THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKARAYA

THESIS

Presented to the Department of Language Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam

By:
NOOR RAHMAWATI
SRN 1001120515

STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF EDUCATION AND TEACHER TRAINING
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
1437 H /2015 M
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis: THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKARAYA

Name: NOOR RAHMAWATI

SRN: 1001120515

Department: Education

Study Program: English Education

Level: (S-1)

Palangka Raya, October, 12th, 2015

Approved by:

Advisor I,

Advisor II,

Dra. Halimah, M.Pd
ORN. 196711226 199603 2003

Catharina Elmayantie, M.Pd

The Vice Dean I of Academic,

The Secretary of Language

Education Department,

Dra. Hj. Rodhatul Jennah, M.Pd
ORN. 196710031993032001

Santi Erhana, M.Pd
ORN. 198012052606042003
OFFICIAL NOTE

Case: Examination of Noor Rahmawati’s Thesis

Palangka Raya, October, 12th, 2015

To the Dean of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya in Palangka Raya

Peace is to you and God’s mercy and blessing as well.

By reading and analyzing of thesis’s revision, we think that thesis in the name of:

Name: Noor Rahmawati
Student Registration Number: 1001120515
Title of the Thesis: THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKARAYA

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education IAIN Palangka Raya.

Thank you for your attention.

Wassalamu ‘alaikum Wr, Wb.

Advisor I,

Dra. Halimah, M.Pd.
ORN. 196711226 199603 2003

Advisor II,

Catharina Elmayantie, M.Pd.
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKARAYA. In the name of Noor Rahmawati and her Student Registration Number are 1001120515. It has been examined by Team of Examiners of the State Islamic Institute of Palangka Raya on:

Day : Friday
Date : October, 30th, 2015

Palangka Raya, October, 30th, 2015

Team of Examiners:

1. M Zaini Mihtah M.Pd.  (Signature)
   Chairman/Examiner

2. Hj. Apni Ranti, M. Hum  (Signature)
   Member

3. Dra. Halimah, M.Pd  (Signature)
   Member

4. Catharina Elmayantic, M.Pd  (Signature)
   Secretary/Member

The Dean of,
Faculty of Teacher Training and Education of
State Islamic Institute of Palangka Raya

Drs. Fahmi, M.Pd
ORN. 196105201999031003
MOTTO

* Make a good job with

* Be patient if you want to get the bright future.

* Never give up and keep trying.
DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitled TEACHING VOCABULARY USING REALIA MEDIA AT SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKA RAYA is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October, 12th, 2015
My Own Declaration

NOOR RAHMAWATI
SRN. 1001120515
THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN PALANGKARAYA

ABSTRACT

The purpose of this study was to measure the effectiveness of using realia media on vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya.

In this study, the writer used pre-experimental design. Where the writer used one class, The writer used Pre-experimental by One-Group Pre test–Post test Design. The population of the study was all of the seventh grade students of SMP Islam Nurul Ihsan Palangka Raya which consist of 124 students. In this study, there was not control group; the writer chose VII-1 as sample which consists of 31 students. In this study, the writer used t-test formula to examine the hypothesis.

The result of t test using manual calculation in essay test and multiple choice test item, the result of t test in essay test, it found that $t_{observed}$ was higher than $t_{table}$ at 5% and 1% significance level ($2.06 < 9.052 > 2.79$). The result of t-test using SPSS 20 calculation found the calculated value $t_{observed}$ was higher than $t_{table}$ at 1% and 5% significance level or $2.06 < -1.039 > 2.79$. The result of t test in multiple choice test, it was found that value $t_{observed}$ was higher than $t_{table}$ at 5% and 1% significance level ($2.06 < 6.725 > 2.79$). The result of t-test using SPSS 20 calculation found the calculated value $t_{observed}$ was higher than $t_{table}$ at 1% and 5% significance level or $2.06 < -3.86 < 2.79$. It meant $H_a$ was accepted and $H_o$ was rejected. This finding indicated that the alternative hypothesis ($H_a$) stating that using realia gave effect to students’ vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya was accepted. In other words, the null hypothesis ($H_o$) stating that using realia media did not gave effect to students’ vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya was rejected.

