COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA

THESIS

Presented to the Language Education Department Education of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

By:

NORMA YUWANTI
SRN. 1101120676

STATE ISLAMIC INSTITUTION OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
2015 M/1437 H
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title: COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA

Name: Norma Yuwanti
SRN: 1101120676
Faculty: Teacher Training and Education
Department: Language Education
Study Program: English Education
Stratum: S-1

Palangka Raya, October 2015

Approved by:

Advisor I
M. Zainal Arifin, M.Hum
ORN. 197506202003121003

Advisor II
M. Zaini Miftah, M.Pd
ORN. 197509152009121002

The Vice Dean 1 of Academic
Drs. Hj. Rodhatul Jennah, M. Pd
ORN. 1967100319932001

The Secretary of Language Education Department
Santi Letana, M. Pd
ORN. 198012052006042003
OFFICIAL NOTE

Case : Examination of Norma Yuwanti’s Thesis

Palangka Raya, 22 September 2015

To the Dean of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya
in-
Palangka Raya

Assalamu’alaikum Wr. Wb

By reading and analyzing the thesis revision, we think the thesis in the name of:

Name : Norma Yuwanti
SRN : 1101120676

Title of the Thesis : COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA

can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Thank you for the attention.

Wassalamu’alaikum Wr. Wb

Advisor I

Advisor II

M. Zaini al Ariffin, M.Hum
ORN. 197506202003121003

M. Zaini Miftah, M.Pd
ORN. 197509152009121002
LIST OF LEGALIZATION

The thesis entitled **COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA**, in the name of **NORMA YUWANTI**, and her Student Registration Number is **1101120676** has been examined in the board of the Islamic State Institute of Palangka Raya on:

Day : Tuesday

Date : 27 October 2015

Palangka Raya, October 2015

The Board of Examiners:

1. **Rahmadi Nirwanto, M. Pd.**
   The Head of Examiner/Member 1

2. **Dra. Halimah, M. Pd.**
   Examiner 1/Member 2

3. **M. Zainal Arifin, M. Hum.**
   Examiner 2/Member 3

4. **M. Zaini Miftah, M.Pd.**
   Secretary/Member 4

The Dean of
Faculty of Teacher Training and Education
Of State Islamic Institute of Palangka Raya

Drs. Fahmi, M.Pd
ORN. 19610520 199903 1003
ABSTRACT

COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA

The writer has chosen the learning style to master vocabulary to find the comparison the learning style in the students’ vocabulary score. The objective these studies were (1) to know the learning styles of class A of the tenth grade students of SMK N 1 of Palangka Raya in mastering vocabulary, (2) to know the learning styles of class B of tenth grade students of SMK N 1 of Palangka Raya in mastering vocabulary, (3) to know the significance difference that achieved by the class A and class B of the tenth grade students of SMK N 1 Palangka Raya.

The type of study was Expose-Facto research and the writer used quantitative approach in finding out the answer of the problem of study. The population of this study was all of the tenth grade students of SMK N 1 Palangka Raya. There were two classes becoming sample of study namely class A consist of 40 students and class B consist of 40 students of the tenth grade students of SMK N 1 Palangka Raya. In taking sample, the writer used proportional cluster random sampling. The collected data were taken from questionnaire, test, and documentation.

The writer used t-test calculation with manual and SPSS 21.0 calculation to test hypothesis. The result of t-test with SPSS 21.0 calculation found the calculated value (t_{observed}) was greater than t_{table} 1% and 5% significance level or 2.00 < 6.898 > 2.66. It was interpreted that alternative hypothesis (Ha) stated that there was significant difference between means of variables was accepted and null hypothesis (Ho) stated that there was no significant difference means of variables was rejected. It meant there was significant difference between the result of learning style’s class A in mastering vocabulary and learning style’s class B in mastering vocabulary.

**Key Words**: Vocabulary, Learning Style.
ABSTRAK

PERBANDINGAN GAYA BELAJAR (VISUAL, AUDITORY, AND KINESTHETIC) TERHADAP PENGUASAAN KOSA-KATA PADA KELAS X DI SMK N 1 PALANGKA RAYA

Penulis telah memilih gaya belajar dalam penguasaan kosa-kata, untuk mendapatkan perbandingan dari gaya belajar dalam nilai penguasaan kosa-kata. Tujuan penelitian ini adalah (1) untuk mengetahui gaya belajar siswa kelas X A di SMK N 1 Palangka Raya dalam menguasai kosa-kata, (2) untuk mengetahui gaya belajar siswa kelas X B di SMK N 1 Palangka Raya dalam menguasai kosa-kata, (3) untuk mengetahui perbedaan yang signifikan pada siswa kelas X A and Kelas X B di SMK N 1 Palangka Raya dalam menguasai kosa-kata.


