

**COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL,
AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF
THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA**

THESIS

Presented to the Language Education Department Education of the Faculty of Teacher
Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam*



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STUDENTS OF SMK N 1 PALANGKA RAYA

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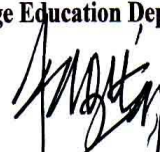
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Thank you for the attention.

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ABSTRACT

COMPARATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA

The writer has chosen the learning style to master vocabulary to find the comparison the learning style in the students' vocabulary score. The objective these studies were (1) to know the learning styles of class A of the tenth grade students of SMK N 1 of Palangka Raya in mastering vocabulary, (2) to know the learning styles of class B of tenth grade students of SMK N 1 of Palangka Raya in mastering vocabulary, (3) to know the significance difference that achieved by the class A and class B of the tenth grade students of SMK N 1 Palangka Raya.

The type of study was Expose-Facto research and the writer used quantitative approach in finding out the answer of the problem of study. The population of this study was all of the tenth grade students of SMK N 1 Palangka Raya. There were two classes becoming sample of study namely class A consist of 40 students and class B consist of 40 students of the tenth grade students of SMK N 1 Palangka Raya. In taking sample, the writer used proportional cluster random sampling. The collected data were taken from questionnaire, test, and documentation.

The writer used t-test calculation with manual and SPSS 21.0 calculation to test hypothesis. The result of t-test with SPSS 21.0 calculation found the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $2.00 < 6.898 > 2.66$. It was interpreted that alternative hypothesis (H_a) stated that there was significant difference between means of variables was accepted and null hypothesis (H_0) stated that there was no significant difference means of variables was rejected. It meant there was significant difference between the result of learning style's class A in mastering vocabulary and learning style's class B in mastering vocabulary.

Key Words : Vocabulary, Learning Style.

ABSTRAK

PERBANDINGAN GAYA BELAJAR (VISUAL, AUDITORY, AND KINESTHETIC) TERHADAP PENGUASAAN KOSA-KATA PADA KELAS X DI SMK N 1 PALANGKA RAYA

Penulis telah memilih gaya belajar dalam penguasaan kosa-kata, untuk mendapatkan perbandingan dari gaya belajar dalam nilai penguasaan kosa-kata. Tujuan penelitian ini adalah (1) untuk mengetahui gaya belajar siswa kelas X A di SMK N 1 Palangka Raya dalam menguasai kosa-kata, (2) untuk mengetahui gaya belajar siswa kelas X B di SMK N 1 Palangka Raya dalam menguasai kosa-kata, (3) untuk mengetahui perbedaan yang signifikan pada siswa kelas X A and Kelas X B di SMK N 1 Palangka Raya dalam menguasai kosa-kata.

Jenis penelitian ini adalah penelitian Ekspos Fakto dan penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian. Populasi penelitian ini adalah semua kelas X di SMK N 1 Palangka Raya. Terdapat dua kelas yang menjadi sampel penelitian yaitu kelas A yang terdiri dari 40 siswa dan kelas B yang terdiri dari 40 siswa. Penentuan sampel penelitian dengan menggunakan teknik proporsikluster random sampling. Ada 3 cara yang digunakan dalam pengumpulan data yaitu kuesioner, tes, dan dokumentasi.

Penulis menggunakan perhitungan uji-t menggunakan hitungan manual dan program SPSS 21.0 program untuk pengujian hipotesis. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 21.0 menunjukkan nilai_{hitung} lebih besar daripada t_{table} pada 1% and 5% tingkat signifikansi atau $2.00 < 6.898 > 2.66$. Hasil pengujian menunjukkan bahwa Hipotesis Alternative (H_a) yang menyatakan bahwa ada perbedaan signifikan antara nilai mean dari variabel-variabel diterima dan Hipotesis Nul (H_0) yang menyatakan bahwa tidak ada perbedaan signifikan antara nilai mean dari variable-variabel ditolak. Interpretasi tersebut menjawab permasalahan penelitian bahwa ada perbedaan signifikan dalam gaya belajar kelas A untuk penguasaan kosa-kata dangan gaya belajar kelas B untuk penguasaan kosa-kata untuk penguasaan kosa-kata.

Kata Kunci :Kosa Kata, Gaya Belajar

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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles COMPERATIVE STUDY ON THE LEARNING STYLES (VISUAL, AUDITORY, AND KINESTHETIC) TOWARDS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK N 1 PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, Oktober 2015

My Own Declaration

Norma Yuwanti
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DEDICATION

This thesis dedicated to :

1. *My beloved Father, Mother and all of my families who always give me support, love, affection and their pray in all of my way.*
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MOTTO

وَاتَّقُوا اللَّهَ وَيُعَلِّمُكُمُ اللَّهُ وَاللَّهُ بِكُلِّ شَيْءٍ عَلِيمٌ ﴿٢٨١﴾

*And fear Allah; And Allah teaches you.
Allah knows all the things.*

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LIST OF ABBREVIATIONS

SD : Standard Deviation

SE : Standard Error

M : Mean

Mo : Modus

SPSS : Statistical Product and Service Solution

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CURRICULUM VITAE



Norma Yuwanti was born on October 22, 1992 in Pangkalan Bun, Central of Kalimantan. She was the last child from three children of Mr. Kaspul Anwar and Mrs. Arba'atun Syadiah. She has one old sister is Nurhasanah and one old brother is Hermansyah. Her hobbies are listening to the music, singing, traditional dancing, having a family time, travelling, and many more.

She began her study when she was seven years old at the State Elementary School (SDN) 1 Mendawai Seberang, Pangkalan Bun. Then she continued her study to Junior High School at SMP Negeri 4 Arut Selatan, Pangkalan Bun, Central of Kalimantan from 2005 till 2008 and to Senior High School at SMK Negeri 1 Pangkalan Bun, Central of Kalimantan from 2008 till 2011.

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