The students can use realia media to increase their English vocabulary. The students can use the things around them by labeling the things with the words dealing with the thing for example the name of the thing. Therefore the students can be easier to remember the words dealing with the thing in English.

Key words: Effect, teaching, vocabulary, realia media.
EFEK MEDIA REALIA DIDALAM PEMBELAJARAN KOSAKATA PADA SISWA KELAS TUJUH SMP ISLAM NURUL IHSAN PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan media realia pada penguasaan kosakata pada siswa kelas VII SMP Islam Nurul Ihsan Palangka Raya.

Dalam penelitian ini, penulis menggunakan desain pre-eksperimen, dimana penulis menggunakan satu kelas, Penulis menggunakan Pre-eksperimen dengan One-Group Pre tes-Post Desain tes.. Populasi dalam penelitian ini adalah siswa kelas tujuh SMP Islam Nurul Ihsan Palangka Raya yang berjumlah 124 siswa. Dalam penelitian ini, tidak ada kelompok kontrol. penulis memilih VII-1 sebagai sampel yang terdiri dari 31 siswa. Dalam penelitian ini, penulis menggunakan rumus t-test untuk menguji hipotesis.

Hasil uji t menggunakan perhitungan manual dalam tes esai dan tes pilihan ganda, hasil uji t dalam tes esai, ditemukan bahwa $t_{observed}$ lebih tinggi dari $t_{table}$ sebesar 5% dan 1 tingkat signifikansi % (2,06 $< 9,052 >$ 2,79). Hasil uji t menggunakan SPSS 20 menemukan perhitungan $value_{observed}$ lebih tinggi dari $t_{table}$ 1% dan tingkat signifikansi 5% atau 2,06 $< -1,039 >$ 2,79. hasil uji t dalam tes pilihan ganda, ditemukan bahwa $value_{observed}$ lebih tinggi dari $t_{table}$ sebesar 5% dan 1% tingkat signifikansi (2,06 $< 6,725 >$ 2,79). Hasil uji t menggunakan SPSS 20 menemukan perhitungan $value_{observed}$ lebih tinggi dari $t_{table}$ 1% dan tingkat signifikansi 5% atau 2,06 $< -3,866 >$ 2,79. Itu artinya Ha diterima dan Ho ditolak.

Temuan ini menunjukkan bahwa hipotesis alternatif ($H_a$) yang menyatakan bahwa menggunakan media realia memberi efek penguasaan kosakata siswa pada siswa kelas tujuh SMP Islam Nurul Ihsan Palangkaraya diterima. Dengan kata lain, hipotesis nol ($H_o$) yang menyatakan bahwa menggunakan media realia tidak memberi pengaruh terhadap penguasaan kosakata siswa pada siswa kelas tujuh SMP Islam Nurul Ihsan Palangkaraya ditolak.

Para siswa dapat menggunakan media realia untuk meningkatkan kosa kata bahasa Inggris mereka. Para siswa dapat menggunakan hal-hal di sekitar mereka dengan menandai benda-benda dengan kata-kata yang berhubungan dengan hal tersebut misalnya nama benda itu. Oleh karena itu siswa akan lebih mudah untuk mengingat kata-kata yang berhubungan dengan benda di dalam bahasa Inggris.

Kata kunci: Pengaruh, mengajar, kosakata, media realia.
ACKNOWLEDGEMENTS

Praise is to Allah, the merciful, and the compassionate that the writer can finish this the final project completely. Shalawat and Salam for the Prophet Muhammad who brings us from darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this final project directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H, M.H., as the Rector of IAIN Palangka Raya for his direction and permission of conducting this study;

2. Drs. Fahmi, M.Pd. as the Dean of Faculty of Teacher Training and Education, for his agreement so that the writer can complete the requirements of writing this thesis.