Penulis menggunakan perhitungan uji-t menggunakan hitungan manual dan program SPSS 21.0 program untuk pengujian hipotesis. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 21.0 menunjukkan nilai t_{hitung} lebih besar daripada t_{table} pada 1% and 5% tingkat signifikasi atau 2.00 < 6.898 > 2.66. Hasil pengujian menunjukkan bahwa Hipotesis Alternative (Ha) yang menyatakan bahwa ada perbedaan signifikan antara nilai mean dari variabel-variabel diterima dan Hipotesis Nul (Ho) yang menyatakan bahwa tidak ada perbedaan signifikan antara nilai mean dari variabel-variabel ditolak. Interpretasi tersebut menjawab permasalahan penelitian bahwa ada perbedaan signifikasi dalam gaya belajar kelas A untuk penguasaan kosa-kata dangan gaya belajar kelas B untuk penguasaan kosa-kata untuk penguasaan kosa-kata.

Kata Kunci : Kosa Kata, Gaya Belajar
ACKNOWLEDGMENT

Firstly, the writer gave her high grateful for Allah SWT. The writer would like to give her greatest grateful to:

1. Dr. IbnuElmi A.S. Pelu, S.H., M.H., as Rector of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement of conducting this research;
2. Drs. Fahmi, M. Pd., as The Dean of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Rayathanks for his permission so that the writer can complete the requirements for writing this thesis;
3. Dra. Hj. RodhatuJennah, M.Pd., as the Vice Dean of Academic, thanks for his permission so that the writer can complete the requirements for writing this thesis;
4. Ahmadi, M.Si., as The Chairman of Language Education Department who has given permission of this research;
5. SantiErliana, M.Pd., as The Secretary of Language Education Department who has given permission of this research
6. M. ZainiMiftah, M.Pd., as the Chief of the English Education Study Program, for his guidance encouragements that provided the writing of this research project and as the second advisor for the guidance, encouragement, and suggestion during composing this thesis;
7. M. ZainalArifin, M.Hum., as the first advisor for his valuable guidance, suggestion, and encouragement in conducting this study;
8. All of the lecturers of English Education Study Program that have given time to teach us;
9. All of the lecturers of the State Islamic Institute of Palangka Raya have given us everything that with religion and education;
10. All of the employee of the State Islamic Institute of Palangka Raya that have helped in my study until finishing this thesis;
11. The Head of SMK N 1 Palangka Raya, thanks for your permission to do research in SMK N 1 Palangka Raya.
12. Poppy Monica Meka, M. Pd., as the English teacher in SMK N 1 Palangka Raya who has given me support, direction, and guidance in writing this research.
13. All of the teachers at SMK N 1 Palangka Raya for their supports.
14. The writer’s thank also for friends of TBI 2011 for their helps in writing this thesis.
15. The writer also expresses her thanks for beloved parents, sister, and brother who always give the support, pray, and suggest her in accomplishing this study.
DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles COMPERATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, Oktober 2015

My Own Declaration

Norma Yuwanti
SRN. 1101120676
DEDICATION

This thesis dedicated to:

1. My beloved Father, Mother and all of my families who always give me support, love, affection and their pray in all of my way.
2. Mr. M. Zainal Arifin, M.Hum., as my first advisor and Mr. M. Zaini Miftah, M.Pd., as my second advisor who has given me guidelines and advices during this thesis done.
3. My beloved sister Norhasanah and brother Hermansyah who always give me support and pray for finishing this thesis.
5. And all of my friends in Language Education Department of English Study Program in academic year 2011 who always give me support.

THANK YOU FOR YOUR HELPING
AND SUPPORT.
Motto

And fear Allah; And Allah teaches you.
Allah knows all the things.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER PAGE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL OF THE THESIS ADVISORY COMMITTEE</td>
<td>ii</td>
</tr>
<tr>
<td>OFFICIAL NOTE</td>
<td>iii</td>
</tr>
<tr>
<td>LIST OF LEGALIZATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>DECLARATION OF AUTHENTICATION</td>
<td>ix</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>x</td>
</tr>
<tr>
<td>MOTTO</td>
<td>xi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xviii</td>
</tr>
<tr>
<td>LIST OF ABBREVIATIONS</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xix</td>
</tr>
</tbody>
</table>

