating to the learning styles towards vocabulary mastery.

A. Conclusion

Based on the data obtained from the scores of vocabulary mastery test, it could be answered the problem of the study which “Is there significant different on learning style (visual, auditory, and kinesthetic) towards vocabulary mastery of the tenth grade students of SMK N 1 Palangka Raya?”. It could be answered by testing data analysis. Based on the obtained, the result showed that the mean score of class A of the tenth grade students of SMK N 1 Palangka Raya in mastering vocabulary in the second test was 88 that was increase from the first test with mean score of 70,1. It proven there was significant effect of learning styles towards vocabulary mastery of the tenth grade students of SMK N 1 Palangka Raya. While the mean score of class B of SMK N 1 Palangka Raya in mastering vocabulary in the second test was 70 that was increase from the first test with mean score of 66. It proven there was significant effect of learning styles towards vocabulary mastery of the tenth grade students of SMK N 1 Palangka Raya. From both means, there was different value that 18. It meant that there was different learning style of them in mastering vocabulary. The result of hypothesis

test, the value of t from the test result calculation for t_{observed} was 6,89819. The level of significant (5%) and (1%) with df or db $(N_1+N_2)-2 = (40+40)-2 = 78$, t_{table} was 2.00 and 2.66. Since the $t_{\text{observed}} > t_{\text{table}} = 6,89819 > 2.00$. Because t_{observed} from the result was higher than t_{table} , so H_a was accepted and H_o is rejected. It meant there is significant difference on the learning style towards vocabulary mastery of the tenth grade students of SMK N 1 Palangka Raya. The difference of problem that students of class A and class B in mastering vocabulary are: (1) The students of class A of SMK N 1 Palangka Raya have the higher visual style consist of 30 students, auditory style consists of 5 students, kinesthetic style consists of 2 students, and multiple style consist of 3 students. (2) The mean score of learning style of class A was 88. The students of class B of SMK N 1 Palangka Raya have visual style consist of 15 students, auditory style consists of 14 students, kinesthetic style consists of 11 students, and there was no multiple style students. The mean score of learning style of class A was 70.

B. Suggestion

In line with the conclusion, the writer would like to propose some suggestion, which would be useful for the English teacher, parents, students, and next researcher.

1. For the students

- a. For the students, increase your interest in English learning style because by your learning styles can enrich and master your vocabulary in learning English.

- b. The students can choose the best way, technique, or strategy to learn easily and increase their ability in English vocabulary mastery based on their learning styles.
- c. The students should ask to the teacher when have difficulties in learning English specifically for vocabulary mastery.

2. For the teacher

- a. In teaching and learning English process, the students need appropriate in learning technique. The teacher has to be able to choose good method to increase students' English mastery based on their learning style.
- b. Because of every student has different learning style and condition. English teacher should have teaching technique for each student who has different learning style.

3. For the School Institution

For the School Institution should be control their students in learning process especially to master the vocabulary mastery.

4. For Other Researchers

The writer realizes that the design of this study is very simply. In this case, there are still many weaknesses that can be found out. Therefore, to another researcher can complete this research by conducting any other research which is related with learning styles. The next researchers are suggested to conduct next research focusing on other language components. Then, they are also suggested to find the learning technique and research to agree with the students' learning style in English learning.