THE USE OF TRANSITIONAL SIGNALS IN DESCRIPTIVE TEXT
WRITTEN BY EIGHTH-GRADE STUDENTS OF
MTs MUSLIMAT NU PALANGKA RAYA

THESIS

Presented to the Department of Education of the State Islamic Institute of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd.I)

By:

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DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles THE USE OF TRANSITIONAL SIGNALS IN DESCRIPTIVE TEXT WRITTEN BY EIGHTH-GRADE STUDENTS OF MTs MUSLIMAT NU PALANGKA RAYA is truly my own writing. If it is not my own writing so, it was given a citation and shown in the list of references.

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MOTTO

“Sometimes Allah allows you to taste the bitterness of this world so that you could fully appreciate the sweetness of faith”

( Omar Suleiman )
THE USE OF TRANSITIONAL SIGNALS IN DESCRIPTIVE TEXT
WRITTEN BY EIGHTH-GRADE STUDENTS OF MTs MUSLIMAT NU PALANGKA RAYA

ABSTRACT

The study is aimed at describing (1) How well do the students write descriptive text? (2) How well do the students use transitional signals in writing descriptive text? (3) What are problems faced by the students in using transitional signals in writing descriptive text?

In this study, the writer used descriptive quantitative. The subject of the study was the second year students of VIII-C class at MTs Muslimat NU Palangka Raya. Furthermore, the object of the study was the problems which were faced by the students in using transitional signals in writing descriptive text.

The result of the study, as follows: (1) How well do the students descriptive text are shown as follows: There were six students’ got good scores and there were five students’ got poor scores. The result of the calculation of mean value of the students writing is 69.63, median value of the students writing is 81 and the modus value of the students writing is 57. Since there is a factor that makes the students hard to write descriptive text such as in terms of content, they were: understanding the topic sentence and makes the topic sentence differs from other sentences in the paragraph. In term organization were to connect ideas between ine sentences to another to achieve coherently in the paragraph, to practice how to connect ideas among sentences in the paragraph. In term vocabulary were the students difficult in determining the appropriate words in context. In term language use some students still difficult in tenses, suffix and agreements also to put period and coma. (2) How well do the students use transitional signals in writing descriptive text: The result of the calculation of mean value of the students using transitional signals is 19.81, median value of the students using transitional signals is 23 and the modus value of the students using transitional signals is 17. There were six students got good scores and five students got poor scores. Writing cannot be done effectively, because the students had problems and they often made errors. For example, the error often occurs in constructing and connecting sentences, the students sometimes make sentences based on the grammatical of Indonesian, so it creates misunderstanding in meaning. (3) What are problems faced by the students in using transitional signals in writing descriptive text as follows: how to combine one sentence to each sentence, and ratably the student did not know how to discriminate what are the transitional signals can be used in the students sentences made especially. The students had problems in meaning and function, how to make an ideas clearly and well organization, and than the logical sequencing and cohesive. Writer is expected that the other researchers can improve this study with the better design and different object such as the use of transitional signals in listening, speaking and also reading, in order to support the result finding.

Keyword: Transitional signals, writing descriptive text
PENGGUNAAN PENANDA TRANSISI DALAM MENULIS TEKS DESKRIPTIF TERTULIS OLEH TINGKAT KEDELAPAN SISWA MTs MUSLIMAT NU PALANGKA RAYA

ABSTRAKSI

Penelitian ini bermaksud menggambarkan: (1) Seberapa baik siswa menulis teks deskriptif? (2) Seberapa baik siswa menggunakan penanda transisi dalam menulis teks deskriptif? (3) Apa masalah yang dihadapi siswa dalam menggunakan penanda transisi dalam menulis teks deskriptif?

Dalam penelitian ini, penulis menggunakan deskriptif kuantitatif. Subjek penelitian ini adalah siswa tahun kedua kelas VIII-C di MTs Muslimat NU Palangka Raya. Selanjutnya, objek penelitian ini adalah masalah yang dihadapi siswa dalam menggunakan penanda transisi dalam menulis teks deskriptif.

Hasil penelitian, sebagai berikut: (1) Seberapa baik siswa menulis teks deskriptif. Ada enam siswa mendapat nilai yang baik dan ada lima siswa yang mendapat nilai buruk. Dari hasil perhitungan nilai rata-rata tulisan siswa adalah 69.63, nilai, nilai tengah adalah 57 dan nilai yang sering muncul adalah 81 karena ada faktor yang membuat siswa sulit untuk menulis menggambarkan sifat-sifat yang melekat pada sesuatu seperti dalam hal isi, yaitu: dalam memahami topik kalimat, karakteristik topik kalimat, mengembangkan topik kalimat dan membuat topik kalimat berbeda dari kalimat lain dalam paragraf. Dalam hal organisasi, yaitu: untuk menghubungkan ide anatar satu kalimat yang lain untuk mencapai koheren dalam paragraf, untuk berlatih ide anatar satu kalimat yang lain untuk mencapai koheren dalam paragraf, untuk berlatih bagaimana menghubungkan ide-ide dalam urutan logis antara kalimat dalam paragraf. Dalam hal kosakata, yaitu: siswa sulit untuk memilih kata yang efektif dan penggunaan, penguasaan kata bentuk dan register yang benar. Dalam hal penggunaan bahasa, yaitu: sebagian siswa masih sulit dalam menggunakan tenses, akhiran dan persesuaian dan juga sulit untuk menempatkan periode dan koma. (2) Seberapa baik siswa menggunakan penanda transisi dalam menulis teks deskriptif. Dari hasil perhitungan nilai rata-rata tulisan siswa menggunakan penanda transisi adalah 19.81, nilai tengah adalah 23 dan nilai yang sering muncul adalah 17 Ada enam siswa mendapat nilai baik dan ada lima siswa yang mendapat nilai buruk. Dalam hal organisasi, penulis tidak dapat dilakukan secara efektif, karena siswa memiliki masalah dan mereka sering membuat kesalahan. Kesalahan sering terjadi dalam membangun kalimat, menghubungkan kalimat, para siswa terkadang membuat kalimat berdasarkan tata bahasa dari bahasa Indonesia, sehingga menciptakan kesalahpahaman dalam arti. (3) Apa masalah yang dihadapi siswa dalam menggunakan penanda transisi dalam menulis teks deskriptif adalah sebagai berikut: bagaimana menggabungkan satu kalimat dengan kalimat lain , dan rata-rata siswa tidak tahu bagaimana cara membedakan apa saja penanda transisi yang dapat digunakan dalam menulis kalimat yang dibuat khusus oleh siswa. Dalam istilah organisasi, para siswa memiliki masalah dalam arti dan fungsii, bagaimana membuat sebuah ide dengan jelas, organisasi yang baik, urutan logis dan kohesif.
Penulis berharap kepada para peneliti selanjutnya untuk mengembangkan penelitian ini menjadi yang lebih baik dan berbeda objek seperti penggunaan penanda transisi pada hal mendengarkan, berbicara, dan juga membaca, agar dapat mendukung hasil penelitian.

*Kata kunci: Penanda transisi, menulis teks deskriptif*
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The writer realized that the thesis is still far from the perfect therefore some constructive suggestions are welcomed. Finally may Allah always bless us.

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Palangka Raya, October 2015

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