## CHAPTER I  INTRODUCTION

A. Background of Study...................................... 1  
B. Research Problem........................................... 6  
C. Objective of the Study...................................... 6  
D. Significance of the Study .................................. 7  
E. Limitation of the Study .................................... 7  
F. Variable of the Study....................................... 7  
G. Definition of the Concept .................................. 8  
H. Framework of Discussion.................................... 10  
I. Assumptions of the Study................................... 11  
J. Hypothesis of the Study.................................... 11  

## CHAPTER II  RELATED OF REVIEW LITERATURE

A. Previous Study............................................. 12  
B. Definition of Learning..................................... 14  
C. Definition of Learning Style................................ 14  
   1. Visual Style............................................ 15  
   2. Auditory Style.......................................... 16  

xii
3. Kinesthetic Style. ........................................ 18

D. The Nature of Vocabulary ................................ 19

E. Kinds of Vocabulary ..................................... 20
   1. The Use of Vocabulary ................................. 21
   2. Level of Vocabulary .................................. 22

F. Aspect of Learning Vocabulary ....................... 23
   1. Word Classes .......................................... 23
   2. Word Families ........................................ 27
   3. Word Meaning ........................................ 27

G. Vocabulary Mastery .................................... 28

H. Teaching Vocabulary at SMK N 1
   PalangkaRaya ............................................. 30

CHAPTER III RESEARCH METHOD

A. Time and Place of the Study ......................... 31

B. Research Type .......................................... 31

C. Research Design ....................................... 32

D. Population and Sample ............................... 32

E. Research Instrument .................................. 35

F. Data Collection Procedure ............................ 36

G. Research Instruments Try Out ...................... 39

H. Research Instruments Reliability .................... 41

I. Research Instruments Validity ........................ 43

J. Data Analysis .......................................... 46

K. The Result of Instrument Try Out .................. 48

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Data Presentation ...................................... 57
   1. The Pre Analysis Questionnaire ..................... 57
   2. The Result of Questionnaire Score .................. 57
   3. The Result of Questionnaire Score on the
      Students’ Style Classification ....................... 60
4. The Result of First Test Score .......................... 65
5. The Result of Second Test Score ..................... 79
6. The Result of Data Normality and Data Homogeneity ................................ 92
B. The Result of Data Analysis .......................... 98
C. The Comparison between the Result of Learning Style ........................................ 106
D. Discussion .............................................. 110

CHAPTER V CLOSING

A. Conclusion ............................................. 114
B. Suggestion ............................................. 115

REFERENCES

APPENDICES
LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Level of Vocabulary</td>
<td>22</td>
</tr>
<tr>
<td>2.2 Example of Word Classe</td>
<td>26</td>
</tr>
<tr>
<td>3.1 The Population Number of Tenth Grade Students at SMK N 1 Palangka Raya</td>
<td>32</td>
</tr>
<tr>
<td>3.2 The Sample Number of Population the Tenth Grade Students of SMK N 1 Palangka Raya</td>
<td>34</td>
</tr>
<tr>
<td>3.3 Specification of Test Items</td>
<td>36</td>
</tr>
<tr>
<td>3.4 The Standard of Valuation</td>
<td>40</td>
</tr>
<tr>
<td>3.5 The Content Specification of Items Research Instrument</td>
<td>45</td>
</tr>
<tr>
<td>3.6 The Result of Questionnaire Items on the Try Out 1</td>
<td>49</td>
</tr>
<tr>
<td>3.7 The Result of Questionnaire Items on the Try Out 2</td>
<td>49</td>
</tr>
<tr>
<td>3.8 The Result of Questionnaire Items on the Try Out 2</td>
<td>50</td>
</tr>
<tr>
<td>3.9 The Result of Test Items on Try Out Test 1</td>
<td>50</td>
</tr>
<tr>
<td>3.10 The Result of Test Items on Try Out Test 2</td>
<td>51</td>
</tr>
<tr>
<td>3.11 The Result of Test Items on Try Out Test 3</td>
<td>51</td>
</tr>
<tr>
<td>3.12 The Analyze of Index Difficulties of Instrument Try Out 1</td>
<td>53</td>
</tr>
<tr>
<td>3.13 The Analyze of Index Difficulties of Instrument Try Out 2</td>
<td>54</td>
</tr>
<tr>
<td>3.14 The Analyze of Index Difficulties of Instrument Try Out 3</td>
<td>54</td>
</tr>
<tr>
<td>3.15 The Analyze of Index Discrimination of Instrument Try Out 1</td>
<td>56</td>
</tr>
<tr>
<td>3.16 The Analyze of Index Discrimination of Instrument Try Out 2</td>
<td>56</td>
</tr>
<tr>
<td>1.1 The Data Description of Class A Students’ Questionnaire Score</td>
<td>57</td>
</tr>
<tr>
<td>1.2 The Data Description of Class B Students’ Questionnaire Score</td>
<td>59</td>
</tr>
<tr>
<td>1.3 The Data Description of Students’ Visual Style</td>
<td>60</td>
</tr>
<tr>
<td>1.4 The Data Description of Students’ Auditory Style</td>
<td>62</td>
</tr>
<tr>
<td>1.5 The Data Description of Students’ Kinesthetic Style</td>
<td>63</td>
</tr>
<tr>
<td>1.6 The Data Description of another Students’ Learning Style</td>
<td>64</td>
</tr>
<tr>
<td>1.7 The Description of First Test the Data Achieved by the Students in Class A</td>
<td>65</td>
</tr>
</tbody>
</table>
1.8 The Frequency Distribution of First Test Score of the Class A

