DEVELOPING STUDENT’S WORKSHEET FOR THE TENTH GRADE OF SMK KARSA MULYA PALANGKARAYA

THESIS

Presented to the Department of Language of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.I)

By:

Nita Pujiana
SRN. 1001120549

THE STATE ISLAMIC INSTITUTE OF PALANGKA RAYA
FACULTY OF TEACHER TRAINING AND EDUCATION LANGUAGE EDUCATION DEPARTEMENT STUDY PROGRAM OF ENGLISH EDUCATION 1437H / 2015 M
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis: DEVELOPING STUDENT’S WORKSHEET FOR THE TENTH GRADE OF SMK KARSA MULYA PALANGKARAYA

Name: Nita Pujiana

SRN: 1001120549

Department: Education

Study Program: English Education

Class: (S.1)

Palangka Raya, November 05th, 2015

Approved by:

Advisor I,

Advisor II,

Dr. Ir. Abdul Qadir, M.Pd.
ORN. 195602813990831001

Dra. Halimah, M.Pd.
ORN. 196711226 199803 2003

The Vice Dean I of Academic,

The Secretary of Language,

Dra. Hj. Rodhatul Jannah, M.Pd.
ORN. 196710031993032001

Santi Etikanto, M.Pd.
ORN. 190012052606042003
OFFICIAL NOTE

Case: Examination of Nita Pujiana’s Thesis

Palangka Raya, November 05th, 2015

To the Dean of Faculty of Teacher Training and Education of State Islamic Institute of Palangka Raya
in Palangka Raya.

Dear Sir/Madam,

Peace be to you and God’s mercy and blessing as well.

By reading and analyzing of thesis’s revision, we think that thesis in the name of:

Name: Nita Pujiana
Student Registration Number: 1001120549
Title of the Thesis: DEVELOPING STUDENT’S WORKSHEET FOR THE TENTH GRADE OF SMK BARSA MULYA PALANGKARAYA

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in the Study Program of English Education of the Language Education Department of the Faculty of Teacher Training and Education IAIN Palangka Raya.

Thank you for your attention.

Wassalam, Ualamu wr. Wb.

Advisor I,

Advisor II,

Dr. H. Abduallah, M.Pd.
ORN. 196711226 199603 2003

Drs. Halimah, M.Pd.
ORN. 196711226 199603 2003

iii
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles DEVELOPING STUDENT’S WORKSHEET FOR THE TENTH GRADE OF SMK KARSA MULYA PALANGKARAYA. In the name of Niut Pujiana and her Student Registration Number are 1001120549. It has been examined by Team of Examiners of the State Islamic Institute of Palangka Raya on:

Day: Tuesday
Date: November 12th, 2015

Team of Examiners:
1. Santi Eriana, M.Pd.
   Chairwoman/Examiner
2. Rahmati Nirwanto, M.Pd.
   Member
3. Dr. H. Abdul Qadir, M.Pd.
   Member
   Secretary/Member

Palangka Raya, November 17th, 2015

The Dean of,
Faculty of Teacher Training and Education of
State Islamic Institute of Palangka Raya

Drs. Purni, M.Pd
ORN. 196105201999031003
DEVELOPING STUDENT’S WORKSHEET FOR THE TENTH GRADE OF SMK KARSA MULYA PALANGKARAYA

ABSTRACT

In the study, the writer used research and development (R and D), the aims of this research were to develop student’s worksheet for the tenth grade of SMK Karsa Mulya Palangka Raya. And to describe its feasibility and to know student’s response to the worksheet developed. This research method used ADDIE Model such as Analysis, Design, Development, Implementation, Evaluation.

Research and Development method According to Borg and Gall "Educational research and development (R&D) process is used to develop and validate educational products “.

The objectives of this study analyzed the base problems as follows:
(a) To know student’s and teacher’s needs and response to the English worksheet to support English learning at SMK Karsa Mulya Palangka Raya.
(b) To know the types of worksheet for the Tenth grade students at SMK Karsa Mulya Palangka Raya to support of English learning use the worksheet.

Based on the result of this research, SMK Karsa Mulya Palangka Raya. There some students’ response to the English worksheet; (a) student’s need should be appropriate with the material, (b) the student’s need with many color, (c) the student’s need mostly multiple choice (d) the students need the interesting worksheet, and (e) students needs the worksheet with easy to do.

On the other hand, teacher’s response to the worksheet were on 5 responses as follows: (a) the teacher’s need the materials in the worksheet suitable to syllabus, (b) the teacher’s need the worksheet with many pictures, (c) the teacher’s need the task mix with multiple choice, reading text and fill the blank (d) the teacher’s need doesn’t double meaning and easy to do (e) the teacher’s need in the worksheet easy to do and help convey the material content.

