

## BAB V

### CLOSURE

This chapter covered the conclusion of the study and the suggestion.

#### A. Conclusion

Based on the data presentation and data analysis, the writer concluded that in bilingual teaching classroom interactions is found a lot of codes, code mixing and code switching. And there were two matrix languages, English and *Bahasa Indonesia*. There were 42 sentences or utterances in code mixing. Where there were 9 sentences in English as matrix language and 33 sentences in *Bahasa Indonesia* as matrix language. There were 21 sentences or utterances belong to code switching, where 14 sentences for English as matrix language and 7 sentences for *Bahasa Indonesia* as Matrix language. There were 2 kinds of code mixing; both are elaborated in the following:

##### 1. Intra-Sentential Code Mixing

There were 36 sentences that are classified into this category, where 9 sentences belongs to the Code mixing where English as matrix language and 27 sentences where *Bahasa Indonesia* as matrix language.

## 2. Intra-Lexical Code Mixing

There were 6 sentences that are classified into this category, where all of the sentences belong to Intra-Sentential Code Mixing where *Bahasa Indonesia* as Matrix language. And there was not sentence or utterance belongs to the Intra-Lexical code mixing where English as matrix language.

And there were 3 kinds of code switching; they are elaborated as follow:

### 1. Tag or Emblematic Switching

There were 5 sentences that are classified into this category, where 2 sentences belong to the English as matrix language and 3 sentences belong to the Bahasa Indonesia as matrix language.

### 2. Intra-Sentential Code Switching

There were 13 sentences that are classified into this category, where 11 sentences belong to the English as matrix language and 2 sentences belong to the Bahasa Indonesia as matrix language

### 3. Inter-Sentential Code Switching

There were 3 sentences that are classified into this category, where 1 sentence belongs to the English as matrix language and 2 sentences belong to the Bahasa Indonesia as matrix language

The writer also found 6 functions from 9 potential functions code mixing and code switching used by the speakers in bilingual teaching classroom interactions. They are as follow:

1. Talking about a particular topic, consisted of 11 sentences.
2. Being emphatic about something, consisted of 25 sentences.
3. Interjection (Inserting sentence fillers or sentence connectors) , consisted of 5 sentences.
4. Repetition used for clarification, consisted of 5 sentences.
5. To soften or strengthen request or command consisted of 8 sentences.
6. The lack of equivalent lexicon in the languages consisted of 5 sentences.

#### **B. Suggestion**

Since the use of code mixing and code switching is like two sides of sword, it has positive and negative thing. The writer proposed to suggest:

- a. The use of code mixing and code switching is helpful to the English students who did not master English yet. So, the explanation in both English and Indonesia is needed by them. But, for the students who have already mastered the English well, the explanation in both English and Indonesia is disturbing. So, the writer suggested using code mixing and code switching wisely according to the proportion, degree in using it and appropriate purposes.
- b. The using of code mixing and code switching actually jeopardize the students' ability in learning a new language, but the problem will be raised when the students did not able to use English well. The code

mixing and code switching also helpful for students to express their mind. So, the using of code mixing and code switching should be followed by trying to use pure English.

- c. For the future studies, this study about code mixing and code switching are expected to be able to help future studies in finding the theories and the real example of code mixing and code switching in real life societies, in this case is in the bilingual teaching classroom interactions. But, the interview only conducted with the high level students and future studies are expected to elaborate this study with the different level of students, different cases, and different analysis.
- d. For the education field, this study about code mixing and code is expected to be able to give a contribution in applying a teaching method for lecturers who taught foreign language because code mixing and code switching is helpful for the students in learning a new language.