1.9 The Calculation of Mean, Median, and Modus of First Test
   for Class A

1.10 The Calculation of the Standard Deviation and Standard Error
   of First Test Score for Class A

1.11 The Table of Calculation of Mean, Median, Modus, Standard
   Deviation, and Standard Error of First Test of Class A Using
   SPSS 21.0 Program

1.12 The Description of First Test the Data Achieved by the Students
   in Class B

1.13 The Frequency Distribution of First Test Score of the Class B

1.14 The Calculation of Mean, Median, and Modus of First Test
   for Class B

1.15 The Calculation of the Standard Deviation and Standard Error
   of First Test Score for Class B

1.16 The Table of Calculation of Mean, Median, Modus, Standard
   Deviation, and Standard Error of First Test of Class B Using
   SPSS 21.0 Program

1.17 The Description of Second Test the Data Achieved by the Students
   in Class A

1.18 The Frequency Distribution of Second Test Score of the Class A

1.19 The Calculation of Mean, Median, and Modus of Second Test
   for Class A

1.20 The Calculation of the Standard Deviation and Standard Error
   of Second Test Score for Class A

1.21 The Table of Calculation of Mean, Median, Modus, Standard
   Deviation, and Standard Error of Second Test of Class A Using
   SPSS 21.0 Program

1.22 The Description of Second Test the Data Achieved by the Students
   in Class B

1.23 The Frequency Distribution of Second Test Score of the Class B

1.24 The Calculation of Mean, Median, and Modus of Second Test
1.25 The Calculation of the Standard Deviation and Standard Error of Second Test Score for Class B ................................................................. 89
1.26 The Table of Calculation of Mean, Median, Modus, Standard Deviation, and Standard Error of Second Test of Class B Using SPSS 21.0 Program ................................................................. 90
1.27 Test of Normality Distribution Test on the First Test Score Class A and Class B ......................................................................................... 91
1.28 Test of Normality Distribution Test on the Second Test Score Class A and Class B ......................................................................................... 92
1.29 Test of Homogeneity of Variance Result of the First Test Score Class and Class B ......................................................................................... 93
1.30 Test of Homogeneity of Variance Result of the Second Test Score Class and Class B ......................................................................................... 94
1.31 The Standard Deviation and Standard Error $X_1$ and $X_2$ .............. 95
1.32 The Result of $t_{test}$ ............................................................................ 96
1.33 The Standard Deviation and the Standard Error of $X_1$ and $X_2$ using SPSS 21.0 Program ................................................................. 97
1.34 The Calculation of $T$-test Using SPSS 21.0 ...................................... 98
1.35 The Result of $T$-test Using SPSS 21.0 ................................................ 99
1.36 The Comparison of The First Test of the student in Class A and Class B ......................................................................................... 100
1.37 The Comparison of The Second Test of the student in Class A and Class B ......................................................................................... 101
LIST OF FIGURES

<table>
<thead>
<tr>
<th>Figure</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Histogram of Frequency Distribution of First Test Score for Class A</td>
<td>67</td>
</tr>
<tr>
<td>4.2</td>
<td>Histogram of Frequency Distribution of First Test Score for Class B</td>
<td>74</td>
</tr>
<tr>
<td>4.3</td>
<td>Histogram of Frequency Distribution of Second Test Score for Class A</td>
<td>81</td>
</tr>
<tr>
<td>4.4</td>
<td>Histogram of Frequency Distribution of Second Test Score for Class B</td>
<td>88</td>
</tr>
<tr>
<td>4.5</td>
<td>Histogram of Normality Distribution Test on the First Test of Class A</td>
<td>94</td>
</tr>
<tr>
<td>4.6</td>
<td>Histogram of Normality Distribution Test on the First Test of Class B</td>
<td>94</td>
</tr>
<tr>
<td>4.7</td>
<td>Histogram of Normality Distribution Test on the Second Test of Class A</td>
<td>95</td>
</tr>
<tr>
<td>4.8</td>
<td>Histogram of Normality Distribution Test on the Second Test of Class B</td>
<td>96</td>
</tr>
</tbody>
</table>
LIST OF ABBREVIATIONS

