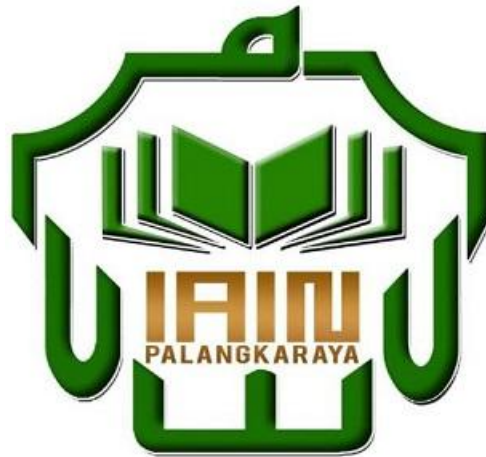


**THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT
SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN
PALANGKARAYA**

THESIS

**Presented to the Department of Language Education of the State Islamic
Institute of Palangka Raya in Partial Fulfillment of the Requirements for the
Degree of Sarjana Pendidikan Islam**



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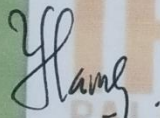
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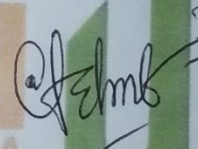
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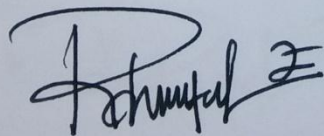


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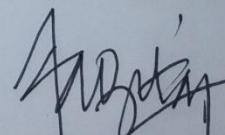
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Peace is to you and God's mercy and blessing as well.

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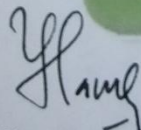
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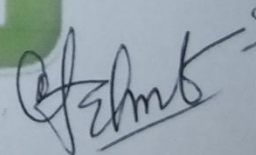
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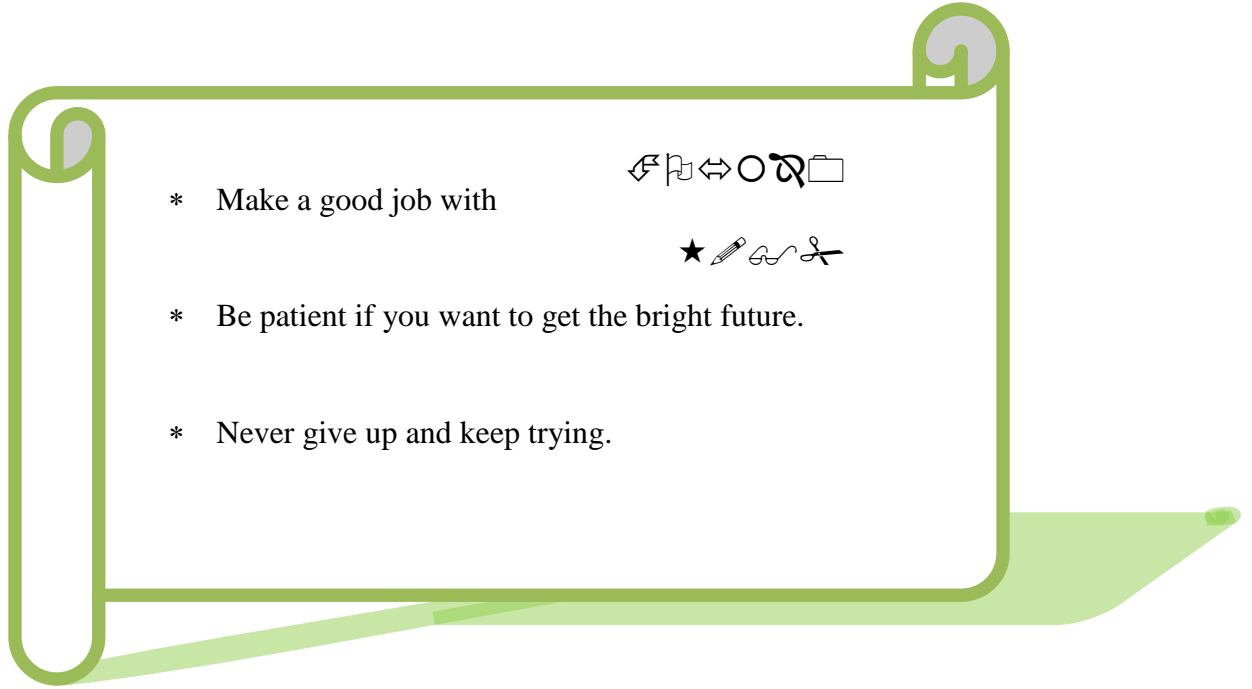
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MOTTO



DECLARATION OF AUTHENTICATION

In the name of God

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**THE EFFECT OF REALIA MEDIA IN TEACHING VOCABULARY AT
SEVENTH GRADE STUDENTS OF SMP ISLAM NURUL IHSAN
PALANGKARAYA**

ABSTRACT

The purpose of this study was to measure the effectiveness of using realia media on vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya.

In this study, the writer used pre-experimental design. Where the writer used one class, The writer used Pre-experimental by One-Group Pre test–Post test Design. The population of the study was all of the seventh grade students of SMP Islam Nurul Ihsan Palangka Raya which consist of 124 students. In this study, there was not control group; the writer chosed VII-1 as sample which consists of 31 students. In this study, the writer used t-test formula to examine the hypothesis.