3. Dra. Hj. Rodhatul Jennah, M.Pd. as The Vice Chairwoman of Academic Affairs, for her agreement so that the writer can complete the requirements of writing this thesis.

4. Ahmadi, M.SI., as the chair of Language Education Department, for his agreement so that the writer can complete the requirements of writing this thesis.

5. M Zaini Miftah M.Pd. as the Chief of the English of Education Study Program, for his permission so that the writer can complete the requirements of writing this thesis.
6. Dra. Halimah, M.Pd. and Catharina Elmayantie, M.Pd, as the first and second advisors for the guidance and encouragement that they provided during writing this thesis;

7. Drs. Marsipani as the headmaster of SMP Islam Nurul Ihsan Palangka Raya who had allowed the writer to carry out the study in his school.

8. Irna Lasmi, S.Pdi, as the English teacher of the seventh Grade students of SMP Islam Nurul Ihsan Palangka Raya who has patiently, cooperatively, and generously worked with the writer.


10. All teaching staff of English Education Study Program for their invaluable guidance and support.

The writer realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, October, 12th, 2015

[Signature]

NOOR RAHMAWATI
SRN 1001120515
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TABLE OF CONTENTS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER OF PAGE</td>
<td>i</td>
</tr>
<tr>
<td>LIST OF THE APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>OFFICIAL LETTER</td>
<td>iii</td>
</tr>
<tr>
<td>LIST OF LEGALIZATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vi</td>
</tr>
<tr>
<td>DECLARATION OF AUTHENTICATION</td>
<td>vii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>viii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xvii</td>
</tr>
<tr>
<td>LIST OF ABBREVIATION</td>
<td>xviii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xix</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION .......................................................... 1

A. Background of the Study ................................................. 1
B. Problem of the Study .................................................. 5
C. Objective of the Study ............................................... 5
D. Hypothesis of the study ............................................. 6
E. Variables of the Study ............................................... 6
F. Assumption ................................................................ 7
G. Significance of the Study ......................................... 7
H. Scope and Limitation of the Study .............................. 8
I. Definition of the Key Terms .................................... 9
J. Framework of the discussion .................................. 9

## CHAPTER II REVIEW OF RELATED LITERATURE ........................... 12

A. Previous Study ............................................................ 12
B. Teaching English at junior high school ........................................... 14
   1. Definition of Teaching ......................................................... 15
   2. Teaching Vocabulary ......................................................... 15
C. Nature of Vocabulary ................................................................. 18
   1. Definition of Vocabulary ..................................................... 18
   2. Importance of Vocabulary .................................................. 19
   3. The Use of Vocabulary ....................................................... 20
   4. Kinds of Vocabulary .......................................................... 20
   5. Vocabulary assessment ..................................................... 25
D. Media ......................................................................................... 26
   1. Definition of media ............................................................. 26
   2. Kind Of Media ........................................................................ 27
E. Nature of Realia ........................................................................... 28
   1. Definition of Realia ............................................................... 28
   2. Kind of Realia .......................................................................... 29
   3. How to present Realia .......................................................... 30
   4. Procedures of Teaching Vocabulary Using Realia .................. 30
   5. Advantage and Disadvantage of Using Realia ....................... 32
      a. Advantage of Using Realia .................................................. 32
      b. Disadvantage of Using Realia ............................................. 33

CHAPTER III RESEARCH METHOD ....................................................... 35
A. Method of the Study ................................................................. 35
B. Research Design ........................................................................... 35
C. Time and Place of the Study ....................................................... 37
D. Population and Sample of the Study ......................................... 37
   1. Population .............................................................................. 37
   2. Sample .................................................................................. 38
E. Research Instruments ................................................................. 38
   1. Research Instrument ............................................................ 38
2. Research Instrument Try Out ........................................ 39
3. Research Instrument Validity ..................................... 40
   a. Instrument Validity ............................................. 40
   b. Content validity ............................................... 41
   c. Construct Validity .............................................. 41
   d. Index difficulty .................................................. 43
4. Research Instrument Reliability ................................. 43
F. Data Collection Procedure ....................................... 45
G. Data Analysis Procedure ......................................... 46
H. Scoring Rubic ........................................................ 50

