ERROR ANALYSIS OF SIMPLE PAST TENSE IN WRITING RECOUNT TEXT PRODUCED BY THE EIGHTH GRADE STUDENTS OF MTs ISLAMIYAH PALANGKA RAYA

THESIS

Presented to the Department of Language Education of the State Islamic Institute
of Palangka Raya in Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan Islam (S.Pd.I.)

by:
Nor Halisah
SRN. 080 112 0401

THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
THE FACULTY TEACHERS TRAINING AND ISLAMIC EDUCATION
THE DEPARTMENT OF LANGUAGE EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1436H/2015M

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis	: Error Analysis of Simple Past Tense in Writing Recount Text Produced by the Eighth Grade Students of MTs Islamiyah Palangka Raya
Name	: Nor Halisah
SRN	: 0801120401
Faculty	: Faculty of Teachers Training and Islamic Education
Department	: Department of Language Education
Study Program	: English Education Study Program
Level	: Undergraduate Program (S-1)

Palangka Raya, May 25, 2015

Approved by:

Advisor I,	Advisor II,
Rahmadi Nirwanto, S.Pd., M.Pd.	M. Zaini Miftah, S.Pd., M.Pd
ORN. 19700131 200212 1 002	ORN. 19750915 200912 1 002

Legalized by:

Vice Dean in Academic Affairs,	The Department of Language Education Chair,
Dra. Hj. Rodhatul Jennah, M.Pd.	Ahmadi, S.Ag., M.S.I.
ORN. 19671003 199303 2 001	ORN. 19721010 200312 1 006

OFFICIAL NOTE

Palangka Raya, May 25, 2015

Case : Examination of
Nor Halisah's Thesis

To: Dean of Faculty of
Teachers Training and
Islamic Education
in
Palangka Raya

Assalammu'alaikum Wr. Wb.

By reading and analyzing of this thesis, we think of this thesis in the name of:

Name	: Nor Halisah
Students Registration Number	: 0801120401
Title of the thesis	: Error Analysis of Simple Past Tense in Writing Recount Text Produced by the Eighth Grade Students of MTs Islamiyah Palangka Raya

It can be examined in partial fulfillment of the degree of Sarjana Pendidikan Islam (S.Pd.I.) in English Education Study Program of the Department of the Language Education in Palangka Raya State Islamic Institute.

Thank you for the attention.

Wassalammu'alaikum Wr. Wb.

Advisor I,	Advisor II,
Rahmadi Nirwanto, S.Pd., M.Pd	M. Zaini Miftah, S.Pd., M.Pd
ORN. 19700131 200212 1 002	ORN. 19750915 200912 1 002

LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles **ERROR ANALYSIS OF SIMPLE PAST TENSE IN WRITING RECOUNT TEXT PRODUCED BY THE EIGHTH GRADE STUDENTS OF MTs ISLAMIYAH PALANGKA RAYA** in the name of NOR HALISAH, and student's registration number is **0801120401**. It has been examined in the Examiners Team on:

Day : Thursday

Date : June 11, 2015

Palangka Raya, June 19, 2015

Examiners Team:

1. **Siminto, S.Pd., M.Hum.** (……)
   Chairman/ Member

2. **Sabarun, S.Pd., M.Pd.** (……)
   Member

3. **Rahmadi Nirwanto, S.Pd., M.Pd.** (……)
   Member

4. **M. Zaini Miftah, S.Pd., M.Pd.** (……)
   Secretary/ Member

The Faculty of Teachers Training and
Islamic Education
Dean,

Drs. Fahmi, M.Pd.
ORN. 19610520 199903 1 003

ERROR ANALYSIS OF SIMPLE PAST TENSE IN WRITING RECOUNT TEXT PRODUCED BY THE EIGHTH GRADE STUDENTS OF MTS ISLAMIYAH PALANGKA RAYA

ABSTRACT

The principle purposes of the study as follows: a) To describe the types of errors; b) To describe the causes of errors of recount text. The research was conducted at the eighth grade students of MTs Islamiyah Palangka Raya. The population of this study was 61 students and sample of this study was all of the population or 61 students. The types of errors were analyzed based on the Dulay's theory consists of four types of errors and cause of errors based on Richard's theory consists of interlingual errors and intralingual errors are subdivided into overgeneralization, ignorance of rule restrictions, incomplete application of rules, and false concept hypothesized.

