AN ANALYSIS OF READING QUESTIONS
IN THE TEXTBOOK

THESIS
Presented to the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya
In Partial Fulfillment of the Requirements for
The Degree of Sarjana Pendidikan Islam

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Peace be unto you and God’s mercy and blessing as well.

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An Analysis of Reading Questions in the Textbook Entitled Bahasa Inggris Published By Bachtiar Bima M. And Cicik Kurniawati

ABSTRACT

The good teaching process is influence on many factors. Besides the system of education, teaching strategy and technology. Media has important role, especially textbook, that used by teacher. To determining the textbook that relevant to the students’ level is not easy. Furthermore, nowadays there are many English textbooks available in the bookstores. Hence, this study is conducted.

This study is aimed to know level of reading questions found in reading text in English textbook entitled Bahasa Inggris by Bachtiar Bima M. dan Cicik Kurniawati published by PT.Intan Pariwara.

To collect the data, the writer used level of reading questions taken from Peter Westwood entitled Reading and Learning Difficulties Approaches to Teaching and Assessment, because this instrument is often used by many people in reading questions. The writer employed descriptive content analysis since the study described the level of questions found in reading text of the textbook, and the subject of the study was the English textbook containing five units.

The finding shows that from 5 units divided into 314 questions there are Literal Level is 69%, Interpretation Level is 23% and Critical Level is 8%. In unit 1 the result finding from of 48 questions there are literal Level is 85,4 %, Interpretation Level is 14,6%, and critical Level is 0%. In unit 2 The result finding from questions of 58 there are Literal Level is 65,52%, Interpretation Level is 15,52% and Critical Level is 18,96%. In unit 3 The result finding from questions of 90 there are Literal Level is 71,11%, Interpretation Level is 25,56% and Critical Level is 3,33%. In unit 4 The result finding from questions of 48 there are Literal Level is 68,75%, Interpretation Level is 20,83% and Critical Level is 10,42%. In unit 5 The result finding from questions of 70 there are Literal Level is 57,14%, Interpretation Level is 34,28% and Critical Level is 8,58%, for the eleventh grade of MAN MODEL Palangka Raya.

Finally, it is recommended that the writers of English textbook and the publishers use the level formula as the guidance to measure the level questions of reading texts. Then the teacher should selective in choosing textbook especially in reading text; it means the course book should be relevant to the students level. In order to makes the students enjoy reading, easy for them to understand about the text.

Keyword: Reading Skills and Textbook.
An Analysis of Reading Questions in the Textbook
Entitled Bahasa Inggris
Published By Bachtiar Bima M. And Cicik Kurniawati

ABSTRAK

Proses pengajaran yang baik dipengaruhi oleh banyak faktor, selain sistem pendidikan, strategi pengajaran dan teknologi. Media memiliki peran penting, terutama buku yang digunakan oleh guru. Untuk menentukan buku yang teks yang relevan dengan tingkat siswa tidaklah mudah, lebih jauh lagi, saat ini ada banyak buku teks bahasa inggris yang tersedia di toko-toko buku. Oleh karena itu, penelitian ini dilakukan.

Penelitian ini bertujuan untuk mengetahui level pertanyaan didalam buku teks yang berjudul Bahasa Inggris by Bachtiar Bima M. dan Cicik Kurniawati. Yang dipublikasikan oleh Intan Pariwara.

Pengumpulan data, penulis menggunakan tingkat dari pertanyaan membaca yang diambil dari Peter Westwood dengan judul Reading and Learning Difficulties Approaches to Teaching and Assessment. Penulis menggunakan analisis deskriptif karena penelitian ini menggambarkan keterbacaan buku teks, dan subjek penelitian ini adalah buku teks bahasa Inggris yang berisi 5 unit.

Dari hasil temuan menunjukkan bahwa dari 5 unit yang terbagi 314 pertanyaan adalah Literal Level 69%, Interpretation Level 23% and Critical Level 8%. Didalam unit 1 ditemukan dari 48 pertanyaan ada literal Level 85,4%, Interpretation Level 14,6%, dan critical level 0%. Didalam unit 2 ditemukan dari 58 ada literal Level 65,52%, Interpretation Level 15,52% dan Critical Level 18,96%. Didalam unit 3 ditemukan dari 90 pertanyaan ada literal Level 71,11%, Interpretation Level 25,56% dan Critical Level 3,33%. Didalam unit 4 ditemukan dari 48 pertanyaan ada literal Level 68,75%, Interpretation Level 20,83% dan Critical Level 10,42%. didalam unit 5 ditemukan dari 70 pertanyaan ada literal Level 57,14%, Interpretation Level 34,28% dan Critical Level 8,58%, untuk kelas XI of MAN MODEL Palangka Raya.

Akhirnya, rekomendasi adalah penulis berharap kepada pengarang buku teks bahasa Inggris dan penerbit menggunakan rumus sebagai pedoman untuk mengukur tingkat pertanyaan dari teks-teks membaca. Kemudian guru harus lebih teliti dalam memilih buku teks membaca, maksudnya buku pelajaran harus sesuai dengan level siswa. Hal ini untuk membuat siswa menikmati membaca, mempermudah untuk mereka pahami tentang teks.
Keyword : Reading Skills and Textbook

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Palangka Raya, 26 October 2015

[Signature]
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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles AN ANALYSIS OF READING QUESTIONS IN THE TEXTBOOK ENTITLED BAHASA INGGRIS BY Bachtiar is truly own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 26 October 2015

My Own Declaration

[Signature]

NOR ROBIYATI
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MOTTO

"Patients is a virtue"

(Domyodji’s says in “Hana Yori Dango” the Serial Manga of Japan by Kamio Yoko)

“Syukuri apa yang ada, hidup adalah anugerah. Tetap jalani hidup ini, melakukan yang terbaik”
Dedication

This Thesis Is Dedicated To Some Special People As Follows:


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LIST OF ABBREVIATIONS

MAN : MADRASAH ALIYAH NEGERI
FREQ : FREQUENCY
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