CHAPTER IV RESULT OF THE STUDY ................................ 51
   A. Description of the Data ......................................... 51
   B. Result of Data Analysis ......................................... 79
   C. Discussion .......................................................... 92

CHAPTER V CLOSING ................................................... 95
   A. Conclusion .......................................................... 95
   B. Suggestion .......................................................... 96

REFERENCES .................................................................. 98
APPENDICES ................................................................ 103
LIST OF TABLES

<table>
<thead>
<tr>
<th>Tables</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 One-Group Pretest–Posttest Design</td>
<td>36</td>
</tr>
<tr>
<td>3.2 Population</td>
<td>37</td>
</tr>
<tr>
<td>3.3 Content Specification of Test Items</td>
<td>39</td>
</tr>
<tr>
<td>3.4 Specification of Content Validity</td>
<td>41</td>
</tr>
<tr>
<td>4.1 The Result of Pre Test Score on Essay Test of Experimental Class</td>
<td>51</td>
</tr>
<tr>
<td>4.2 Frequency Distribution of Essay Test Score of the Experiment Class</td>
<td>53</td>
</tr>
<tr>
<td>4.4 The Calculation of Mean, Median, and Modus of Essay Test Score of the Experiment Class</td>
<td>55</td>
</tr>
<tr>
<td>4.5 The Calculation of Standard Deviation and Standard Error of Essay Test Score of the Experiment Class</td>
<td>57</td>
</tr>
<tr>
<td>4.6 The result of Pre Test Score on Multiple Choices Test of Experimental Class</td>
<td>59</td>
</tr>
<tr>
<td>4.7 Frequency Distribution of Pre Test Score in Multiple Choices Test of the Experiment Class</td>
<td>60</td>
</tr>
<tr>
<td>4.9 The Calculation of Mean, Median, and Modus of Pre Test Score in Multiple Choices Test of the Experiment Class</td>
<td>62</td>
</tr>
<tr>
<td>4.10 The Calculation of Standard Deviation and Standard Error of Pre Test Score in Multiple Choices Test of the Experiment Class</td>
<td>64</td>
</tr>
<tr>
<td>4.11 The Result of Post Test Score in Essay Test of Experimental Class</td>
<td>65</td>
</tr>
<tr>
<td>4.12 Frequency Distribution of Essay Test Score of the Experiment Class</td>
<td>67</td>
</tr>
<tr>
<td>4.14 The Calculation of Mean, Median, and Modus of Essay Test Score of the Experiment Class</td>
<td>69</td>
</tr>
<tr>
<td>4.15 The Calculation of Standard Deviation and Standard Error of Essay Test Score of the Experiment Class</td>
<td>71</td>
</tr>
<tr>
<td>4.16 The result of Post Test Score of Multiple Choices Test of Experimental Class</td>
<td>73</td>
</tr>
</tbody>
</table>
4.17 Frequency Distribution of Post Test Score of Multiple Choices Test of the Experiment Class

4.19 The Calculation of Mean, Median, and Modus of Post Test Score of Multiple Choices Test of the Experiment Class

4.20 The Calculation of Standard Deviation and Standard Error of Post Test Score of Multiple Choices Test of the Experiment Class