The quantitative approach was applied in this study. The research type of this study was descriptive research. In collecting the data, it was used test. Then for analyzing the data, it was used several techniques, namely: (1) identifying errors, (2) classifying errors, (3) explaining cause of errors.

The result of this study was as follows: (1) It has been found 765 the total errors made by the students in writing recount paragraph. Based on surface strategy taxonomy, the highest frequency errors made by the students was omission 461 errors or 60,26%. The second errors was addition 194 errors or 25,36%. The third errors was misformation 89 errors or 11,64%. The fourth errors was misordering 21 errors or 2,74%. (2) The common errors occurred by the students was omission. (3) Based on Richard's theory which applied in explaining error phases, it was known that the students' errors were the highest frequency errors' cause of the students' errors was incomplete application of rules 307 errors or 40,13%. The second cause of errors was over-generalization 164 errors or 21,44%. The third cause of errors was ignorance of rule restriction 124 errors or 16,21%. The fourth cause of errors was interlingual error 100 errors or 13,07%. The fifth cause of errors were false concept hypothesis 70 errors or 9,15%. The common cause of errors occurred by the students was incomplete application of rules.

Keywords: ***Error Analysis, Recount Text***

ANALISIS KESALAHAN SIMPLE PAST TENSE DALAM MENULIS TEKS RECOUNT YANG DIBUAT OLEH SISWA KELAS DELAPAN MTS ISLAMIYAH PALANGKA RAYA

ABSTRAK

Tujuan utama penelitian ini adalah sebagai berikut: a) Untuk mendeskripsikan tipe kesalahan; b) Mendeskripsikan penyebab dari kesalahan-kesalahan para siswa dalam teks recount. Penelitian ini dilaksanakan pada siswa-siswi di MTs Islamiyah Palangka Raya. Populasi penelitian ini terdiri dari 61 siswa dan sampel dari penelitian ini terdiri dari seluruh populasi atau 61 siswa. Tipe-tipe kesalahan yang dianalisis berdasarkan pada teori Dulai yaitu sebanyak empat tipe kesalahan dan penyebab kesalahan terdiri atas *interlingual errors* dan *intralingual errors* yang terbagi menjadi *overgeneralization, ignorance of rule restrictions, incomplete application of rules, dan false concept hypothesized*.

Pendekan yang digunakan dalam penelitian ini adalah penelitian Kuantitatif. Jenis penelitian dari penelitian ini adalah penelitian deskriptif. Dalam pengumpulan data digunakan tes. Sedangkan untuk menganalisis data digunakan beberapa teknik, yaitu (1) mengidentifikasi kesalahan, (2) menggambarkan kesalahan dan (3) menjabarkan penyebab kesalahan.

Adapun hasil temuan dari penelitian ini yaitu (1) dari 25 siswa yang menjadi sampel penelitian, terdapat 765 kesalahan dalam penulisan paragrap *recount*. Berdasarkan *surface strategy taxonomy*, frekuensi tertinggi kesalahan yang dibuat siswa adalah *omission* yaitu terdapat 461 kesalahan atau 60,26%. kesalahan kedua adalah *addition* terdapat 194 kesalahan atau 25,36%. Kesalahan yang ketiga adalah *misformation* yaitu 89 kesalahan atau 11,64%. Kesalahan yang keempat adalah *misordering* yaitu 21 kesalahan atau 2,74%. (2) Tipe kesalahan yang umum dilakukan oleh para siswa adalah *omission* (3) Berdasarkan teori Richard, frekuensi penyebab kesalahan tertinggi adalah *incomplete application of rules* yaitu 307 kesalahan atau 40,13%. Penyebab yang kedua adalah *over-generalization* yaitu 164 kesalahan atau 21,44%. Penyebab yang ketiga adalah *ignorance of rule restriction* yaitu 124 kesalahan atau 16,21%. Penyebab yang keempat adalah *interlingual error* yaitu 100 kesalahan 13,07%. Penyebab yang kelima adalah *false concept hypothesis* yaitu 70 kesalahan atau 9,15%. Penyebab umum dari kesalahan tersebut adalah *incomplete application of rules.*

