

## **CHAPTER V**

### **CLOSURE**

In this chapter the writer presents the conclusion and suggestion. The important point of this chapter is the answer of problems of the study. Based on the problems of the study, the study is aimed at describing how well the students write descriptive text, how well the students use transitional signals in writing descriptive text and the students problems faced by the students used transitional signals in writing descriptive text.

#### **A. CONCLUSION**

Research findings and discussion, the use of transitional signals in descriptive text written by the eighth grade students of MTs Muslimat NU Palangka Raya could be concluded as follows:

1. How well the students write descriptive text are shown as follows: There were six students' who got good scores and there were five students' who got poor scores. The result of the calculation of mean value of the students' writing is 69.63, median value of the students' writing is 81 and the modus value of the students' writing is 57. Writing descriptive text is not easy job for the eighth grade students of junior high school, since there is a factor that makes the students hard to write descriptive text such as in terms of content, they were: understanding the topic sentence and makes the topic sentence differs from other sentences in the paragraph. In term organization were to connect ideas between ine

sentences to another to achieve coherently in the paragraph, to practice how to connect ideas among sentences in the paragraph. In term vocabulary were the students difficult in determining the appropriate words in context. In term language use some students still difficult in tenses, suffix and agreements also to put period and coma.

2. How well the students use transitional signals in writing descriptive text are shown as follows: The students' highest score was 25 and the lowest score was 14. To determine the range of score, the writer calculated using formula mean, median and modus. The result of the calculation of mean value of the students using transitional signals is 19.81, median value of the students using transitional signals is 23 and the modus value of the students using transitional signals is 17. There were six students' got good scores and there were five students' got poor scores. Writing cannot be done effectively, because the students had problems and they often made errors. For example, the error often occurs in constructing and connecting sentences, the students sometimes make sentences based on the grammatical of Indonesian, so it creates misunderstanding in meaning.
3. The students' problems faced by the students in using transitional signals in writing descriptive text are as follows: how to combine one sentence to each sentence, and ratably the student did not know how to discriminate what are the transitional signals can be used in the students sentences made especially. The students had problems in meaning and

function, how to make an ideas clearly and well organization, and than the logical sequencing and cohesive.

## **B. SUGGESTION**

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the 8<sup>th</sup> graders of MTs MUSLIMAT NU Palangka Raya, the teacher and the next researchers.

Three suggestions were proposed in the study :

1. For the students : They should use the suitable, variety and correct transitional signals in writing descriptive text, not only make sentences based on the grammatical of indonesian. So, it make creates misunderstanding in meaning. Then, they should always try to increas their skill in writing especially writing descriptive text by practicing it every day. So, it is expected that the students are able to explore their skills maximally and really know about some transitional signals in writing descriptive text especially the application in usage it.
2. For the teacher : The writer recommends the teacher to evaluate his student' competency in writing descriptive text frequently by giving assignments. The teacher should give more attention when the students wrote a descriptive text especially how to use transitional signals well; in order to the teacher know the transitional signals used writtenby the students. By knowing the students' use transitional signals in writing descriptive text, the teacher can help the students to more active.

3. For the Next Researchers : In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as a comparison for conducting their research.