Keywords: Research and development, ADDIE Model, and Student’s Worksheet.
MENGEMBANGANKAN LEMBAR KERJA SISWA UNTUK KELAS SEPULUH DI SMK KARSA MUYA PALANGKARAYA

ABSTRAK


Penelitian dan Pengembangan metode Menurut Borg dan Gall “penelitian Pendidikan dan pengembangan (R & D) proses yang digunakan untuk mengembangkan dan memvalidasi produk pendidikan”.

Berdasarkan hasil penelitian ini, SMK Karsa Mulya Palangka Raya. Ada beberapa respon siswa pada lembar kerja bahasa Inggris; (a) kebutuhan siswa harus sesuai dengan materi, (b) kebutuhan siswa dengan banyak warna, (c) kebutuhan siswa sebagian besar pilihan ganda (d) siswa perlu lembar kerja yang menarik, dan (e) siswa perlu lembar kerja dengan mudah dilakukan.

Di sisi lain, respon guru untuk lembar kerja berada ada 5 tanggapan sebagai berikut: (a) kebutuhan gurupada materidi dalam lembar kerjasesuisi dengan silabus, (b) kebutuhan guru lembar kerja dengan banyak gambar, (c) kebutuhan guru tugas di kombinasi dengan pilihan ganda, membaca teks dan mengisi yang kosong (d) kebutuhan guru tidak menimbulkan makna ganda dan mudah dilakukan (e) kebutuhan guru dalam lembar kerja mudah dilakukan dan membantu menyampaikan isi materi.

Kata kunci: Penelitian dan pengembangan, ADDIE Model, dan Lembar Kerja Siswa
ACKNOWLEDGEMENTS

The researcher would like to show my best gratitude to the almighty, Allah SWT who has given his a drop of knowledge with uncountable power and patience. Peace and salutation be on to greatest reformer in Islam, he is Muhammad SAW. The researcher finally was able to finish this thesis. In addition, the writer would like to dedicate the best thank to:

1. Dr. IbnuElmi A.S. Pelu, S.H, M.H., as the Rector of IAIN Palangka Raya for his direction and encouragements and permission of conducting this research.

2. Drs. Fahmi, M.Pd., as the Dean of Faculty of Teacher Training and Education, for his agreement so that the writer can complete the requirements of writing this thesis.

3. Dra. Hj. Rodhatul Jennah, M.Pd. as The Vice Chairwoman of Academic Affairs, for her agreement so that the writer can complete the requirements of writing this thesis.

4. Ahmadi M.S.I., as the Chair of the Department of Language Education for his permission so that the writer can complete the requirements for writing this thesis.

5. M ZainiMiftahM.Pd., as the Chief of the English Education Study Program for the advice, support and suggestion in conducting the research.

6. Dr. H. Abdul Qadir, M.Pd. and Dra. Halimah, M.Pd., as the first and second advisor for their guidance, advice and encouragement that they provided during the complete of the writing this thesis.
7. Mr. Siminto, M.Hum., as my Academic Lecturer thank for
suggestion.
8. Mr. Suprapto Wahyunianto, S.Pd., M.Si. as head master at SMK
Karsa Mulya Palangka Raya.
9. Thank you for Netty Siagian and Hanik Nur as English teachers at
SMK Karsa Mulya Palangka Raya.
11. All of Tenth grade students of SMK Karsa Mulya Palangka Raya.

The writer realizes that this thesis is still far from the perfect, therefore
some constructive critical and suggestion are warmly welcome. Hopefully,
may Allah keep us on the straight path and rewards us for what we have
done and this can be useful for all of us.

Palangka Raya, 05 November 2015

The Writer

[Signature]

NITA PUSPANA
SRN.1001120549
DECLARATION OF AUTHENTICATION

In the name of Allah

I my self make declaration that this thesis entitles Developing
Student’s Worksheet For The Tenth Grade of Smk Karsa Mulya Palangka
Raya is truly my own writing. If its not my own writing so, it is given a
citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am
ready to be given academic sanction namely, the cancellation of the degree
of this thesis.

Palangka Raya, 05 November 2015
My Own Declaration

NITA PUJIANA
SRN:1001120549
DEDICATION

This thesis is dedicated to some special people as follows:

1. My beloved parents, my Dad Hadi Sumarto and my Mom Parmianingsih. Thank for everything you give to me. You are my live and I Love You so much Dad and Mom.