Kata kunci: ***Analisis Kesalahan, Teks Recounts***

ACKNOWLEDGMENTS

First of all, the writer would like to say thanks to Allah SWT and also would like to give my highest grateful to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H., M.H., the Director of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
2. Drs. Fahmi, M.Pd. as the Dean of the faculty of Teachers Training and Islamic Education of the Palangka Raya State Islamic Institute, for his agreement so that the writer can complete the requirements of writing this thesis.
3. Dra. Hj. Rodhatul Jennah, M.Pd, The Vice Chairman of Academic Affairs, for his agreement so that the writer can complete the requirements of writing this thesis.
4. Ahmadi, S.Ag., M.SI., as the Chair of the Department of Language Education, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. Zaini Miftah, S.Pd., M.Pd., as the Coordinator of the English Education Study Program and as the second advisor who always guides the writer patiently, and gives a solution in finishing of this thesis.
6. Rahmadi Nirwanto, S.Pd., M.Pd., as the first advisor for his advice, suggestion, guidance, and encouragement in conducting and composing of this thesis.

7. H. Tabah Hari Subagio, S.Pd as the headmaster of MTs Islamiyah Palangka Raya, for the time and opportunity that has been given during the accomplishment of this thesis.
8. All English lecturers of State Islamic Institute of Palangka Raya and all the teachers of MTs Islamiyah Palangka Raya for their support.

It is realized that this thesis is not perfect, therefore some constructive critical and suggestions are always welcome. Finally, may Allah always bless and protect us forever.

Palangka Raya, May 25, 2015

Nor Halisah
SRN.0801120401

DEDICATION

Sincerely, this thesis is dedicated to:

- *My beloved parents with their immeasurable motivation, pray, advice and affection;*
- *My beloved sister and brother with their sincere pray and support;*
- *My honorable advisors Rahmadi Niwanto M. Pd and M. Zaini Miftah M. Pd who had given the best guidance in completing this thesis;*
- *All my friends of TBI 2008 with their sincere supports and helps;*

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **ERROR ANALYSIS OF SIMPLE PAST TENSE IN WRITING RECOUNT TEXT PRODUCED BY THE EIGHTH GRADE STUDENTS OF MTs ISLAMIYAH PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, May 25, 2015

My Own Declaration,

Nor Halisah
SRN. 080 112 0401

MOTTO

"We learn from our mistakes"

(Italian Proverb)

TABLE OF CONTENTS

COVER OF PAGE……..... i
APPROVAL OF THESIS ADVISORY COMMITTEE……. ii
OFFICIAL NOTE…… iii
LEGALIZATION OF THESIS EXAMINING COMMITTEE……. iv
ABSTRACT..... v
ACKNOWLEDGMENTS vii
DEDICATION ix
DECLARATION OF AUTHENTICATION..... x
MOTTO xi
TABLE OF CONTENTS..... xii
LIST OF TABLE xiv
LIST OF FIGURE..... xv
LIST OF APPENDICES..... xvi

CHAPTER I INTRODUCTION

A. Background of the Study..... 1
B. Problem of the Study..... 5
C. Scope and Limitation of the Study..... 5
D. Objective of the Study..... 6
E. Significance of the Study 6
F. Definition of key term..... 7
G. Frame of Discussion..... 7

CHAPTER II REVIEW OF RELATED LITERATURE

A. Previous study 9
B. Writing 11
1. Nature of Writing 11
2. The Elements of Paragraph 12
C. Recount Text 15
1. Definition of Recount text..... 15
2. Generic Structure of Recount Text 15
3. Language Features of Recount Text 15
4. Personal recount..... 16
D. Tense 18
1. Simple Past Tense 18
2. Form of Simple Past Tense 18
3. Uses of Simple Past Tense 20
E. Error 21
1. Definition of Error..... 21
2. Categories of Error..... 21
3. Causes of Error..... 30

F. Error Analysis 32

CHAPTER III RESEARCH METHOD

A. Research Type 33
B. Research Design 33
C. Population and Sample 33
D. Research Instruments 34
E. Data Collection procedures 37
F. Data Analysis procedures 38

CHAPTER IV FIDINGS AND DISCUSSION

A. Data Finding 40
1. Type of errors in recount text 112
2. Trend error in recount text 115
3. Cause of Errors in recount text 116
B. Discussion 119
1. Type of errors in recount text 119
2. Trend error in recount text 122
3. Cause of Errors in recount text 123