4.21 The Calculation of Pre-Test and Post-Test Scores of Essay test

4.22 The Result of T Test Using Manual Calculation of Essay Test

4.23 The Calculation Result test of Normality using SPSS 20

4.24 The Calculation of Sample correlations of Pre-test and Post-test using SPSS 20 of Essay Test

4.25 The Calculation of T Test using SPSS 20 of Essay Test

4.26 The Calculation of Pre-Test and Post-Test Scores of Multiple Choices Test

4.27 The Result of T Test Using Manual Calculation of Multiple Choices Test

4.28 The Calculation Result test of Normality using SPSS 20 of Multiple Choices Test

4.29 The Calculation of Sample correlations of Pre-test and Post-test using SPSS 20 of Multiple Choices Test

4.30 The Calculation of T Test using SPSS 20 of Multiple Choices Test
**LIST OF FIGURES**

<table>
<thead>
<tr>
<th>Figures `</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.3 The Frequency Distribution of Essay Test Score of the Experimental Group</td>
<td>54</td>
</tr>
<tr>
<td>4.8 The Frequency Distribution of Pre-test Score in Multiple Choices Test of the Experimental Group</td>
<td>61</td>
</tr>
<tr>
<td>4.13 The Frequency Distribution of Essay test Score of the Experimental Group</td>
<td>68</td>
</tr>
<tr>
<td>4.18 The Frequency Distribution of Post-test Score of Multiple Choices Test of the Experimental Group</td>
<td>75</td>
</tr>
</tbody>
</table>
LIST OF ABBREVIATIONS

Df : Degree of Freedom
Ha : Alternative Hypothesis
Ho : Null Hypothesis
SMP : Sekolah Menengah Pertama
IAIN : Institut Agama Islam Negri
PBI : Prodi Bahasa Inggris
EFL : English as a Foreign Language
SPSS : Statistic Product and Service Solution
K : Class Interval
I : Interval of Temporary
F : Frequency
SD : Standar deviation
LIST OF APPENDICES

Appendix 1  Research Schedule
Appendix 2  English Syllabus
Appendix 3  Lesson Plan
Appendix 4  Research Instrument of Try Out, Pre Test and Post Test
Appendix 5  key answers of Try Out, Pre Test and Post Test
Appendix 6  The students’ Name and Code of Try Out Class, Students’ Name and Code of Experiment Class.
Appendix 7  Students’ Score of Try Out Class, Students’ Score of Experiment Class.
Appendix 8  The measurement of Instrument Validity, Reliability and Index Difficulty of Try Out Test
Appendix 9  Students’ product
Appendix 10  Letters
Appendix 11  Documentation
Appendix 12  Curriculum Vitae
REFERENCES


98

xx


Hidayati, NuriaUlf. 2010.*Improving Students’ Ability in Writing Procedure Text Using Realia*, Semarang : English Language Teaching Department Of Tarbiyah Faculty Walisongo State Institute For Islamic Studies Semarang.


Nurbaeti,Bayu. 2013.*Teaching Vocabulary Using Realia Media At The Third Grade Students Of Sdn 1 Tegal munjul Purwakarta*,Siliwangi Bandung: STKIP.

xxi


Rokhmawati, Erny. 2010. *The Use OfRealia To Improve Students’ Speaking Ability In Procedure Text*, Semarang: English Department Of Tarbiyah Faculty Walisongo State Institute For Islamic Studies Semarang.


Seaton, Anne. 2007. *Basic English Grammar for English Language Learners Book 1*, United State: Saddleback Educational Publishing


Strumpf, Michael. Douglas, Auriel. the completed grammar.


WEBSITES

Adhi Mas Hidayat, Prosedur Pengolahan Hasil Belajar Pan (Penilaian Acuan Normatif) Dan Interpretasi, (online), URL: http://adhimaswidayat.blogspot.com/p/penilaian-acuan-normatif.html (access on 16 June 2015, at 07:30 am)
Noor Rahmawati was born on desember 29, 1992 in Pngkalan Bun. She is the first child from two children of Imron and Siti Musaropah. She has one brother. He is Sofa Nasrul Hidayah.

She graduated from SDN-1 of Kebun Agung 1, in 2003. Then, she continued her study at MTS Darul Mut’taqin of Pangkalan Lada Sp 1 and she graduated in 2006. Then, she continued her study at MA Darul Mut’taqin of Pangkalan Lada Sp 1 and she graduated in 2009. She continued her study at the State Islamic Institute of Palangka Raya in 2010.