The result of t test using manual calculation in essay test and multiple choice test item, the result of t test in essay test, it found that t_{observed} was higher than t_{table} at 5% and 1% significance level ($2.06 < 9.052 > 2.79$). The result of t-test using SPSS 20 calculation found the calculated value t_{observed} was higher than t_{table} at 1% and 5% significance level or $2,06 < -1,039 > 2,79$. the result of t test in multiple choice test, it was found that value t_{observed} was higher than t_{table} at 5% and 1% significance level ($2.06 < 6.725 > 2.79$). The result of t-test using SPSS 20 calculation found the calculated value t_{observed} was higher than t_{table} at 1% and 5% significance level or $2,06 < -3.866 > 2,79$. It meant H_a was accepted and H_o was rejected. This finding indicated that the alternative hypothesis (H_a) stating that using realia gave effect to students' vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya was accepted. In other words, the null hypothesis (H_o) stating that using realia media did not gave effect to students' vocabulary mastery at the seventh grade students at SMP Islam Nurul Ihsan Palangka Raya was rejected.

The students can use realia media to increase their English vocabulary. The students can use the things around them by labeling the things with the words dealing with the thing for example the name of the thing. Therefore the students can be easier to remember the words dealing with the thing in English.

Key words: Effect, teaching, vocabulary, realia media.

EFEK MEDIA REALIA DIDALAM PEMBELAJARAN KOSAKATA PADA SISWA KELAS TUJUH SMP ISLAM NURUL IHSAN PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur keefektifan penggunaan media realia pada penguasaan kosakata pada siswa kelas VII SMP Islam Nurul Ihsan Palangka Raya.

Dalam penelitian ini, penulis menggunakan desain pre-eksperimental, dimana penulis menggunakan satu kelas, Penulis menggunakan Pre-eksperimental dengan One-Group Pre tes-Post Desain tes.. Populasi dalam penelitian ini adalah siswa kelas tujuh SMP Islam Nurul Ihsan Palangka Raya yang berjumlah 124 siswa. Dalam penelitian ini, tidak ada kelompok kontrol. penulis memilih VII-1 sebagai sampel yang terdiri dari 31 siswa. Dalam penelitian ini, penulis menggunakan rumus t-test untuk menguji hipotesis.

Hasil uji t menggunakan perhitungan manual dalam tes esai dan tes pilihan ganda, hasil uji t dalam tes esai, ditemukan bahwa t_{observed} lebih tinggi dari t_{tabel} sebesar 5% dan 1 tingkat signifikansi % ($2,06 < 9,052 > 2,79$). Hasil uji t menggunakan SPSS 20 menemukan perhitungan $\text{valuet}_{\text{observed}}$ lebih tinggi dari t_{tableat} 1% dan tingkat signifikansi 5% atau $2,06 < -1.039 > 2,79$. hasil uji t dalam tes pilihan ganda, ditemukan bahwa $\text{valuet}_{\text{observed}}$ lebih tinggi dari t_{tabel} sebesar 5% dan 1% tingkat signifikansi ($2,06 < 6,725 > 2,79$). Hasil uji t menggunakan SPSS 20 menemukan perhitungan $\text{valuet}_{\text{observed}}$ lebih tinggi dari t_{tablea} 1% dan tingkat signifikansi 5% atau $2,06 < -3,866 > 2,79$. Itu artinya H_a diterima dan H_o ditolak. Temuan ini menunjukkan bahwa hipotesis alternatif (H_a) yang menyatakan bahwa menggunakan media realia memberi efek penguasaan kosakata siswa pada siswa kelas tujuh SMP Islam Nurul Ihsan Palangkaraya diterima. Dengan kata lain, hipotesis nol (H_o) yang menyatakan bahwa menggunakan media realia tidak memberi pengaruh terhadap penguasaan kosakata siswa pada siswa kelas tujuh SMP Islam Nurul Ihsan Palangkaraya ditolak.

Para siswa dapat menggunakan media realia untuk meningkatkan kosa kata bahasa Inggris mereka. Para siswa dapat menggunakan hal-hal di sekitar mereka dengan menandai benda-banda dengan kata-kata yang berhubungan dengan hal tersebut misalnya nama benda itu. Oleh karena itu siswa akan lebih mudah untuk mengingat kata-kata yang berhubungan dengan benda di dalam bahasa Inggris.

Kata kunci: Pengaruh, mengajar, kosakata, media realia.

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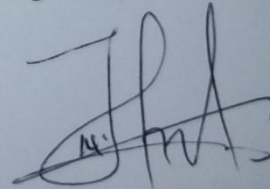
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LIST OF ABBREVIATIONS

- Df : Degree of Freedom
- Ha : Alternative Hypothesis
- Ho : Null Hypothesis
- SMP : Sekolah Menengah Pertama
- IAIN : Institut Agama Islam Negri
- PBI : Prodi Bahasa Inggris
- EFL : English as a Foreign Language
- SPSS : Statistic Product and Service Solution
- K : Class Interval
- I : Interval of Temporary
- F : Frequency
- SD : Standar deviation

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