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion 127
B. Suggestion 129

REFERENCES
APPENDICES
CURRICULUM VITAE

LIST OF TABLE

Table 3.1 The number of population..... 34

Table 4.1 Identification and classification errors and cause of errors..... 40

Table 4.2 The proportions of each type of errors 112

Table 4.3 Calculation of type of errors 113

Table 4.4 Calculation of cause of errors 116

LIST OF FIGURE

Figure Page

4.2 Type of Errors made by the students..... 114

4.3 Trend Type of Errors made by the students..... 115

4.4 Causes of Errors made by the students 118

4.5 Trend of Cause of Errors made by the students..... 119

LIST OF APPENDICES

Appendix

1. The research schedule
2. The students' name and code
3. Test instrument
4. Students' writing product
5. Syllabus
6. Photographs
7. Letters
8. Curriculum vitae

REFERENCES

Anderson, Mark and Kathy Anderson, *Text Type 1 in English,* South Yarra: Macmillan Education Australia PTY LTD, 1998.

Anderson, Mark and Kathy Anderson, *Text Type 3 in English,* South Yarra: Macmillan Education Australia PTY LTD, 1998.

Arikunto, Suharsimi, *Prosedur Penelitian Suatu Pendekatan Praktik*, Jakarta: rineka cipta, 2002.

Ary, Donald, Lucy Cheser Jacobs, Chris Sorensen and Asghar Razavieh, *Itroduction to Research in Education: Eighth edition*, Canada: Wadsworth, Cengage Learning, 1985.

Brown, H. Douglas, *Teaching by Principle,* San Francisco: Addison Wesley Longman, Inc., 2001.

Djiwandono, Soenardi, *Tes Bahasa (Pegangan Bagi Pengajar Bahasa)*, Jakarta: PT Indeks, 2008

Dulay, Heidi, *Language two,* New York: Oxford University Press, 1982

Ermaya, *Errors on Writing Verbal and Nominal Sentences in Simple Past Tense Made by the Tenth Year Students of MA Hidayatul Insan of Palangka Raya,*(Unpublish S-1) Thesis, Palangka Raya: STAIN Palangka Raya, 2011

Greenbaum, Sidhey and Gerald Nelson, *An Introduction to English grammar,*: Pearson Education Limited, 2002.

Heaton, J.B., *Writing English Language Test*, London: Longman, 1974.

Hornby, A S, *Oxford Advanced Learner's Dictionary,* Oxford: Oxford University Press, 1995.

Iswahyuni, Santi, *Error Analysis on The Use of Simple Past Tense in Recount Texts Written by The 8th Grade Students of SMPN 3 Probolinggo,* (Unpublish S-1) Thesis, Probolinggo: Universitas Brawijaya, 2014

Mukarto, Sujatmiko, Josephine S.M. and Widya Kiswara, *EOS English on the Sky 2*, Jakarta: Erlangga, 2007.

Patel, M.F. and Praveen M. Jain, *English Language Teaching (Methods, Tools and Techniques),* Jaipur; Sunrise Publishers & Distributors, 2008

Richard, Jack C., *Error Analysis: Perspective on Second Language Acquisition*. England: Longman Group Limited,1974

Saputra, Ajah, *Errors in using adjective clauses*,(Unpublish S-1) Thesis, Palangka Raya: STAIN Palangka Raya, 2011

Smalley, Regina L., Mary K. Ruetten and Joann Rishel Kozyrev, *Refining Composition Skills,* Boston: Thomson Learning, 2001.

Weigle, Sara Cushing, *Assessing Writing*, Cambridge: Cambridge University Press, 2002

CURRICULUM VITAE

Nor halisah was born in Kuala Pembuang, Seruyan, on September 30, 1990. She is the first of four children of Mr. Syahriman and Mrs. Jubaidah.

She started her study in MI Darul Mukmin Kuala Pembuang in 1996 and completed in 2002. She continued her study in MTs Darul Mukmin Kuala Pembuang and graduated in 2005. Afterwards, she studied in SMAN-1 Kuala Pembuang. She took science program in the second and third year of her study and completed in 2008. She continued her study in STAIN Palangka Raya and took English Educational Program in 2008 and undergraduated in 2015.