2. My beloved brother, Dian Romianto. Thank you for your help, yesterday until now.

3. My beloved my late grandmother and grandfather I miss you.

4. And the last for my all Family. Thanks for your help and for everything.
MOTTO

Education Is Not Learning A Facts, But Training of The Mind To Think

(Albert Einstein)
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER OF PAGE</td>
<td>i</td>
</tr>
<tr>
<td>LIST OF THE APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>OFFICIAL LETTER</td>
<td>iii</td>
</tr>
<tr>
<td>LIST OF LEGALIZATION</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vii</td>
</tr>
<tr>
<td>DECLARATION OF AUTHENTICATION</td>
<td>ix</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>viii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>x</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xvi</td>
</tr>
<tr>
<td>LIST OF CHARTS</td>
<td>xvii</td>
</tr>
<tr>
<td>LIST OF ABBREVIATION</td>
<td>xviii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xix</td>
</tr>
</tbody>
</table>

## CHAPTER I. INTRODUCTION

A. Background of Study                      1  
B. Problems of Study                        3  
C. Objective of Study                       4  
D. Significance of Study                    4  
E. Scope and limitation of Study           4  
F. Definition of Key Terms                  5  

## CHAPTER II. REVIEW OF RELATED LITERATURE

A. Previous Study                           6  
B. Developing of Student’s Worksheet        8  
C. Instructional System Design              9  
D. Student’s Worksheet                      12  

xii
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.</td>
<td>The Importance of The Worksheet</td>
<td>15</td>
</tr>
<tr>
<td>F.</td>
<td>Skills of English</td>
<td>16</td>
</tr>
<tr>
<td>G.</td>
<td>Materials Selection</td>
<td>32</td>
</tr>
<tr>
<td>H.</td>
<td>Types of Worksheet</td>
<td>33</td>
</tr>
<tr>
<td>I.</td>
<td>Curriculum</td>
<td>34</td>
</tr>
<tr>
<td>J.</td>
<td>The Criteria of Good Worksheet</td>
<td>34</td>
</tr>
<tr>
<td>K.</td>
<td>Need of Students and Teachers</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td><strong>CHAPTER III. RESEARCH METHOD</strong></td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td>The Data</td>
<td>40</td>
</tr>
<tr>
<td>B.</td>
<td>Instrumentation</td>
<td>40</td>
</tr>
<tr>
<td>C.</td>
<td>Criteria for the Admissibility of the Data</td>
<td>41</td>
</tr>
<tr>
<td>D.</td>
<td>Social Situation</td>
<td>42</td>
</tr>
<tr>
<td>E.</td>
<td>Subject of study</td>
<td>42</td>
</tr>
<tr>
<td>F.</td>
<td>Research Design</td>
<td>43</td>
</tr>
<tr>
<td>G.</td>
<td>The ADDIE Model</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>a. Analysis</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>b. Design</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>c. Development</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>d. Implementation</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>e. Evaluation</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td><strong>CHAPTER VI. RESULT OF THE STUDY</strong></td>
<td></td>
</tr>
<tr>
<td>A.</td>
<td>Analysis Data</td>
<td>47</td>
</tr>
<tr>
<td>B.</td>
<td>Design of Student’s Worksheet</td>
<td>47</td>
</tr>
<tr>
<td>C.</td>
<td>Development of Student’s Worksheet</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>1. Validation of The Student’s Worksheet</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>2. The Result of Validation of Student’s Worksheet</td>
<td>48</td>
</tr>
<tr>
<td>D.</td>
<td>Implementation of Student’s Worksheet</td>
<td>51</td>
</tr>
<tr>
<td>E.</td>
<td>Evaluation of Student’s Worksheet</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>a. The Result of Student’s Response The Worksheet from Questionnaire</td>
<td>51</td>
</tr>
</tbody>
</table>
b. The Result of Student’s Response from Interview ..... 60
   a) The Data from Interview................................. 61

F. Teacher’s Response of The Worksheet...................... 62
G. Analysis of Students Answers to The Worksheet Item ..... 67

CHAPTER V. DISCUSSION
   a. Students’ need to the worksheet.............................. 78
   b. The teachers’ need to the worksheet ....................... 79

CHAPTER VI. CLOSURE
   a. Conclusion ........................................................ 80
   b. Suggestion........................................................... 81

REFERENCES........................................................................

APPENDICES ........................................................................

