ERROR ANALYSIS OF SIMPLE PAST TENSE IN WRITING RECOUNT TEXT PRODUCED BY THE EIGHTH GRADE STUDENTS OF MTs ISLAMIYAH PALANGKA RAYA

THESIS

Presented to the Department of Language Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam (S.Pd.I.)

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1436H/2015M
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Title of the thesis : Error Analysis of Simple Past Tense in Writing Recount Text

Produced by the Eighth Grade Students of MTs Islamiyah Palangka Raya

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Assalammu’alaikum Wr. Wb.

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ABSTRACT

The principle purposes of the study as follows: a) To describe the types of errors; b) To describe the causes of errors of recount text. The research was conducted at the eighth grade students of MTs Islamiyah Palangka Raya. The population of this study was 61 students and sample of this study was all of the population or 61 students. The types of errors were analyzed based on the Dulay’s theory consists of four types of errors and cause of errors based on Richard’s theory consists of interlingual errors and intralingual errors are subdivided into overgeneralization, ignorance of rule restrictions, incomplete application of rules, and false concept hypothesized.

The quantitative approach was applied in this study. The research type of this study was descriptive research. In collecting the data, it was used test. Then for analyzing the data, it was used several techniques, namely: (1) identifying errors, (2) classifying errors, (3) explaining cause of errors.

The result of this study was as follows: (1) It has been found 765 the total errors made by the students in writing recount paragraph. Based on surface strategy taxonomy, the highest frequency errors made by the students was omission 461 errors or 60,26%. The second errors was addition 194 errors or 25,36%. The third errors was misformation 89 errors or 11,64%. The fourth errors was misordering 21 errors or 2,74%. (2) The common errors occurred by the students was omission. (3) Based on Richard’s theory which applied in explaining error phases, it was known that the students’ errors were the highest frequency errors’ cause of the students’ errors was incomplete application of rules 307 errors or 40,13%. The second cause of errors was over-generalization 164 errors or 21,44%. The third cause of errors was ignorance of rule restriction 124 errors or 16,21%. The fourth cause of errors was interlingual error 100 errors or 13,07%. The fifth cause of errors were false concept hypothesis 70 errors or 9,15%. The common cause of errors occurred by the students was incomplete application of rules.

Keywords: Error Analysis, Recount Text

Pendekan yang digunakan dalam penelitian ini adalah penelitian Kuantitatif. Jenis penelitian dari penelitian ini adalah penelitian deskriptif. Dalam pengumpulan data digunakan tes. Sedangkan untuk menganalisis data digunakan beberapa teknik, yaitu (1) mengidentifikasi kesalahan, (2) menggambarkan kesalahan dan (3) menjabarkan penyebab kesalahan.

Adapun hasil temuan dari penelitian ini yaitu (1) dari 25 siswa yang menjadi sampel penelitian, terdapat 765 kesalahan dalam penulisan paragraf recount. Berdasarkan surface strategy taxonomy, frekuensi tertinggi kesalahan yang dibuat siswa adalah omission yaitu terdapat 461 kesalahan atau 60,26%. Kesalahan kedua adalah addition terdapat 194 kesalahan atau 25,36%. Kesalahan yang ketiga adalah misformation yaitu 89 kesalahan atau 11,64%. Kesalahan yang keempat adalah misordering yaitu 21 kesalahan atau 2,74%. (2) Tipe kesalahan yang umum dilakukan oleh para siswa adalah omission (3) Berdasarkan teori Richard, frekuensi penyebab kesalahan tertinggi adalah incomplete application of rules yaitu 307 kesalahan atau 40,13%. Penyebab yang kedua adalah overgeneralization yaitu 164 kesalahan atau 21,44%. Penyebab yang ketiga adalah ignorance of rule restriction yaitu 124 kesalahan atau 16,21%. Penyebab yang keempat adalah interlingual error yaitu 100 kesalahan 13,07%. Penyebab yang kelima adalah false concept hypothesis yaitu 70 kesalahan atau 9,15%. Penyebab umum dari kesalahan tersebut adalah incomplete application of rules.

**Kata kunci:** Analisis Kesalahan, Teks Recounts
ACKNOWLEDGMENTS

First of all, the writer would like to say thanks to Allah SWT and also would like to give my highest grateful to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H., M.H., the Director of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.

2. Drs. Fahmi, M.Pd. as the Dean of the faculty of Teachers Training and Islamic Education of the Palangka Raya State Islamic Institute, for his agreement so that the writer can complete the requirements of writing this thesis.

3. Dra. Hj. Rodhatul Jennah, M.Pd, The Vice Chairman of Academic Affairs, for his agreement so that the writer can complete the requirements of writing this thesis.

4. Ahmadi, S.Ag., M.SI., as the Chair of the Department of Language Education, for his agreement so that the writer can complete the requirements of writing this thesis.

5. M. Zaini Miftah, S.Pd., M.Pd., as the Coordinator of the English Education Study Program and as the second advisor who always guides the writer patiently, and gives a solution in finishing of this thesis.

6. Rahmadi Nirwanto, S.Pd., M.Pd., as the first advisor for his advice, suggestion, guidance, and encouragement in conducting and composing of this thesis.
7. H. Tabah Hari Subagio, S.Pd as the headmaster of MTs Islamiyah Palangka Raya, for the time and opportunity that has been given during the accomplishment of this thesis.

8. All English lecturers of State Islamic Institute of Palangka Raya and all the teachers of MTs Islamiyah Palangka Raya for their support.

It is realized that this thesis is not perfect, therefore some constructive critical and suggestions are always welcome. Finally, may Allah always bless and protect us forever.

Palangka Raya, May 25, 2015

Nor Halisah
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DEDICATION

Sincerely, this thesis is dedicated to:

- My beloved parents with their immeasurable motivation, pray, advice and affection;
  - My beloved sister and brother with their sincere pray and support;
- My honorable advisors Rahmadi Niwanto M. Pd and M. Zaini Miftah M. Pd who had given the best guidance in completing this thesis;
- All my friends of TBI 2008 with their sincere supports and helps;
DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles ERROR ANALYSIS OF SIMPLE PAST TENSE IN WRITING RECOUNT TEXT PRODUCED BY THE EIGHTH GRADE STUDENTS OF MTs ISLAMIYAH PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, May 25, 2015

My Own Declaration,

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MOTTO

“We learn from our mistakes”

(Italian Proverb)
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REFERENCES


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