CHAPTER V
CLOSURE

In this chapter, the writer presented conclusion and suggestion to the result of the study. The conclusion of the study was answer the problem of the study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching vocabulary by using realia media.

A. Conclusion

Based on the result of data analysis, it showed that using realia media gave effect on vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya. First, realia media increased the students’ score, Second, realia media could improve the students’ understand and memorize, Third, the students were enjoy and interested in learning, Fourth, the students were memorize the vocabularies easier.

It could be seen from the result of t test calculation using manual calculation in essay test and multiple choice test, the result of t test in essay test, it was found that $t_{\text{observed}}$ was higher than $t_{\text{table}}$ at 5% and 1% significance level ($2.06 < 9.052 > 2.79$). The result of t-test using SPSS 20 calculation found the calculated value $t_{\text{observed}}$ was higher than $t_{\text{table}}$at 1% and 5% significance level or $2.06 < -1.039 > 2.79$. the result of t test in multiple choice test, it was found that $t_{\text{observed}}$ was higher than $t_{\text{table}}$ at 5% and 1% significance level ($2.06 < 6.725 > 2.79$). The result of t-test using SPSS
20 calculation found the calculated value $t_{\text{observed}}$ was higher than $t_{\text{table}}$ at 1% and 5% significance level or 2.06 $< -3.866 >$ 2.79. It meant $H_a$ was accepted and $H_o$ was rejected.

B. Suggestion

Based on conclusion of the study above, there are some suggestions that can be considered in the following:

a. The Teacher

The teacher must pay attention to the students’ level, problems in learning English, and the media used by the teacher in teaching English so that the teachers are able to use the best media in teaching learning activity. The teachers are also able to be aware with another instructional media that can be used to teach foreign language to motivated and make the students’ interest in learning foreign language.

Based on the result of the study, that showed that realia media gave effect toward students’ vocabulary score at seventh grade students of SMP Islam Nurul Ihsan Palangka Raya. The writer recommend the teacher can use the realia media for teaching English not only in teaching vocabulary but also others skill, because realia media can be use for every skill (reading, writing, speaking or listening), and it based on the teachers’ strategy in using realia media as an instructional media.
b. The Students

The students can use realia media to increase their English vocabulary. The students can use the things around them by labeling the things with the words dealing with the thing for example the name of the thing. Therefore the students can be easier to remember the words dealing with the thing in English.

c. The Reader

The result of this study can be used as input by the other readers who want to make study about teaching vocabulary as reference.
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