CURRICULUM VITAE............................................................

xiv
LIST OF TABLES

Table 1 The Result from Lecturer ................................................................. 48

Table 1.1 The Result From Teacher ............................................................. 50

Table 2 Total of Students ........................................................................... 52

Table 3 Total of Student’s response from interview ............................... 61

Table 4 Teacher’s Response to The Worksheet ........................................ 62

Table 5. Analysis Conversation Unit ......................................................... 67

Table 5.1 Analysis Item Question of Descriptive Unit ......................... 70

Table 5.2 Analysis Item Question of Announcement Unit ..................... 73

Table 5.3 Analysis of Question of Recount Unit ....................................... 74

Table 5.4 Analysis Item Question of Narrative Unit ................................. 75

Table 5.5 Analysis Item Question of Sing A Song Unit .............................. 76
LIST OF FIGURE

Figure 1 The ADDIE Model ................................................................. 44
LIST OF CHARTS

1. The Students’ Response Relate to the Worksheet ............................................ 52
2. The Students’ Response Relate to the New Worksheet ................................. 52
3. The Students’ Response Relate to Their Intersting to the Worksheet
4. The Students’ Response About Their Interest in English Learning Using Worksheet ................................................................. 53
5. The Students’ Response About Their Difficulties Learning Using Worksheet ................................................................. 53
6. The Students’ Opinion About the Worksheet is Easy Understanding ..... 54
7. The Students’ Responses About the Interest of Worksheet and Easy to Understand when They Do it ................................................................. 54
8. The Students’ Response Relate to Type of Task on Worksheet .............. 55
9. The Students’ Response About the Type of Task in the Worksheet was Very Appropriate with the Material............................... 55
10. The Students’ Response About the Type of Task in the Worksheet was Appropriate with Their Needs......................................................... 55
11. The Students’ Response About the Type of Task in the Worksheet was Easy to Do ................................................................. 56
12. The Students’ Response About the Type of Task in the Worksheet was Easy to Do ................................................................. 56
13. The Students’ Response About Their Ability to Do the Task in the Worksheet ................................................................. 56
14. The students’ Response About Their Need Toward Worksheet were Very Fulfilled ................................................................. 57
15. The Students’ Response About Their Comprehension Toward English Learning after Used Worksheet ................................................................. 57
16. The Students’ Response the Worksheet Nowday was Easy to Comprehend ................................................................. 57
17. The Students’ About Their Active Do the English Worksheet .............. 58
18. The Students’ Response about They were More Active to Learn with Using Worksheet ................................................................. 58
19. The Students’ Response About Their Comprehension Toward English Lesson Used Worksheet ................................................................. 59
20. The Students’ Response About the Different Comprehension Toward the Lesson Use Worksheet ................................................................. 59
21. The Students’ Response About Their Comprehension Toward Better Use Worksheet or not During the Lesson ................................. 57
22. The Students’ Response About Their Achievement Using Worksheet or not ................................................................. 60
LIST OF ABBREVIATIONS

R & D : Research and Development
SMK : Sekolah Tinggi Kejuruan
TKR : Teknik Kendaraan Ringan
TI MM : Teknik Informasi Multi Media
MAN : Madrasah Aliyah Negeri
KTSP : Kurikulum Tingkat Satuan Pendidikan
IAIN : Institut Agama Islam Negeri
LIST OF APPENDICES

Appendix

1. List of Student’s Name (TSM Class)
2. List of Student’s Name (TI MM)
3. List of Student’s Name (TKR Class)
4. Questionaire for Students
5. Questionaire for Teachers
6. The questions Interview after Try Out
7. Permission Letter
8. Documentations
9. Curriculum Vitae
Nita Pujiana was born on Mei 13th, 1991 in Ds. Purwodadi pangkoh 9. She is the second child from two children of Mr. Hadi Sumarto and Mrs. Parmianingsih. She has one brother, Dian Romianto. Her hobbies are listening to the music, singing, and sleeping. She began her study at SDN Purwodadi I, then she continued her study to Junior High School at SMP 3 Maliku and to Senior High School at SMAN 1 Maliku and then she continued her study in IAIN Palangka Raya and took English Education Program. She intended to be master of English.
REFERENCES


“The Implementation of The Learning Community To Improve The Second Year Students’ Speaking Ability At Mtsn Model Padang Delfaleny”, dissertation.


DamiriDhami Johar, Implementation Project Based Learning on Local AreaNetwork Training, P-ISSN: 2301-4458 , E-ISSN: 2301-8038 , Vol. 01, No. 01 , 2012.


Moreno Alberto, Importance of Worksheet, (online), URL: https://prezi.com/0s2vg_o1nr-v/importance-of-worksheet/, (accessed on June 11th, 2015).


Nursyahidah Farida, Research and Development vs Development Research, t.td.


Sa’adah Lailatus, “Using Language Games To Improve Participation In English Speaking of Second Grade Students At Mts Al-Ihsan Kalijaring Jombang”, t.td.
Saepulmillah Asep, *The Use of English Pop Song In The Teaching of Listening*, t.dt.


Sholeh Muhammad Badrus, *Using Inquiry-Based Learning Strategy To Improve*, t.dt.