SD : Standard Deviation
SE : Standard Error
M  : Mean
Mo : Modus
SPSS : Statistical Product and Service Solution
LIST OF APPENDICES

Appendix 1 : Research Schedule
Appendix 2 : Instrument for Questionnaire Try Out 1 and Try Out 2
Appendix 3 : Instrument for Questionnaire Try Out 3
Appendix 4 : Instrument for Questionnaire Test
Appendix 5 : Instrument for Try Out Test 1 and Try Out 2
Appendix 6 : Instrument for Try Out Test 3
Appendix 7 : Instrument for Test
Appendix 8 : Key Answer of Test Items
Appendix 9 : The Result of Validator’s Recommendation for Try Out 3
Appendix 10 : The Description of Questionnaire Try Out in the Class C
Appendix 11 : The Calculation of Try Out Score
Appendix 12 : The Description of Instrument Test Scores of The Multiple Choice Items Achieved The Students In Try Out of Class C
Appendix 13 : The Result of Questionnaire Try Out Test 1
Appendix 14 : The Result of Questionnaire Try Out Test 2
Appendix 15 : The Result of Questionnaire Try Out Test 3
Appendix 16 : The Result of Instrument Try Out Test 1
Appendix 17 : The Result of Instrument Try Out Test 2
Appendix 18 : The Result of Instrument Try Out Test 3
Appendix 19 : The Calculation of Reliability of Questionnaire Try Out
Appendix 20 : The Calculation of Reliability Try Out Test Vocabulary
Appendix 21 : The Calculation of Index Difficulties of Try Out Test 1
Appendix 22: The Calculation of Index Difficulties of Try Out Test 2
Appendix 23: The Calculation of Index Difficulties of Try Out Test 3
Appendix 24: The Calculation of Index Discrimination of Try Out Test 1
Appendix 25: The Calculation of Index Discrimination of Try Out Test 2
Appendix 26: The Result Questionnaire of Respondent in Class A
Appendix 27: The Result Questionnaire of Respondent in Class B
Appendix 28: Students’ First Test Score of Class A
Appendix 29: Students’ Second Test Score of Class A
Appendix 30: Students’ First Test Score of Class B
Appendix 31: Students’ Second Test Score of Class B
Appendix 32: Documentation of the Study
Appendix 33: The Permission Letter
Appendix 34: Curriculum Vitae
REFERENCE


Djiwandono, M. Soenardi, *TesBahasa dalam Pengajaran*


NilaDini, Improving Mentally Retarded Students’ Vocabulary Mastery Through Visual, Auditory, Kinesthetic And Tactile (Vakt) Method Used by the Students of the Bachelor degree of English Education Study Program of Pakuan University.

Nisa, Esna Hallatun, A Study On English Vocabulary Teaching Techniques to Fourth and Fifth Grade Students Of SD Plus Darul Ulum Jombang Academic Year 2008/2009, Thess of State Institute for Islamic Studies of English Department Faculty of Tarbiyah, Surabaya: Sunan Ampel State Institute for Islamic studies, 2009.


Norma Yuwanti was born on October 22, 1992 in Pangkalan Bun, Central of Kalimantan. She was the last child from three children of Mr. Kaspul Anwar and Mrs. Arba’atunSyadiah. She has one old sister is Nurhasanah and one old brother is Hermansyah. Her hobbies are listening to the music, singing, traditional dancing, having a family time, travelling, and many more.

She began her study when she was seven years old at the State Elementary School (SDN) 1 MendawaiSeberang, Pangkalan Bun. Then she continued her study to Junior High School at SMP Negeri 4 Arut Selatan, Pangkalan Bun, Central of Kalimantan from 2005 till 2008 and to Senior High School at SMK Negeri1 Pangkalan Bun, Central of Kalimantan from 2008 till 2011.

To continue her study, she registered to the State Islamic Institute of Palangka Raya in 2011. In order to be a professional English teacher or lecturer, she chose English Study Program and finished her study for 4.5 years. Finally, she got her Degree of SarjanaPendidikan Islam (S. Pd.i) and graduated in 2015, with an expectation she wants to be a professional English teacher or lecturer.