# DEVELOPING STUDENT'S WORKSHEET FOR THE TENTH GRADE OF SMK KARSA MULYA PALANGKARAYA

## **THESIS**

Presented to the Department of Language of the State Islamic Institute of Palangka Raya

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## DEVELOPING STUDENT'S WORKSHEET FOR THE TENTH GRADE OF SMK KARSA MULYA PALANGKARAYA

## **ABSTRACT**

In the study, the writer used research and development ( *R and D*), the aims of this research were to develop student's worksheet for the tenth grade of SMK Karsa Mulya Palangka Raya. And to describe its feasibility and to know student's response to the worksheet developed. This research method used ADDIE Model such as *Analysis*, *Design*, *Development*, *Implementation*, *Evaluation*.

Research and Development method According to Borg and Gall 'Educational research and development (R&D) process is used to develop and validate educational products ".

The objectives of this study analyzed the base problems as follows:
(a) To know student's and teacher's needs and response to the English worksheet to support English learning at SMK Karsa Mulya Palangka Raya.
(b) To know the types of worksheet for the Tenth grade students at SMK Karsa Mulya Palangka Raya to support of English learning use the worksheet.

Based on the result of this research, SMK Karsa Mulya Palangka Raya. There some students' response to the English worksheet; (a)student's need should be appropriate with the material, (b) the student's need with many color, (c) the student's need mostly multiple choice (d) the students need the interesting worksheet, and (e) students needs the worksheet with easy to do.

On the other hand, teacher's response to the worksheet were on 5 responses as follows: (a) the teacher's need the materials in the worksheet suitable to syllabus, (b) the teacher's need the worksheet with many pictures, (c) the teacher's need the task mix with multiple choice, reading text and fill the blank (d) the teacher's need doesn't double meaning and easy to do (e) the teacher's need in the worksheet easy to do and help convey the material content

**Keywords:** Research and development, ADDIE Model, and Student's Worksheet.

## MENGEMBANGANKAN LEMBAR KERJA SISWA UNTUK KELAS SEPULUH DI SMK KARSA MULYA PALANGKARAYA

#### **ABSTRAK**

Dalam penelitian ini, penulis menggunakan penelitian dan pengembangan (R dan D), tujuan dari penelitian ini adalah untuk mengembangkan lembar kerja siswa untuk kelas X SMK Karsa Mulya Palangka Raya. Dan untuk menggambarkan kelayakan dan untuk mengetahui respon siswa terhadap lembar kerja yang di kembangkan. Metode penelitian ini menggunakan ADDIE Model seperti Analisis, Desain, Pengembangan, Implementasi, Evaluasi. Tujuan dari penelitian ini menganalisis masalah dasar sebagai berikut: (a) Untuk mengetahui kebutuhan siswa dan guru dan respon terhadap worksheet bahasa Inggris untuk mendukung pembelajaran bahasa Inggris di SMK Karsa Mulya Palangka Raya. (b) Untuk mengetahui jenis lembar kerja bagi siswa kelas sepuluh di SMK Karsa Mulya Palangka Raya untuk dukungan pembelajaran bahasa Inggris menggunakan lembar kerja.

Penelitian dan Pengembangan metode Menurut Borg dan Gall "penelitian Pendidikan dan pengembangan (R & D) proses yang digunakan untuk mengembangkan dan memvalidasi produk pendidikan".

Berdasarkan hasil penelitian ini, SMK Karsa Mulya Palangka Raya. Ada beberapa respon siswa pada lembar kerja bahasa Inggris; (a) kebutuhan siswa harus sesuai dengan materi, (b) kebutuhan siswa dengan banyak warna, (c) kebutuhan siswa sebagian besar pilihan ganda (d) siswa perlu lembar kerja yang menarik, dan (e) siswa perlu lembar kerja dengan mudah dilakukan.

Di sisi lain, respon guru untuk lembar kerja berada ada 5 tanggapan sebagai berikut: (a) kebutuhan gurupada materidi dalam lembar kerjasesui dengan silabus, (b) kebutuhan guru lembar kerja dengan banyak gambar, (c) kebutuhan guru tugas di kombinasi dengan pilihan ganda, membaca teks dan mengisi yang kosong (d) kebutuhan guru tidak menimbulkan makna ganda dan mudah dilakukan (e) kebutuhan guru dalam lembar kerja mudah dilakukan dan membantu menyampaikan isi materi.

Kata kunci: Penelitian dan pengembangan, ADDIE Model, dan Lembar Kerja Siswa

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The writer realizes that this thesis is still far from the perfect, therefore constructive critical and suggestion are warmly welcome. Hopefully, May Allah keep us on the straight path and rewards us for what we have some and this can be useful for all of us.

Palangka Raya, 05 November 2015

The Writer

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## DECLARATION OF AUTHENTICATION

In the name of Allah

I my self make declaration that this thesis entitles Developing Student's Worksheet For The Tenth Grade of Smk Karsa Mulya Palangka is truly my own writing. If its not my own writing so, it is given a and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am to be given academic sanction namely, the cancellation of the degree that thesis.

Palangka Raya, 05 November 2015 My Own Declaration

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## D£DባピAJባሇN

This thesis is dedicated to some special people as follows:

- 1. My beloved parents, my Dad Hadi Sumarto and my Mom Parmianingsih. Thank for everything you give to me. You are my live and I fove You so much Dad and Mom.
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- 4. And the last for my all Family. Thanks for your help and for everything.

## **MOTTO**

# Education Is Not Learning A Facts, But Training of The Mind To Think

(Albert Einstein)

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## LIST OF ABBREVIATIONS

R & D : Research and Development

SMK :Sekolah Tinggi Kejuruan

TKR :Teknik Kendaraan Ringan

TI MM :Teknik Informasi Multi Media

MAN : Madrasah Aliyah Negeri

KTSP : Kurikulum Tingkat Satuan Pendidikan

IAIN : Institut Agama Islam Negeri

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## **CURICULUM VITAE**



Nita Pujiana was born on Mei 13<sup>th</sup>, 1991 in Ds. Purwodadi pangkoh 9. She is the second child from two children of Mr. Hadi Sumartoand Mrs. Parmianingsih. She has one brother. HeisDian Romianto

Her hobbies are listening to the music, singing, and sleeping. She began her study at SDN Purwodadi I, then she continued her study to Junior High School at SMP 3 Maliku and to Senior High School at SMAN 1 Maliku and then she continued her study in IAIN Palangka Raya and took English Education Program. She intended to be master of English.

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